

Broward County Public Schools

District Strategic Plan Support Documents



2015-16 Planning Year

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PROCESS AND FRAMEWORK

Strategy Plan 2016-2019

For Discussion Purposes Only

Broward County Public Schools District Strategic Plan - Recalibrated



2015-16 Planning Year

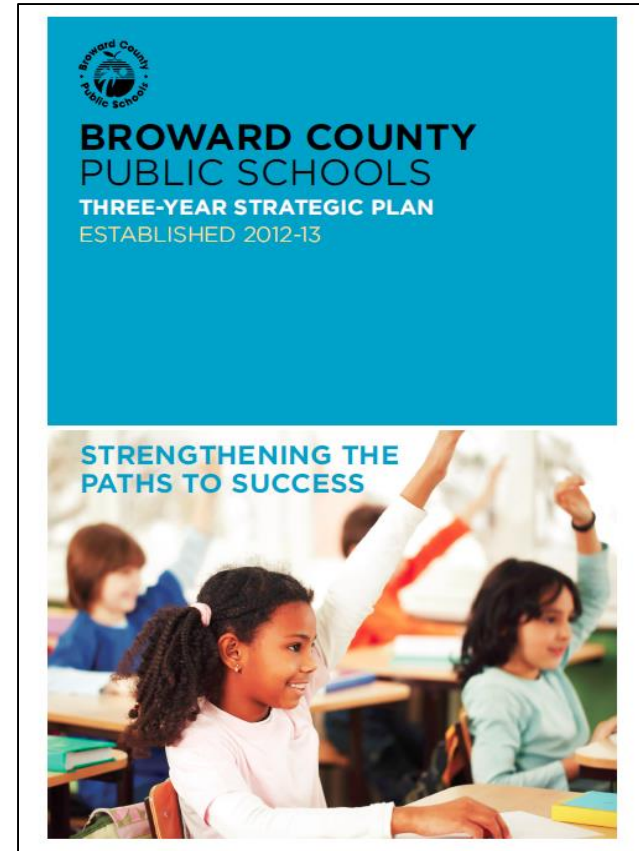
WORKSHOP DISCUSSION

Daniel Gohl, Chief Academic Officer

Maurice L. Woods, Chief Strategy & Operations Officer

Introduction

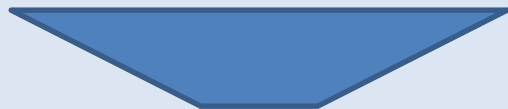
- 2012-15: “Strengthening the Paths to Success”
- Accomplishments
- 2015-16: Planning Year
- 2016-19: “On the Right Paths”



From Strategy Formulation to Strategic Plan Management

From: Strategy Formulation

- Environmental scan/SWOT analysis
- High level community engagement (i.e. listening tours, chats, etc..)
- Focus groups
- Ed-Talks/Townhall meeting



1, 3yr Strategic Plan

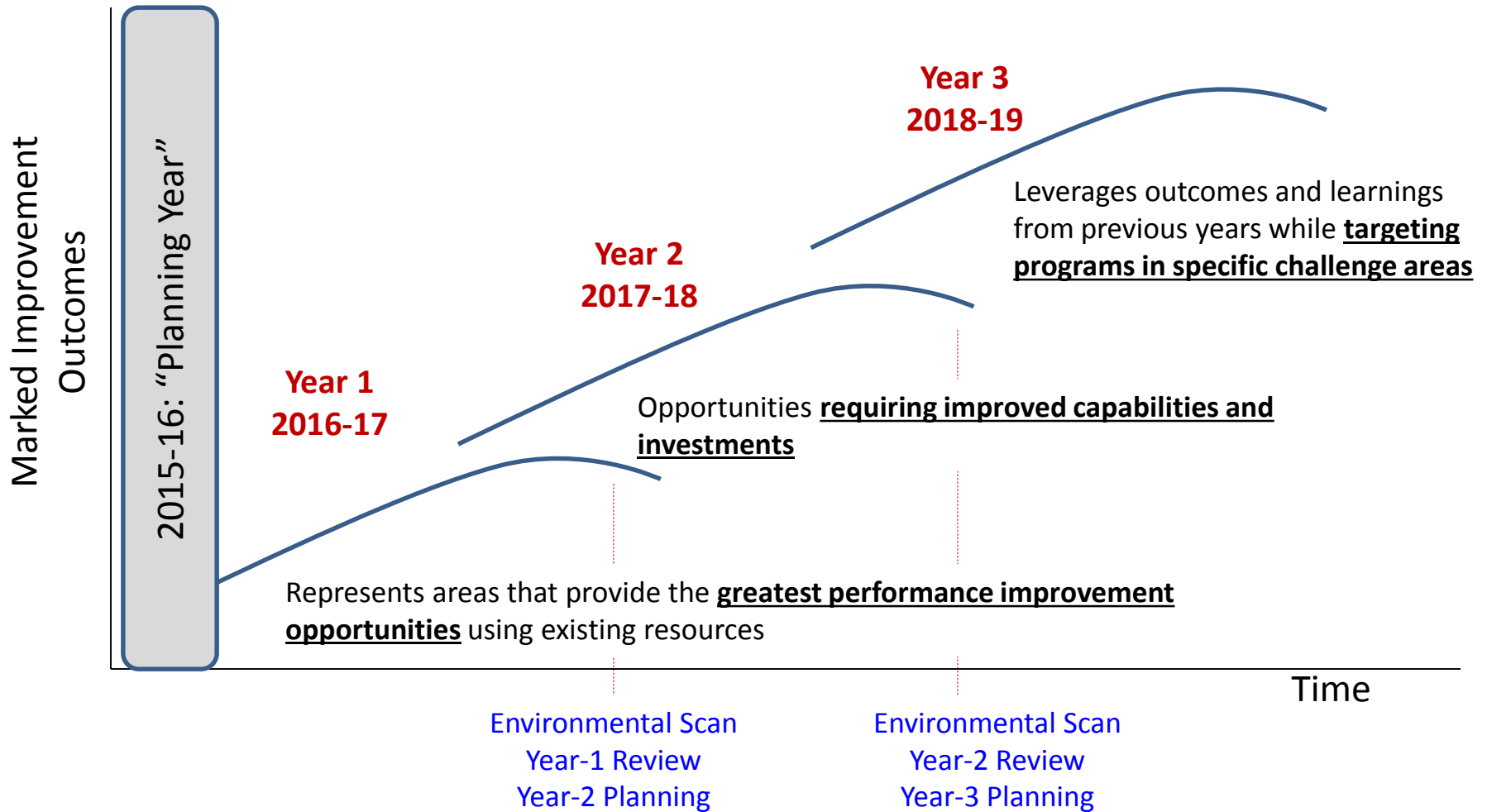
To: Strategic Plan Management

- Leverage existing strategic plan (well-formulated)
- Narrow focus to “Instructional Core” (e.g. Students, teachers and curriculum) to include BEST and SMART
- Align management processes (e.g. planning, budget, org structure, Performance Management, etc..)



3, 1yr Planning Cycles

Planning Cycles Focus Resources Across Shorter Horizons



Focuses investment and capability-building over time.

Guiding Principles Enable Leadership Cohesion

- Maintain Core Components of the 2012-15 Strategic Plan, **focusing on improving High-Quality Instruction (HQI) delivery and recalibrating HQI Metrics** (i.e., Early Childhood, Middle School Readiness, High School Readiness, Graduation Success, and College and Career Readiness)
- Implement **2015-16 Planning year to align related activities** (e.g., budget and organizational chart development)
- **Leverage collaborative, cross-functional teams** consisting of District staff and school-based administrators/teachers in developing theories-of-actions through a streamlined process
- Build on **BEST and SMART by focusing on the Instructional Core** (e.g., How students and teachers engage with curriculum, pedagogy, and development)

Strategic Plan Management Framework

The What? – The Plan

Abbreviated Process

- Leverage existing Strategic Plan
- Develop a clear, actionable path forward
- Building leadership cohesion
- Focus existing resources

Collaborative Theories-of-Action

- Unchanged Vision and Mission
- Collaborative (e.g. Work groups) goals and action plans
- Guides decision-making

Planning & Execution

- Defines work by establishing initiatives
- Identifies goals, leading, and lagging indicators
- Enhances accountability

Report Progress

- Periodic Board progress updates
- Focal areas of performance management
- Annual reviews of progress (plans, budget, resources, etc.)

Communications Plan

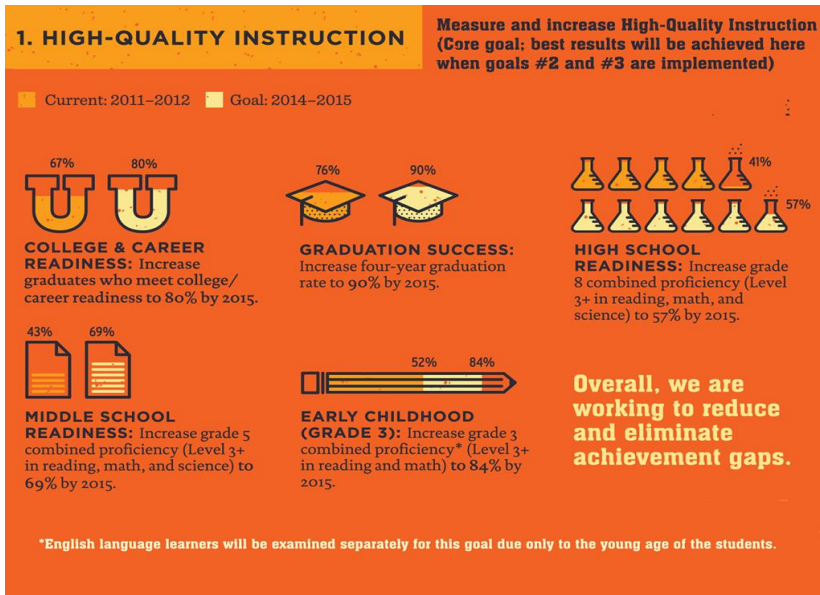
Annual Refresh

Vision/Mission Unchanged

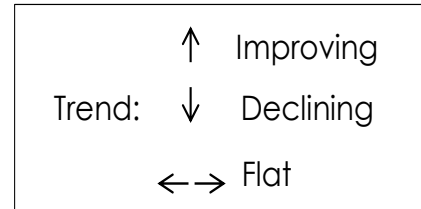
- The *Vision* and *Mission* describe where the District wants to go
 - **Vision:** Educating today's students to succeed in tomorrow's world.
 - **Mission:** Broward County Public Schools (BCPS) is committed to educating all students to reach their highest potential.

HQI: Some Success, Inconsistent Outcomes Leaves Room for Focused Initiatives ^(1,2)

2012-15 Strategic Plan



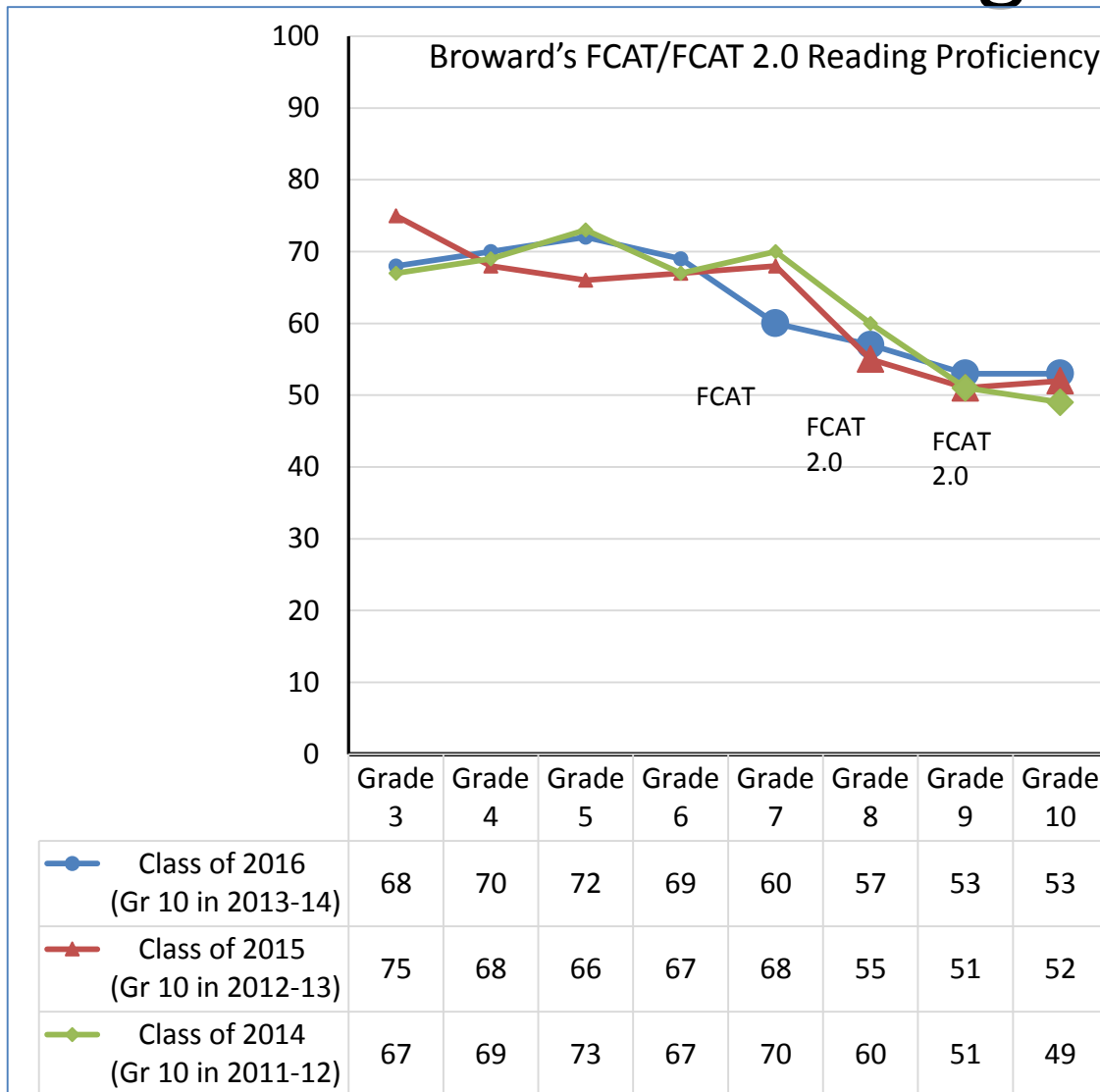
- ↔ 2nd graders CogAT performance
- ↓ 3rd graders reading at grade level
- ↓ 3rd graders math at grade level
- ↑ 8th graders enrolled in Algebra
- ↔ 10th grade PSAT mean test scores
- ↔ SAT/ACT participation rate
- ↓ FAFSA completion rate
- ↑ Dual enrollment
- ↔ Students completing college prep curriculum
- ↔ Graduation rate



Notes:

1. Specificity enabled by 2016-17 Theory-of-Action topics. These topics represent areas that provide the greatest performance improvement opportunities using existing resources.
2. Over the multiple planning cycles for the 3-year Strategic Plan, annual planning efforts will shift to focused initiatives that address all outcomes. This section will be refined and updated during each annual planning session.

Key Challenge: Long Term Trend in Reading



General Observations

- Students get less proficient over time
- Transcends various Superintendents and administrative teams
- Students literacy skills as they begin 3rd grade manifests over time as instruction gets more rigorous in later grades

Developing Collaborative, Cross-function Theories-of-Action

- **What...**
 - Effective “If..., Then...” statements.
 - Development of goals, action plans, objectives, and target outcomes.
- **Who...**
 - Direct involvement: Teams of 5-15 individuals assigned to a specific issue statement(s).
- **How...**
 - Focusing on High-Quality Instruction.
 - Emphasis on Instructional Core.
 - Focus resource: budget development and staffing model in support of High-Quality Instruction.

THEORY OF ACTION TOPIC				
Task Force #4		Cabinet Sponsor:		
Team Members		Principals	Teachers	
ISSUE/PROBLEM STATEMENT		Many teachers are not using student-level data at schools where the majority of students are not making a years-growth-in-a-years-time and/or majority are not proficient (Level 3+).		
ROOT CAUSE(S)		Describe the root cause(s) behind the issue/problem stated above. Identify data sources.		
THEORY OF ACTION				
Goal/Objective: How do we improve teacher usage of student-level data?				
Action Plans (Top 1-3)		THEORY OF ACTION TOPIC		
		Task Force #6		Cabinet Sponsor
		District	Fully Integrated	
1	Describe Interv. Stud.	How does BCPS ensure that a successful transition to a digitally enabled and personalized curriculum occurs using the SMART technology investments, new digital instructional materials, and professional development?		
2	Describe Interv. Stud.	Describe the root cause(s) behind the issue/problem stated above. Identify data sources.		
3	Describe Interv. Stud.			
OUTCOMES:				
THEORY OF ACTION				
Goal/Objective: How does BCPS ensure that a successful transition to a digitally enabled and personalized curriculum occurs using the SMART technology investments, new digital instructional materials, and professional development?				
Action Plans (Top 1-3)	If we do the following with the Instructional Core...	...then we will impact the Core in these ways...	...resulting in increased student achievement outcomes!	
1	Describe actions, activities, interventions	Describe impact on instructional core	ANTICIPATED STUDENT ACHIEVEMENT OUTCOMES]	
2	Describe actions, activities, interventions	Describe impact on instructional core		
3	Describe actions, activities, interventions	Describe impact on instructional core		
OUTCOMES:				
Action Plans (Top 1-3)	Target Objective Metrics (Annual)	Interim Metrics (Quarterly or Semi-Annual)		
1	List the metrics you will use to monitor outcomes	List the formative evaluation plan (ways you will monitor implementation, interim progress metrics)		
2	List the metrics you will use to monitor outcomes	List the formative evaluation plan (ways you will monitor implementation, interim progress metrics)		
3	List the metrics you will use to monitor outcomes	List the formative evaluation plan (ways you will monitor implementation, interim progress metrics)		

2016-17 Theory-of-Action Topics

Represents areas that provide the greatest performance improvement opportunities using existing resources

Instructional Core:

- Too few of our strongest elementary teachers and available literacy coaches are being leveraged in addressing gaps between K-2 readiness and literacy data.
- Too many of our students struggle when entering the middle school years.
- How do we ensure that the work students are asked to perform in classes is engaging, rigorous, and followed up with developmental feedback?

Principals:

- Many teachers are not using student-level data at schools where the majority of students are not making a year's-growth-in-a year's-time and/or majority are not proficient (level 3+).

Environment:

- There exists a lack of alignment with the central office structure, processes, and accountability.
- How does BCPS ensure that a successful transition to a digitally enabled and personalized curriculum occurs using the SMART technology investments, new digital instructional materials, and professional development?

Strategic Plan Management Framework

The Who/How? – Management of The Plan

Abbreviated Process

- Leverage existing Strategic Plan
- Develop a clear, actionable path forward
- Building leadership cohesion
- Focus existing resources

Collaborative Theories-of-Action

- Unchanged Vision and Mission
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Planning & Execution

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Report Progress

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- Focal areas of performance management
- Annual reviews of progress (plans, budget, resources, etc.)

Communications Plan

Annual Refresh

Work-in-Progress: Matrix Summarizes Elements of the Management Plan

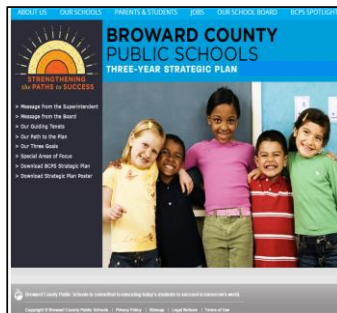
Strategic Plan Core Areas

Introduction:					
Focus	Opportunity/Issue	Theory of Action/ Tactics*	2016-17 Objectives/ Metrics	Investments / Reallocations*	
				\$'s (+ or -)	People
High Quality Instruction					
Continuous Improvement					
Effective Communication					

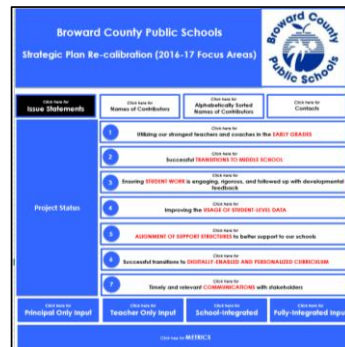
Progress Reporting and Strategic Plan Management

- From Theories-of-Action to Manageable Initiatives
- Monitoring and Reporting Tools and Templates
- Performance Management (District) ensures that all strategic initiatives are monitored regularly by cross-functional teams
- Ensures ongoing guidance and support from Board and leadership team

Strategic Plan Website



Dashboard and Project Status



Periodic Reports & Board Updates



Social Media



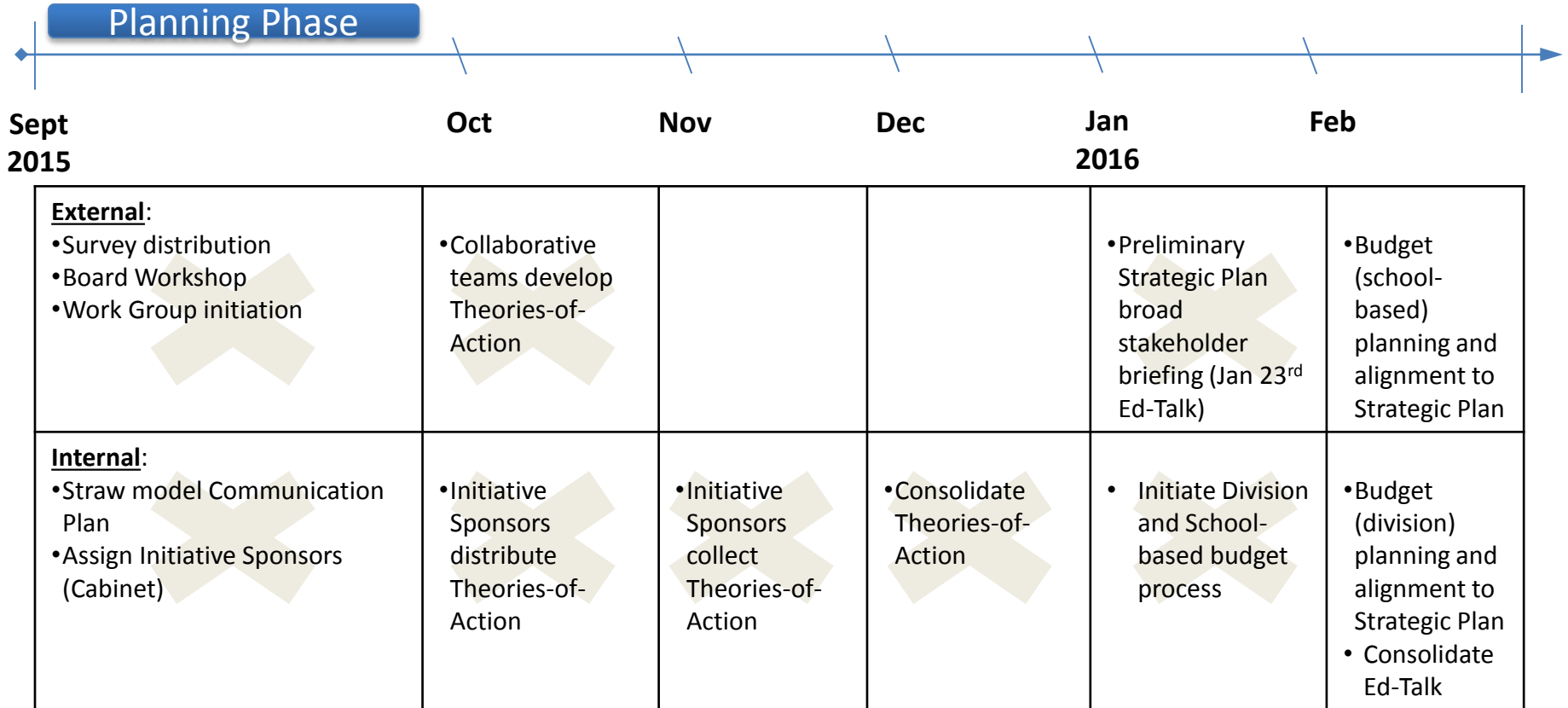
2016-19 District Strategic Plan

Questions & Comments?

Appendices / Extra slides

Attach Word Document Matrices for HQI, CI and EC

District Strategic Plan Timeline



DRAFT

District Strategic Plan Timeline (continued)

Implementation Phase



<p>External:</p> <ul style="list-style-type: none"> •Preliminary 2016-19 Strategic Plan review with Board 		<ul style="list-style-type: none"> •Strategic Plan finalized and packaged (e.g. Posters) 	<ul style="list-style-type: none"> •Release 2016-19 Strategic Plan! 	<ul style="list-style-type: none"> •Plan execution •Periodic reporting
<p>Internal:</p> <ul style="list-style-type: none"> •Initiate initiative/ project planning •Project sponsors present initiatives/ project plans to Cabinet 	<ul style="list-style-type: none"> •Organizational chart planning and alignment •Create monitoring, reporting, and tracking tools/template 	<ul style="list-style-type: none"> •Finalize 2016-17 budgets •Finalize 2016-17 Organizational Charts 	<ul style="list-style-type: none"> •Finalize monitoring, reporting & tracking tools/template 	<ul style="list-style-type: none"> •Plan execution •Cabinet monitors progress •Performance Management – focal Areas •Quarterly/Annual Reviews •Cycle-2 Annual Planning starts (environmental scan)

DRAFT

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

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Robin Bartleman

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TASK FORCE WORK GROUPS

Strategic Plan 2016-2019

Broward County Public Schools

Strategic Plan Re-calibration (November 2015)

Contributions from Stakeholder Task Forces



<p>Click here for Issue Statements</p>	<p>Click here for Names of Contributors</p>	<p>Click here for Alphabetically Sorted Names of Contributors</p>	<p>Click here for Contacts</p>
<p>Theories of Action</p>	<p>1 Click here for Utilizing our strongest teachers and coaches in the EARLY GRADES</p>		
	<p>2 Click here for Successful TRANSITIONS TO MIDDLE SCHOOL</p>		
	<p>3 Click here for Ensuring STUDENT WORK is engaging, rigorous, and followed up with developmental feedback</p>		
	<p>4 Click here for Improving the USAGE OF STUDENT-LEVEL DATA</p>		
	<p>5 Click here for ALIGNMENT OF SUPPORT STRUCTURES to better support to our schools</p>		
	<p>6 Click here for Successful transitions to DIGITALLY-ENABLED AND PERSONALIZED CURRICULUM</p>		
	<p>7 Click here for Timely and relevant COMMUNICATIONS with stakeholders</p>		
<p>Click here for Principal Only Input</p>	<p>Click here for Teacher Only Input</p>	<p>Click here for School-Integrated Input</p>	<p>Click here for Fully-Integrated Input</p>
<p>Click here for METRICS</p>			

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[Click here to return to](#)

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ISSUE STATEMENTS

[Click here to return to Cover Page](#) [Click here to go to Contributors](#)

Task Force	Issue Statement	Team Facilitator(s)
1	Too few of our strongest elementary teachers and available literacy coaches are being leveraged in addressing gaps between K-2 readiness and literacy data. How do we better utilize our strongest teachers and coaches in the early grades?	Cory Smith
2	Too many of our students struggle when entering the middle school years. How can we best: (1) prepare students, (2) engage parents, and (3) leverage teachers during this transition?	Michele Kefford Thomas Redshaw
3	How do we ensure that the work students are asked to perform in classes is engaging, rigorous, and followed up with developmental feedback?	Leo Nesmith Linda Westmoreland
4	Many teachers are not using student-level data at schools where the majority of students are not making a years-growth-in-a-years-time and/or a majority are not proficient (level 3+). How do we improve teacher usage of student-level data?	Olayemi Awofadeju Lara Gutzmore
5	There exists a lack of alignment with the Central office structure, processes, and accountability. How do we better align support structures to improve collaboration and enhance differentiated support to our schools?	Francine Baugh
6	How does BCPS ensure that a successful transition to a digitally-enabled and personalized curriculum occurs using the SMART technology investments, new digital instructional materials, and professional development?	Sherry Bees
7	How can we ensure that timely and relevant communications are shared with multiple stakeholders?	Tracy Clark

CONTRIBUTORS: STRATEGIC PLAN RECALIBRATION TASK FORCE

Count = 97

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CHECK #1: STRATEGIC PLAN RECALIBRATION TASK FORCES

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Task Force	Sponsor	Team Type	First Name	Last Name	Role	Completed Sessions (#)?	Future Meeting Scheduled?	Attendance?	Self-reported quality of participation	On-track?	Need Support?	Comments?
1	Gohl	Principal Only	CORY	SMITH	Facilitator	1	YES	GOOD	no response	YES	NO	Suggested participant roles and recommended agendas would be helpful
2	Wanza	School Integrated	MICHELLE	KEFFORD	Facilitator	1	YES	GOOD	GOOD	YES	NO	
2	Wanza	Fully Integrated	THOMAS	REDSHAW	Facilitator							
3	Gohl	Teacher Only	LINDA	WESTMORELAND	Facilitator	0	YES	TBD	TBD	no response	NO	
3	Gohl	School Integrated	LEO	NESMITH	Facilitator	0	YES	TBD	TBD	YES	NO	Completed samples would be very useful
4	Wanza	Principal Only	OLAYEMI	AWOFADEJU	Facilitator	2	YES	GOOD	GOOD	YES	NO	
4	Wanza	Teacher Only	LARA	GUTZMORE	Facilitator	1	YES	GOOD	GOOD	YES	NO	Wants clarity on final deadline
5	Runcie	Fully Integrated	FRANCINE	BAUGH	Facilitator	1	YES	FAIR	GOOD	YES	NO	
6	Hunter	Fully Integrated	SHERRY	BEEB	Facilitator							

CHECK #2: STRATEGIC PLAN RECALIBRATION TASK FORCES

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Task Force	Sponsor	Team Type	First Name	Last Name	Role	Completed Sessions (#)?	Attendance?	Self-reported quality of participation	On-track?	Draft Submitted? (max of 1/14)	Need Support?	Comments?
1	Gohl	Principal Only	CORY	SMITH	Facilitator				Yes	Yes click here	No	
2	Wanza	School Integrated	MICHELLE	KEFFORD	Facilitator				Yes	Yes click here	Yes	
2	Wanza	Fully Integrated	THOMAS	REDSHAW	Facilitator					No		
3	Gohl	Teacher Only	LINDA	WESTMORELAND	Facilitator		Good	Satisfied	Yes	Yes click here	No	Draft ready, not yet submitted
3	Gohl	School Integrated	LEO	NESMITH	Facilitator					Yes click here		
4	Wanza	Principal Only	OLAYEMI	AWOFADEJU	Facilitator					Yes click here		
4	Wanza	Teacher Only	LARA	GUTZMORE	Facilitator	3	Good	Satisfied	Yes	Yes click here	No	
5	Runcie	Fully Integrated	FRANCINE	BAUGH	Facilitator	2	Fair	Satisfied	Yes	Yes click here	No	
6	Hunter	Fully Integrated	SHERRY	BEE	Facilitator	1	Excellent	Satisfied	Yes	Yes click here	No	Two more sessions are scheduled

THEORY OF ACTION: How do we better utilize our strongest teachers and coaches in the early grades?

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Task Force	Team Type	Issue	Root Cause(s)	Action Plan	If we do the following...	Impact	Outcome	Annual Metrics	Interim Metrics
1	Principal Only	Too few of our strongest elementary teachers and available literacy coaches are being leveraged in addressing gaps between K-2 readiness and literacy data	Inadequate Teacher preparedness/training and shortage of highly qualified candidates	1) Develop and implement an effective balanced literacy model in the early years	Partner with the university education programs to prepare teachers to implement a balanced literacy model within classrooms Create core courses offered through the District to be included in primary teacher certification Inventory school resources for balanced literacy models and provide resources to the schools based on need Restructure the elementary schedule to include professional study days	Increases the pool of highly qualified candidates Results in effective balanced literacy models Greater equity and distribution of resources across the District	Increased foundational knowledge within K-2 as evidenced by number of students meeting expected outcomes on Running Records	FSA: Percentage of students scoring proficient or above (Reading)	Running Records scores
			Inadequate time	2) Identify and/or create K-2 and 3-5 model classrooms and teacher leaders in each school supporting innovative, balanced literacy models	Provide funding for release time to observe model classrooms Establish a model classroom that is equipped with the most advanced technology and instructional resources	Fosters true teacher collaboration and application of shared best practices Provides access to a comprehensive individualized multi-sensory approach to literacy (reading, writing, spelling) instruction			
				Inadequate funding	3) Create and fund a primary literacy position at each school who will work in addition to the current literacy specialist, supporting school-wide needs, focusing on primary literacy	Provide additional resource to model and mentor adult learners in the school Provide additional resource to focus on fidelity of primary reading programs such as LLI, Foundations, and Primary reading benchmarks Provide additional resource to allow for analyzing student and teacher data in order to drive high quality instruction Provide additional resource to focus on primary interventions (RII) by providing resources and modeling of strategies	Effectively implements a balanced literacy model Progress monitors effectiveness of primary reading programs Results in greater understanding on how to utilize formative and summative data to drive instruction Progress monitors effectiveness of interventions used in primary classrooms		

THEORY OF ACTION: How can we best: (1) prepare students, (2) engage parents, and (3) leverage teachers during the transition to middle school?

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Task Force	Team Type	Issue	Root Cause(s)	Action Plan	If we do the following...	Impact	Outcome	Annual Metrics	Interim Metrics			
2	School Integrated	Too many of our students struggle when entering the middle school years.	Students have difficulty making educational connections due to a lack of foundational skills; a lack of parent involvement at home; a lack of experience with middle school environments; and lack of continuity in the implementation of programs from the District.	Foundational Skills	Teachers provide opportunity to engage and comprehend the relationship between old and new content	All subject areas will be anchored in a more meaningful or relevant manner	Increased FSA scores	FSA and EOC test scores	Student reading scores from Achieve 3000			
					Computational skills are drilled in elementary to the level of mastery and reviewed on a continuous basis in elementary school	Students will be prepared when entering middle school						
					Require elementary students to engage in exercises which cite informational text and continue to be challenged and rewarded through AR and Reading across Broward programs	Reading, Writing, and Comprehension levels will increase	Increased EOC scores					
					Elementary students regularly perform current event report activities	Their Active and Informational reading skills will increase, making them better prepared for middle school	Specific student Lexile scores			Benchmark Reading and Math assessments: Achieve 3000 / I-Ready	AR Point totals per student	Student progress reports provided by Study Island for Reading, Achieve 3000- 7th grade ELA, Accelerated Reader, I-Ready
					Expose students to reading books at their appropriate Lexile level of text	Their proficiency in reading will increase						
				Parental Involvement	Teachers provide access to a class web-based student assignment portal, like Edmodo	The parent's ability to track and monitor student assignments and assessments will be facilitated	Greater student retention through stronger school and parent relationships	School retention rates (Enrollment trend)	Attendance at quarterly meetings			
					Schools have parent participation and involvement activities at least once per quarter	Better relationships and personal involvement will grow				PTSA Memberships	Pinnacle parent logins per month	
					District provides parents with access to Pinnacle starting in 3rd grade	Data access to grades and tracking students' progress will become more comfortable to the parent				Higher parent involvement counts at SAC/SIP meetings, quarterly activities, and larger number of volunteers	Edmodo parent logins per month	
				Middle School Preparedness	Accustom students to a changing schedule in elementary school. This could be achieved starting in 5th grade by moving to a partnered teaching approach, where one teacher teaches Science and Math and another teacher teaches Reading and Social Studies. The elementary schools would continue to have special n place for Media, Art, PE and Music.	They would be more prepared for transitioning to a middle school setting.	Increased FSA math scores	Increased FSA Math scores	Fewer incomplete or missing assignments from 6th grade students			
					Teach organizational skills in elementary school setting through practicing notetaking skills by maintaining course notebooks, using graphic organizers and using student agendas	They will have higher scores and have less missing and incomplete assignments in the middle school environment	Increased FSA Reader		Better first quarter 6th grader scores			

					Provide students with a mentoring program (ie, PASL)	Student achievement of academic and social emotional learning will increase	Increased FCAT Science Fewer incomplete or missing assignments Less reviewing of 4th and 5th grade math and science in middle school	Increased FSA Reading scores	Fewer lesson reviews and reteaching of elementary subjects
				District Commitment	District allows for at least a 3-year implementation of any new strategy	Schools can have measurable outcomes to monitor effectiveness of the program	Increased FSA, FCAT and EOC scores	FSA and EOC test scores	Student reading scores from Achieve 3000
					District commits to a core set of teaching applications across all academic levels	Consistency, stability and proficient teaching and learning skills will flourish	Better individual student performance monitoring in math, science Specific individual student Lexile scores in reading	Benchmark assessments - Achieve 3000 / I-Ready	AR Point totals per student Student progress reports provided by Study Island for Reading, Achieve 3000- 7th grade ELA, Accelerated Reader, I-Ready
2	Fully Integrated	Too many of our students struggle when entering the middle school years.	Surveys of 5th and 6th grade students reveal common concerns around grading policies and school safety (with an emphasis on bullying).	Peer Counseling	Middle School peer counselors with their peer counseling Coordinators will plan and schedule question and answer sessions via BECON and/or Distance Learning for each 5th grade class in the feeder pattern during the 2nd semester. Peer Counseling Coordinators will retrieve data surrounding what type of questions/concerns are being posed. At the annual Middle School matriculation, there would then be a plan in place for support staff to highlight/address these specific concerns garnered from the Q & A sessions.	Incoming Middle School students, having had their concerns addressed by both their peers and middle school staff, would then be more comfortable with entering Middle School in the fall.	Students would have a better sense of belonging with a positive rapport having been established, therefore waylating many of their fears, allowing more of their focus to be on academic achievement.	Customer Survey Results	Feedback from 5th graders provided anonymously regarding their thoughts on the sessions and whether there were unanswered questions. (Forwarded to the Peer Counseling Coordinator for further review
				Middle School Showcase Events	Middle Schools to hold semi-annual (1st and 2nd Semester) "Showcase Nights" wherein incoming students and parents can be introduced to Middle School staff and what their responsibilities are, clubs and activities, athletics, program offerings, and have an opportunity to tour the campus. Each Zone to determine best practices for attracting the highest level of attendance (ie, spaghetti dinners, raffles, bonus points, etc.)	First step to parents feeling a sense of ease regarding the transition from elementary to middle, in turn easing the minds of their children--fostering the community spirit	Student achievement will inevitably increase due to the rapport/relationship among all stakeholders	Quia Survey of Parents attending Showcase events	Dates, flyers and attendance sheets/counts provided to Directors through Zone Facilitators
				Cross-grade Conversations	5th and 6th grade staff to hold cross-grade conversations facilitated by District personnel twice a year (once per semester). These conversations would focus primarily on the standards and curricular expectations but-- based upon the needs of the students in each particular zone--could vary.	Staffs at both levels would have a better understanding of the standards and curricular expectations of both the 5th and 6th grade students, therefore enabling them to bridge the gap	With all 5th and 6th grade staff having both a heightened and a common understanding of the standards, as well as the possibility for the sharing of best practices, student achievement will certainly have the propensity to increase	Quia Survey of 5th/6th grade Teachers on outcomes/impact of conversations	Dates, agendas, and minutes of conversations provided to Directors through Zone Facilitators

THEORY OF ACTION: How do we ensure that the work students are asked to perform in classes is engaging, rigorous, and followed up with developmental feedback?

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Task Force	Team Type	Issue	Root Cause(s)	Action Plan	If we do the following...	Impact	Outcome	Annual Metrics	Interim Metrics
3	School Integrated	How do we ensure that the work students are asked to perform in classes is engaging, rigorous, and followed up with developmental feedback?	No Response	Differentiated instruction	Create a menu of learning presentations that cater to different learning styles and multiple intelligences	All students could learn the same material in the most engaging way to meet their learning styles and needs	Raise student achievement in all academic areas by using UDL models	<p><u>Early Childhood (Grade 3):</u> Based on the FSA scores released in 2016, increase Grade 3 combined proficiency (Level 3+) in reading and math by 5% (by 2017)</p> <p><u>Middle School Readiness:</u> Based on the baseline FSA scores released in 2016, increase Grade 5 combined proficiency (Level 3+) in reading, math, and science by 5% (by 2017)</p>	Assessments by classroom teachers using student performance tasks (twice per quarter) that are scored by rubric
				Innovative instruction	Teachers provide lessons using STEAM (Science, Technology, Engineering, Arts, and Math) activities and experiments	Teachers can use STEAM questioning to promote critical thinking where students have the opportunity to come up with multiple outside-the-box answers and peers can share/analyze reasoning by providing feedback with teacher support	Increase high school graduation rates with students who are equipped with 21st century skills throughout all STEAM areas	<p><u>High School Readiness:</u> Based on the baseline FSA scores released in 2016, increase Grade 8 combined proficiency (Level 3+) in reading, math, and science by 5% (2017)</p> <p><u>Graduation Success:</u> Increase four-year graduation rate to 92% by 2017</p>	Project-based Learning (group collaboration)
				Better tools	Schools utilize an intuitive, interactive, and comprehensive Learning Management System	Teachers will be able to select engaging, rigorous lesson standards, as well as effectively monitor progress of individual students and the entire class via ePortfolios	Students will feel directly involved with the learning process due to hands-on and interactive engagement in the lessons, and will take ownership of the material to produce better understanding and retention of material	<p><u>College and Career Readiness:</u> Increase graduates who meet college/career readiness to 84% by 2017</p>	STEAM area-quarterly or multiple STEAM areas-semi-annual presentation
							Students will receive timely and meaningful feedback on their work and overall progress		

3	Teacher Only	How do we ensure that the work students are asked to perform in classes is engaging, rigorous, and followed up with developmental feedback?	Limited developmental feedback for teachers on effective engagement strategies	Curriculum Coaches	Provide each school with one additional in-house curriculum coach specializing in and designated to provide developmental feedback on effective engagement strategies, including using assessments to drive instruction	Teachers will begin or improve their use of engagement strategies, as evidenced by data marks on iObservation	Student engagement will increase, thereby feasibly raising student grades and/or scores on outcome assessments	Data Marks	Formal and informal observations, including "snapshot" walkthroughs
			Lack of time for administrators to give effective feedback and coaching on specific engagement strategies	Digital tools and training	Provide all teachers with (1) digital tools (including training) that give immediate feedback; and (2) teacher training provided by the additional curriculum coach on analyzing formative assessment data and providing timely, specific feedback to students, i.e., the works of Dr. Hattie, Dr. Marzano	Teachers will increase their use of formative assessments throughout the curriculum in order to drive instruction	As a result of frequent and immediate feedback from formative assessments, student engagement will increase, thereby directing their learning toward specific curricular goal, resulting in satisfactory grades and/or scores	Growth plan / deliberate practice goals	Formative assessments
			Teachers feeling overwhelmed by "initiative fatigue"	Performance scales and collaboration	Provide teachers with (1) district-created goals and performance scales for each Standard; (2) New curriculum coach or team of experts to be responsible to meet with specific teachers during planning time to develop a plan for rigorous learning tasks aligned to the learning goals; and (3) Use the PLC format to collaboratively develop rigorous tasks aligned to the Standards	There would be more time built into the calendar for teams to collaborate on creating and implementing rigorous tasks which are aligned to the learning goals and standards	Students will be more able to take ownership of their learning goals as implementation becomes more clearly defined and discussed	Summative assessments Annual customer survey	BSA results PLC minutes Data marks in DQ 3, #20: revising knowledge Datamarks in DQ1, #2: tracking student progress DQ1, #1: providing learning goals and scales Teacher proficiency rating, iObservation, beginning to innovating
						Improved student achievement scores	Student achievement data		

THEORY OF ACTION: How do we improve teacher usage of student-level data?

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Task Force	Team Type	Issue	Root Cause(s)	Action Plan	If we do the following...	Impact	Outcome	Annual Metrics	Interim Metrics
4	Teacher Only	Many teachers are not using student-level data at schools where the majority of students are not making a years-growth-in-a-years-time and/or majority are not proficient (Level 3+)	Lack of planning time; over-abundance of data; lack of knowledge in how to manipulate, analyze, and interpret data; lack of data reliability; lack of data validity (correlation of data vs. standards); lack of timely data; lack of technology	Professional Development	Provide teachers effective professional development in manipulating, analyzing, and interpreting student-level data	Teachers will be able to effectively use student-level data to drive classroom instruction	Increased student proficiency and/or learning gains	Student achievement on State, National, and International Assessments	Quarterly data chats
				Data Sources	Student level data sources need to be narrowed and better aligned to the Florida standards				PLCs (CARE cycle data using common assessments)
				Teacher Planning Time	Provide teachers with more planning/release time and better technology				Successful completion of professional development in manipulating, analyzing, and interpreting student-level data
4	Principal Only	Many teachers are not using student-level data at schools where the majority of students are not making a years-growth-in-a-years-time and/or majority are not proficient (Level 3+)	No input provided	Consistent Vision	District provides support to all schools through Professional Development on data collection and analysis for instructional staff and administrators	We will be able to interpret, analyze and respond appropriately to meet the needs of all students	Schools/Teachers will use student-level data to drive instruction	FSA, EOC, AP, and International Exam (AICE, IB) scores	Learning gains as documented in quarterly data chats between teachers and school leaders
				District Mandates	Mandated by District: Common data points; data analysis process; data management system	Reliable data comparisons Instruction will be altered and appropriate remediation and enrichment will be provided based on results			Learning gains as documented semi-annually by results on common standardized tests per subject and grade level
				Targeted Assessments	Identify and provide a specific assessment per level of school appropriate to the amount of students as needed each school year	Schools will have consistent—and an appropriate amount of—exams/assessments per student Resources will be equitable and from the same curriculum framework			Student achievement will increase on State, National, and International standardized tests
								Successful completion of district data Professional Development sessions by teachers and school leaders	

THEORY OF ACTION: How do we better align support structures to improve collaboration and enhance differentiated support to our schools?

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Task Force	Team Type	Issue	Root Cause(s)	Action Plan	If we do the following...	Impact	Outcome	Annual Metrics	Interim Metrics
5	Fully Integrated	There exists a lack of alignment with the Central office structure, processes, and accountability.	Central Office structures and processes are standardized and static, while school needs are very diverse and fluctuate.	1) Improve the accountability of district offices to schools' needs	1) More actively engage principals in the district's Performance Management process through greater and earlier outreach 2) Work with principals and teachers to identify "wastes" at schools that can be addressed by changes to central office support and processes 3) Prioritize/Implement measures to reduce waste	1) Less effort spent re-working, adapting, correcting support from the central office 2) Reduction in the amount of non-core work 3) Less time waiting for support 4) Better use of employee's talents & skills 5) Reduction in number of trips to/from district offices/schools 6) More accurate match between supply/demand of tools and district resources	1) School-based administrators can focus more on being instructional leaders and less on operations 2) Teachers can spend more time in the classroom focusing on student work, mastery and growth—doing what they love and are trained to do	Teacher/Principal feedback on time split between instructional and operational activities (Annual Survey) Student outcomes on FSA + elementary, middle and high school readiness Graduation Rate	Number of Principals interviewed for and/or participating in the Performance Management process (preparation + actual session) Principal survey feedback collected after each Performance Management review.
				2) Optimize the Use of Resources to Improve Student Learning	1) Develop budget guidance or scenarios that define and reflect our core values 2) Align budgeting to better reflect school-specific needs. 3) Proactively identify areas/situations/circumstances where FTE allocations may not suffice to meet school needs. 4) Proactively identify areas/situations/circumstances where resources are not needed based on the use of those resources. 5) Outline recommendations and alternatives for meeting needs if/when allocations are insufficient	1) School budgets will be the result of a collaborative process where Principals and District offices will have a shared, common understanding of a school's unique needs. 2) At-risk schools will have the funding they need for teaching positions, remediation support, and instructional materials.	3) Students will have the classes they want, the instruction they deserve, and the resources they need beginning on Day One.	The number of students who are not successfully placed in classes on Day One The number of unfilled instructional support positions on Day One	The number of additional instructional resources requested each quarter
					1) Involve teachers (e.g., through focus groups) in the selection of instructional resources	1) Resources will be available when needed and used more effectively	4) Teachers will be better informed on where, when, why and how to utilize digital resources for instruction.	The number of students on Day One who do not	

			<p>3) Ensure that the curriculum aligns to the State standards and that all instructional resources are available to all students when and where needed</p>	<p>2) Centrally barcode and track inventories so that schools will not have to</p> <p>3) Consult with schools on quantities; do not base quantities ordered on end-of-prior-year enrollment numbers alone</p> <p>4) Consolidate digital resources so that tracking and access is easier</p> <p>5) Ensure that OSPA, Talent Development, and IT are aligned when it comes to the implementation, training, and technical support of new curricula and digitized resources.</p>	<p>2) Management of instructional resources—traditional and digital—will be less cumbersome for both schools and District offices: it will be easier to locate and access instructional resources</p>	<p>5) All of the above will drive better student outcomes</p>	<p>have the instructional resources they need (e.g., textbook shortages)</p> <p>The number of Teachers trained on Standards and pedagogy for using digital resources</p>	<p>Results on Student Performance Tasks -two per quarter- indicating student progress towards Standards mastery.</p>
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THEORY OF ACTION: How do we ensure that a successful transition to a digitally-enabled and personalized curriculum occurs using the SMART technology investments, new digital instruction

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Task Force	Team Type	Issue	Root Cause(s)	Action Plan	If we do the following...	Impact	Outcome	Annual Metrics	Interim Metrics
6	Fully Integrated	Ensuring that a successful transition to a digitally enabled and personalized curriculum occurs using the SMART technology investments, new digital instructional materials, and professional development?	Infrastructure available in schools; less than one device per student; testing needs take up instructional time that could be spent using devices in classrooms; teachers don't always understand how to instruct students to use devices when needed for testing; access is not always available; lack of digital tools (projectors, interactive boards, etc.); technology refresh cycle needed; textbook inventory challenges are persistent; students need typing skills in early years; resources are scattered and not always easy to locate; parents need training to use resources; data needs to be captured in a more timely manner; teachers	Common Platforms	Adopt common/standard platforms for students, teachers, teachers, stakeholders across the District	We could deliver digital curriculum, content and professional development in a consistent manner across the District, spending less time adapting to different technologies and more time spent teaching and learning.	Faster progress with fewer distractions Better trained teachers for the students resulting in a better quality of curriculum presentation Students moving within the district schools would assimilate to their new environment and classes quicker and better More workplace-like collaboration possible both in and out of school Allows for constant monitoring of progress in real-time. If students are not understanding material, it can be caught before a formal assessment	Reduce the number of different platforms by 50% Increase the number of educators participating in professional development Increase the number of proficient educators in the use of the standard platform	Baseline the number of platforms Baseline the number of participants Baseline the number of proficient educators
				Device Availability	Give every student a device to reach the goal of 1:1 devices	Personalization of student learning can take place anytime, anyplace, which will greatly increase the availability of technology for instruction, transforming the learning environment for all stakeholders	More reserved/shy students feel comfortable sharing when using technology (eg. commenting on each other's documents) Building checkpoints into a lesson to ensure comprehension of required concepts before continuing Flipped classrooms become possible, where master teachers can deliver lessons while classroom teachers act as facilitators/coaches for lesson work Course repetition due to failure is reduced	Student to computer ratio (target 1:1) Reduction in the testing window for schools Network /	Baseline the current student to computer ratio Provide one access point per learning environment

			need training on using digital devices for instruction; students have not been included enough in the conversation re: digital resources and curriculum; quality "micro techs" are needed in all schools with budgets to support				Digital divide is reduced significantly, particularly if the devices could use a cellular network when off-site/off-network	connectivity uptime / performance	
				Digital Culture	Outfit every classroom/learning environment with the appropriate standard tools to transform it to a digital classroom	Students and teachers can engage in an interactive environment with instant assessment and feedback	Using standard tools across their educational years will prepare students to be college- and career-ready Allows more options for personal growth in technology areas (more ability to code, design, etc.) outside the classroom Students can become teachers, leading others by developing their own tutorials, in an area of their interest and expertise that can help others learn while reinforcing their own knowledge Using a standard set of devices allows for continuity of availability of the devices for instructional purposes due to uniform replacement parts and repair capabilities.	Reduction of the amount of time necessary to onboard transient students PD effectiveness / meaningfulness Increase in the amount of instructional time	Baseline survey for school, teacher, student Baseline survey for Teachers Baseline survey / observation

PRINCIPAL ONLY TEAM INPUT

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Task Force	Team Type	Issue	Root Cause(s)	Action Plan	If we do the following...	Impact	Outcome	Annual Metrics	Interim Metrics
1	Principal Only	Too few of our strongest elementary teachers and available literacy coaches are being leveraged in addressing gaps between K-2 readiness and literacy data	Inadequate Teacher preparedness/training and shortage of highly qualified candidates	1) Develop and implement an effective balanced literacy model in the early years	Partner with the university education programs to prepare teachers to implement a balanced literacy model within classrooms Create core courses offered through the District to be included in primary teacher certification Inventory school resources for balanced literacy models and provide resources to the schools based on need Restructure the elementary schedule to include professional study days	Increases the pool of highly qualified candidates Results in effective balanced literacy models Greater equity and distribution of resources across the District	Increased foundational knowledge within K-2 as evidenced by number of students meeting expected outcomes on Running Records Increased student achievement results as evidenced by the number of students reading proficiently on the FSA All students have equal access to the resources necessary for a balanced literacy model as evidenced by an increase in the number of classrooms with developmentally appropriate classroom libraries and text resources	FSA: Percentage of students scoring proficient or above (Reading)	Running Records scores Number of classrooms with an adequate level of developmentally appropriate resources
			Inadequate time	2) Identify and/or create K-2 and 3-5 model classrooms and teacher leaders in each school supporting innovative, balanced literacy models	Provide funding for release time to observe model classrooms Establish a model classroom that is equipped with the most advanced technology and instructional resources	Fosters true teacher collaboration and application of shared best practices Provides access to a comprehensive individualized multi-sensory approach to literacy (reading, writing, spelling) instruction			
			Inadequate funding	3) Create and fund a primary literacy position at each school who will work in addition to the current literacy specialist, supporting school-wide needs, focusing on primary literacy	Provide additional resource to model and mentor adult learners in the school Provide additional resource to focus on fidelity of primary reading programs such as LLI, Foundations, and Primary reading benchmarks Provide additional resource to allow for analyzing student and teacher data in order to drive high quality instruction Provide additional resource to focus on primary interventions (RII) by providing resources and modeling of strategies	Effectively implements a balanced literacy model Progress monitors effectiveness of primary reading programs Results in greater understanding on how to utilize formative and summative data to drive instruction Progress monitors effectiveness of interventions used in primary classrooms			
		Many teachers are not using student-level data at schools where the majority of students are		Consistent Vision	District provides support to all schools through Professional Development on data collection and analysis for instructional staff and administrators	We will be able to interpret, analyze and respond appropriately to meet the needs of all students	Schools/Teachers will use student-level data to drive instruction	FSA, EOC, AP, and International Exam (AICE, IB) scores	Learning gains as documented in quarterly data chats between teachers and school leaders
			District Mandates	Mandated by District: Common data points; data analysis process; data management system	We will have a complete District action plan after data analysis, professional development, and identification of District mandates. Reliable data comparisons	Broward Standard Assessment (BSA)		Learning gains as documented semi-annually by results on common standardized tests	

4	Principal Only	Majority of students are not making a year's growth-in-a-year's-time and/or majority are not proficient (Level 3+)	No input provided			Instruction will be altered and appropriate remediation and enrichment will be provided based on results			Instruction will be altered and appropriate remediation and enrichment will be provided based on results
				Targeted Assessments	Identify and provide a specific assessment per level of school appropriate to the amount of students as needed each school year	Schools will have consistent—and an appropriate amount of—exams/assessments per student Resources will be equitable and from the same curriculum framework	Student achievement will increase on State, National, and International standardized tests	Successful completion of district data Professional Development sessions by teachers and school leaders	Professional Development as identified by school leadership data analysis and lesson planning (CARE cycle)

TEACHER ONLY TEAM INPUT

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Task Force	Team Type	Issue	Root Cause(s)	Action Plan	If we do the following...	Impact	Outcome	Annual Metrics	Interim Metrics
3	Teacher Only	How do we ensure that the work students are asked to perform in classes is engaging, rigorous, and followed up with developmental feedback?	Limited developmental feedback for teachers on effective engagement strategies	Curriculum Coaches	Provide each school with one additional in-house curriculum coach specializing in and designated to provide developmental feedback on effective engagement strategies, including using assessments to drive instruction	Teachers will begin or improve their use of engagement strategies, as evidenced by data marks on Observation	Student engagement will increase, thereby feasibly raising student grades and/or scores on outcome assessments	Data Marks	Formal and informal observations, including "snapshot" walkthroughs
			Lack of time for administrators to give effective feedback and coaching on specific engagement strategies	Digital tools and training	Provide all teachers with (1) digital tools (including training) that give immediate feedback; and (2) teacher training provided by the additional curriculum coach on analyzing formative assessment data and providing timely, specific feedback to students, i.e., the works of Dr. Hattie, Dr. Marzano	Teachers will increase their use of formative assessments throughout the curriculum in order to drive instruction	As a result of frequent and immediate feedback from formative assessments, student engagement will increase, thereby directing their learning toward specific curricular goal, resulting in satisfactory grades and/or scores	Growth plan / deliberate practice goals	Formative assessments
			Teachers feeling overwhelmed by "initiative fatigue"	Performance scales and collaboration	Provide teachers with (1) district-created goals and performance scales for each Standard; (2) New curriculum coach or team of experts to be responsible to meet with specific teachers during planning time to develop a plan for rigorous learning tasks aligned to the learning goals; and (3) Use the PLC format to collaboratively develop rigorous tasks aligned to the Standards	There would be more time built into the calendar for teams to collaborate on creating and implementing rigorous tasks which are aligned to the learning goals and standards	Students will be more able to take ownership of their learning goals as implementation becomes more clearly defined and discussed	Summative assessments Annual customer survey	BSA results PLC minutes Data marks in DQ 3, #20: revising knowledge Datamarks in DQ1, #2: tracking student progress DQ1, #1: providing learning goals and scales Teacher proficiency rating, (Observation, beginning to innovating)
4	Teacher Only	Many teachers are not using student-level data at schools where the majority of students are not making a years-growth-in-a-years-time and/or majority are not	Lack of planning time; over-abundance of data; lack of knowledge in how to manipulate, analyze, and interpret data; lack of data reliability; lack of data validity (correlation of	Professional Development	Provide teachers effective professional development in manipulating, analyzing, and interpreting student-level data			Student achievement on State, National, and International Assessments	Quarterly data chats PLCs (CARE cycle data using common assessments)
				Data Sources	Student level data sources need to be narrowed and better aligned to the Florida standards	Teachers will be able to effectively use student-level data to drive classroom instruction	Increased student proficiency and/or learning gains		Successful completion of professional

		<p>and/or majority are not proficient (Level 3+)</p>	<p>data vs. standards); lack of timely data; lack of technology</p>	<p>Teacher Planning Time</p>	<p>Provide teachers with more planning/release time and better technology</p>	<p>Instruction</p>		<p>Student learning gains on State assessments</p>	<p>Professional development in manipulating, analyzing, and interpreting student-level data</p>
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INPUT FROM SCHOOL INTEGRATED TEAMS

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Task Force	Team Type	Issue	Root Cause(s)	Action Plan	If we do the following...	Impact	Outcome	Annual Metrics	Interim Metrics	
2	School Integrated	Too many of our students struggle when entering the middle school years.	Students have difficulty making educational connections due to a lack of foundational skills; a lack of parent involvement at home; a lack of experience with middle school environments; and lack of continuity in the implementation of programs from the District.	Foundational Skills	Teachers provide opportunity to engage and comprehend the relationship between old and new content	All subject areas will be anchored in a more meaningful or relevant manner	Increased FSA scores	FSA and EOC test scores	Student reading scores from Achieve 3000	
					Computational skills are drilled in elementary to the level of mastery and reviewed on a continuous basis in elementary school	Students will be prepared when entering middle school				
					Require elementary students to engage in exercises which cite informational text and continue to be challenged and rewarded through AR and Reading across Broward programs	Reading, Writing, and Comprehension levels will increase	Increased EOC scores			
					Elementary students regularly perform current event report activities	Their Active and Informational reading skills will increase, making them better prepared for middle-school				Specific student Lexile scores
					Expose students to reading books at their appropriate Lexile level of text	Their proficiency in reading will increase				
				Parental Involvement	Teachers provide access to a class web-based student assignment portal, like Edmodo	The parent's ability to track and monitor student assignments and assessments will be facilitated	Greater student retention through stronger school and parent relationships	School retention rates	Attendance at quarterly meetings	
					Schools have parent participation and involvement activities at least once per quarter	Better relationships and personal involvement will grow				PTSA Memberships
					District provides parents with access to Pinnacle starting in 3rd grade	Data access to grades and tracking students' progress will become more comfortable to the parent	Higher parent involvement counts at SAC/SIP meetings, quarterly activities, and larger number of volunteers			
				Middle School Preparedness	Accustom students to a changing schedule in elementary school. This could be achieved starting in 5th grade by moving to a partnered teaching approach, where one teacher teaches Science and Math and another teacher teaches Reading and Social Studies. The elementary schools would continue to have specials n place for Media, Art, PE and Music.	They would be more prepared for transitioning to a middle school setting	Increased FSA math scores	Increased FSA Math scores	Fewer incomplete or missing assignments from 6th grade students	
					Teach organizational skills in elementary school setting through practicing notetaking skills by maintaining course notebooks, using graphic organizers and using student agendas	They will have higher scores and have less missing and incomplete assignments in the middle school environment				Increased FSA Reader
					Provide students with a mentoring program (ie, PASL)	Student achievement of academic and social emotional learning will increase	Increased FCAT Science Fewer incomplete or missing assignments Less reviewing of 4th and 5th grade math and science in middle school			Increased FSA Reading scores

					District allows for at least a 3-year implementation of any new strategy	Schools can have measurable outcomes to monitor effectiveness of the program	Increased FSA, FCAT and EOC scores	FSA and EOC test scores	Student reading scores from Achieve 3000
				District Commitment	District commits to a core set of teaching applications across all academic levels	Consistency, stability and proficient teaching and learning skills will flourish	Better individual student performance monitoring in math, science Specific individual student Lexile scores in reading	Benchmark assessments - Achieve 3000 / I-Ready	AR Point totals per student Student progress reports provided by Study Island for Reading, Achieve 3000- 7th grade ELA, Accelerated Reader, I-Ready
				Differentiated instruction	Create a menu of learning presentations that cater to different learning styles and multiple intelligences	All students could learn the same material in the most engaging way to meet their learning styles and needs	Raise student achievement in all academic areas by using UDL models Increase students academic proficiency and learning gains by engaging students using rigorous lessons that appeal to each of them	<u>Early Childhood (Grade 3)</u> : Based on the FSA scores released in 2016, increase Grade 3 combined proficiency (Level 3+) in reading and math by 5% (by 2017) <u>Middle School Readiness</u> : Based on the baseline FSA scores released in 2016, increase Grade 5 combined proficiency (Level 3+) in reading, math, and science by 5% (by 2017)	Assessments by classroom teachers using student performance tasks (twice per quarter) that are scored by rubric Common Formative Assessments at individual school sites
3	School Integrated	How do we ensure that the work students are asked to perform in classes is engaging, rigorous, and followed up with developmental feedback?	No Response	Innovative instruction	Teachers provide lessons using STEAM (Science, Technology, Engineering, Arts, and Math) activities and experiments	Teachers can use STEAM questioning to promote critical thinking where students have the opportunity to come up with multiple outside-the-box answers and peers can share/analyze reasoning by providing feedback with teacher support	Increase high school graduation rates with students who are equipped with 21st century skills throughout all STEAM areas Increase critical thinking of students in all academic areas	<u>High School Readiness</u> : Based on the baseline FSA scores released in 2016, increase Grade 8 combined proficiency (Level 3+) in reading, math, and science by 5% (2017) <u>Graduation Success</u> : Increase four-year graduation rate to 92%, by 2017	Project-based Learning (group collaboration)

				Better tools	Schools utilize an intuitive, interactive, and comprehensive Learning Management System	Teachers will be able to select engaging, rigorous lesson standards, as well as effectively monitor progress of individual students and the entire class via ePortfolios	Students will feel directly involved with the learning process due to hands-on and interactive engagement in the lessons, and will take ownership of the material to produce better understanding and retention of material	<u>College and Career Readiness:</u> Increase graduates who meet college/career readiness to 84% by 2017	Students will receive timely and meaningful feedback on their work and overall progress	STEAM area- quarterly or multiple STEAM areas- semi-annual presentation
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FULLY INTEGRATED TEAM INPUT

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Task Force	Team Type	Issue	Root Cause(s)	Action Plan	If we do the following...	Impact	Outcome	Annual Metrics	Interim Metrics
2	Fully Integrated	Too many of our students struggle when entering the middle school years.	Surveys of 5th and 6th grade students reveal common concerns around grading policies and school safety (with an emphasis on bullying).	Peer Counseling	Middle School peer counselors with their peer counseling Coordinators will plan and schedule question and answer sessions via BECON and/or Distance Learning for each 5th grade class in the feeder pattern during the 2nd semester. Peer Counseling Coordinators will retrieve data surrounding what type of questions/concerns are being posed. At the annual Middle School matriculation, there would then be a plan in place for support staff to highlight/address these specific concerns garnered from the Q & A sessions.	Incoming Middle School students, having had their concerns addressed by both their peers and middle school staff, would then be more comfortable with entering Middle School in the fall.	Students would have a better sense of belonging with a positive rapport having been established, therefore waylaying many of their fears, allowing more of their focus to be on academic achievement.	Customer Survey Results	Feedback from 5th graders provided anonymously regarding their thoughts on the sessions and whether there were unanswered questions. (Forwarded to the Peer Counseling Coordinator for further review
				Middle School Showcase Events	Middle Schools to hold semi-annual (1st and 2nd Semester) "Showcase Nights" wherein incoming students and parents can be introduced to Middle School staff and what their responsibilities are, clubs and activities, athletics, program offerings, and have an opportunity to tour the campus. Each Zone to determine best practices for attracting the highest level of attendance (ie, spaghetti dinners, raffles, bonus points, etc.)	First step to parents feeling a sense of ease regarding the transition from elementary to middle, in turn easing the minds of their children—fostering the community spirit	Student achievement will inevitably increase due to the rapport/relationship among all stakeholders	Quia Survey of Parents attending Showcase events	Dates, flyers and attendance sheets/counts provided to Directors through Zone Facilitators
				Cross-grade Conversations	5th and 6th grade staff to hold cross-grade conversations facilitated by District personnel twice a year (once per semester). These conversations would focus primarily on the standards and curricular expectations but— based upon the needs of the students in each particular zone—could vary.	Staffs at both levels would have a better understanding of the standards and curricular expectations of both the 5th and 6th grade students, therefore enabling them to bridge the gap	With all 5th and 6th grade staff having both a heightened and a common understanding of the standards, as well as the possibility for the sharing of best practices, student achievement will certainly have the propensity to increase	Quia Survey of 5th/6th grade Teachers on outcomes/impact of conversations	Dates, agendas, and minutes of conversations provided to Directors through Zone Facilitators
				1) Improve the accountability of district offices to schools' needs	1) More actively engage principals in the district's Performance Management process through greater and earlier outreach 2) Work with principals and teachers to identify "wastes" at schools that can be addressed by changes to central office support and processes 3) Prioritize/implement measures to reduce waste	1) Less effort spent re-working, adapting, correcting support from the central office 2) Reduction in the amount of non-core work 3) Less time waiting for support 4) Better use of employee's talents & skills 5) Reduction in number of trips to/from district offices/schools 6) More accurate match between supply/demand of tools and district resources	1) School-based administrators can focus more on being instructional leaders and less on operations 2) Teachers can spend more time in the classroom focusing on student work, mastery and growth—doing what they love and are trained to do	Teacher/Principal feedback on time split between instructional and operational activities (Annual Survey) Student outcomes on FSA + elementary, middle and high school readiness Graduation Rate	Number of Principals interviewed for and/or participating in the Performance Management process (preparation + actual session) Principal survey feedback collected after each Performance Management review.

5	Fully Integrated	There exists a lack of alignment with the Central office structure, processes, and accountability.	Central Office structures and processes are standardized and static, while school needs are very diverse and fluctuate.	2) Optimize the Use of Resources to Improve Student Learning	<p>1) Develop budget guidance or scenarios that define and reflect our core values</p> <p>2) Align budgeting to better reflect school-specific needs.</p> <p>3) Proactively identify areas/situations/circumstances where FTE allocations may not suffice to meet school needs.</p> <p>4) Proactively identify areas/situations/circumstances where resources are not needed based on the use of those resources.</p> <p>5) Outline recommendations and alternatives for meeting needs if/when allocations are insufficient</p>	<p>1) School budgets will be the result of a collaborative process where Principals and District offices will have a shared, common understanding of a school's unique needs.</p> <p>2) At-risk schools will have the funding they need for teaching positions, remediation support, and instructional materials.</p>	<p>3) Students will have the classes they want, the instruction they deserve, and the resources they need beginning on Day One.</p>	<p>The number of students who are not successfully placed in classes on Day One</p> <p>The number of unfilled instructional support positions on Day One</p>	<p>The number of additional instructional resources requested each quarter</p>
				3) Ensure that the curriculum aligns to the State standards and that all instructional resources are available to all students when and where needed	<p>1) Involve teachers (e.g., through focus groups) in the selection of instructional resources</p> <p>2) Centrally barcode and track inventories so that schools will not have to</p> <p>3) Consult with schools on quantities; do not base quantities ordered on end-of-prior-year enrollment numbers alone</p> <p>4) Consolidate digital resources so that tracking and access is easier</p> <p>5) Ensure that OSPA, Talent Development, and IT are aligned when it comes to the implementation, training, and technical support of new curricula and digitized resources.</p>	<p>1) Resources will be available when needed and used more effectively</p> <p>2) Management of instructional resources—traditional and digital—will be less cumbersome for both schools and District offices: it will be easier to locate and access instructional resources</p>	<p>4) Teachers will be better informed on where, when, why and how to utilize digital resources for instruction.</p> <p>5) All of the above will drive better student outcomes</p>	<p>The number of students on Day One who do not have the instructional resources they need (e.g., textbook shortages)</p> <p>The number of Teachers trained on Standards and pedagogy for using digital resources</p>	<p>Results on Student Performance Tasks—two per quarter—indicating student progress towards Standards mastery.</p>
				Common Platforms	Adopt common/standard platforms for students, teachers, stakeholders across the District	<p>We could deliver digital curriculum, content and professional development in a consistent manner across the District.</p>	<p>Faster progress with fewer distractions</p> <p>Better trained teachers for the students resulting in a better quality of curriculum presentation</p> <p>Students moving within the district schools would assimilate to their new environment and classes quicker and better</p>	<p>Reduce the number of different platforms by 50%</p> <p>Increase the number of educators participating in</p>	<p>Baseline the number of platforms</p> <p>Baseline the number of</p>

						spending less time adapting to different technologies and more time spent teaching and learning.	More workplace-like collaboration possible both in and out of school Allows for constant monitoring of progress in real-time. If students are not understanding material, it can be caught before a formal assessment	professional development	participants
6	Fully integrated	Ensuring that a successful transition to a digitally enabled and personalized curriculum occurs using the SMART technology investments, new digital instructional materials, and professional development?	Infrastructure available in schools; less than one device per student; testing needs take up instructional time that could be spent using devices in classrooms; teachers don't always understand how to instruct students to use devices when needed for testing; access is not always available; lack of digital tools (projectors, interactive boards, etc.); technology refresh cycle needed; textbook inventory challenges are persistent; students need typing skills in early years; resources are scattered and not always easy to locate; parents need training to use resources; data needs to be captured in a more timely manner; teachers need training on using digital devices for instruction; students have not been included enough in the conversation re: digital resources and curriculum; quality "micro techs" are needed in all schools with budgets to support	Device Availability	Give every student a device to reach the goal of 1:1 devices	Personalization of student learning can take place anytime, anyplace, which will greatly increase the availability of technology for instruction, transforming the learning environment for all stakeholders	More reserved/shy students feel comfortable sharing when using technology (eg, commenting on each other's documents) Building checkpoints into a lesson to ensure comprehension of required concepts before continuing Flipped classrooms become possible, where master teachers can deliver lessons while classroom teachers act as facilitators/coaches for lesson work Course repetition due to failure is reduced Digital divide is reduced significantly, particularly if the devices could use a cellular network when off-site/off-network	increase the number of proficient educators in the use of the standard platform Student to computer ratio (target 1:1) Reduction in the testing window for schools Network / connectivity uptime / performance	Baseline the number of proficient educators Baseline the current student to computer ratio Provide one access point per learning environment
							Using standard tools across their educational years will prepare students to be college- and career-ready Allows more options for personal growth in technology areas (more ability to code, design, etc.) outside the classroom	Reduction of the amount of time necessary to on-board transient students	Baseline survey for school, teacher, student

				Digital Culture	Outfit every classroom/learning environment with the appropriate standard tools to transform it to a digital classroom	Students and teachers can engage in an interactive environment with instant assessment and feedback	<p>Students can become teachers, leading others by developing their own tutorials, in an area of their interest and expertise that can help others learn while reinforcing their own knowledge</p> <p>Using a standard set of devices allows for continuity of availability of the devices for instructional purposes due to uniform replacement parts and repair capabilities</p>	<p>PD effectiveness / meaningfulness</p> <p>Increase in the amount of instructional time</p>	<p>Baseline survey for Teachers</p> <p>Baseline survey / observation</p>
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METRICS

[Click here to return to Cover Page](#)

[Click here to return to Issue Statements](#)

Description	Count								Student	Teacher	Curriculum	
	102	Frequency	Issue 1	Issue 2	Issue 3	Issue 4	Issue 5	Issue 6				Issue 7
Running Records-K	Interim	Y				Y				Y		
Running Records-Grade 1	Interim	Y				Y				Y		
Running Records-Grade 2	Interim	Y				Y				Y		
Running Records-Grade 3	Interim	Y				Y				Y		
BSA Interim Test-Grade 3	Annual				Y	Y				Y		
BSA Interim Test-Grade 4	Annual				Y	Y				Y		
BSA Interim Test-Grade 5	Annual				Y	Y				Y		
BSA Interim Test-Grade 6	Annual				Y	Y				Y		
BSA Interim Test-Grade 7	Annual				Y	Y				Y		
BSA Interim Test-Grade 8	Annual				Y	Y				Y		
BSA Interim Test-Grade 9	Annual				Y	Y				Y		
BSA Interim Test-Grade 10	Annual				Y	Y				Y		
FCAT 2.0 Science-Grade 5	Annual									Y		
FCAT 2.0 Science-Grade 8	Annual									Y		
FSA ELA- Writing-Grade 4	Annual	Y	Y	Y	Y	Y	Y			Y		
FSA ELA- Writing-Grade 5	Annual	Y	Y	Y	Y	Y	Y			Y		
FSA ELA- Writing-Grade 6	Annual	Y	Y	Y	Y	Y	Y			Y		
FSA ELA- Writing-Grade 7	Annual	Y	Y	Y	Y	Y	Y			Y		
FSA ELA- Writing-Grade 8	Annual	Y	Y	Y	Y	Y	Y			Y		
FSA ELA- Writing-Grade 9	Annual	Y	Y	Y	Y	Y	Y			Y		
FSA ELA- Writing-Grade 10	Annual	Y	Y	Y	Y	Y	Y			Y		
FSA ELA-MATH-Grade 3	Annual	Y	Y	Y	Y	Y	Y			Y		
FSA ELA-MATH-Grade 4	Annual	Y	Y	Y	Y	Y	Y			Y		
FSA ELA-MATH-Grade 5	Annual	Y	Y	Y	Y	Y	Y			Y		
FSA ELA-MATH-Grade 6	Annual	Y	Y	Y	Y	Y	Y			Y		
FSA ELA-MATH-Grade 7	Annual	Y	Y	Y	Y	Y	Y			Y		
FSA ELA-MATH-Grade 8	Annual	Y	Y	Y	Y	Y	Y			Y		
FSA ELA-MATH-Grade 9	Annual	Y	Y	Y	Y	Y	Y			Y		
FSA ELA-MATH-Grade 10	Annual	Y	Y	Y	Y	Y	Y			Y		
Number of classrooms w/adequate level of developmentally appropriate inst	Interim	Y										Y
EOC-6	Annual		Y	Y	Y	Y				Y		
EOC-7	Annual		Y	Y	Y	Y				Y		
EOC-8	Annual		Y	Y	Y	Y				Y		
EOC-9	Annual		Y	Y	Y	Y				Y		
EOC-10	Annual		Y	Y	Y	Y				Y		
EOC-11	Annual		Y	Y	Y	Y				Y		
EOC-12	Annual		Y	Y	Y	Y				Y		
Advanced Placement results	Annual					Y				Y		
AICE results	Annual					Y				Y		
International Baccalaureate scores	Annual					Y				Y		
BCPS Enrollment	Annual		Y							Y		
Number of Active Volunteers	Annual		Y							Y		
Number of PTA Members	Annual		Y							Y		
Number of Parents at PTSA Meetings	Interim		Y							Y		
Web Page hits per School Year	Annual		Y							Y		
Web Page hits per Month	Interim		Y							Y		
Achieve 3000 scores	Annual		Y							Y		
iReady Reading Assessment	Annual		Y							Y		
Pinnacle-Parent Logins per month	Interim		Y							Y		
Edmodo Parent Logins per month	Interim		Y							Y		
Student Progress Report (Study Island, Achieve 3000, iReady, Accelerated Rec	Interim		Y							Y		

SAC Attendance	Interim	Y				Y		
SIP Attendance	Interim	Y						Y
Number of Missing or Incomplete Assignments, 6th Grade	Interim	Y				Y		
Number of Lesson Reviews (re-teaching), 6th Grade	Interim	Y				Y		
AR Point totals per Student	Interim	Y				Y		
Student Performance Task, Reading, Grade 3	Interim		Y		Y	Y		
Student Performance Task, Reading, Grade 4	Interim		Y		Y	Y		
Student Performance Task, Reading, Grade 5	Interim		Y		Y	Y		
Student Performance Task, Reading, Grade 6	Interim		Y		Y	Y		
Student Performance Task, Reading, Grade 7	Interim		Y		Y	Y		
Student Performance Task, Reading, Grade 8	Interim		Y		Y	Y		
Student Performance Task, Reading, Grade 9	Interim		Y		Y	Y		
Student Performance Task, Reading, Grade 10	Interim		Y		Y	Y		
Student Performance Task, Math, Grade 3	Interim		Y		Y	Y		
Student Performance Task, Math, Grade 4	Interim		Y		Y	Y		
Student Performance Task, Math, Grade 5	Interim		Y		Y	Y		
Student Performance Task, Math, Grade 6	Interim		Y		Y	Y		
Student Performance Task, Math, Grade 7	Interim		Y		Y	Y		
Student Performance Task, Math, Grade 8	Interim		Y		Y	Y		
Graduation Rate	Annual		Y		Y	Y		
College and Career Readiness	Annual		Y			Y		
STEAM Presentations per quarter	Interim		Y			Y		
Quarterly data chats	Interim			Y		Y		Y
Number of Professional Development Courses completed	Interim			Y				Y
Common Formative Assessments	Interim		Y		Y	Y		
Principal time split between instructional/Operational activities (Self-reported)	Annual				Y			Y
Performance Management Reviews: Number of Principals Interviewed	Interim				Y			Y
Number of Students not placed in Classes, Day One	Annual				Y			Y
Instructional Resource Shortages: Number of additional resources needed	Interim				Y			Y
Number of Un-filled Instructional Resource positions, Day One	Annual				Y			Y
Number of Teachers trained on Usage of Digital Resources	Annual				Y	Y		Y
Data Marks, DQ 1, #1, "Providing Learning Goals and Scales"	Interim		Y					Y
Data Marks, DQ 1, #2, "Tracking Student Progress"	Interim		Y					Y
Data Marks, DQ 3, #20, "Revising Knowledge"	Interim		Y					Y
iObservation Instructional Practice scores	Interim		Y					
PLC Minutes	Interim		Y					
Number of Technology platforms	Annual					Y		Y
Student to Computer ratio	Annual					Y		
Length of Testing Window	Annual					Y		Y
Network Uptime	Annual					Y		Y
Length of Time to "on-board" transient students	Annual					Y		
Effectiveness of PD	Annual					Y		
Amount of Instructional time	Annual					Y		Y
Ratio of Network Access Points to Learning environments	Interim					Y		
Customer Survey Results, Students	Annual		Y					Y
Customer Survey Results, Parents	Annual		Y					
Student Survey Results from BECON / Distance Learning Sessions	Interim		Y					
Quia Surveys, Parents	Annual		Y					
Quia Surveys, Teachers	Annual		Y					
Attendance Counts, Showcase Events	Interim		Y					
Cross Grade Conversations data (dates, agendas, minutes)	Interim		Y					

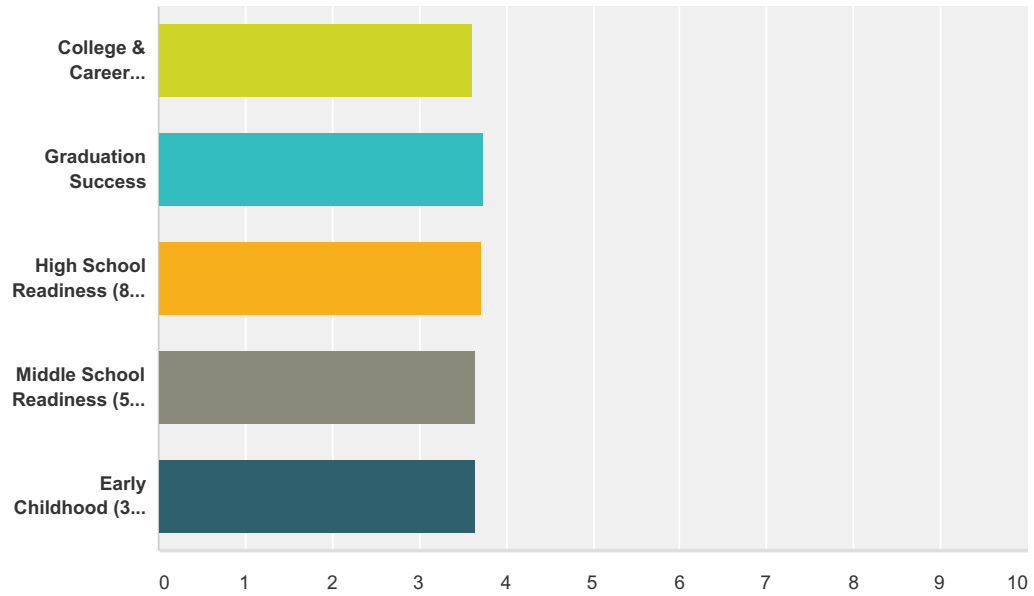
SURVEY

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Strategic Plan 2016-2019

Q1 The goal of High Quality Instruction has five objectives as listed below. Please indicate your view of the importance of each objective.

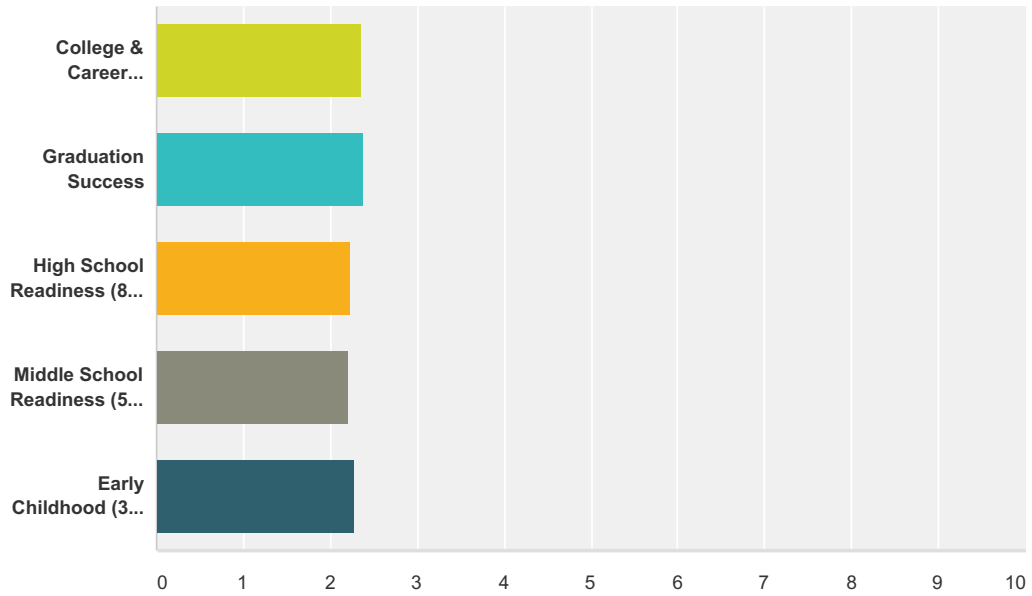
Answered: 1,994 Skipped: 12



	Not Important	Somewhat Important	Important	Very Important	Total	Weighted Average
College & Career Readiness	1.41% 28	6.10% 121	22.83% 453	69.66% 1,382	1,984	3.61
Graduation Success	0.86% 17	2.83% 56	19.14% 379	77.17% 1,528	1,980	3.73
High School Readiness (8th Grade)	0.56% 11	2.90% 57	21.49% 423	75.05% 1,477	1,968	3.71
Middle School Readiness (5th Grade)	0.92% 18	3.77% 74	23.48% 461	71.83% 1,410	1,963	3.66
Early Childhood (3rd Grade)	1.32% 26	4.98% 98	20.23% 398	73.46% 1,445	1,967	3.66

Q2 Please indicate your view of improvements that have been realized in each of the High Quality Instruction objectives over the past three years.

Answered: 1,943 Skipped: 63



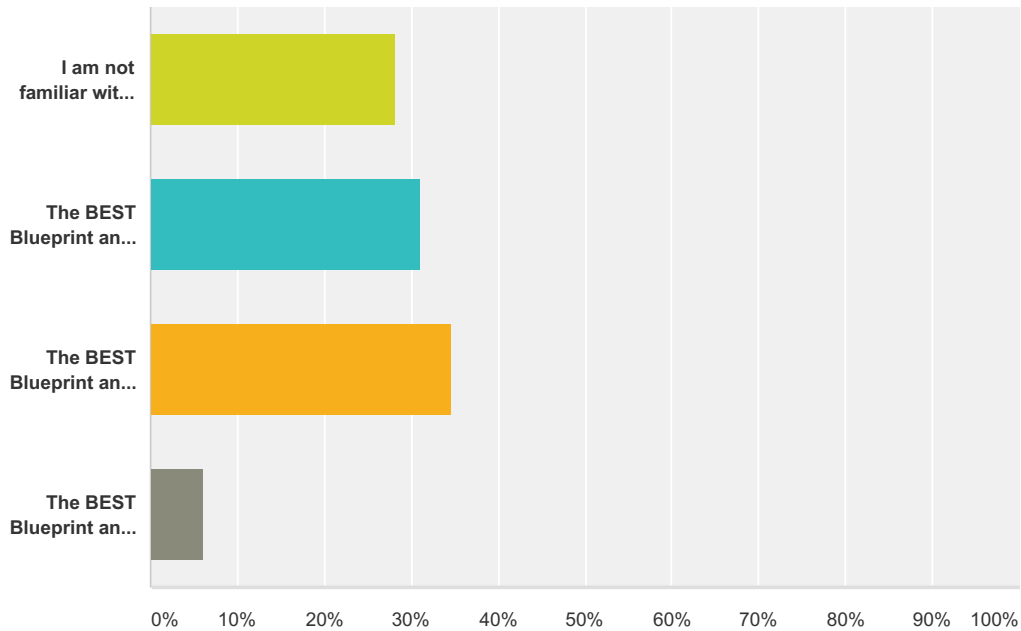
	No Improvement	Some Improvement	Adequate Improvement	Vast Improvement	Total	Weighted Average
College & Career Readiness	14.07% 267	46.21% 877	29.29% 556	10.43% 198	1,898	2.36
Graduation Success	11.94% 225	46.23% 871	33.17% 625	8.65% 163	1,884	2.39
High School Readiness (8th Grade)	17.39% 321	49.24% 909	26.27% 485	7.10% 131	1,846	2.23
Middle School Readiness (5th Grade)	18.65% 342	47.49% 871	27.21% 499	6.65% 122	1,834	2.22
Early Childhood (3rd Grade)	17.47% 321	46.71% 858	27.60% 507	8.22% 151	1,837	2.27

**Q3 What one objective of High Quality Instruction do you feel should be the major priority for the 2016 - 2019 Strategic Plan?
Please describe and explain your reasoning.**

Answered: 1,583 Skipped: 423

Q4 In an effort to improve teaching and learning for all students, the District rolled out the BEST (Beyond Expected Student Targets) Blueprint in the 2014-15 school year. A core component of the BEST Blueprint is the CARE (Curriculum, Assessment, Remediation, and Enrichment) Packages. In your view, what has been the effect of the BEST Blueprint and CARE Packages on teaching and learning?

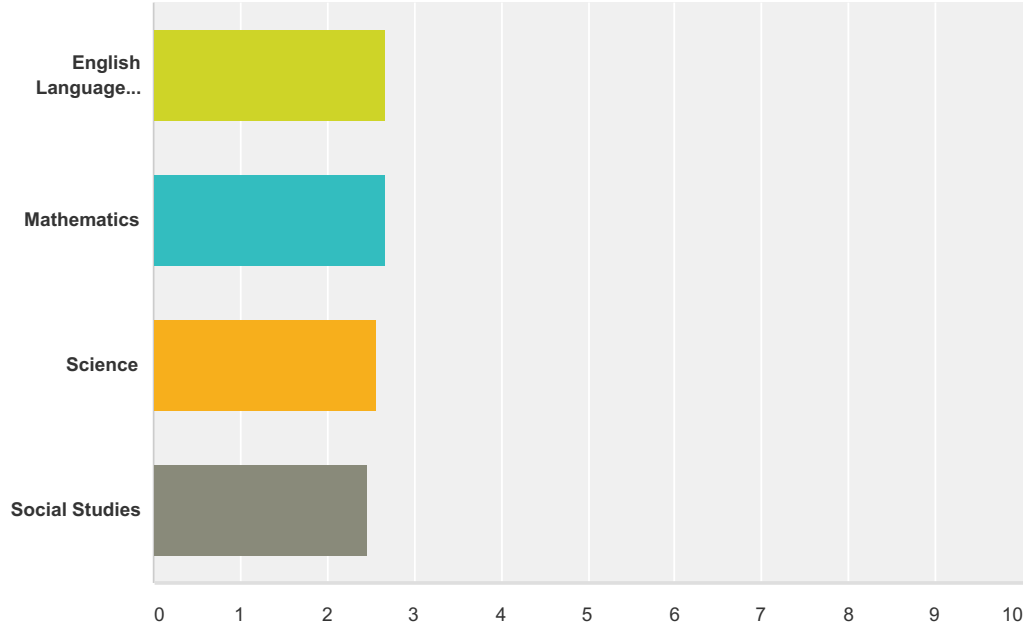
Answered: 1,941 Skipped: 65



Answer Choices	Responses
I am not familiar with the BEST Blueprint or CARE Packages.	28.28% 549
The BEST Blueprint and CARE Packages have not helped to improve teaching and learning.	31.07% 603
The BEST Blueprint and CARE Packages have helped to improve teaching and learning for some teachers and students.	34.62% 672
The BEST Blueprint and CARE Packages have had a largely positive impact on teaching and learning for many teachers and students.	6.03% 117
Total	1,941

Q5 Overall, how do you rate the quality of Broward County Public Schools' instruction in the following core subject areas?

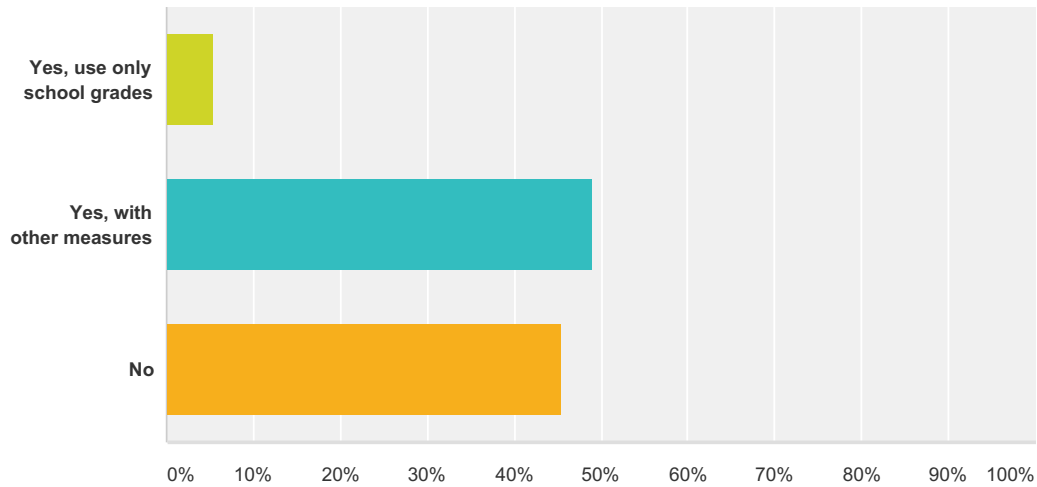
Answered: 1,947 Skipped: 59



	Poor	Fair	Good	Excellent	Total	Weighted Average
English Language Arts/Reading	8.43% 163	28.82% 557	49.82% 963	12.93% 250	1,933	2.67
Mathematics	8.45% 163	29.10% 561	49.53% 955	12.91% 249	1,928	2.67
Science	10.38% 199	34.06% 653	44.34% 850	11.22% 215	1,917	2.56
Social Studies	13.33% 255	35.28% 675	42.76% 818	8.63% 165	1,913	2.47

Q6 Each year, the Florida Department of Education (FDOE) grades each school on an “A” to “F” scale. These grades are largely determined by student scores on the state exams like the Florida Standards Assessment (FSA) and the End of Course (EOC) exams in specific subjects. Do you believe that the new Strategic Plan should use FDOE grades to monitor our progress?

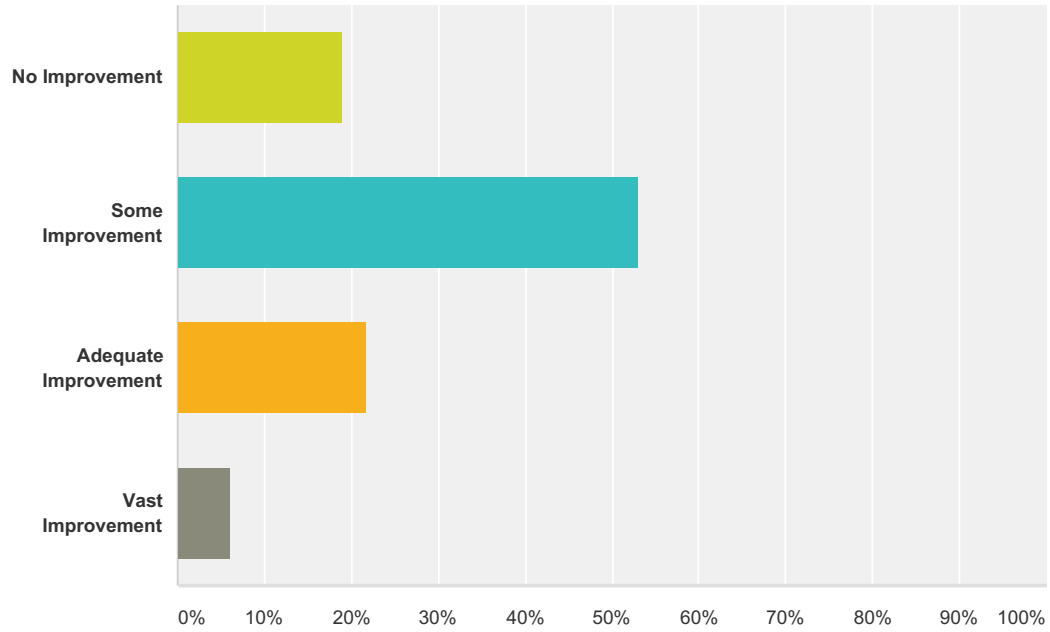
Answered: 1,971 Skipped: 35



Answer Choices	Responses	Count
Yes, use only school grades	5.38%	106
Yes, with other measures	49.01%	966
No	45.61%	899
Total		1,971

Q7 The Strategic Plan goal of Continuous Improvement provided focus on increasing the efficiency of services like technology, food services, and transportation among others. Overall, how do you rate the change in efficiency of District services over the past three years?

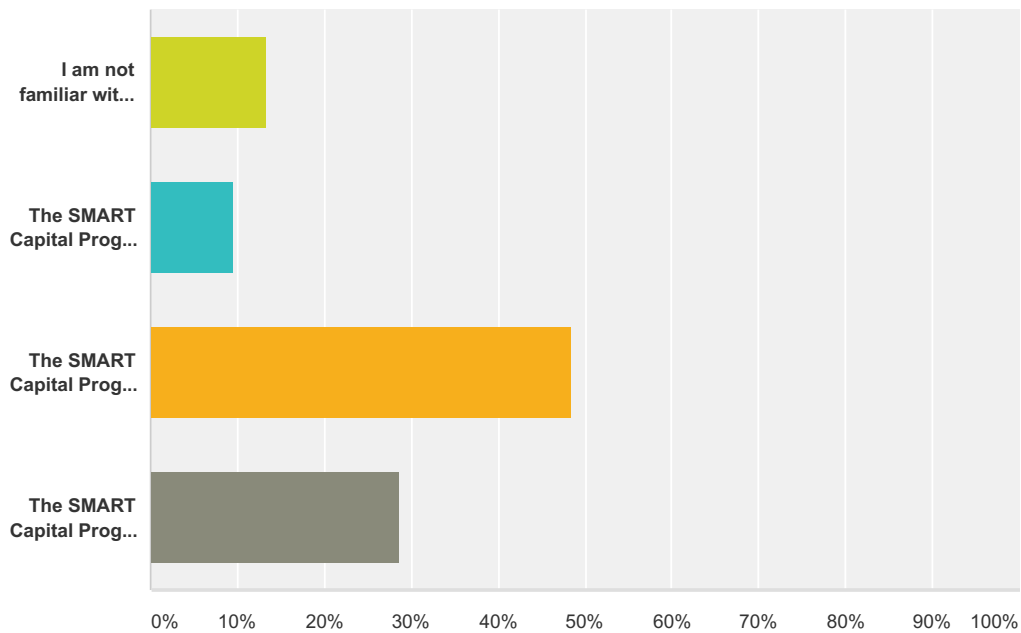
Answered: 1,939 Skipped: 67



Answer Choices	Responses
No Improvement	18.98% 368
Some Improvement	53.12% 1,030
Adequate Improvement	21.82% 423
Vast Improvement	6.09% 118
Total	1,939

Q8 In an effort to finance capital projects (school safety, repairs and renovations for facilities, and technology infrastructure), our community approved an \$800 million General Obligation Bond on November 4, 2014. A core component of the SMART Capital Program is to enhance students' learning environments by focusing on improvements in Safety, Music, Art, Athletics, Renovations and Technology (SMART). In your view, what effect do you think the SMART Capital Program will have on the District's school facilities, health and safety needs?

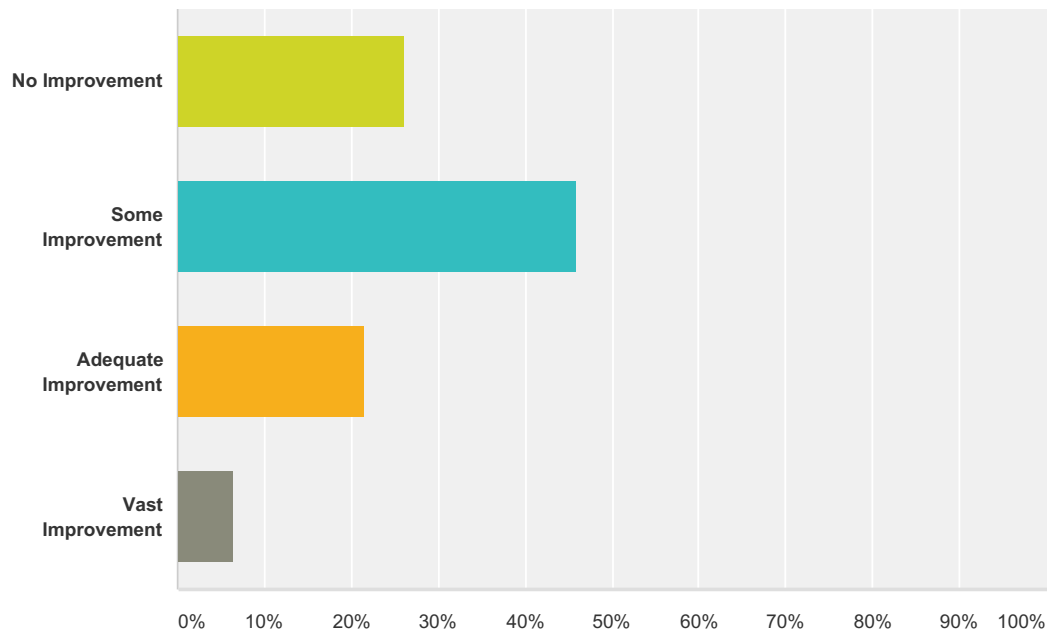
Answered: 1,970 Skipped: 36



Answer Choices	Responses
I am not familiar with the SMART Capital Program.	13.30% 262
The SMART Capital Program will not help improve the educational environment for schools.	9.70% 191
The SMART Capital Program will help improve the educational environment for some schools.	48.43% 954
The SMART Capital Program will help improve the educational environment for many schools.	28.58% 563
Total	1,970

Q9 The Strategic Plan goal of Effective Communication provided focus on effective and transparent communication by promoting accomplishments, telling success stories, obtaining customer feedback, and increasing the utility of data. Overall, how do you rate the change in District communications over the past three years?

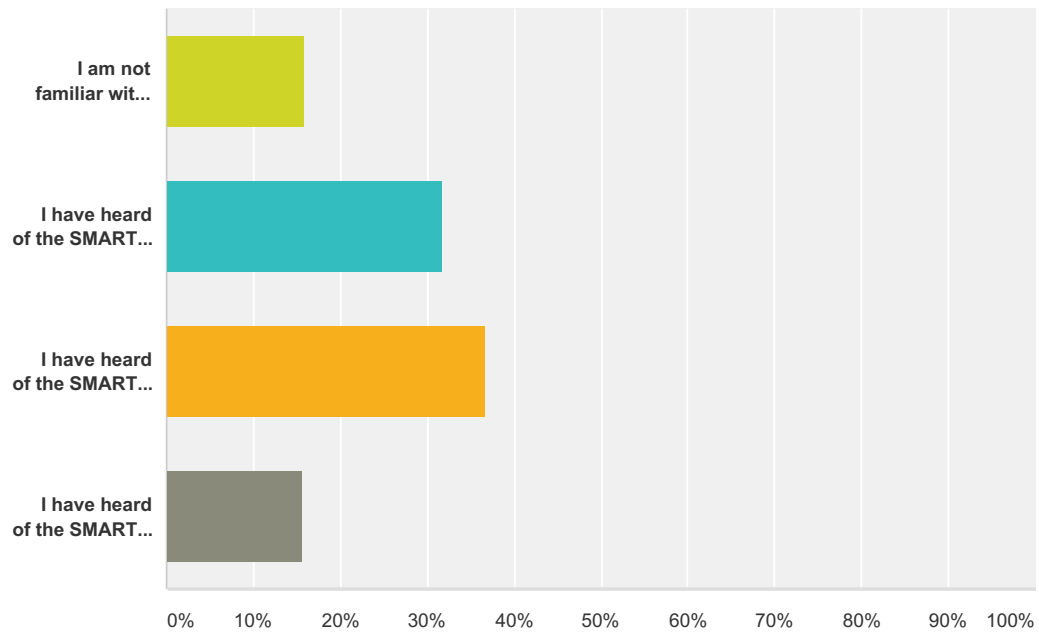
Answered: 1,950 Skipped: 56



Answer Choices	Responses
No Improvement	26.15% 510
Some Improvement	45.95% 896
Adequate Improvement	21.44% 418
Vast Improvement	6.46% 126
Total	1,950

Q10 In your view, how informed do you feel about the SMART Capital Program?

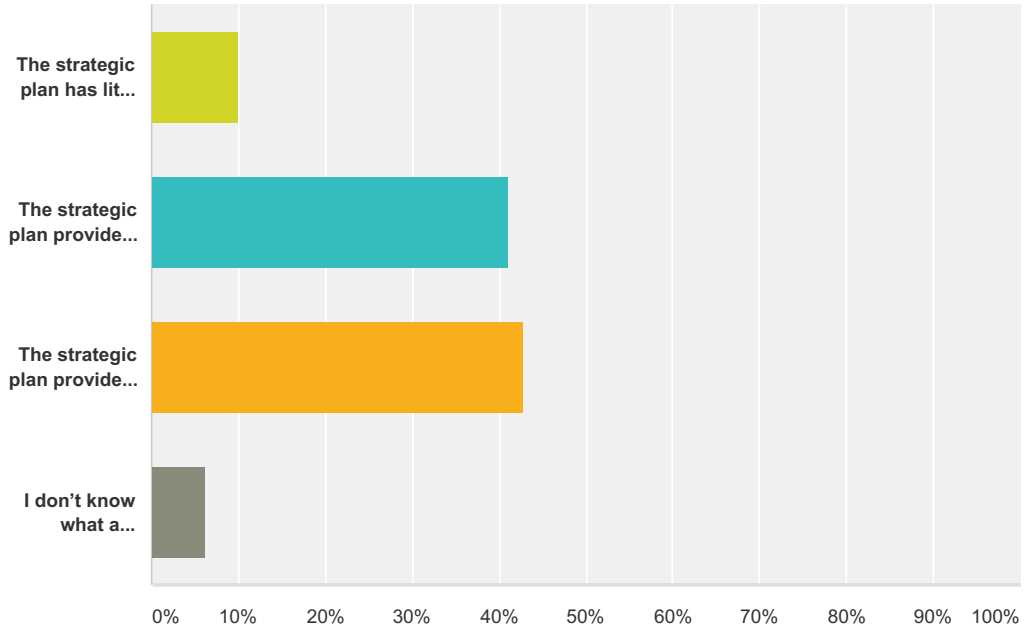
Answered: 1,960 Skipped: 46



Answer Choices	Responses
I am not familiar with the SMART Capital Program.	15.87% 311
I have heard of the SMART Capital Program, but do not feel well informed on how it will help improve the educational environment for schools.	31.73% 622
I have heard of the SMART Capital Program and feel somewhat well informed on how it will help improve the educational environment for schools.	36.84% 722
I have heard of the SMART Capital Program and feel well informed on how it will help improve the educational environment for schools.	15.56% 305
Total	1,960

Q11 In your view, what is the role of a school district strategic plan? Select the statement that most closely corresponds to your viewpoint.

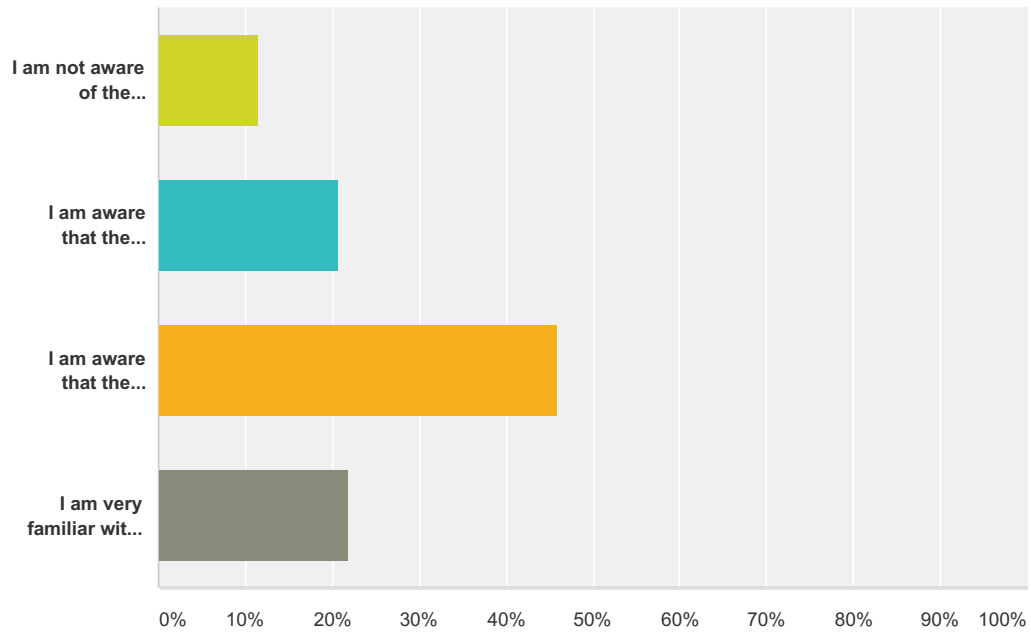
Answered: 1,947 Skipped: 59



Answer Choices	Responses
The strategic plan has little or no bearing on the day-to-day operations of the school district.	9.96% 194
The strategic plan provides a general direction for the district, but has little bearing on day-to-day activities.	41.09% 800
The strategic plan provides a long-term direction for the district to which all major initiatives must align.	42.73% 832
I don't know what a strategic plan is.	6.21% 121
Total	1,947

Q12 Which of the following statements best describes your knowledge of the District's Strategic Plan goals?

Answered: 1,960 Skipped: 46



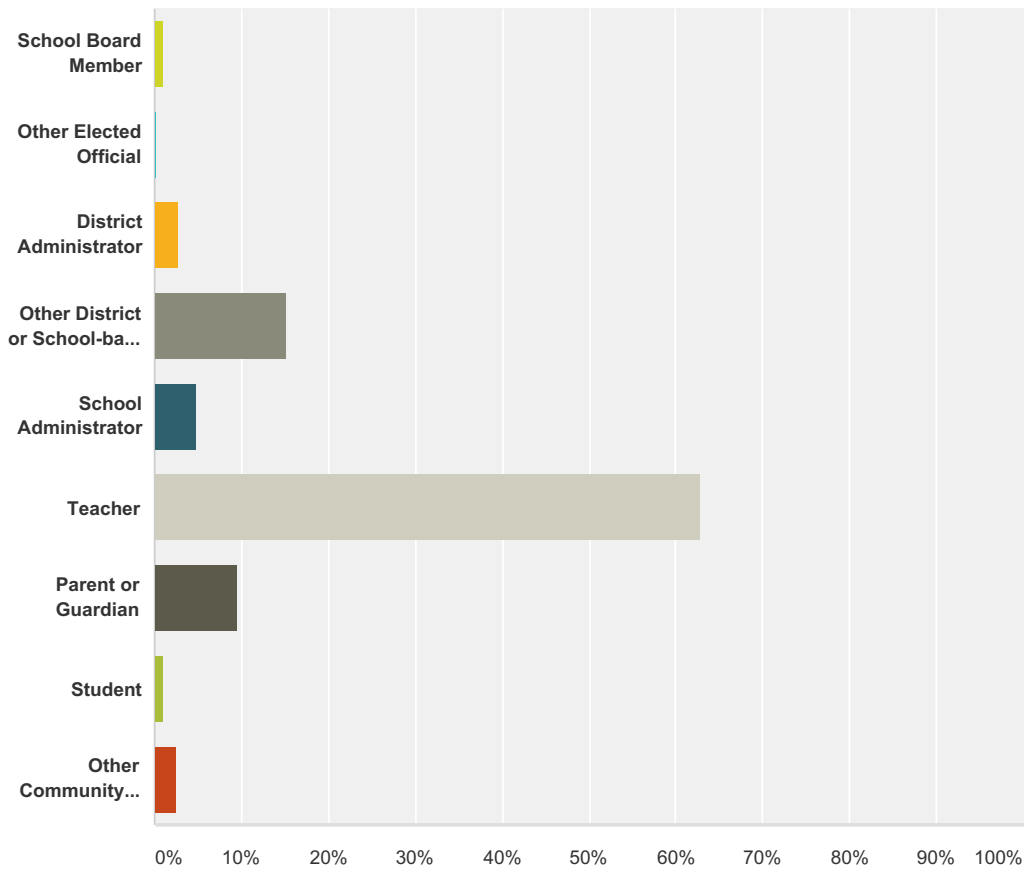
Answer Choices	Responses
I am not aware of the Strategic Plan goals.	11.48% 225
I am aware that the Strategic Plan has goals, but don't know what they are.	20.77% 407
I am aware that the Strategic Plan has goals related to instruction, improvement, and communication.	45.87% 899
I am very familiar with the three goals of High Quality Instruction, Continuous Improvement, and Effective Communication.	21.89% 429
Total	1,960

Q13 Please share any additional thoughts as to what should be addressed in the creation of the 2016-2019 Strategic Plan. Please be specific and include your reasoning.

Answered: 944 Skipped: 1,062

Q14 Which of the following best describes your perspective?

Answered: 2,006 Skipped: 0



Answer Choices	Responses
School Board Member	0.95% 19
Other Elected Official	0.30% 6
District Administrator	2.74% 55
Other District or School-based Staff	15.30% 307
School Administrator	4.84% 97
Teacher	62.76% 1,259
Parent or Guardian	9.57% 192
Student	1.00% 20
Other Community Member	2.54% 51
Total	2,006

Q3 What one objective of High Quality Instruction do you feel should be the major priority for the 2016 - 2019 Strategic Plan? Please describe and explain your reasoning.

Answered: 1,583 Skipped: 423

#	Responses	Date
1	Block schedule, this 7 class thing is the worst thign ever, i moved from miami and i had to get 2 honors switched to regular because 50 minutes is not enough time for a class and this is my junior year so i deserve 90 minute classes, and only 4 a day to be able to manage things properly and do as good as i have done my past 2 years, youre saving money but the block schedcule is in the best interest of teachers and students, you really messed up and now you have to fix it	10/12/2015 10:14 AM
2	To stop passing students through the system an get them ready for college. Why do you promote students that can not ready or perform basic task? In Broward school you can put forth o effort for a year and still go to the next level because schools always figure out a way to beat the system and not look bad. Sad but true.	10/12/2015 7:35 AM
3	I feel that special area teachers should have a PLC that they can participate in with their cohorts. This would allow all areas to have High Quality Instruction and it would go along with our best and Care packages also.	10/12/2015 7:26 AM
4	Bring God back to the school. We need His protection against so much violence and shootings happening around our country. We all deserve religious freedom and this country was built on it. Let's allow open prayer and offer spiritual guidance (for those who want it), so these children can grow and flourish from the inside out. Partner with churches so they are Available to outreach our kids in a Godly way. Also, Reinforcing to children that now is the time to pave the road to be successful as grown ups. Everything we do now matter.	10/11/2015 8:42 PM
5	Graduation Success should be first because one can not attend college without completion of high school. Instructions during college teaches use of books, but students are not to use books in grade school levels. Why use tax dollars for materials that are to used only as secondary resources?	10/11/2015 6:28 PM
6	They are all important.	10/11/2015 4:18 PM
7	College and Career Readiness- C&CR should be important at each grade level, and if at each grade level the emphasis is proficiency towards C&CR goals, students will graduate High School prepared to take college courses towards a degree or ready for employment in a career.	10/11/2015 4:05 PM
8	The one objective of High Quality instruction I feel ls that the broward county school board need to take away the FSA math,reading, and writing.	10/10/2015 6:26 PM
9	Students in touch with buisnesses and real world application to teaching.	10/9/2015 10:04 PM
10	The major priority should always be allowing the teacher time to teach. I feel Broward County has done some great things and are trying to move in the right direction; however, the communication and execution of many elements is stifling the opportunity for teachers to teach. We find ourselves continuously behind the eight ball; being reactive instead of proactive. Instead of having a thorough understanding of expectations beforehand, teachers are confused and trying to execute something they are not completely comfortable with. Yes, the county has offered more training, but teachers are walking away not understanding the learning target that was intended to be learned. In addition to the aforementioned, we find ourselves literally assessing more than we are teaching, and not understanding why. I don't believe this was the intention of our school system. In conclusion, if I were to say what the major priority should be, it would be to create a better communication path so the execution of the educational plan will be more effective.	10/9/2015 8:26 PM
11	everyone working together to make it help.	10/9/2015 3:04 PM
12	People are working from home and connect world-wide through the internet. Learning should be driven through technologically-based problem-solving. Eliminate traditional learning where we boxed students into one way of thinking. They need to freely think and build confidence in hypothesizing and testing their ideas.	10/9/2015 2:22 PM
13	Climate and high expectations must be paramount in every grade level. Early childhood success equals later success. All goals should be focused on the over-all complete child.	10/9/2015 2:03 PM
14	Early Childhood. These are the early years of nurturing and the development of values towards education and life generally.	10/9/2015 1:24 PM

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15	Early Childhood- our students should have more opportunity to learn about technology and be more familiar with using computers. This will be very helpful to them for their future success in college and their jobs.	10/9/2015 12:27 PM
16	School Board should make it, its business to have Kindergarten-1st grade writing and reading ready for grade 1	10/9/2015 12:13 PM
17	Early Childhood because the earlier the development of academic practice the better.	10/9/2015 10:06 AM
18	Middle School readiness. I think this is where some students get lost in the system. When they transfer to middle school and they have not been properly prepared to have multiple teachers and they won't have that one teacher they will now have to deal with a few teachers and several assignments that are due at one time.	10/9/2015 9:40 AM
19	Early Childhood focus on early skills and the love for learning as the ability to perform successfully at this level will prepare the student for later learning.	10/9/2015 9:24 AM
20	middle school readiness	10/9/2015 9:20 AM
21	Early Childhood- Sets the stage for completion of al the other objectives.	10/9/2015 9:12 AM
22	Middle School	10/9/2015 8:34 AM
23	All objectives lead toward CCR but no objectives exists in a vacuum. BCPS is large and complex, so ALL FIVE objectives must be addressed, with none as the priority over the others.	10/9/2015 8:24 AM
24	More Focus on Transitioning Elementary to middle Middle to High High to College. Brace adviser recommend and push vocational and BC because of a partnership	10/9/2015 8:23 AM
25	All of them because a child education is important	10/9/2015 7:47 AM
26	College and Career readiness, but don't go crazy with it. I recently went to open house at my son's SBBC pre-school program, and his pre-school teacher was talking about college and career readiness and how it is being implemented in pre-school. I laughed out loud.	10/9/2015 7:10 AM
27	Literacy success levels need to be revisited.	10/8/2015 10:16 PM
28	Realizing that children should be challenged but taking account of their developmental level and making lessons motivational.	10/8/2015 8:54 PM
29	College and Career	10/8/2015 8:10 PM
30	Students should have the proper books to learn from(up dated books) that other schools have, not over crowed classes. Well experienced teachers.	10/8/2015 6:30 PM
31	Adequate placement at any level teaching for mastery at any level	10/8/2015 4:31 PM
32	Early childhood. Our children must be adequately prepared to participate in the educational opportunities provided by the District. Reading and comprehension are critical.	10/8/2015 4:16 PM
33	Quick judgement and flexibility in routine.	10/8/2015 2:57 PM
34	Reduce teacher/student data!!!	10/8/2015 2:49 PM
35	college and career readiness because higher education is necessary in order to compete globally. Those who are not college material need a job skill in order to earn a living. Not everyone is meant to go to college.	10/8/2015 2:18 PM
36	Early Childhood - if the basics are not there, then it's hard for the students to catch up later!	10/8/2015 1:22 PM
37	Too much emphasis on centers and objectives instead of teaching.	10/8/2015 1:18 PM
38	College & Career readiness should be a focus from beginning to end of education. If we aren't training students for real world experiences, we are wasting our time in here with meaningless tests and academic hurdles. Those hurdles weed out children instead of building them up and helping them to be productive citizens. As a side note, your research team might want to take a second look at this survey tool. The options given aren't necessarily fitting. I have no experience with early childhood education, yet I still have to rank its improvement? I also can't say that things like college & career readiness has actually worsened, I can only say it has not shown improvement. In representing Broward County, I would like you to be more specific and detailed with the research methods being used.	10/8/2015 11:28 AM
39	Educate each and every student to reach the utmost of their abilities.	10/8/2015 11:25 AM
40	when students finished with their electives , they should have some college classes, not to leave them around the school doing nothing, time is important on their life.	10/8/2015 10:08 AM
41	Early Childhood should e the major priority because in these grades students are setting the foundation for meeting education standards, but we most also keep in mind while learning begins in Pre-K, K and 1st, students are not always developmentally ready for excessive rigor. Students have such a short time being a child and such a long time being an adult. Learning should be fun and enjoyable for students.	10/8/2015 7:43 AM

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42	College and employment readiness for the future success.	10/7/2015 10:40 PM
43	College & Career Readiness to prepare students for the adult world.	10/7/2015 10:06 PM
44	Teach the students in a logical fashion.	10/7/2015 10:04 PM
45	The grades and communication with the students	10/7/2015 8:23 PM
46	Less testing	10/7/2015 8:13 PM
47	Fix pinnacle whoever the idiot was that change the parent login should be fired we used to walking daily to check on our child and now we can't get in	10/7/2015 7:01 PM
48	Early Childhood should be the major priority; as once students are behind, they tend to stay behind as attitudes and patterns of behavior have already been developed and self esteem and confidence is difficult to regain.	10/7/2015 6:49 PM
49	Early Childhood, because if the students are prepared the success of moving on to the other grades	10/7/2015 5:55 PM
50	College and Career Readiness overall (Elementary - Secondary levels)	10/7/2015 5:46 PM
51	Digital classroom	10/7/2015 4:29 PM
52	Your main priority should be do increase reading and math proficiency for third graders. Strategies to transition students to reading independently and reading to learn are not shared with parents. Most parents want their children to read and comprehend what they are reading, but the district and its teachers too often lack the time and inclusion skills to proficiently communicate it. Third grade is a critical turning point in which students who have not reached proficiency are in danger of never catching up to their peers. The district and schools need to provide the resources and a new approach to parents that foster a team approach to reading achievement. Frequent two-way communication with families about children's learning can be utilized to support success in mathematics. Key connections districts and schools can make with families can be as simple as conversations over coffee where the topics are school-based and directly relate to teaching and learning that your child is experiencing. Teaching parents how to effectively assist their children with math topics is another way that collaboration and team work can flourish. Without team work and inclusion, the goal of high quality instruction specifically in early childhood education will be difficult and/or slow to reach.	10/7/2015 4:16 PM
53	Increase Project Based learning that will enhance student success for college and career.	10/7/2015 3:56 PM
54	Teachers should have adequate paid planning time to adjust to the new standards and plan for the interest of the child. This will allow time for the teacher to plan quality project based lessons instead of paper and pencil assessments. The elementary teachers plan for 5 subjects and need to prepare materials each day for a variety of lessons.	10/7/2015 3:55 PM
55	Early Childhood readiness is very important. This is the foundation that other educators build upon.	10/7/2015 2:24 PM
56	Communication skills - written and verbal. Distinctive lack of writing ability.	10/7/2015 2:19 PM
57	HIGH SCHOOL READINESS	10/7/2015 1:40 PM
58	College and career--I think the goal to educate students to be positive members of society	10/7/2015 1:34 PM
59	College and career readiness.	10/7/2015 1:07 PM
60	I think college and career readiness should be a priority. In order to avoid the blame game that surfaces too often; as educators, lets put things in place right now.	10/7/2015 12:57 PM
61	College & Career, Graduation Success, Middle School Readiness, Middle School Readiness, Early Childhood	10/7/2015 12:26 PM
62	High school students need to graduate with diplomas...	10/7/2015 12:18 PM
63	It is my belief that if you start at the bottom with the concern corrected, the other tiers would be maintained, so correcting and maintaining early childhood would be the level of greatest concern.	10/7/2015 12:05 PM
64	Return secondary classes that focus on career readiness (vocational courses). We NEED home ec, shop, auto mechanics, construction trades, etc. in mainstream schools as well.	10/7/2015 11:49 AM
65	Early childhood - without the foundation the other objectives are barely attainable as students age.	10/7/2015 11:01 AM
66	College & Career Readiness--without either preparation a student has little or no opportunity to succeed or meet the challenges of gainful employment in the 21st century.	10/7/2015 10:49 AM
67	Cursive writing	10/7/2015 10:09 AM
68	Middle School Readiness - Students get lost after elementary school if they are not ready for Middle School.	10/7/2015 9:07 AM
69	High school Readiness should be a major priority as students coming into the high school should be ready for the rigorous work that will be given to them.	10/7/2015 8:49 AM

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70	Students graduating high school must be equipped with the necessary skill sets to not only attend, but graduate college and/or obtain employment.	10/7/2015 8:47 AM
71	Early Childhood. We should have our students ready from the beginning and not have to fight to fill gaps.	10/7/2015 8:40 AM
72	Focusing on behavior so that quality instruction can take place.	10/7/2015 8:28 AM
73	Strategic Thinking Skills. Real life experience strategies.	10/7/2015 8:14 AM
74	Mix of technology in the instruction.	10/7/2015 7:36 AM
75	Vocabulary and Literacy	10/7/2015 7:15 AM
76	College & Career Readiness does not translate to college when it relates to Mathematics. It is actually far from what is taught at the college level. Too many word problems at all levels and not enough PURE math. What needs to happen is the district needs to plan vertically from the college level down. The textbooks are too much about reading than mathematics.	10/7/2015 2:07 AM
77	Early literacy and intervention. Critical intervention time is being lost when there is no plan for appropriate interventions nor training in implementing said programs.	10/6/2015 11:54 PM
78	Critical thinking strategies; early grade level interventions for social-emotional-and academic deficiencies; and Character Development.	10/6/2015 10:37 PM
79	Early childhood should include Pre-k -2nd grade not just 3rd grade. The requirements for promotion is set at minimum scale at those levels of education, when this has been proven to be the most optimal time in a child's development to teach them more. The required standards do not prepare them to succeed at the 3rd grade level. Many students are moving forward to the next level without the ability to read fluently nor do they have fluent skills in the basics of addition and subtraction, entering into the third grade. The standards' gap from 2nd to third grade needs to be improved. We cannot expect success in the third grade when the students have not mastered those prerequisite skills that are necessary to build upon, as they enter the 3rd grade curriculum.	10/6/2015 10:31 PM
80	How to give high school teachers back their planning, without instruction is suffering. Many good teachers are burning out.	10/6/2015 9:34 PM
81	Preparation of academically qualified, passionate, and committed educators.	10/6/2015 9:04 PM
82	college and career readiness	10/6/2015 8:51 PM
83	That students are prepared for college and careers. Our ultimate goals as educators is that our output (the quality students) can function or at least have the aptitude and capability to apply themselves in whatever area they go in. How we prepare them is an important question that requires sound response.	10/6/2015 8:44 PM
84	Improve use of technology for students and faculty	10/6/2015 8:33 PM
85	Middle School Readiness. A good start is everything.	10/6/2015 8:20 PM
86	I strongly feel that teachers should have more input as to what their community of students need to succeed.	10/6/2015 7:31 PM
87	More support for inner city/title 1 schools	10/6/2015 7:11 PM
88	To prepare students to be successful with the FSA	10/6/2015 6:57 PM
89	Early childhood	10/6/2015 6:36 PM
90	Increase the rigor.	10/6/2015 5:16 PM
91	Early Childhood 3rd Grade should be the focus because if students fall behind at an early age, it is nearly impossible to remediate them in middle and high school.	10/6/2015 5:15 PM
92	N/A	10/6/2015 4:42 PM
93	The major priority of High Quality Instruction for the 2016-2019 strategic plan is should be college and career readiness for our students to become successful adults.	10/6/2015 4:41 PM
94	More effective and meaningful training. The training we get as teachers are usually rushed with too much information and no follow-up.	10/6/2015 4:39 PM
95	Middle School readiness transitioning into high school. Basic Reading & Writing skills/comprehension need to be more adequate for high school.	10/6/2015 4:37 PM
96	College and Career Readiness...we must prepare our students to understand that college is a completely different animal than high school. They must understand rules and procedures.	10/6/2015 4:30 PM
97	More instructional time and less testing!	10/6/2015 4:25 PM

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98	Career Readiness should be and option that allows students opportunity to explore earlier with a vast arrays of choices.	10/6/2015 4:16 PM
99	Each level needs to evaluation the proficiency of student and address individual needs. As student progress the level of inefficiency becomes greater.	10/6/2015 3:52 PM
100	High School readiness. They need to be able to read, have basic skills, etc to be successful in high school.	10/6/2015 3:49 PM
101	At the high school level, college and career readiness should be the main priority. I believe this because our kids need to know how to find, apply for, and keep a job...whatever it is. They need to know how to write a resume, and what their options are as far as employment. They also need to know where to go to get information if, down the line, they decide to try for a degree.	10/6/2015 3:48 PM
102	college and career readines	10/6/2015 3:16 PM
103	No comment	10/6/2015 3:05 PM
104	culture	10/6/2015 3:01 PM
105	College and Career readiness Life-skills: how to survive in the real world.	10/6/2015 3:00 PM
106	Early childhood-ESE children and low performing children.	10/6/2015 2:46 PM
107	Early Childhood: Moving children on to intermediate grades when they have not mastered Reading or Math at a 1st and 2nd grade level sets them up for failure at all future levels. They MUST get a better foundation in Reading and Math.	10/6/2015 2:45 PM
108	Making sure that teachers are well trained. Teachers are being expected to perform without be informed of the expectation from students. Especially the writing FSA. I am just overwhelmed and I feel unfairly treated!	10/6/2015 2:43 PM
109	College and Career Readiness. I believe this because I had 2 children go through the Broward County schools, and they were not ready for college. They weren't even taught how to balance a checkbook, or make a budget. My children were caught off guard and had a difficult time with the level of work they were expected to turn in and with time management.	10/6/2015 2:40 PM
110	Early Childhood would be the priority for the 2016-2019 I believe in starting early.	10/6/2015 2:37 PM
111	EOC test scores should reflect mastery, not placement versus the average student. If students don't master the subject matter it will put them behind for the next subject.	10/6/2015 2:22 PM
112	graduation success	10/6/2015 2:14 PM
113	I think that the major priority should be on High School Readiness.because I think that it is crucial that the student enters high school with all the basic skills necessary to successfully complete high school obtain a high school diploma and be able to able to transition into College or into vocational training or into working. This will guarantee that the individual is more likely to have a better future.	10/6/2015 2:07 PM
114	Students in the lower grades should be using more critical thinking strategies to better prepare them for the future. This is beginning to happen, but it is difficult to find the time and personnel to to implement.	10/6/2015 2:02 PM
115	I feel that life skills are being neglected. The students today can't sign their name in cursive never mind balancing a check book or doing a 1040 EZ form.	10/6/2015 2:00 PM
116	High School and College readiness. The difference between middle school and high school can be substantial (both in the way of teaching and the student's responsibilities). I feel many are not prepared for the leap. Same holds true between high school and college.	10/6/2015 1:47 PM
117	Early Childhood	10/6/2015 1:45 PM
118	To teach children history and real life knowledge rather than how to take a test.	10/6/2015 1:44 PM
119	Addressing testing standards	10/6/2015 1:42 PM
120	Early childhood. Without the basics there can be no success.	10/6/2015 1:40 PM
121	Early entrance into structured education for ages 2-4. (reasoning: many children live in an environment where parents are unable to promote learning. next; at the end of grade 10.students should be ready to enter a program for training to enter the workforce .disciplined and with basic knowledge of language and math. science history.	10/6/2015 1:19 PM
122	digital learning since kinderarden	10/6/2015 1:19 PM
123	PreK and VPK along with Kindergarten	10/6/2015 1:15 PM
124	Authentic graduation success..not padded success. If students are being successful here, College & Career Readiness will likely follow	10/6/2015 12:55 PM

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125	I'm thinking that Florida Standards across both content and grade levels (progression bands) should be sufficient to cover the necessary High Quality Instruction for College and Career Readiness.	10/6/2015 12:49 PM
126	Early Childhood because without foundational skills and knowledge addressed in the beginning students will always be behind in the the grades to follow. They need to have a strong foundation or their structure will never with stand the knowledge to come.	10/6/2015 12:48 PM
127	ESE students should have a different test from the regular population of students.	10/6/2015 12:43 PM
128	Teachers need to receive adequate technology training and be made more aware of the use and importance of technology in educating children.	10/6/2015 12:31 PM
129	TIME and FOUNDATION Too much of a teacher's time is spent on directives. Very little time is left for planning viable and creative lessons. Elem. students are expected to be college and career ready but aren't ready for middle school. What happened to foundation? Students are expected to jump before they are taught to walk.	10/6/2015 12:31 PM
130	career readiness , so that students are better prepared in the real world.	10/6/2015 12:22 PM
131	Early Childhood-Critical to the success of the other objectives.	10/6/2015 12:10 PM
132	Graduation success...it prepares students for a career following school	10/6/2015 12:07 PM
133	Less testing, more teaching!!!!	10/6/2015 12:07 PM
134	Students should be able to quickly address topics identify key words in each sentence. The reader should know exactly what the writer is trying to convey.	10/6/2015 11:59 AM
135	Reading on grade level. Many students who end up in alternative high schools are not readers. Non-readers have more disciplinary issues than readers.	10/6/2015 11:57 AM
136	meeting student's basic needs	10/6/2015 11:52 AM
137	I think that high school readiness needs to be a major priority because students entering high school feel that if they are here, they should be pass the class without doing any work or effort as they come in from middle school.	10/6/2015 11:47 AM
138	College and career readiness	10/6/2015 11:45 AM
139	early childhood learn early in life.	10/6/2015 11:42 AM
140	math instruction and reading	10/6/2015 11:40 AM
141	College readiness as the quest for high paying jobs is extremely competitive.	10/6/2015 11:39 AM
142	Graduation success and college readiness	10/6/2015 11:33 AM
143	Text Books need to align with FSA. All assessments should align to FSA.	10/6/2015 11:25 AM
144	High School Readiness - an online course mandated for 8th .	10/6/2015 11:24 AM
145	It is important to continue improvements at each level elementary, middle, and high school levels so the children will be ready and willing to move onto more challenging and rewarding learning.	10/6/2015 11:24 AM
146	EARLY CHILDHOOD. We need to provide many literacy experiences and not expect all children to read at the same time.	10/6/2015 11:18 AM
147	Children in the RTI process remain in limbo for much too long and that process needs to be sped up. The process serves to delay the delivery of much needed services at the elementary level and is incrementally most inadequate at the high school level.	10/6/2015 11:16 AM
148	Stop social promotion of students. Stop the college for all mentality and bring back vocational education for students that would benefit from it.	10/6/2015 11:14 AM
149	Teachers and Administrators should Treat students as if they were their children more sympathetic for the students most of them all they need is someone to care for them and give them the love that they are not getting home	10/6/2015 11:11 AM
150	Early Childhood (3rd). If students do not acquire a solid background and understanding of the level appropriate skills and standards by the end of 3rd grade, they will likely be lagging in the necessary skills and ability to communicate adequately for lifelong skills needed for College and Career Readiness.	10/6/2015 11:05 AM
151	Early Childhood (Pre-k to 3) if we are able to prepare children from the very beginning than we will not have children falling behind.	10/6/2015 11:05 AM
152	Doing well on College Entrance Exams such as the SAT or the ACT so students have scholarship opportunities for which they qualify.	10/6/2015 11:05 AM
153	students being able to read at grade level students being able to do math problems multi-step	10/6/2015 11:05 AM

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154	Equitable high quality instruction should be accessible to all students. It seems that access to services and benefits varies widely across the district. It seems that students that are struggling or are over achieving are the ones that have access to the most support. We need systems that will either support students in the middle to excel or stop sliding to the bottom.	10/6/2015 10:57 AM
155	Students need to be ready for the next level of learning; elementary students must be ready for middle school; middle students must be ready for high school.	10/6/2015 10:57 AM
156	One objective would be to give the teacher tools to teach such as new computer both for the teachers and the students. We are expected to teach 21st Century learning with antiquated, out dated, non functioning equipment.	10/6/2015 10:56 AM
157	Early Childhood (3rd Grade)	10/6/2015 10:47 AM
158	Graduation success. Vital for preparation for college and ultimately for career success	10/6/2015 10:43 AM
159	Early Childhood	10/6/2015 10:39 AM
160	To make provisions for students with disabilities. These students should be in small, well structured groups that will cater to their needs. As a former teacher of ESE students in small groups I thought the impact on their educational needs were better met when they were taught in small group settings.	10/6/2015 10:38 AM
161	Students do not have great work ethics. Simply because they are not pushed to work. When they come across a teacher that has high expectations - they blame the teachers and others for their lack of good results.	10/6/2015 10:38 AM
162	College and Career Readiness	10/6/2015 10:35 AM
163	Preparing students for next level should be the major priority and ensuring that all students have the fundamentals for success.	10/6/2015 10:31 AM
164	College and career readiness. More focus should be placed on specific career choices of the students. Students have aspiration in fields that schools can't/don't address.	10/6/2015 10:30 AM
165	Social Transitioning from Elementary to Middle School	10/6/2015 10:29 AM
166	College & Career Readiness- All of the other pieces lead up to this ultimate goal. Preparing students for success from elementary through high school leads to having college and career ready students.	10/6/2015 10:27 AM
167	High School readiness: Students enter high school without mastering basic skills due to middle school teachers "passing the buck" or poor middle school preparation.	10/6/2015 10:26 AM
168	College and career readiness	10/6/2015 10:25 AM
169	We must ensure students are achieving their reading levels because reading is the foundation to every subject. Once a student grasps comprehension in reading, they can understand subject and begin to excel and be challenged to higher levels of critical thinking.	10/6/2015 10:24 AM
170	Earlt childhood, build a firm foundation.	10/6/2015 10:18 AM
171	Students should be gaining critical thinking skills.	10/6/2015 10:18 AM
172	We need to retain children who cannot pass minimum basic skills. level 1 kids need to be held back in all grades. Right now we are forced to pass everyone even if they can't read.	10/6/2015 10:17 AM
173	Better reading and writing strategies	10/6/2015 10:17 AM
174	I can't actually answer this question. I guess early childhood. I think we are pushing the kids too hard, pushing the material too fast, overworking them with homework and potentially burning them out before we ever get to the important stages of middle school/high school/ college. The kids need to meet the standards, but they also need to be kids.	10/6/2015 10:16 AM
175	Teachers must encourage students to think for themselves and build word knowledge and writing skills.	10/6/2015 10:16 AM
176	ESE students being "encouraged" to pursue a standard diploma when they do not have the academic ability to pass. Then they drop out in their 11th year.	10/6/2015 10:15 AM
177	Teachers can focus on students learning and not just teaching to the test.	10/6/2015 10:14 AM
178	Ethics classes, a complete revamping of how discipline is addressed, mandatory parent participation and involvement, and mandatory uniform policy in alternative schools. Every school should have a full time licensed mental health professional to address the mental health of all students. Also, all schools should prepare students to be bilingual by the time they graduate. The communication skills of many students (English speaking, native born) that SBBC are graduating are so poor that they will be limited to low paying jobs.	10/6/2015 10:12 AM

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179	Taking students at the level they are presently and giving them the strategies and remediation to reach their grade level.(especially English Language Learners) Gradual phase- in of new standards/test starting in grade 3 would be more successful.	10/6/2015 10:12 AM
180	One objective is to reach as many of our students as we can through their modality of learning in a continuous safe and conducive environment.	10/6/2015 10:07 AM
181	High school readiness and college & career readiness. Students need to continue rigor academically rather than coasting through high school. ID is essential to ensure all students receive an adequate education and preparation for college and career.	10/6/2015 10:05 AM
182	High School Readiness	10/6/2015 10:04 AM
183	Student Achievement without pressure of testing! Testing/Assessments should help to learn about the child and give the teacher knowledge for instruction.	10/6/2015 10:03 AM
184	career planning - school to work connection	10/6/2015 10:02 AM
185	teachers should attend only one PLC so that they can focus on the learning in that PLC.	10/6/2015 10:01 AM
186	Students should not be allowed to leave elementary school without knowing basic reading skills and also should have to know their multiplication facts. If not there is no point in them going on as they will not be successful.	10/6/2015 10:01 AM
187	Reasoning and analyzing	10/6/2015 10:00 AM
188	College and Career Readiness because at this stage they are no longer our students and we need to make them prepared to meet the world!	10/6/2015 9:59 AM
189	Early Childhood - You need to get the children reading early.	10/6/2015 9:59 AM
190	College and career readiness. Jobs are difficult to find, and today's students are not ready for the "real" world. we are not teaching them the life skills needed to be successful once school has ended.	10/6/2015 9:58 AM
191	Doing things that make sense for children; not jumping on every bandwagon when it comes to change!	10/6/2015 9:57 AM
192	Early Childhood should be the priority. Students are not prepared in the primary grades for the higher curricular standards that await them in the Intermediate grades.	10/6/2015 9:56 AM
193	Let teachers teach instead of having them jump through all these hurdles and paperwork pertaining to: self assessments, strategic plans, open enrollments, TDA's, TDIF's, Advisories, etc. Why do we not have support staff to assist with all these?	10/6/2015 9:53 AM
194	getting students ready for real life classes on how to pay your bills, investment, credit cards, debt, how to keep a job not algebra, more vocational training at a younger age.kids cannot read in high school past 3rd grade its a travesty!!!	10/6/2015 9:46 AM
195	Early childhood. The more resources provided at younger ages in terms of interventions and extra support will benefit all students long-term. Much like Pre-K will do for students who attend.	10/6/2015 9:44 AM
196	A amjority of our students will not goto college and I believe there should be more emphasis on trade areas and life skills rather than prepare them for college. At least with a trade they can still be successful. So, I feel the major priority would be Early childhood (3rd grade). Make sure that these children have excellence in basic education such as reading, writing, and math.	10/6/2015 9:43 AM
197	College and career readiness because many of students are graduating from high school, but when they start college they're paying for prep-courses due lack of reading or writing skills.	10/6/2015 9:37 AM
198	graduation success and with our population there is a close correlation with attendance and graduation success.	10/6/2015 9:34 AM
199	College and Career Readiness. Students need to be prepared for the real world where expectations and standards are often higher.	10/6/2015 9:32 AM
200	Continue implementing our BEST/CARE practices among students	10/6/2015 9:32 AM
201	Graduation Success	10/6/2015 9:25 AM
202	Continuing education for teachers. Encouraging instructors to be higher degree seekers	10/6/2015 9:24 AM
203	The high school students need more practical work experience in combinations with class room experiences.	10/6/2015 9:21 AM
204	Early Childhood. This builds the foundation for all of the others.	10/6/2015 9:19 AM
205	Read, Write, Speak, Math	10/6/2015 9:17 AM
206	High School readiness	10/6/2015 9:16 AM
207	More emphasis on vocational training/magnet programs in the middle/high school setting.	10/6/2015 9:16 AM

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208	I believe that Early childhood and Middle school Readiness is the most important, as they are the youth's basic building blocks to their core education. These skills are built upon through the following year and a strong base is very important K-8th of else we will see large gaps in our youth's education.	10/6/2015 9:15 AM
209	Content area teachers in middle school need to provide instruction in how to read content in their discipline. Too often students are not instructed, they are simply given assignments. Each school in every level needs an updated, authentic, workable reading and writing plan that every teacher follows. We have classrooms filled with reading students because they were not taught how to read in the content areas; they were simply given assignments.	10/6/2015 9:14 AM
210	Students need to be prepared to move from grade to grade. ESE and low level students need additional help to be on grade level to advance.	10/6/2015 9:14 AM
211	Early childhood-Students who start behind end up behind. They are also discouraged along the way, as they are forced to take state assessments that are beyond the level of what they can be taught. Adequate resources need to be available to all schools (not just Title 1 schools) to lower teacher-student ratios for these struggling students, and to provide the materials and technology necessary to close the gap Also, elem administrators and teachers must be allowed the authority to make decisions regarding the programming and scheduling for these students. In an 8am-2pm school day, when all 6 hours are mandated, it leaves very little time for remediation.	10/6/2015 9:12 AM
212	High School Readiness- many students are coming to high school ready with the necessary academics	10/6/2015 9:12 AM
213	We are confusing quality instruction with busy work. Too many kids are going home with 5-6 hours of homework per day. It's just busy work and a lot of projects. Teachers need to be trained on the difference.	10/6/2015 9:12 AM
214	Critical thinking should be the main priority. Our students are going into a world that will use and scam them without it.	10/6/2015 9:12 AM
215	Early Childhood should be the major priority. The foundation of education must be solid in order to move up the ladder through to graduation, college & or career readiness.	10/6/2015 9:11 AM
216	Reading Comprehension.	10/6/2015 9:10 AM
217	Early Childhood- it's the foundation for everything else	10/6/2015 9:10 AM
218	I think College and Career Readiness should be at the top of the list because we need people in all career areas assisting consumers in every facet and form competently.	10/6/2015 9:09 AM
219	real world experience	10/6/2015 9:09 AM
220	5th grade Middle School Readiness - these children are ill prepared for MS	10/6/2015 9:09 AM
221	Organizing students to practice and deepen knowledge. I believe that this is the one objective that is often rushed in the classroom because of the about of objectives and goals facing the teacher and student. The practice of skills and content the student is learning sometimes is rushed to move on to the next goal to keep pace. I also feel more support needs to be given in the primary grades to build a strong reading foundation. Ten years ago, Broward had grant programs providing this support and some of our C and D schools of 2014 were A and B schools years ago. I think many of our third- fifth grade students are struggling to learn what should have been taught in First and Second grade.	10/6/2015 9:08 AM
222	High School Reform. Good planning takes time. High school teachers cannot plan if they are teaching 300 minutes a day to more than 150 students.	10/6/2015 9:07 AM
223	Early Childhood is the foundation for all the rest. Without a good start, it is difficult for students to ever recover. Build a love of learning early and success will come.	10/6/2015 9:07 AM
224	Readiness at all levels	10/6/2015 9:05 AM
225	Early Childhood. Children need a strong foundation in order to build skills upon and that starts very early. More emphasis should be put into HS/PK/K students and their attendance. Some HS students are absent 30-40% of the year and there are no consequences for the parent. There are definite consequences for the student as they learn early that going to school is not that important and it influences them throughout their academic years. We cannot lay that solid foundation if they are not in school.	10/6/2015 9:03 AM
226	High quality, research based,real reading interventions appropriate for middle and high school students who are not reading on grade level.	10/6/2015 9:03 AM
227	not sure	10/6/2015 9:02 AM
228	I haven't an idea.	10/6/2015 9:01 AM
229	Student engagement in school and in their education.	10/6/2015 9:00 AM
230	Raising Kids with a Holistic approach college and career readiness and Character qualities.	10/6/2015 9:00 AM
231	Increasing rigor so that students are better prepared for life after k-12	10/6/2015 8:59 AM

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232	Integration of technology in the very early grades	10/6/2015 8:59 AM
233	Reading Comprehension, because it creates vision in the child's imagination and expands the desire to read.	10/6/2015 8:58 AM
234	Graduation Success. This will actually increase the possibility for students to have a wider choice of becoming self sufficient , independent adults.	10/6/2015 8:55 AM
235	True high quality education MUST be age appropriate. Teachers should write every single bit of educational policies. The policies should then be voted upon by teachers, and tweaked by teachers. Otherwise, "hire" robots.	10/6/2015 8:55 AM
236	The teaching strategy of "I do, we do, you do" needs to be given enough time for the teacher to teach. This will aid in long-term learning.	10/6/2015 8:55 AM
237	Career readiness	10/6/2015 8:55 AM
238	Stop pushing kids out of high school into alternative programs to make numbers look better.	10/6/2015 8:54 AM
239	Students taking greater responsibility for their learning. For our gen-ed students in middle school, many know that they will be promoted to high school, regardless of their effort (or lack thereof). We need to move away from social promotion, and have students understand that promotions must be earned, not granted.	10/6/2015 8:54 AM
240	Students need to be taught life skills, not just testing. They need to know math and social skills that will help them with jobs and household management.	10/6/2015 8:52 AM
241	Focus less on creating tests to assess students in areas that have nothing to do with real life and get back to allowing teachers to teach the skills needed for success in life.	10/6/2015 8:52 AM
242	I feel that the highest priority is teacher empowerment. High quality instruction is linked to empowerment. The district needs to be fair with it's teachers, and empower them, not micromanage them to ensure that they have the correct posters on their walls. If teachers are not empowered by the administration, how can they be expected to empower students? The Marzano evaluation plan has not been implemented with equity across the system. It is well known that, "nobody gets a highly effective" rating. In fact, I have been given that exact phrase when asking for feedback from a supervisor - I have colleagues who have been given that same empty phrase in response to a request for feedback. And yet, when given feedback from other teaching positions I was involved with, University of Miami, Broward College, I always get the highest evaluations. The Marzano evaluation system promotes dishonest behavior and calculation of VAM scores are, at best, an inadequate marker of teaching success. And now, our state offers the 'Best and Brightest' money to reward an 80% achievement level - ranking teachers by a test that they took in high school! Madness- perhaps a good plan would be to award teachers by shoe size....	10/6/2015 8:50 AM
243	Prepare children for Kindergarten	10/6/2015 8:50 AM
244	Unwrapping the new academic Standards through rigorous training in both reading and math content areas. This training can be provided in mandatory workshops as well as at the schools.	10/6/2015 8:49 AM
245	Graduation success. It is part of college readiness	10/6/2015 8:49 AM
246	High School Readiness is very important as many students and parents are still in hanging on to elementary school ideas. Parents justify students behavior issues and lack of performance. It is not sinking in that 4 years beyond 8th grade is high school graduation and preparation for adulthood begins in middle school. Being responsible for their own education is important.	10/6/2015 8:49 AM
247	Early Literacy	10/6/2015 8:49 AM
248	Every student should be able to read above their grade, this will help middle and high school students grasp the content of the various subjects with out much struggle. Also good studying habits with reading is the foundation for high standards.	10/6/2015 8:48 AM
249	Early Childhood because if children have a solid foundation in the educational program, research support that they are much likely succeed in all the other four areas.	10/6/2015 8:48 AM
250	Early Childhood should be a focus for this year. Students who reach third grade behind often fall further behind as they go through school. We need to catch issues early so students can be successful later in life.	10/6/2015 8:48 AM
251	The major priority of the strategic plan is to ensure that these increased academic expectations are developmental appropriate and to take in to consideration the whole child.	10/6/2015 8:47 AM
252	A continuation of updating technology and the classes to teach how to use this tech. Labs need desktops to provide research outlets to those classes without laptops	10/6/2015 8:46 AM
253	High School readiness; its leads to graduation success and college/career readiness for our future generations.	10/6/2015 8:46 AM
254	Reading!	10/6/2015 8:45 AM
255	Less emphasis on standardized testing. Equip teachers with authentic, specific examples of testable questions.	10/6/2015 8:45 AM

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256	To make changes to the Common Core curriculum so that student can understand what they are being instructed to do. (The textbooks are extremely confusing to students and parents.)	10/6/2015 8:45 AM
257	Teaching all elementary students how to read, not just the students that have parent involvement.	10/6/2015 8:45 AM
258	Preschool readiness	10/6/2015 8:44 AM
259	Focus on College & Career Readiness and remove the emphasis on the CFA's. PLC's are not being used properly in many schools because of the compliance factor of creating CFA's instead of working on best practices and lesson study. Teachers should target their students where they are based on Formative & Summative assessments to drive instruction.	10/6/2015 8:42 AM
260	Emphasis on career readiness - Too many students are not going to college and few options are available to them	10/6/2015 8:41 AM
261	Early Childhood	10/6/2015 8:41 AM
262	More hands-on instruction and teacher, student-interaction	10/6/2015 8:40 AM
263	technical schools for employment readiness	10/6/2015 8:40 AM
264	Reading higher level comprehension, analysis, synthesis and application	10/6/2015 8:40 AM
265	College and Career Readiness. Most students have the academic knowledge to succeed in the workforce. In fact, much of the academic knowledge currently taught is unrelated to workforce, but they lack soft skills. They do not know how to appropriately interact with people, how to maintain effective customer service/relations, etc. There is no sense being brilliant, if no one wants to work with you.	10/6/2015 8:39 AM
266	college and career readiness	10/6/2015 8:39 AM
267	College & Career Readiness - Students must be able to write and speak in a manner that will allow them to communicate effectively and formally.	10/6/2015 8:39 AM
268	Go back to the "old school" where students enjoyed coming to learn because the teachers "were creative" They are now ROBOTS being told what and how to teach. Nobody is HAPPY anymore. This comes from a teacher who has been teaching 46 years and loves what I am doing....teaching Math.	10/6/2015 8:39 AM
269	early childhood - foundation for all learning	10/6/2015 8:38 AM
270	Teaching daily life tools. Students do not know how to apply for jobs,college ect., how to send mail. Were are preparing the students to take test. They are not prepared for day to day life.	10/6/2015 8:37 AM
271	High School Readiness. Students entering high school need stronger literacy skills. They need to develop skills to read and understand 600 to 900 lexile books.	10/6/2015 8:37 AM
272	Basic skills rather than test foolishness!!! Let's make sure the students have basic skills and complete understanding of them and not all the fancy new items we are shoving at them!	10/6/2015 8:36 AM
273	High school readiness. By the time non-proficient students enter into high school, it is extremely challenging to chart those students on a path of success. Too many years of being non-proficient and struggling in a system that has not shown them success makes the moral issue an even greater feat.	10/6/2015 8:36 AM
274	We need to focus more on the actual academics and not so much on the testing.	10/6/2015 8:36 AM
275	Middle school readiness. Many students arrive in middle school without basic reading and math skills.	10/6/2015 8:35 AM
276	Less testing and more teaching	10/6/2015 8:34 AM
277	More qualified teachers. Sometimes teachers are assigned to classes for which they are not qualified or prepared.	10/6/2015 8:33 AM
278	Reading, vocabulary and math at a young age level . Students without this foundation very early on will struggle their entire life not just in school . Right now we are pushing the cart before the before the horse. I can preview my new students and predict success from the reading anf math scores.	10/6/2015 8:33 AM
279	I believe Early Childhood needs to be addressed as a priority. We must educate our parents that THEY are their child's first teachers. Our students are coming to school without the skills they need to succeed. We must understand developmental milestones, and how much we can push our students.	10/6/2015 8:33 AM
280	Effective communication. The county does not have quality curriculum resources (maps/focus calendars/plan) in place reflective of the high quality instruction.	10/6/2015 8:33 AM
281	Early Childhood- What students do in primary will set their paths for life.	10/6/2015 8:33 AM
282	Early Childhood third grade	10/6/2015 8:33 AM
283	College and Career Readiness	10/6/2015 8:32 AM

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284	8th Grade Readiness.	10/6/2015 8:31 AM
285	Better Schools	10/6/2015 8:31 AM
286	College and Career Readiness should be on a separate track simply because every child will not matriculate to College and there should be an adequate career path available for students without the penalty of not receiving a accredited High School diploma for their state.	10/6/2015 8:30 AM
287	Career readiness. This is largely being ignored in favor of college readiness, which applies to only 66% of high school graduates and is declining.	10/6/2015 8:30 AM
288	Early childhood	10/6/2015 8:29 AM
289	all of the above.	10/6/2015 8:25 AM
290	N/A	10/6/2015 8:24 AM
291	More of an effort to properly educate students with disabilities.	10/6/2015 8:24 AM
292	Readiness at various levels and Early Childhood intervention	10/6/2015 8:24 AM
293	I believe that students in the 11 grade should take classes that will prepare them for the real world and also to take the 1st two years of their college courses in their Junior and Senior years. This will eliminate the two years of cost and they will be ready to enter colleges and the real world with more knowledge and respect.	10/6/2015 8:23 AM
294	It should be high school readiness. Middle Schoolers should be held more accountable for their academics. There are too many "chances" and these students are not learning true responsibility for their actions. Our system is truly creating citizens who wait to the last minute because they understand that the school system is going to pass them or give them four hundred chances.	10/6/2015 8:23 AM
295	I believe Early Childhood (Pre K, K, 1st grades) should be the objective, especially improving Kindergarten promotion criteria and Pre K in every Broward County school with its own readiness (with standards basis)curriculum.	10/6/2015 8:23 AM
296	Early childhood...pre-k and kindergarten. Start in the very early years of education and it wouldn't be a big issue by the time they reach 3rd grade. Since 3rd grade is a predictor of their future success or potential begin in PRE-K. V-PreK should be available to ALL 3rd olds ALL day everyday. That is and will be the most important.	10/6/2015 8:21 AM
297	Early Childhood...If the foundation for learning is concrete and efficient then all the other objectives with adequate preparation should align.	10/6/2015 8:21 AM
298	I would like to see internships, trade jobs, and apprenticeships throughout all high schools. I feel it is very important to not just offer college readiness but career readiness	10/6/2015 8:20 AM
299	High School Readiness because if this area is vastly improved, then it will increase both graduation success and CCR. Middle Schools should be funded for more adequate course and skill remediation.	10/6/2015 8:19 AM
300	Early Childhood (3rd grade) should be the major priority. Students who move forward without the necessary skills tend to continue to struggle. I've taught grades 2-5 and high school reading grades 9-11. Students who get the help early tend to have fewer problems down the road.	10/6/2015 8:19 AM
301	Early childhood.....These are the years that set the tone for future success. Not only instruction in the content areas, but developmentally appropriate expectations should be addressed. Project based learning, which promotes solving real world problems and working together,should be included.	10/6/2015 8:19 AM
302	College and Career Readiness	10/6/2015 8:19 AM
303	Early Childhood, sparking in intense interest in their learning will provide a great base for the future.	10/6/2015 8:18 AM
304	Middle School Readiness - at that age it's a big change and peer pressure that kids are not use to.	10/6/2015 8:18 AM
305	Readiness to go to the next grade without social promotion.	10/6/2015 8:15 AM
306	College & Career Readiness because it affects what students will do for the rest of their lives.	10/6/2015 8:15 AM
307	Making sure the gaps between Sunshine state standards and Florida Standards are addressed. Students have to have strong base before moving on to more rigorous instruction.	10/6/2015 8:13 AM
308	Having students ready for college and or a career. Many of our students that are graduating do no have the skills or maturity to become active members in college or in the work force. Graduation rates improve because the kids are moved on and assisted in grades. Our goal as a school system is to have these kids ready to succeed. To have colleges and the work force wanting our kids over any other state. We are failing these kids!	10/6/2015 8:12 AM
309	I believe that reading needs to be focused on in the primary grades such as first and second, since they are the building blocks to success. Also we need to remove some of the pressure off of the third graders. They are not emotionally ready for the big transition.	10/6/2015 8:11 AM

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310	Graduation Success- All students need to at least graduate to have some opportunities of employment. High school diploma should be the minimum every student achieves in order to manage their adult lives objectively and productively and make educated decisions such as life style, voting, etc.	10/6/2015 8:10 AM
311	Graduation Success we really are preparing our students to be successful and productive in society. We need to focus more and provide a variety of tools and information in this area.	10/6/2015 8:09 AM
312	Critical thinking, application of what the student has learned to infer meaning and develop solution making skills	10/6/2015 8:09 AM
313	Graduation Success: Since the emphasis on testing began in the 90's, I've noticed a steady decline in student's ability to think and problem solve. I teach high school English and my students are lacking in skills more than ever before. My classes this year were the to begin 'testing' in 3rd grade. They are disengaged more than ever, and teachers morale is at an all time low. I have been teaching for BCPS for 22 years and this year, I decided, I don't want to be a teacher anymore. I'm planning my exit. I don't want to go down with the ship. Public schools are failing students and we have corporations and excessive testing to blame. You can keep adding initiatives and dollars, but the system is fundamentally broken. If our aim is produce mass amounts of automatons who cannot think, then we are succeeding in that endeavor.	10/6/2015 8:08 AM
314	Reading Fundamentals should be taught all the way through 5th grade and not just in K and 1.	10/6/2015 8:08 AM
315	I believe high quality instruction should really begin in early childhood since the foundation of learning is built then. This should be a major priority. Children should not be drilled and taught to pass a test early on but rather be taught through hands-on learning methods.	10/6/2015 8:08 AM
316	Reading at the 3rd grade level	10/6/2015 8:07 AM
317	I think that the standards should be consistent before the make so many changes as we go. We learn Common Core and they switch to Florida State Assessments. I also think classroom teachers should be included in the decision process.	10/6/2015 8:07 AM
318	Early childhood because it is the cornerstone of the educational foundation.	10/6/2015 8:06 AM
319	Small class size.	10/6/2015 8:06 AM
320	I feel that students should be tested at the 3rd grade level in reading and math, as they are, but in order to move onto 4th grade, should be required to pass a multiplication test, with a high score, so as to be successful in the grades to follow. The 4th-8th grade curriculum revolves around multiplication and division and we are winding up with more and more low level students because they are passed based upon reading only. I continually have about 60-75% of my students in 6th/7th grade unable to multiply and this is a major problem, especially when there are end of course exams in math to pass for high school graduation.	10/6/2015 8:05 AM
321	Readiness for college, technical education or apprenticeship positions after high school graduation!	10/6/2015 8:04 AM
322	To teach students about moral, ethic, deal with their emotions, be kind to others, respect the difference. To present life situations, discuss topics related to..., involve parents and get their commitment to be more responsible with their kids education.	10/6/2015 8:04 AM
323	Career readiness	10/6/2015 8:03 AM
324	College and Career Readiness.	10/6/2015 8:03 AM
325	Stop making school all about taking tests and actually teach the subject area!	10/6/2015 8:03 AM
326	Improvement in vocabulary. Due to the lack of vocabulary students are not able to understand basic word problems. I see 5th graders doing problems and are not able to provide the correct answer because they do not understand the question.	10/6/2015 8:02 AM
327	class size	10/6/2015 8:02 AM
328	College & Career Readiness which goes hand-in-hand with graduation success because in today's society you will not be successful in the job market without college.	10/6/2015 8:01 AM
329	Early Childhood, Middle School and High School Readiness. Without major improvements here nothing else works	10/6/2015 8:00 AM
330	college and career ready so these children can be well prepared for the real world.	10/6/2015 7:59 AM
331	I feel that College & Career Reading is a major priority. Our students need a direction before graduating from high school. They need to understand their ability in order to pursue college or vocational and technical career.	10/6/2015 7:58 AM
332	to take all students to a level 3 by monitoring there work on a weekly basis	10/6/2015 7:57 AM
333	High School Readiness because incoming 9th graders need the basic skills to successfully complete 9th grade.	10/6/2015 7:57 AM
334	Early Childhood should be the highest priority since this will be the building block for success in all endeavors.	10/6/2015 7:57 AM

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335	let teachers teach without stress	10/6/2015 7:55 AM
336	College & Career Readiness. We should focus more in this objective and offer students more selection of courses. The county should give all Middle school students the opportunity to take drama, art, research classes, environmental, engineering, math, spanish, etc. We need to prepare them for the future careers.	10/6/2015 7:54 AM
337	Students are just not ready for high school, but they are here!	10/6/2015 7:54 AM
338	LESS TESTING especially in Elem. & M.S.,...	10/6/2015 7:52 AM
339	no comment	10/6/2015 7:52 AM
340	College and Career Readiness. Students must be prepared upon leaving school, to enter the workforce or training to do so.	10/6/2015 7:52 AM
341	Realizing the child development in the Early Childhood years is more important than "rigor" and "college ready" at this young age. Nobody is in touch with these young children who can't tie their own shoes, cry in the morning when their parents leave and still have bathroom accidents. Schools are being run like a Fortune 500 business and not meeting the needs necessary for young children K-3 to be successful in the classroom. No emphasis on child development is taken into consideration. We test these small children way too much and expect them to be college ready? They are 5-8 years old. Let's get back to basics and meet the developmental stages of our youth. I have give 8 MAJOR assessments in the first 20 days of first grade. What happened to less testing? Between the district mandates and school mandates we are over loading these children with tests and most can't even read yet. Please speak on behalf of our young children grades K-3 and help teachers to be able to make them successful at their growth rate. One plan is not for all children. Please take action on this grossly misused system. Thank you	10/6/2015 7:50 AM
342	Early Childhood - it is the foundation for the rest of the objectives.	10/6/2015 7:50 AM
343	Preparing students to improve academic performance and earn a diploma from high school is crucial. Students must be prepared and able to pass tests for the next step in their lives be it college or another profession.	10/6/2015 7:50 AM
344	Mandatory pre K instruction to assess and build a solid foundation.	10/6/2015 7:50 AM
345	Reading & comprehension. As well as spelling and PROPER GRAMMAR !	10/6/2015 7:50 AM
346	Trainability	10/6/2015 7:50 AM
347	Reading is the Highest, there are student who in the 12th Grade cannot read. This is very sad. The District need to go back to the basic which we had in our school time in 1970-1985 school in the way read was very important at that time which help student reach the high level and goals.	10/6/2015 7:49 AM
348	High school graduation and college readiness	10/6/2015 7:49 AM
349	High graduate	10/6/2015 7:49 AM
350	Readiness to go on to High school but its starts in early Childhood. By the time they get to high school it's to late to cover minor objectives like main idea.	10/6/2015 7:48 AM
351	School readiness. Students lacking the foundation for the next level of school require additional remediation time taking time away from present learning standards.	10/6/2015 7:47 AM
352	To obtain high quality instruction you must be willing to pay your teachers a fair salary that is not based mostly on test scores. Students need love and encouragement and this may not improve scores. It will however impact readiness. One year with a comfortable caring learning environment with a teacher who believes has been shown by research to impact future learning. The gains are shown the second year.	10/6/2015 7:47 AM
353	Finding a test that can be scored and is valid.	10/6/2015 7:47 AM
354	Eliminate the excessive testing that currently pervades education. Do not tie teacher retention with student test scores. The emphasis on "growth" that drives "standardized tests" is a major cause of the unpreparedness that many graduates manifest when they enter post-secondary institutes. Standardized testing is a cruel scam with no genuine justifiable purpose.	10/6/2015 7:46 AM
355	High school readiness. There needs to be more rigor in middle school. If students are not challenged, they face an uphill battle when they sign up for advanced classes in high school.	10/6/2015 7:46 AM
356	Need to stress higher education as a stepping stone for later success to students on a regular basis.	10/6/2015 7:46 AM
357	High School readiness	10/6/2015 7:46 AM
358	I am at the High School level so I feel College and Career Readiness because we need to prepare our students for a global economy work force, as well as competent employment in the U.S.	10/6/2015 7:45 AM

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359	prevent dropouts , wasted young lives cant read or do math .Drop out by middle school . later seen on the first 48 tv show . Dade is superior. people treated with more professional respect	10/6/2015 7:44 AM
360	Classroom teachers and related support persons who know the students should be making the decisions and administration should listen to and implement the quality objectives created by classroom teachers	10/6/2015 7:44 AM
361	College & Career Readiness	10/6/2015 7:43 AM
362	reading with comprehension	10/6/2015 7:42 AM
363	College and career Readiness	10/6/2015 7:42 AM
364	College & Career Readiness We need more students adequately prepared for the work force. Hopefully, preparedness will motivate them to go to work.	10/6/2015 7:41 AM
365	Transitional preparedness (elementary to middle and middle to high) may need some rethinking on the way students are grouped. Perhaps a more traditional structure of K-6, 7-9, and 10-12 would be more appropriate.	10/6/2015 7:41 AM
366	High School Readiness	10/6/2015 7:40 AM
367	College and Career Readiness affects High Quality Instruction across all grade-levels and is important to include throughout a child's educational journey.	10/6/2015 7:40 AM
368	Graduation success because without a diploma there is minimal chance for success in their future.	10/6/2015 7:40 AM
369	Graduation success because students need to have further education	10/6/2015 7:39 AM
370	Middle School Readiness	10/6/2015 7:39 AM
371	college and career readiness	10/6/2015 7:39 AM
372	I think that Graduation Success should be a priority. I feel that some students are pushed very hard with the vigorous curriculum that they get frustrated and insecure and will not graduate if they continue on this path.	10/6/2015 7:38 AM
373	Teacher trainings!!	10/6/2015 7:38 AM
374	College and career readiness is the most important to me. Not all students are going to college. It is also important to focus on the careers. People skills, trades and the arts.	10/6/2015 7:37 AM
375	The students should be well versed in all subjects. However, it is of most importance that all third graders be reading fluently before entering the fourth grade. There are way too many loop holes, and too many children are being promoted to the next grade without being truly successful in reading.	10/6/2015 7:37 AM
376	Use & Integration of HIGH QUALITY Technology	10/6/2015 7:34 AM
377	Reading- If a student cannot read they can not do anything!	10/6/2015 7:34 AM
378	Early Childhood ready. The students are coming in and struggling with the academic workload. They need to have more background knowledge of the topic.	10/6/2015 7:34 AM
379	I feel that each level of education is very important as a major priority because when a student does not achieve what is needed for each level, that student will not be successful in the next level. They will become one or two levels behind and have difficulty trying to get up to their proper grade level or go beyond their grade level.	10/6/2015 7:33 AM
380	Return to subject area teaching versus teaching to test and unreasonable standards	10/6/2015 7:33 AM
381	Middle School Readiness, this grade is very challenging in itself, preparing student I believe will greatly help them through this process.	10/6/2015 7:33 AM
382	Teachers should just simply be allowed to TEACH.	10/6/2015 7:31 AM
383	all	10/6/2015 7:30 AM
384	Early Childhood. Children need to be taught the skills of higher level thinking but they need that in conjunction with the basics. I think the emphasis has become the higher level thinking and then the building blocks of reading, phonics and comprehension are lost along the way. Teachers are confused about the priorities.	10/6/2015 7:29 AM
385	Early Childhood--without a foundation none of the others can happen.	10/6/2015 7:29 AM
386	Using questioning strategies to help the students think critically.	10/6/2015 7:29 AM
387	The students need to take more responsibility for their learning.	10/6/2015 7:29 AM
388	Supporting teacher emotionally, financially etc. Our workloads are insane so no matter how highly qualified we are, the job is impossible to do well.	10/6/2015 7:28 AM
389	Career readiness so more people have a realistic path after high school	10/6/2015 7:27 AM

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390	College and Career Readiness It prepares students to be productive members of a community. It could possibly be their profession	10/6/2015 7:26 AM
391	all are very important difficulty to pick one	10/6/2015 7:25 AM
392	Early childhood (3rd Grade). It is crucial for the necessity of early exposure to the Arts in education and its serious continuity is treated as fundamental in setting the stage for further educational curiosity exploration and growth that should happen in the student's future years.	10/6/2015 7:24 AM
393	Stop trying to fit high school teacher standards into the elementary school model. The kids are not ready for it. The tests they take are tricky and too hard making them feel unsuccessful.	10/6/2015 7:24 AM
394	Focus on the basics of Reading, Writing and Arithmetic, many of today's students cannot add without a calculator or read or write without spell check. Students need the basics before they can go to college or succeed in the real world. Stop focusing on tests like the FCAT and the newest tests that have replaced it. It is about the success our students who can read and write not just what test score a school on the whole receives.	10/6/2015 7:23 AM
395	Early Childhood	10/6/2015 7:22 AM
396	High School Readiness. That is the level that students begin to impact their entire future by their in school performance.	10/6/2015 7:19 AM
397	early childhood, by 3rd grade students are expected to read for a variety of reasons yet in my 3rd grade classroom I have students still reading on a kindergarten level that have never been retained. This is a serious problem that is going to impact their learning for the rest of their lives.	10/6/2015 7:19 AM
398	College and career readiness is the key to a good future for students.	10/6/2015 7:18 AM
399	Graduation. More focus on a well rounded education with emphasis on real world experience. Too much emphasis on college prep. Not every student will attend college. There are other avenues to leading a successful life that the schools are NOT addressing.	10/6/2015 7:17 AM
400	College and Career Readiness is most important because these skills will impact the quality of life for our students. It is paramount that our students are positive contributors to the growth and success of our society.	10/6/2015 7:16 AM
401	The students are not going to be ready for any grade if the RTI plan is instituted. Most teachers will be giving grades in order not to remediate. The CARE cycle also slows down the learning process.	10/6/2015 7:15 AM
402	A large effort and amount of resources should be placed in elementary success or readiness. Once students leave the 1:25 teacher ratio they move to secondary with anywhere from 1:150 teacher to student ratio. Any concerns are so much more difficult to address on the secondary level.	10/6/2015 7:12 AM
403	Grammar. Students text too much. They don't know proper English.	10/6/2015 7:12 AM
404	college readiness as that determines career, adulthood ability to help society	10/6/2015 7:09 AM
405	Teaching students how to read. If they can read they can achieve anything.	10/6/2015 7:07 AM
406	Let teachers simply teach!	10/6/2015 7:07 AM
407	Early childhood since that sets the child for a path of either success or failure for the rest of his educational career.	10/6/2015 7:06 AM
408	Allowing the teachers to teach from their hearts. Teachers should be prepared and inspired. Too many negative feedback and/or mixed instructions coming from different departments may be with good intention, but it is confusing and non-productive.	10/6/2015 7:06 AM
409	Basic learning not a lot of high tech that a lot of our kids want ever use.	10/6/2015 7:06 AM
410	Technical instruction.	10/6/2015 7:05 AM
411	The college and career readiness should be a priority because students in high school are not given what they need to be ready to go to college.	10/6/2015 7:04 AM
412	Early Childhood preparation	10/6/2015 7:04 AM
413	reading comprehension	10/6/2015 7:04 AM
414	Getting teachers as a main planning source, not receiving directives from above. Use teachers in the classroom not people who wanted to get out of the classroom.	10/6/2015 7:03 AM
415	Making the teachers feel appreciated. Please review the Marzano Evaluation to make it match the rest of the state. There are teachers who are highly effective but fail to meet the requirements.	10/6/2015 7:03 AM
416	All are important. If I had to choose one, I would probably pick High School readiness since it impacts graduation and further education choices.	10/6/2015 7:01 AM

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417	College/Career Readiness.	10/6/2015 7:01 AM
418	Getting middle school students ready for high school.	10/6/2015 6:57 AM
419	Decrease testing throughout the school year.	10/6/2015 6:57 AM
420	Early Childhood 3rd as referenced by European models.	10/6/2015 6:54 AM
421	Change the grading scale slightly to a plus, minus system with 97 and higher being an A+ and counting more in terms of a GPA score. Students will strive to reach MAXIMUM potential.	10/6/2015 6:54 AM
422	Let the teachers TEACH!!!!	10/6/2015 6:53 AM
423	Career readiness, most students do that have to attend college directly out of High school.	10/6/2015 6:52 AM
424	Middle school Readiness	10/6/2015 6:52 AM
425	no comment	10/6/2015 6:52 AM
426	I feel 3rd through 5th grade is the most important time period because it sets the foundation for future studies.	10/6/2015 6:51 AM
427	Early Childhood as this is where it all starts.	10/6/2015 6:51 AM
428	College & Career Readiness because this is a long term goal.	10/6/2015 6:51 AM
429	Early Childhood, but need to provide the necessary support to provide services to these students. Also need to set reasonable expectations that are academically sound AND DEVELOPMENTALLY APPROPRIATE!!!!!!	10/6/2015 6:49 AM
430	College & career readiness, reason is because educators have to prepare people of the future to be success beyond the classroom .	10/6/2015 6:48 AM
431	College readiness classes in math and English.	10/6/2015 6:47 AM
432	Stop testing so much and allow the teachers to TEACH!	10/6/2015 6:47 AM
433	Early childhood: More hands-on help in these classrooms, secure better small group/one on one instruction, LESS DRA testing: middle and end are sufficient.	10/6/2015 6:44 AM
434	Any objective must include increased reading proficiency. Without that, every facet of the plan is unattainable.	10/6/2015 6:40 AM
435	NA	10/6/2015 6:39 AM
436	Social Emotional Learning. SEL produces good citizens who can keep a job and succeed in life.	10/6/2015 6:38 AM
437	Follow Hong Kongs model, ours is broken!	10/6/2015 6:32 AM
438	college & Career Readiness preparation for a successful life	10/6/2015 6:22 AM
439	College readiness should be the priority. I teach High School Government and I see how UNPREPARED these children are when they come to me in 12th grade!!! Especially the ones who are ESOL. They have language deficits that put them behind their English native speaking peers. 12th graders should come to me knowing how to write and they don't. There is a disconnect somewhere and it should be worked on from 9th grade instead of them taking silly electives.	10/6/2015 6:17 AM
440	Graduation success - prepare for life's opportunities	10/6/2015 6:16 AM
441	The boxes on this survey stay blank after being selected.	10/6/2015 6:13 AM
442	College and career readiness- student need to think and work on life problems for that age.	10/6/2015 6:11 AM
443	High School Readiness all students coming to high school should be able to read at grade level	10/6/2015 6:09 AM
444	College- Career Readiness Determine a student's success in life.	10/6/2015 6:00 AM
445	Stop switching curriculum so teachers won't spend their teaching time creating materials to get the job done.	10/6/2015 5:42 AM
446	Review of what is in place at the elementary school level, beyond the beautiful color copy paper trails documented. Hands-on district teams, meeting with teachers, one:one, in safe trusting environments. And recognize how gifted students are being overlooked. Make assessments for gifted students more transparent and available for many to review, as are other assessments. Why does the past five year survey show such small gains in the gifted student population when each cultural group of Broward students is growing. You can have the best district plan, but it is not reaching the 'classroom whiteboard'.	10/6/2015 5:33 AM
447	Investment in school-based coaches rather than district-based coaches and high quality school- or web-based trainings. Also, curriculum so teachers can focus on identifying/monitoring student needs and teaching rather than lesson development.	10/6/2015 5:19 AM

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448	Early Childhood, need to be focused on as we strengthen the students foundation.	10/6/2015 12:38 AM
449	Reading, a child should be able to read by the end of 2nd grade. Stop promoting children to 3rd grade without the proper edu.	10/6/2015 12:37 AM
450	Middle School readiness. If students get to middle not fully equipped or ready, they will be struggling in the necessary skills to transition to high school.	10/5/2015 11:43 PM
451	college career readiness because if our students are ready for this goal then it means they were ready for the other 3.	10/5/2015 11:36 PM
452	Early Childhood serves as the foundation for literacy. Without a foundation for literacy, children will need to play catch up throughout their educational experience.	10/5/2015 11:32 PM
453	More authentic teaching and project based learning through STEM and STEAM programing rather than standardized testing and teaching to the test.	10/5/2015 11:17 PM
454	Career/Readiness is most important for all grades, however Early Childhood sets the stage and should be ranked highly. The earlier instruction begins, the better success rate of the student.	10/5/2015 11:13 PM
455	Ensuring all students are prepared to be successful for college & career.	10/5/2015 10:59 PM
456	Graduation rate	10/5/2015 10:53 PM
457	Early childhood, is where the foundation of a successful life is cemented. If the student start reasoning and being motivated to be curious in the early grade, the probability to success are much higher.	10/5/2015 10:45 PM
458	I believe that in order to offer students with high quality instruction, the district should be more consistency with the standards and curriculum.	10/5/2015 10:30 PM
459	We can not have HighQuality Instruction of any type if: you don't give teachers time to plan for teaching/classes on all levels; you do not allow us to discipline students who repeatedly interrupt learning of other students; YOU do not provide what is needed to assist ALL students with the proper supplies and technology: insufficient working computers, parts that are too old to work, insufficient staff to help with services; and, of course, treat your ESP and EP staff respectfully. If YOU would actually feel like we deserve respect, so would society, parents, guardians, and all of your high paid employees. WE are your first line of success.Marzano, high quality instruction that changes in form every year or two, wasted money and time all interrupt High Quality Instruction.	10/5/2015 10:28 PM
460	More teaching, less assessing	10/5/2015 10:19 PM
461	Early Childhood. We have CAPTURE our children EARLY to instill in them a passion for reading and a passion for learning; while at the same developing a desire to believe anything they want to achieve is possible.	10/5/2015 10:13 PM
462	High School Readiness seems to be extremely important as most student's college career begins in high school now.	10/5/2015 10:06 PM
463	Middle school readiness because if you grab kids' attention before then you will have lifelong, enthusiastic learners.	10/5/2015 10:05 PM
464	Graduation rates. Key to continued education or getting a job.	10/5/2015 9:59 PM
465	Making sure that ALL students, no matter where they attend school has equal opportunity such as appropriate technology that is separate from "magnet" monies.	10/5/2015 9:58 PM
466	I believe Early Childhood High Quality Instruction is very important. There is not progress in education when a child reaches 3rd grade without the basic reading and math skills to be successful in the upper grades.	10/5/2015 9:55 PM
467	I think we can give high instruction with less testing. I think the major priority should be less testing. I think two weeks maximum at the end of the year. Let us focus on the high quality instruction. We can't do that if we are constantly assessing.	10/5/2015 9:54 PM
468	Early Childhood- a strong foundations makes all the other areas possible.	10/5/2015 9:49 PM
469	College and Career Readiness	10/5/2015 9:48 PM
470	Early Childhood It's not right to NOT promote a student until he/she gets to 3rd grade. Third grade to too late. Some students need an extra year because they do not get any support at home. Retaining them as early as possible will give them a chance for success. I retained my son in Kindergarten and his teacher suggested I put him in a Pre-First Class. That was the best decision I could have made for my son. He went on to be on the honor roll every year. I knew he needed that extra year as early as possible. Pre-First was a great program with many successes.	10/5/2015 9:45 PM
471	Allow students/children between the ages of 5 and 13 to develop at their cognitive level and for students between 14-18 years of age to focus on the traditional basics of an education.	10/5/2015 9:44 PM
472	College and Career Ready	10/5/2015 9:39 PM
473	make things real to life experience for high school students	10/5/2015 9:35 PM

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474	Teachers should do more vertical planning across grade levels. Data should be reviewed more in depth to determine strength and weakness. With this information elementary, middle, and high-schools can be better connected to prepare our students.	10/5/2015 9:33 PM
475	High School Readiness. Students normally evolve in the 8th grade and become intrinsically motivated. The focus should be here because it is a great indicator of high school success.	10/5/2015 9:31 PM
476	Teaching students organized patterns for problem solving through open ended teaching.	10/5/2015 9:28 PM
477	I believe that Early Childhood should be a major priority for the 2016 - 2019 Strategic Plan because this objective sets the foundation for learning.	10/5/2015 9:25 PM
478	The focus on a systemic high yielding strategy at the school-wide level. If to many initiatives are put into place, then you'll cultivate alot of initiatives but won't have one complete product.	10/5/2015 9:24 PM
479	College and Career Readiness	10/5/2015 9:20 PM
480	graduation success	10/5/2015 9:20 PM
481	Early childhood. We are not getting it right in the beginning, then whats the point. You spend how many years trying to fix. There is a HUGE gap between what is expected in K and in 1st. 1st grade in quarter one expectations is not APPROPRIATE, especially for August and July birthdays. Too many are not ready to read. Maybe we should reconsider prefirst. If a child isnt ready, you cant force development. If the county wants a common language of scales and goals, then the scales and goals should come from those departments downtown. Its too controversial! Also the training for scales and goals it inadequate, yet we are being evaluated on it. Let's see a MODEL classroom that has all the required scales and goals posted, with all the other daily requirements and a sample role out lesson that is REAL! Not manufactured with perfectly behaved students.	10/5/2015 9:19 PM
482	Middle School readiness is the last effort for a strong foundation that leads to a greater degree of High school success.	10/5/2015 9:19 PM
483	Graduation success because you can't do anything without a diploma these days.	10/5/2015 9:10 PM
484	Early childhood development needs to be a priority because it is the foundation for a lifetime of learning.	10/5/2015 9:07 PM
485	Graduation Success - There are more opportunities for high school graduates.	10/5/2015 9:04 PM
486	More reading time with parents at home and more opportunities to do guided reading at school.	10/5/2015 9:03 PM
487	Developmentally appropriate instruction. Too much pressure causes a lot of behavior problems. There should be structure but it should allow more freedom for teachers to teach and not so much data.	10/5/2015 9:02 PM
488	Students are not as well rounded as they should be. Too much emphasis on the computer and internet. What would happen if the internet crashed for a long period of trime.	10/5/2015 8:55 PM
489	Making sure teachers are prepared to teach the information not just given it without instruction or clarity!	10/5/2015 8:52 PM
490	Early Childhood, we must build a firm, strong and confidence foundation in order to secure our students of their future. Priority is mostly spent on the upper level and not enough spent on the early years of the student's academic future.	10/5/2015 8:52 PM
491	Emphasize CAREER readiness; not everyone needs to go to college but everyone does need a career!	10/5/2015 8:52 PM
492	An increased focus is needed on using data to within the CARE process to remediate and/or enrich students' learning. Schools are now able to measure students' progress. Addressing students' differentiated needs continues to be an area of growth.	10/5/2015 8:52 PM
493	Early Childhood (3rd Grade) If you do not build a solid base structure to make all students learn then the success rate has failed at the beginning and will show lack of success which will be on-going throughout their educational career.	10/5/2015 8:46 PM
494	Stop testing these kids to death! Let the educators TEACH. We waste too much time with Technology exams, Care Packages, Textbooks that are not aligned to chapter tests/FSA testing that is not aligned to textbooks etc.....	10/5/2015 8:46 PM
495	Not basing a child's success on their performance on a test. Not all children learn the same way and not all children should be tested the same way.	10/5/2015 8:46 PM
496	College and Career Readiness needs to include different paths to success. Not all students need to attend a four year university to make that happen. Technical colleges, vocational training centers and directly joining the workforce are dignified options for high school graduates.	10/5/2015 8:45 PM
497	Reading at higher Lexile so students are able to comprehend what they read and think critically about it.	10/5/2015 8:43 PM
498	Early Childhood (3rd grade) because without a good foundation in reading, a student will struggle throughout their educational years. They need to know and practice good reading strategies.	10/5/2015 8:42 PM
499	Early Childhood should be the priority. Without a foundation in the early grades, students cannot be successful in the future.	10/5/2015 8:41 PM

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500	Early Childhood Readiness should be the major priority because without solid mastery of skills at this level it is extremely difficult for students to achieve success without a foundation.	10/5/2015 8:39 PM
501	To provide continuous support to k-3 students to ensure adequate progress is made. If this means providing summer school for students below level PLEASE PROVIDE IT. RETENTION is not the answer in MOST CASES and SUMMER SCHOOL is NOT THE ANSWER.	10/5/2015 8:37 PM
502	High Quality Instruction requires adequate planning time. More teacher planning days should be included in the school year. These days should be reserved for planning not meetings.	10/5/2015 8:36 PM
503	Career readiness that may include technical Ed rather than college prep. My hairdresser & my a/c guy are two of the most wealthy people I know.	10/5/2015 8:33 PM
504	High School Readiness	10/5/2015 8:31 PM
505	College and Career ready. All students deserve to be prepared for post secondary education.	10/5/2015 8:30 PM
506	Graduation Success. There are so many students with so many problems that we need to help them find a way to succeed.	10/5/2015 8:30 PM
507	Reading readiness is still an issue that hampers progress and should be a major priority.	10/5/2015 8:28 PM
508	I feel that implementing pre-requisites in preparation for upper level courses paves a road to success and college readiness. Students earn their way by meeting course requirements.	10/5/2015 8:26 PM
509	Too many students are being taught at a very quick pace. This pace is leaving elementary students behind entering middle school. We need to have our younger students mastering basics more. We are trying to teach them too advanced material when they are not ready for it .	10/5/2015 8:23 PM
510	I believe that rigor in instruction needs to begin in elementary school. Then a solid foundation of learning will be built.	10/5/2015 8:16 PM
511	Student engagement- if students are authentically/highly engaged, learning has a much better chance of taking place.	10/5/2015 8:14 PM
512	early childhood-too many can't read	10/5/2015 8:12 PM
513	Students who cannot realize the goals need to be tracked for vocational training. Not all students can achieve these goals no matter how great we are at teaching.	10/5/2015 8:09 PM
514	Get rid of common core math	10/5/2015 8:05 PM
515	The single most important skill that seems to be consistently ignored in most elementary schools is the lack of accountability in regards to early childhood reading comprehension. Once these children fall behind they are handicapped but pushed through the system anyhow. Making their academic lives a series of frustrations and failures, The teachers that service these children inherit a challenge that has become an added challenge to every area of their responsibility.	10/5/2015 8:04 PM
516	Career readiness- stop focusing on test scores that really have no implication about success in careers.	10/5/2015 8:04 PM
517	Readiness for 3rd Grade because it is imperative that they are able to read and comprehend what they are reading.	10/5/2015 8:02 PM
518	Reaching the needs of ALL learners. Making objectives reasonable, not unobtainable like they are now for some. The county does not take into consideration the ESOL, ESE, Special needs, language impaired, and low IQ children. Teachers are working as hard as they can to reach these absurd DOK levels. The county needs to realize the need to get back to basics and agree with teachers regarding the needs of children who can't read and don't have the foundations. That's what we should be focusing on.	10/5/2015 7:59 PM
519	College and Career Readiness We need to get our students ready to compete globally	10/5/2015 7:57 PM
520	I feel that Early Childhood should be the major propriety. This will give the learners a solid foundation to build their skills on as they progress throughout their school years.	10/5/2015 7:51 PM
521	n/a	10/5/2015 7:51 PM
522	Stop teaching to the test. Give a meaningful test, not the FSA. Let teachers do what they do best without micromanaging them. Stop having them waste time doing brain sharks and self assessments when upper administration doesn't even know what these are for. Quit wasting teacher's valuable time with all this nonsense.	10/5/2015 7:49 PM
523	College and career readiness	10/5/2015 7:45 PM

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524	<p>College & Career Readiness should be the major priority for the 2016-2019 Strategic Plan. It is common knowledge that those with college degrees, on average, earn in excess of \$1 million more than those who have only a high school diploma. That being said, the best way to get students ready for college and career is to ensure their success in 3rd Grade, 5th grade, 8th Grade, and 12th Grade. It requires an "all hands on deck" approach to help the ship navigate its way through the treacherous waters. I teach at the high school level and wince when I see how many students are simply promoted because pressure is placed upon the teachers. That is not the answer. Those students need a more intensive instructional environment that makes it possible for the core-level students to successfully master the content. Over the past two years, I taught sophomores and juniors who have no ability to comprehend the material in the textbook, and the books were written at the appropriate grade level. This year, I teach an honors-level senior class and several are unable to read and comprehend essays from the Norton Reader, a college freshman English textbook. They are polite and compliant, but they dread reading aloud. They should be able to embrace the material and not feel overwhelmed. The solution is above my pay grade. Years ago I had the opportunity to visit with Rich DeVos, owner of Amway, and asked him about the cocaine dilemma. His position was that it takes a generation to affect change and posited that we need to focus on the young children. His opinion infuriated me at the time, but over time I began to understand his position. So, now that I have said College & Career Readiness is the most important, I want to make sure you understand that it must start in Early Childhood and progress throughout every school year where so many things are taught.</p>	10/5/2015 7:43 PM
525	Middle School Readiness	10/5/2015 7:42 PM
526	Because all the objectives are interconnected this is a difficult question to answer	10/5/2015 7:39 PM
527	Early Childhood	10/5/2015 7:39 PM
528	I feel that college and career readiness should be the major priority of the strategic plan. It is needed for the future success of the students in this county.	10/5/2015 7:38 PM
529	T	10/5/2015 7:38 PM
530	Keep politics out of education	10/5/2015 7:38 PM
531	Graduation Success	10/5/2015 7:36 PM
532	The FSA needs to be changed. The amount of abstract thought that elementary children have to undergo to pass this assessment is ridiculous. By no means is this assessment appropriate for children 8 & older. It's scary as a teacher and a parent that these children emotionally aren't ready for such an assessment.	10/5/2015 7:36 PM
533	all schools should have adequate technology	10/5/2015 7:34 PM
534	Early childhood - it is important to flag our younger children if there is a learning problem, so the proper education is provided.	10/5/2015 7:33 PM
535	Major priority should most likely be considered in the objective of Early Childhood (3rd Grade). The reasoning is based on the increased likelihood of problematic academic progress when retained in 3rd grade.	10/5/2015 7:32 PM
536	Early Childhood Readiness	10/5/2015 7:28 PM
537	I think they should focus on Early Childhood (3rd Grade) If students are not given a good foundation in the beginning then the rest will not be easy to obtain.	10/5/2015 7:27 PM
538	Teacher support through adequate planning time to prepare quality instruction.	10/5/2015 7:26 PM
539	College and Career readiness for the WHOLE child (not just teaching to a test)	10/5/2015 7:26 PM
540	College and Career Ready.	10/5/2015 7:25 PM
541	Always should be GRADUATION	10/5/2015 7:24 PM
542	College and Career readiness. High school students, for the majority, have poor research and writing skills. Most need remedial classes their freshman year of college. Colleges are starting to get rid of those remedial classes because they are a waste of time and energy and those skills need to be developed while students are still in middle/high school. Their needs to be improvement in that area.	10/5/2015 7:24 PM
543	Craft and Structure of writing	10/5/2015 7:21 PM
544	College/Career Readiness	10/5/2015 7:21 PM
545	Early Childhood (3rd grade)	10/5/2015 7:19 PM
546	If I can only pick one, it would be Early Childhood. If the students do not have a good base, it will become more difficult each year for the student to improve.	10/5/2015 7:16 PM
547	More emphasis placed on ESOL students learning to read.	10/5/2015 7:15 PM

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548	Children should read at or about a 4th grade level after 3rd grade. The Rigby is not an adequate predictor of reading at grade level.	10/5/2015 7:15 PM
549	Early Childhood (3rd Grade). If these students are not successful, everything after third grade becomes a negative ripple effect. In third grade student read to learn and are expected to use critical thinking on assessments. If a mandatory retention is needed it needs to be in First Grade or Second Grade, where students learn to read.	10/5/2015 7:14 PM
550	High quality teaching is still hit and miss. It only takes one bad teacher to undo the work of others.	10/5/2015 7:12 PM
551	Early childhood...all others build on this.	10/5/2015 7:12 PM
552	College and Career Readiness	10/5/2015 7:10 PM
553	College and Career Readiness throughout all grade levels in order to adequately prepare students	10/5/2015 7:10 PM
554	Early Childhood. Early intervention is key to success in later years. Trying to remediate in later elementary grades and middle school is less effective.	10/5/2015 7:03 PM
555	School-based Administrators should be accountable for student achievement and teacher evaluations should be completed by data rather than a pre-planned staging on a lesson. Teachers: Teachers need support from district based Coaches so that all teachers hear the same message regardless of the their school location. Students: District Assessments, in the four core subjects, to measure growth in November and March. Key concern is growth not level.	10/5/2015 7:02 PM
556	middle school readiness	10/5/2015 7:02 PM
557	Reading	10/5/2015 7:02 PM
558	It is not only about how many kids graduate, it is about how prepared they are. We need to do a better job working with the students that are behind. We need more and better prepared support facilitators who actually work with the students in oppose to just write goals and almost never work with the students.	10/5/2015 7:01 PM
559	I like the idea of college and career readiness. However, I think too much focus is on the college part. We need to concentrate more on arts, mechanics, shop, etc.	10/5/2015 6:57 PM
560	Give Early Childhood classrooms (by the way it starts in Pre-K folks, not 3rd grade) the resources and tools needed to do our teaching jobs. I'm sitting with ZERO technology in my classroom right now....and you expect them to be ready to take a test with technology in a few years?!	10/5/2015 6:55 PM
561	Life skills in 8th or 9th grade-finances, future living , etc.	10/5/2015 6:53 PM
562	Early Childhood Readiness in Reading, Writing, and Math so students can achieve a better success in Middle and High School	10/5/2015 6:49 PM
563	College and Career readiness so that our students are ready to be productive in society with critical thinking skills.	10/5/2015 6:48 PM
564	College and Career Readiness	10/5/2015 6:46 PM
565	College and Career Readiness	10/5/2015 6:45 PM
566	Retain students who need it. - Don't move on- Must have intensive classes only for low academic students	10/5/2015 6:45 PM
567	High School reading readiness . This is the backbone of passing standardized tests.	10/5/2015 6:42 PM
568	early childhood readiness/ strong base skills needed for students' success	10/5/2015 6:40 PM
569	College, career, life readiness	10/5/2015 6:40 PM
570	Early childhood	10/5/2015 6:37 PM
571	Early Childhood-kids aren't getting the basic necessities from home, including communication skills, manners, self-esteem, vocabulary or respect.	10/5/2015 6:36 PM
572	All are equally important as they all prepare students for the next phase of their education. If I had to choose one, it would be early childhood. If you can build a strong foundation in reading, math, critical thinking, and communication appropriately for each age, you will eliminate some of the academic and behavior issues in the higher grades. Low performing students will be better prepared and educated than they are now. The idea is that this all will reduce academic and behavior problems for older students because you have better prepared and supported their needs in primary grades.	10/5/2015 6:36 PM
573	3rd grade readiness. If children are not reading by 3rd grade, most will never learn to read.	10/5/2015 6:36 PM
574	High School Readiness	10/5/2015 6:35 PM

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575	In order to have a High Quality Instruction, class size needs to be consistent, classroom should have materials to teach to the standards. How does BCPS get rid of Phonics in the primary grades and expect the 3rd-5th grades to have success in reading and writing? Also, inclusion should be looked at with a closer eye (see other countries) public school should not be a dumping ground. Not ALL students can be included all day.	10/5/2015 6:31 PM
576	I need to see better improvement to fifth grade readiness. I don't feel my son was prepared enough by his teacher.	10/5/2015 6:30 PM
577	Proper and provable quality educated training for instruction.	10/5/2015 6:29 PM
578	High School Readiness	10/5/2015 6:27 PM
579	Early childhood. If deficiencies aren't handled earlier, then the learning gap gets wider as the students go up in the grade levels. If those gaps aren't closed then the emphasis on CCR and graduation success would seem to be null and void.	10/5/2015 6:27 PM
580	Early Childhood: Student success is based on a strong foundation.	10/5/2015 6:26 PM
581	College and Career Readiness- I don't feel high schools are providing the necessary skills for our young adults upon graduation.	10/5/2015 6:25 PM
582	College and Career Readiness. High school students need to leave school with skills to enter military, college, or employment markets. 8th graders need more interaction with high school to reduce behaviors and improve likelihood of success.	10/5/2015 6:24 PM
583	Post secondary success	10/5/2015 6:22 PM
584	Having literate students/graduates/adults. Student leaving primary grades K-2, not knowing tier one sight words.	10/5/2015 6:21 PM
585	Early Childhood. Many students struggle with reading & if they are caught prior to 3rd grade, they may have a better chance of becoming proficient readers.	10/5/2015 6:21 PM
586	The High School Readiness is important for 8th grade because of the great responsibility students have in transitioning from middle to High school.	10/5/2015 6:20 PM
587	Students need to learn how to work in teams & how to think critically before they graduate.	10/5/2015 6:20 PM
588	smaller class sizes, less is more, too much is being jammed down their throats	10/5/2015 6:20 PM
589	Continuous improvement. Students should always get better through rigorous implementation of common core standards.	10/5/2015 6:19 PM
590	I think they are equally important	10/5/2015 6:18 PM
591	Early Childhood	10/5/2015 6:17 PM
592	teacher to student ratio.	10/5/2015 6:16 PM
593	Early Childhood (3rd Grade)	10/5/2015 6:14 PM
594	Highly effective teaching, more time for teachers to plan quality lessons	10/5/2015 6:14 PM
595	Early childhood	10/5/2015 6:14 PM
596	Early Childhood (3rd Grade); Begin with a strong foundation to build upon	10/5/2015 6:14 PM
597	Fit instruction to the child. Not every child has the same goals but the educational system should be diversity enough to meet all their goals.	10/5/2015 3:59 PM
598	Recognizing exceptional students earlier and providing a differentiated program with adequate teachers	10/5/2015 3:07 PM
599	Students must acquire digital literacy and have access to print and digital tools in school libraries to ensure equity.	10/5/2015 2:50 PM
600	Please make sure the District sticks with the "Common Core" strategies for a full 12 years. That is the only way you will know if the new curriculum worked.	10/5/2015 2:40 PM
601	HIGH SCHOOL READINESS	10/5/2015 2:31 PM
602	Focus on the early grades K - 2 so that students are prepared by the time they reach 3rd grade	10/5/2015 1:35 PM
603	Scholastically I think that Broward Schools is doing a good job...I have a concern about how our students are allowed to dress...Cypress Bay has a strict rule about the boy's dress however the girls are in such short shorts and tank tops it is horrible very inappropriate. We should be getting them ready for the business world and that is NOT how they should be allowed to dress.	10/5/2015 1:28 PM
604	Third Grade - if we can't start out positively with these young children, we're going to lose them and miss out. Our children deserve MORE.	10/5/2015 10:53 AM

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605	Critical thinking through a problem	10/5/2015 8:27 AM
606	I think it's important for a student to have the classes they want. Over 200 kids in my school switched their schedules, and in the process, ruined mine. I was switched to another science class, that I did not ask for, just for another kid to be put in. Also, we filled out a form at the end of the year for a reason, to have the classes we want, and if you mess up our schedules, that's unfair.	10/5/2015 5:56 AM
607	N/A	10/5/2015 2:54 AM
608	Reading Readiness of ALL our students. It still seems as if children with SLD are not given the strategies they need to be successful. There is too much testing and not enough development for the love of learning.	10/4/2015 10:09 PM
609	College and Career Readiness because students should be ready for the work force .	10/4/2015 9:11 PM
610	Not just say we want High Quality Instruction, but show the teachers how to be High Quality Instructors and give them time to grow. Also give them the help they need to do well.	10/4/2015 6:56 PM
611	Let teachers teach. Give them the respect they need. Value their input.	10/4/2015 5:14 PM
612	Teaching staff should have proper development, and assigned classes based on their strengths, not just to put a warm body in front of a class. Also quit teaching to the test, we are no longer educating the whole child, just worried about school rankings based on an arbitrary poorly I crowd test.	10/4/2015 4:19 PM
613	ESE Students are left behind	10/4/2015 9:56 AM
614	All five of the objectives as they relate to minority males. Too much darting around "Am I My Brothers Keeper"!	10/4/2015 5:38 AM
615	Reinstitute Homework and spelling. These are fundamental skill & task oriented aspects of learning that have direct impact and influence on the total student. Whoever instigated the removal of spelling is neither bright nor knows their role in proper education. Stop trying to redesign systems that are geared toward overall growth & achievement standards by watering it down and cheating children. Teach principles so that children don't just know a memorized route to the answer. Once they truly understand the how and why of it, they will have learned and will have an easier time recalling and utilizing skills and approaches to solutions/answers. Is no one paying attention to the reports of Florida students graduating dunce, frustrating college professors who are forced to mark remedial elementary level papers instead of scoring students for their ability to rationalize and even make sound recommendations from their own analysis? Failing the written test for driver's licenses? Florida is embarrassingly regressive when it comes to education standards and Broward County is offering nothing better.	10/3/2015 3:55 PM
616	Consistency should be the main objective, at all levels of instruction. In order to achieve that, the system needs to be overhauled. The State and Counties need to support and pay our Teacher's properly. Our Teacher's need to be given clear, strict outlines and strict, attainable goals, at all levels. The Students and Parents must be explained, early on, and yearly, what is expected. If everyone involved in our children's education is supported and involved, I think it would make things easier for all...	10/3/2015 10:22 AM
617	Early child readiness extremely important. We must ensure the basic building blocks are in place and our students have received a strong foundation in their learning process.	10/3/2015 5:57 AM
618	Early Childhood Learning. This is the stage when developmental issues are identified with unbiased assessments that could be corrected with the appropriate support such as behavior management, cooperative learning, and individual learning.	10/3/2015 4:33 AM
619	Students in the early learning environment should be instructed strategically in order to be able to perform what is expected of them in the third grade, so that they do not become overwhelmed with their caseloads.	10/2/2015 5:34 PM
620	College and Career Readiness	10/2/2015 4:52 PM
621	Esol students and ESE students should be in self-contained classes until they have mastered the skills necessary to be mainstreamed. They are lost in large classes where they are not provided with the attention they need to succeed.	10/2/2015 3:40 PM
622	Early Childhood	10/2/2015 3:11 PM
623	That third graders need to pass the math as well as the reading state tests to be promoted. Teachers do not focus on teaching basic math skills due to math not being part of promotion criteria. A great injustice is done to the primary child in math.	10/2/2015 3:09 PM
624	Early Childhood Literacy. Students must be at or above grade level in reading by the end of second grade in order to be able to handle the shift from "learning to read" to reading to learn content and informational text that will become the expectation throughout the remainder of the child's educational as well as life long learning experience.	10/2/2015 12:45 PM
625	Early Childhood. If there is a strong foundation, then children have a much easier time with the rest of school. A child who is behind by 3rd grade has a very long, difficult road ahead.	10/2/2015 12:43 PM

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626	Less emphasis on test based education. State mandated testing inhibits teachers from teaching and creates a stressful environment.	10/2/2015 10:28 AM
627	Instruction! Not testing! This District focuses so much on testing there isn't time for instruction!	10/2/2015 8:29 AM
628	3RD GRADE READINESS BECAUSE THIS SETS THE TONE FOR ALL THE FUTURE GRADES.	10/2/2015 6:47 AM
629	All students should be College and career ready starting at a very young age. Currently the USA is lagging behind other major countries in this venture,	10/2/2015 3:47 AM
630	I believe the major priority is to get high school students back into enjoying school and raise their GPA. Most students, I being one, have lost interest in school due to the ignorance of other students and even teachers.	10/1/2015 6:52 PM
631	Helping High school kids get ready for college and also help them seek scholarships.	10/1/2015 6:07 PM
632	Early Childhood due to the fact that cognitive development is at its height for all children; other than the ones that are mentally challenged.	10/1/2015 5:17 PM
633	Critical thinking skills should be high priority for the 2016-2019 Plan. Students need to think beyond the printed page and know how to learn and plan ahead!	10/1/2015 4:50 PM
634	Give more support services to the lower elementary students who are below level.	10/1/2015 3:45 PM
635	All are important!	10/1/2015 3:41 PM
636	Better quality teachers; Updated skills of teachers to meet the needs of today's kids using advanced technology, different methods to reach the students being taught.	10/1/2015 3:19 PM
637	Early childhood and middle school readiness, as these are important in bridging the education gap in our youth population and a measure of their success in their future.	10/1/2015 2:16 PM
638	Grad success. Why are middle school students getting high school credits?	10/1/2015 1:50 PM
639	Based on my grand children's quality of instruction	10/1/2015 1:33 PM
640	College readiness. Graduation rates are up. However many students continue to enter colleges and universities less than prepared for the rigor of higher education.	10/1/2015 10:54 AM
641	Early childhood readiness is the major factor that influences future academic success and graduation.	10/1/2015 10:14 AM
642	College & Career Readiness	10/1/2015 10:09 AM
643	Priority should be placed on getting our kids ready for a career. For years we have prioritize the standardized testing and what their numbers means to the district's education. However, we need to make a pause and analyze what we have sacrificed to get that 5 in the FCAT or that A for the schools. For multiple reasons, not all students are academic oriented, not all of them have plans to pursue an education beyond high school. Students don't start their process on getting ready for a career during their high schools years but rather much earlier. Our middle schools and high schools lack many of the class subjects we should have to get these students interested in school. Some students are just giving up, especially after some conduct problem. Others, forced by their parents, will graduate with the minimum requirements; however, they lack career oriented skills. Even though, I have noticed an improvement in the amount of choices a student has for a technical career in high school; however, a middle school that offers only two electives such as music and P.E., during the student's three years at that school, is failing that student.	10/1/2015 9:24 AM
644	Teaching the BASIC LIFE SKILLS we have gotten away from in the ridiculous amount of time we are testing, testing, testing. We have turned kids OFF to education. We need to instill a LOVE of education , not a hatred of testing!!!!!!!!!!!!!!!!!!!!!!	10/1/2015 9:03 AM
645	Prepare students from Kindergarten. Students going into higher grades still do not have the basics in reading, math, etc. that are necessary to build progress and success in the upper grades and college.	10/1/2015 8:45 AM
646	I don't know	10/1/2015 8:01 AM
647	Defined in the learning process is an ability to retain what has been taught through teaching. The education techniques should fit the child learning pattern this open other stimuli causing potential growth to develop. In other words, some students like at best reading while others may like writing, these opposites can become an attraction with the other thereby association. Nevertheless, these opposites, has one function that is to learn from the other. Think of it this way, what is gained after learning in this fashion; more word knowledge, the meanings of word phrases, and an open conscious to reach out to others.	10/1/2015 7:29 AM
648	early childhood....starts in the home....garbage in....garbage out	10/1/2015 6:20 AM
649	My child school has programs, however after going to SAC and other meetings, it seems like the district does not have funding to sustain many programs they start in schools.	10/1/2015 5:52 AM

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650	High Quality Instruction makes certain that the student is challenged academically. No assumption /prejudgment about what they can or cannot learn.	10/1/2015 1:20 AM
651	Student must reading before the finish etheelemntary.	9/30/2015 9:51 PM
652	Early childhood. Begin early!	9/30/2015 9:51 PM
653	College & Career Readiness, more emphasis on technical education training.	9/30/2015 8:43 PM
654	College and Career Readiness because it affects all broward county students	9/30/2015 7:51 PM
655	Get rid of "Common Core", for example, math is math, quit trying to re-invent it. We have Instructors who think that America's form of Government is a Democracy as evidenced by young student's posters displayed on the walls with "A" for a grade, what happened to the Federal Republic? Teach Cursive Writing, this is important, as many original historical documents are in Cursive. Also teaching a more neutral (with out political bias), real American History, and what makes America Great and Exceptional, teach deeper into the Civil War and why it happened, it is a much needed lesson as all I hear is that it was to free the slaves, and that only the South had slaves, this is not the case, it was much more involved. Teach the Constitution and how it limits government while protecting the American Individual. There is much more that is equally important, however I believe that I should mention; Civics is very important, however I absolutely resent the fact that Teachers and Educators are increasingly trying to indoctrinate our young people into a Political Party, these lessons should be neutral, and should become SBBC Policy NOT TO CAMPAIGN for a candidate or Political Party as they have been. I have three Children who have had more than one Instructor Campaign to get the children to tell their parents to pull for a Democrat, (doesn't matter who the candidate is), THIS IS WRONG and should STOP, this is a huge problem!	9/30/2015 5:57 PM
656	Graduation success	9/30/2015 5:45 PM
657	As a High School educator, is hard to see the setback on our students, taking them back to middle school. There is no college/career readiness when they are used to sit for less than an hour in a classroom. It's hard to adapt when they have to do a College/University Lab of 3 hours at a time. Or a regular class for 90 minutes. The regular full-time College/University students takes from 4 to 5 classes per semester. And even those 4 to 5 classes are not taken every day of the week. I have seen the performance of Broward's High School students go down since the schedules where change to 7 classes per day. Just putting more work and pressure on our students. You are not going to have real High Quality instruction as long as you keep tying up our salary with student's performance. By doing so, you are devaluating our professional worth, and playing with the bread we bring home to our families. I'm not saying not to hold a teacher responsible or evaluated. It's necessary, but based on our expertise and delivery, not on other people and/or factors that are completely out of our control. A principal is held responsible for their own actions, and not the actions of their employees. Their salary is not hold based in the fact of having a good or a bad employee. Then, why do you feel the right to do it to the educators? We are the base and pillars of this whole system. Without teachers there is no education, professionals or progress in a nation.	9/30/2015 4:57 PM
658	Grade level proficiency. Too many students are sent to the next grade without the skills needed to succeed; 6th graders who do not know their math facts and cannot read.	9/30/2015 4:51 PM
659	The teachers need to have more interaction with the students. They need the technology so they are able to relate to the students.	9/30/2015 4:16 PM
660	Early Childhood- If we can have all of our students reading on level by 3rd grade all of the other objectives will be much easier to attain.	9/30/2015 3:51 PM
661	Graduation success	9/30/2015 3:20 PM
662	All BCSB workers should have college degrees.	9/30/2015 3:08 PM
663	Cursive hand writing..... Not being taught in the schools anymore.....WHY are we relying on computers to write for us????	9/30/2015 3:07 PM
664	Early Childhood 3rd Grade. This is the year that is most crucial to the development of the students positive relationship with learning.	9/30/2015 2:59 PM
665	Better teachers	9/30/2015 2:41 PM
666	Early Childhood needs to be the focus concentrating on reading. That is the basis for all other learning. There needs to be support, additional instruction with early literacy strategies, and less testing with developmentally inappropriate assessments. Children need to love and appreciate reading.	9/30/2015 2:40 PM
667	Ensuring all students have equitable access to instructional resources and technology to ensure equitable access to innovative curriculum and instruction, including students in AP Capstone courses.	9/30/2015 2:29 PM

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668	High School Readiness - 8th Grade - The reason that I chose this is that many 8th graders enter high school without the tools necessary to be in HS. Additionally, we need to focus on the parents, as they still believe that they can pull the kids out of school any time to go on vacations, etc.. without regard for the child's education. We can not complete the instruction process if education is not a priority in the home.	9/30/2015 2:26 PM
669	Early Childhood. The basic tasks of learning are reading, writing and math. If a child cannot do these by 3rd grade, he/she is in need of intensive tutoring. To avoid this, a teacher aide is imperative in these grades to assist the lead teacher and be able to work with those children who demonstrate difficulty with reading, writing and math. These are the formative years that will make a big difference in their development for the rest of their education. It is unbelievable that a student born and raised in this country is reading third grade level or below upon entering high school.	9/30/2015 12:44 PM
670	Graduation & Postsecondary Preparation for High Schools students	9/30/2015 12:44 PM
671	College and Career Readiness - the entire community embraces the need to properly prepare students for higher education or full-time employment. Educators need to recognize their role in that outcome. Having command of the content for each respective grade level/subject is paramount. Planning standards-based instruction needs to be a reality, not just a phrase. Textbooks do not drive instruction, they are a resource.	9/30/2015 12:40 PM
672	Early childhood intervention is critical for future student success. However, the District must be mindful that they will not see immediate results as the interventions need at least three years to become fully evident.	9/30/2015 12:15 PM
673	Having educators actual plan awesomely amazing plans and lessons for the classroom.	9/30/2015 12:14 PM
674	Early childhood. If the students can not read by this time, they will struggle the rest of their career. Students who succeed by this time, generally continue to succeed throughout school.	9/30/2015 11:42 AM
675	Including more skills training for students who are not interested in college. Students can learn skills and become financially independent.	9/30/2015 11:38 AM
676	Inclusion of social/emotional knowledge and understanding	9/30/2015 10:28 AM
677	Eliminate too many tests and days off. Real life expects you to work.	9/30/2015 9:35 AM
678	Career readiness. Preparing our students to enter the world workforce should be priority number one. Although state standards and formative assessments are important and good ways to measure learning, it does not fit for all. Utilization of technology tools to solve problems is the task at hand for our students to fit into today's economy and that's what we need to be more focused on in years to come.	9/30/2015 9:27 AM
679	Economics courses...middle/high school student need to learn the basics of balancing a checkbook and making a budget plan.	9/30/2015 9:15 AM
680	Teaching students how to read and write.	9/30/2015 9:13 AM
681	High Quality Instruction should have strong emphasis on revising knowledge and examining reasoning.	9/30/2015 8:21 AM
682	Early Childhood. Why are students still needing reading intervention in grades 4 - 12? What is not being done in K-3?	9/30/2015 8:12 AM
683	There should be less students in the classroom and more help per student's individual needs.	9/30/2015 7:50 AM
684	Not teaching to pass a test but to get students ready for college and life in general.	9/30/2015 7:24 AM
685	Making sure the materials needed are available to all schools equally.	9/30/2015 7:16 AM
686	Gifted and Talented student instruction is being overlooked at Elementary school level. Review the past five year data to see what little increase exists for all cultural student populations. More district scrutiny is needed at Elementary school level and support would be appreciated: inadequate testing in place, gifted students mixed in with too many general classrooms, slow turnaround for testing requests. We have many gifted students! We are not seeing them!! Organize councils to meet with just teachers to hear what is needed.	9/30/2015 5:12 AM
687	More transparency for early childhood Administrators is in dire need, look beyond their attractive paper trail, see what is actually being implemented. Unless this is critically scrutinized, all the best plans and resources fail.	9/30/2015 5:02 AM
688	establishing a curriculum that has attainable goals.	9/29/2015 9:39 PM
689	Focus on reading at grade level or above at each grade. If you don't read well, you will struggle in just about every other subject.	9/29/2015 9:16 PM
690	SELF PASED INSTRUCTION WITH CRITERIA REFERENCED GRADING.	9/29/2015 9:14 PM
691	Middle School Readiness. There is a gap in the knowledge and expectations from Elementary to Middle School. As the bar is raised, so should the instruction in the lower grades. I must add that if asked of a High School teacher, he or she might respond in the same manner.	9/29/2015 7:45 PM

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692	Hands-on projects in small teams so students practice real life work with other a variety of other students to be able to succeed in the world.	9/29/2015 7:33 PM
693	Less academic pressure placed on Kindergarten children. They still need readiness activities. Don't assume they "got it all" in VPK....They didn't. They should not be expected to perform like first graders...they are only 5. Whether you accept the word "developmental" or not, it does exist.	9/29/2015 6:53 PM
694	STEM. Our students must be prepared to meet the demands needed to compete and win in a global setting.	9/29/2015 6:13 PM
695	Each student should have access to computer daily in the classroom	9/29/2015 5:26 PM
696	College and career readiness. Prepare them for the real world. Teach them adult skills that will actually help them in the future.	9/29/2015 4:45 PM
697	Eliminate all the test taking and let the teachers teach.	9/29/2015 4:24 PM
698	I feel education begins early on, therefore, giving children the most effective learning experiences and opportunities gives them a solid foundation so they can become successful in school and be "College & Career" ready.	9/29/2015 4:16 PM
699	Give the teachers adequate planning time and don't overload them with so many extra things such as CARE packages, too many meetings, and so much paper work.	9/29/2015 4:10 PM
700	Students need to know how to construct sentences and paragraphs by the time they reach middle school.	9/29/2015 3:21 PM
701	Early childhood you must start when the student is young to gain success.	9/29/2015 3:00 PM
702	Mentorship program where the high school student must participate in their Senior year. The choose one area in science, math, language arts etc. to be mentored in. They would be graded on responsibility,performance and cooperation with peers and instructors.	9/29/2015 2:58 PM
703	Career Readiness	9/29/2015 2:57 PM
704	Developing early childhood (3rd Grade) high quality instruction is imperative as it forms a solid foundation to build on in later years.	9/29/2015 2:56 PM
705	Literacy since it is the foundation of all learning	9/29/2015 2:15 PM
706	Less test prep and more deep learning. Critical thinking is crucial!	9/29/2015 1:44 PM
707	Graduation Success, it paves the way for life after high school and a segway to adult life.	9/29/2015 1:03 PM
708	3rd grade retention rate. There is a gap between 2nd and 3rd grade. There is such a difference in skills and so many 3rd graders are being left behind.	9/29/2015 12:51 PM
709	Priority should be on high quality instruction. To achieve this goal the emphasis needs to shift from using assessments, tests, etc. to evaluate the quality of instruction being delivered	9/29/2015 12:00 PM
710	college and career readiness Students need to be prepared for these areas in order to be able to take care of themselves financially.	9/29/2015 11:49 AM
711	Streamlining the goals for each grade level by having test scores ready at the beginning of the school year. This will provide adequate baseline data for all stake holders.	9/29/2015 11:23 AM
712	N/A	9/29/2015 11:11 AM
713	Class sizes matter. When you put an elementary 4th grader in a class of 27 it is setting the teacher up to fail the students or at least some of these students. 1 teacher can not track 27 9 year old children. Can you? Smaller ratios in all schools not just title 1 schools. You need to pay attention to the higher income school districts as they are failing our students at high rates and expecting parents to pay for tutors, and other education material to fill in the gap. Not all parents can...	9/29/2015 10:51 AM
714	Take a stand on this ridiculous amount of testing. Last year I was interrupted over 65 times missing students in class due to some form of testing. If they are not in class they can't learn!!!!!! This has gotten out of hand.	9/29/2015 10:40 AM
715	Higher levels of direction towards careers needed for the safety and welfare of society at and during the high school years. Such as EMT, Nurses, Technicians in all fields, Fire Fighters, Police, Construction all fields. So when the students graduate high school and they go for even higher levels of education and training in the field of their choice we society will be better served with the highest and best qualified in the country and Broward County Public Education will be considered to produce the best in any and all the fields I have mentioned.	9/29/2015 10:39 AM
716	College & Career Readiness	9/29/2015 10:11 AM
717	curriculum needs to move away from multiple choice questions to a more essay format, not just studying to pass a test,but really knowing the material	9/29/2015 9:56 AM

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718	Early Childhood- every child needs mastery of basic ELA and Math skills by the end of 3rd grade.	9/29/2015 9:39 AM
719	Early Childhood	9/29/2015 9:31 AM
720	Readiness	9/29/2015 9:18 AM
721	Place students in the correct academic path. Giving them the instruction need to close their gabs in math and in reading.	9/29/2015 9:06 AM
722	The objectives are near impossible to accomplish for our high school students with the insanity of the straight 7 classes. They are exhausted all the time and can't keep up with the work load.	9/29/2015 8:53 AM
723	Middle School Readiness: Problem 1. "NO TIME TO TEACH" With all the meetings, professional developments, IEPs, 504's, conferences, Hall duty, Morning duty. No time to plan and set up classrooms for activities and labs. 2. No accountability for parents and students. You cannot hold a teacher accountable when students refuse to come to school, refuse to do any work, and they know they will be just passed through the system due to all the bogus labels. 3. Lack of respect for teachers from the district. 4. Low pay scales 5. Mountains of paperwork that is repetitive and redundant. 6. PLC's that are a joke and take up two mornings a week regurgitating info from the book to a PLC form and again to a CARE form. 7. District making decisions about teachers when they have never taught in a classroom or haven't been in one in 10 years or more. 8. Appointing Principals that have never taught in a classroom and have no clue what a teachers dailey routine encompasses.	9/29/2015 8:38 AM
724	Teacher Support and PLCs	9/29/2015 8:33 AM
725	Students that are not college bound must be encouraged to further their education via technical schools.	9/29/2015 8:27 AM
726	Health Education	9/29/2015 8:25 AM
727	To ensure that every child graduate prepare for college or his/her next level. Schools need to provide high quality instruction and balanced assessment .	9/29/2015 8:17 AM
728	Middle School	9/29/2015 8:11 AM
729	Permit educators to teach content instead of instructing to for testing purposes	9/29/2015 8:07 AM
730	Literacy, Science Awareness/Comfortability	9/29/2015 8:00 AM
731	Early childhood based upon research.	9/29/2015 7:55 AM
732	Early childhood should be the main priority. If students do not grasp the basics in the primary grades, then they will never be able to grasp anything higher.	9/29/2015 7:51 AM
733	I think that Early Childhood instruction (even earlier than third grade, kindergarten through grade two) should be the major priority. If you give younger children a solid base from the start, they will automatically do better in the grades moving forward. However, kindergarten should go back to what it used to be, first grade should go back & be what it used to be, etc., etc., etc. Children are being made to learn concepts that they do NOT have the proper brain development for at earlier & earlier ages. You can't blame the teachers when the curriculum does NOT take into account child development & the development of the brain. Unfortunately, this is what has been going on for years now. The children are being set up for failure & the teachers are being blamed. Not right.	9/29/2015 7:43 AM
734	parents and students shud be more envolve.	9/29/2015 7:22 AM
735	Graduation Success	9/29/2015 7:21 AM
736	Graduation success. You need a high school degree to get a job.	9/29/2015 6:56 AM
737	Graduation Success - With that, all other objectives will fall into place.	9/29/2015 6:53 AM
738	High school readiness (8th grade). Many of the attempts at trying to improve what teachers do are not working because students are not being held to higher standards by the district. Student requirements have been lacked for promotion and discipline while teachers have been inundated with more requirements for a population that has discovered their only responsibility is to pass each school year with four points and recovery of a subject, if necessary. Students are really not held accountable for the standardized test they take, but teachers are. The BEST and CARE packages are just new names for old practices and work best when students themselves have more accountability.	9/29/2015 6:35 AM
739	Teachers who actually want to teach the kids. My daughter is in 9th grade and has a few teachers who give an assignment and expect them to do it without instruction. She asked a teachers a question and the teacher told her we learned this in the beginning of the year, you should know how to do it. She is in gifted/honors/advanced classes and is an A student.	9/29/2015 6:13 AM
740	I feel standards should be raised, not lowered to make it easier for students to pass.	9/29/2015 12:32 AM
741	high school readiness. if students are ready for high school then graduation success will be high	9/28/2015 9:45 PM

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742	STEM MATH	9/28/2015 9:10 PM
743	Graduation success- ESE students are having difficulty mastering grade level curriculum	9/28/2015 7:53 PM
744	Stop changing programs and instructional methods. Administrators, teachers and students are thoroughly lost at this point and no knowing what is expected of them...don't roll out programs without testing them out first!	9/28/2015 7:41 PM
745	Early Childhood- without a strong foundation most of these others goals are difficult to obtain.	9/28/2015 7:04 PM
746	Reading fluency and comprehension	9/28/2015 6:49 PM
747	I think if we start at the early childhood level with preparing the child to basic skills; by the time they reach the elementary level they will be ready.	9/28/2015 6:40 PM
748	We will never have high quality instruction as long as we spend a large chunk of our day terrorizing our students with test taking skills/strategies. Get rid of testing and let teachers focus on teaching.	9/28/2015 6:20 PM
749	Graduation success based on requirements from new FSA indicators especially for ELA and Algebra	9/28/2015 5:42 PM
750	Early Childhood We must teach them early and they will be ready and able to perform at each level.	9/28/2015 5:26 PM
751	College & Career Readiness: As our direct involvement in the education of the majority of our students ends at graduation, each of these objectives is ultimately supporting how prepared the student is for college and/or a career. If we make College & Career Readiness our ultimate goal, each of the lower rungs on that ladder (early childhood, middle school readiness, etc.) will benefit.	9/28/2015 5:25 PM
752	Effective Communication: Improve communication with professionals on the top of the organizational chart with professionals on the bottom of a organizational chart by providing authentic person to person opportunities on school sites (not emails) to show value, care and to promote a high quality of professionalism throughout the organization. Create a comprehensive leadership system/team that includes teachers, district and principals that work together as a team, to enrich and boost our system's morale, ethics, hear concerns and teach how respective parts fit together. Create a process that does not allow the system to break apart with a view that our system functions as parts. Everyone's goal should be to work tightly together, collaboratively and to educate EACH child for "their" future goals. The climate should be communicative not a punitive and solely data based, "Us against them", not self-competitive but instead student focused. Teachers, Bus Drivers, Custodial etc. would benefit from hearing more colleagues receiving accolades for accomplishments from the top of the organizational chart not only from principals (which I feel some really try hard to accomplish providing acknowledgments, celebrations) but from all district employees/each other. Thank you for starting with this survey. I know we have amazing employees in our Broward County Schools...I want to see us shine :)	9/28/2015 5:15 PM
753	Early Childhood education should be a high priority because reading deficits grow wider and deeper students age. Bridging learning gaps as a student ages can be is costly, time consuming, and stressful on all stakeholders.	9/28/2015 4:51 PM
754	College and Career readiness. Ultimately, our job as an institution is to prepare young adults for their future and we need to do our very best in this area.	9/28/2015 4:29 PM
755	Stop overloading teacher with demands on their time via PLCs, CARE cycles and useless benchmark testing so they may do their job of teaching, providing feedback and planning. The constant interruptions and infringement on our class time is devastating.	9/28/2015 4:24 PM
756	College and career readiness because the future lies in the hands of the younger generation.	9/28/2015 3:53 PM
757	Start at Pre-K/Kindergarten readiness, which isn't on your list. If you do, you finally might be able to raise a generation ready for the next level.	9/28/2015 3:45 PM
758	Graduation success	9/28/2015 3:41 PM
759	High school readiness	9/28/2015 3:38 PM
760	The one objective is to get the kids to be more interested in the classes that they take and not have the kids feel as though its just a course that they have to take in order to graduate .	9/28/2015 3:37 PM
761	College & Career Readiness - Declining SAT/ACT scores	9/28/2015 3:36 PM
762	High School Readiness	9/28/2015 3:30 PM
763	College and Career Readiness	9/28/2015 3:24 PM
764	High school readiness---drop outs begin here	9/28/2015 3:21 PM
765	Less testing, more teaching time.	9/28/2015 3:19 PM
766	college and career readiness	9/28/2015 3:05 PM
767	Career and Tech Ed. Give students choices instead of pushing all toward traditional colleges.	9/28/2015 3:04 PM

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768	Definition	9/28/2015 3:03 PM
769	Teaching critical thinking for the three R's (Reading, writing and math) with more details to fewer materials to improve the students cognition, because higher thinking is the purpose of learning and education.	9/28/2015 2:54 PM
770	Strategic Plan should include more teacher ready awareness of all the requirement ...having the end in mind	9/28/2015 2:46 PM
771	College and Career Readiness. With the competition of today, if you are not prepared for college and career, you will be left behind to survive in whatever menial job you can get.	9/28/2015 2:25 PM
772	Early Childhood since it's the foundation of students being on the elementary level and moving through middle to high school and possibly college/ career readiness.	9/28/2015 2:21 PM
773	Making sure that all students complete this course with clear understanding of this profession. I found that some of the finish the program and don't fully understand the career they have choosen.	9/28/2015 2:19 PM
774	High School. Middle School, and Early Childhood Readiness... students should NOT be socially promoted.	9/28/2015 2:12 PM
775	High School Readiness should be a major priority for the 2016-2019 Strategic Plan.	9/28/2015 2:10 PM
776	better gains in math and science areas as well as technology	9/28/2015 2:05 PM
777	Graduation suces because if this is done, college readiness would be an automatic success.	9/28/2015 2:01 PM
778	Early childhood(3rd Grade) Making the right decisions and focus and good judgment will play a part in life through very similar ways reminding you of that decision that you made.	9/28/2015 1:56 PM
779	Reading Comprehension and Critical Thinking Skills. Without the ability to understand what they read, as well as explain it in their own words, students will not only be unable to succeed in school, they will be unable to succeed in the workplace and real world.	9/28/2015 1:49 PM
780	Probably 5th grade because it has gotten the least attention.	9/28/2015 1:45 PM
781	The graduation process.	9/28/2015 1:33 PM
782	High School Readiness. In order to accomplish this we must have done a good job with Early Childhood and Middle School. Additionally, if students are ready for high school, we really can focus on graduation and beyond.	9/28/2015 1:27 PM
783	Preparing all students for both the work place and college is of vital importance.	9/28/2015 1:22 PM
784	College/Career Readiness	9/28/2015 1:21 PM
785	College and Career Readiness. Talking with current college students who were former students of mine expressed that when they attended high school, the curriculum didn't support them in adequately completing college course work. They found it difficult to keep up or to complete the assignments in the manner that was conducive for college life.	9/28/2015 1:20 PM
786	graduation . Without eduction they are bound for the streets .	9/28/2015 1:14 PM
787	EARLY CHILDHOOD The board needs to watch the TED Talk by Ken Robinson " Do Schools Kill Creativity"! this will show you the focus should be on developing creativity not shock and awe through testing, stringent articles, and writing only. We are stifling the students' creativity. Broward County does not have an elementary school reading program. Why not? I ask the teachers and they say we teach sounds but what about blends and phonics. There are to many elementary school students who are having a hard time sounding out words. Hence, they have a difficult time with fluency and comprehenison. SRA, Hooked on Phonics, something needs to be done across the board to assist these children. Skills must come before they comprehend this rigorous reading. Please do not feel the board has to approve retention for students who are having a difficult time reading. This would exacerbate the issue even further.	9/28/2015 1:12 PM
788	Real life application grades 6-12. Students should be challenged in a real world setting versus standard textbook scenarios. Possibly marketing and business plans by which students are involved in the planning and execution of planning for successful business practices.	9/28/2015 1:05 PM
789	Focus on reaching the early childhood students to be successful when they enter high school. Go back to the basics of teaching that the older generation had, but implement technology as well.	9/28/2015 1:02 PM
790	College and Career Readiness - preparation to meet this objective encompasses all grades.	9/28/2015 1:01 PM
791	Career and college readiness... This should be emphasized instead of arbitrary relatively incapacitating state standards	9/28/2015 1:00 PM
792	Effective Response to Intervention. Additional and more targeted trainings are still needed to teach teachers how to effectively collect data, analyze data, and create data charts. Trainings focused on infusing high yield instructional strategies are also needed to build teachers' capacities to effectively recognize and attend to students' varied learning styles as they teach the new Florida Standards.	9/28/2015 12:59 PM
793	college and career readiness, especially with alternate career options.	9/28/2015 12:55 PM

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794	For me my students should be working on functioning skills and community based instruction, because for this type of population who I work with what it really matters is if they can open a milk carton or if they can request to go to the bathroom. Most of the time the people who create these strategic plans they focus on academic and expect too much especially for teachers who work in centers. They don't take in consideration our students capabilities and skills, neither the teacher's challenges and efforts, they expect us to succeed when in reality they had set us for failure.	9/28/2015 12:52 PM
795	College and Career Readiness	9/28/2015 12:51 PM
796	The focus on Career/Employment Readiness should be as important as Academic-College bound students, and we need an increase of resources for these students. About 80% of our High School graduate go straight into the world of work that lead to careers and a means to then fund College/Technical education. Yet, the trend has the focus as if all students are going to College instead of being realistic that most students cannot immediately afford paying for higher education. Our current educational system falls short in preparing students for Technical Careers and in transitioning into the Workforce. Not all students are meant to go to College or have College Careers, I think other countries do a much better job at preparing graduates then the U.S. and definitely Broward County.	9/28/2015 12:48 PM
797	Meeting the needs of every child...NO ONE should be allowed to fall through the cracks.	9/28/2015 12:48 PM
798	Early Childhood - if students are ready in elementary school, they will carry those traits through life.	9/28/2015 12:48 PM
799	The one objective of High Quality Instruction that should be made a priority is College & Career Readiness. What we fail to realize is that students with what society deems as unsuccessful parents tend to raise unsuccessful learners which puts an even greater burden on school systems to attempt to correct that pattern or close the gap. When you prepare learners to be successful in life, not just through college, but by helping them attain life skills through higher education, or by learning a trade, you've not only impacted their lives, but the lives of their children who ultimately become students of this county, or students of our world, which are equally important. The modern day student needs to understand and be able to see and make the correlation for themselves that by focusing and applying themselves, it will ultimately lead to them being able to support themselves for many years to come. For this to be relevant to modern day students certain pillars and/or building blocks should be the focus of the college and career readiness objective, such as: financial literacy, investing, reading comprehension, mathematics, negotiating, health and wellness (diseases and diagnosis), problem solving, relaxation techniques, and lastly, how to integrate and communicate with peers of different socioeconomic backgrounds.	9/28/2015 12:43 PM
800	Students' ability to follow a direction at it's initial request	9/28/2015 12:23 PM
801	Computer Instruction because that is the most important factor to today's job market.	9/28/2015 12:18 PM
802	High School Readiness- Because the habits and abilities developed prior to that will impact the level of success going into vocational and college opportunities.	9/28/2015 12:12 PM
803	Early childhood needs priority as learning begins there and what happens at the top is dependent on what they learned coming up.	9/28/2015 12:12 PM
804	At high school level, students need to think critically, and be able to rationalize their thoughts. To achieve those skills they must be middle school readiness (8th grade).	9/28/2015 12:09 PM
805	Early Child - research reflects that quality childhood instruction help to increase middle school readiness, high school graduation, college and career readiness; and reduces the likelihood that students will repeat grades, need special education services, or get in trouble.	9/28/2015 12:03 PM
806	All broward county high school students should have the same opportunities no matter what school they attend. Specifically, if a certain AP course is offered at one school, it should be available to all schools & students.	9/28/2015 11:57 AM
807	I feel that 8th grade is a pivotal year for most adolescents. If we can prepare our students to be successful in the 8th grade their high schools years will be a better experience which in turn will lead to college preparedness. Of course a better college experience and success will set the stage for a more successful career life.	9/28/2015 11:57 AM
808	College/Career readiness- which should be viewed as the same for graduation. As long as schools are offering a challenging and appropriate curriculum both areas can be addressed.	9/28/2015 11:52 AM
809	All the objectives are important, but if I have to choose one it would be high school readiness. There is a huge difference between middle school and high school. If students are not ready for high school they are set up for failure. As a result many students drop out and never become college and career ready.	9/28/2015 11:42 AM
810	Literacy. Students are barely required to read. AR is a step in the right direction. However, I am accustomed to students being assigned summer reading. I am accustomed to students being assigned reading for homework and then discuss the material in class. These things are not occurring. In Middle school, teachers are still reading out loud to students, instead of assigning reading. This takes up valuable instructional time.	9/28/2015 11:40 AM

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811	Early Childhood. Studies have shown that the reading level of a 1st grade student is a strong predictor of school success. If grades students in K - 3 have a solid foundation on which future learning can be built we won't be dealing with students in high school reading on a primary level. Also not all students enter school with the same background experiences and skills and because of that the needs of the school's population should be examined to determine what the curriculum should be so gaps in levels (i.e. numbers of words in their vocabulary) can be remediated.	9/28/2015 11:39 AM
812	Teaching the basics in Math, Reading, Science and LA. We are testing too much and teaching kids at a level that they didn't achieve in the previous grade. We push children through the system even though they haven't mastered the skills from previous grades.	9/28/2015 11:38 AM
813	College and Career Readiness should be a primary goal so that our graduates have a direction to follow and are prepared for their next goal.	9/28/2015 11:27 AM
814	Incentives. Low income middle school students have objectives that are in conflict with the requirements for a successful education.	9/28/2015 11:25 AM
815	career readiness	9/28/2015 11:22 AM
816	high school kids should get on ready for the real world knowing what to expect once they leave school or even home needs to be address more.	9/28/2015 11:13 AM
817	Early Childhood 3rd grade; I feel that this grade level is most important because if a student or groups of students are not academically ready in this grade level then the up hill climb can be very difficult for students as they are promoted and sent on to other grades knowing full well that they are not prepared and are not able to do the work as the years go by. Students that struggle get left out and behind. Some teachers just are not willing to make sure they get where they need to be. Holding the family accountable does not get the child where he/she needs and should be academically.	9/28/2015 11:08 AM
818	Career and college readiness. I have had many students complain that they where not prepared to deal with the increased work load they experienced in their first year of college.	9/28/2015 11:01 AM
819	College and Career Readiness as well as 21st C technology. Better preparation and exposure for the career portion because not every student is going to college.	9/28/2015 11:01 AM
820	all instructors are able to work as class room teachers if they have years of in the school system over 12 or more years they should be moved up a step and level and move up.	9/28/2015 10:59 AM
821	Early Childhood because without this as a priority, none of the other High Quality instruction objectives can be met. I teach 4th grade, and the students that are in my class now are the ones who have been getting this "High Quality Instruction"...these children are the lowest students academically that I have ever taught in my 14 years of teaching. There are so many gaps in their learning. That tells me that focusing on College and Career Readiness and not Early Childhood has caused these children to miss important foundational skills.	9/28/2015 10:57 AM
822	N/A	9/28/2015 10:55 AM
823	I strongly believe that college and career readiness is important and of great benefit to Broward Schools in the areas of hiring the best professional educators as well as administrators and office personnel.	9/28/2015 10:54 AM
824	Specific and realistic goals that can be achieve by students and teachers.	9/28/2015 10:54 AM
825	Early Childhood development. If students are awarded the opportunity to get a proper start then they will most likely survive the later years of education. A child that does not know his/her multiplication table will always struggle in math, a student that does not learn how to read will always struggle in all of their classes. The developmental years are the most important year. A solid foundation provides a framework for success. The continuation of after school programs. Parents that work long hours to sustain their a certain level of financial stability must be awarded extended care options.	9/28/2015 10:51 AM
826	College and Career Readiness - Too much emphasis is on graduation and not promotion to collegiate level work	9/28/2015 10:51 AM
827	Student respnsibility for self achievement	9/28/2015 10:51 AM
828	College and Career Readiness... If this is THE commitment, then the others get included by "prerequisite." (i.e. you can't DO C&CR w/o a commitment to the first four) Having said that, if there's only enough resources for one... then it's early childhood (i.e. building/strengthening the foundation).	9/28/2015 10:49 AM
829	Making sure these students can read and understand what they are reading in order to be ready for middle, high, and college/career.	9/28/2015 10:45 AM
830	College and Career readiness. Our students need to be prepared and EXPECTED at an early age that they are going to college, and will be successful.	9/28/2015 10:44 AM
831	Graduation success, all student need to reach at least level	9/28/2015 10:44 AM

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832	Graduation Success. Students who drop out of school do not have an easy life down the road.	9/28/2015 10:42 AM
833	Recognition of high quality instruction. With all of the observations and evaluations, the simple lack of recognition of high quality instruction is problematic.	9/28/2015 10:33 AM
834	High School Readiness	9/28/2015 10:29 AM
835	The use of technology as a tool to improve quality of instruction should be a goal. I feel this is important because we have been given new lap tops, but not the time to learn how to use them and to master them.	9/28/2015 10:22 AM
836	High School Readiness - many students drop out at middle school and do not make it to high school. There needs to be more vocational training in the middle school to prepare students for life in case they drop out of school and did not make it to high school.	9/28/2015 10:21 AM
837	Reading Achievement, early childhood literacy skills enable children to become successful learners.	9/28/2015 10:19 AM
838	Real life experience-Making the connection between instructional time and real life is extremely important. So many of our students can not see the relevance of algebra because it is not part of their everyday life. Basic algebraic terms should start in Kindergarten. If the children grow up with it, it will not be such a problem to learn it. This same method is applicable for physics, science, literature etc.	9/28/2015 10:15 AM
839	College and career readiness. This should trickle down to the others, as this is the end goal.	9/28/2015 10:14 AM
840	Effective Communication to the Public	9/28/2015 10:09 AM
841	Early Childhood. Many of the learning deficiencies are evident when students are very young. If a child leaves elementary with those deficiencies they are much less likely to graduate from high school.	9/28/2015 10:07 AM
842	Quality instruction is possible when class sizes do not exceed the recommended number whether it is a core subject or an elective. Teachers are subject to large class sizes and it affects the ability to provide quality instruction.	9/28/2015 10:04 AM
843	Early Childhood is very important.	9/28/2015 10:02 AM
844	Qualified teachers that focus on educating our children for the 21st century. Some teachers have forgotten what there primary focus should be.	9/28/2015 10:02 AM
845	LESS TESTING ! MORE TEACHING !	9/28/2015 9:59 AM
846	not sure	9/28/2015 9:57 AM
847	High School Readiness	9/28/2015 9:57 AM
848	Early Childhood, because students need the best foundation to improve in the other areas.	9/28/2015 9:56 AM
849	Graduation "success" and 'the numbers' need to be evaluated in terms of READINESS of the STUDENT. The focus is on testing, numbers, and evaluation of TEACHERS, NOT students and this is causing these generations to NOT be READY (different measure of 'success') for the responsibilities and accountability of the students' next step. EX: An employer will not give more time, repeat instruction, do the paperwork/ or notes during a meeting for their employee. This sense of accountability and responsibility needs to begin in early childhood for age appropriate work.	9/28/2015 9:53 AM
850	EARLY CHILDHOOD, BEHIND AT ANY LEVEL CREATES A RIPPLE EFFECT	9/28/2015 9:50 AM
851	Focus on students feelings!	9/28/2015 9:50 AM
852	Instruction is being sacrificed and in its place is data collecting and inputting in multiple databases.	9/28/2015 9:50 AM
853	Career and college readiness as mentioned on www.collegescorecard.ed.gov , "College graduates earn on adverage 1 million more over their lifetime than high school graduates".	9/28/2015 9:49 AM
854	Highly qualified and trained educators that are paid accordingly and valued by administration.	9/28/2015 9:48 AM
855	College and Career Readiness	9/28/2015 9:48 AM
856	Graduation Success enhances a student's likelihood to make sound decisions about college/career paths.	9/28/2015 9:46 AM
857	ESE	9/28/2015 9:44 AM
858	Early Childhood. The others are built upon them. A foundation must be in place and be strong in order for the others to be successful.	9/28/2015 9:44 AM
859	to prepare students in vocational work areas.we need skilled trades as much as college degrees and many times the pay is better	9/28/2015 9:43 AM
860	Incorporating vocation skills for middle school students that may not be interested in the College and Career Ready track.	9/28/2015 9:42 AM

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861	Every child should receive the education they need to succeed to the next grade level. Middle school children still are not adequately prepared in language arts skills and there really is no time to teach it. Most have no concept of parts of speech, types of sentences, etc. Spelling rules are no longer taught, so the spelling in the essays are also awful. I say go back to the good old basic teach phonics so the children can sound out the words, teach spelling rules so they can figure out how to spell the word, teach the grammar. Why do 2nd and 3rd graders need algebra? Some things need to be left for the later years when the mind is ready to grasp the material. Half of the parents can't sit down and help their elementary school aged children with their math which leads to a big problem. Teachers don't have time to do it all and parents don't know how.	9/28/2015 9:41 AM
862	Early Childhood: Begin at the beginning. Lower level needs the basic skills to expand upon in the upper grades.	9/28/2015 9:37 AM
863	More parental involvement	9/28/2015 9:37 AM
864	Early Childhood. I teach high school my average student reads on 3 to 5 grade level and has NON vocab skills	9/28/2015 9:36 AM
865	Reading fluency. It leads to high functioning students and academic success.	9/28/2015 9:35 AM
866	Being a 5 year plan to opening Elementary Summer School for students who are not academically ready to move on to the next grade level. If these students are promoted, you will send them on to future of learning deficiencies thus creating stressful, unsuccessful and behavioral issues in their upcoming middle and high school years.	9/28/2015 9:32 AM
867	Early Childhood. Starts children with a strong foundation	9/28/2015 9:32 AM
868	early childhood. Many skills that are needed throughout a person's academic career are gained/introduced/taught in the early grades. If the foundation is not strong, it is hard to add to the knowledge.	9/28/2015 9:31 AM
869	Early Childhood, because if we do not start off on the right foot, it becomes increasingly difficult to play catch up.	9/28/2015 9:29 AM
870	All lessons should be tied to Florida standards and integrated across content areas. Move away from Journeys as the only resource. Stop putting the most effective teachers in "testing" grades. Children who aren't on grade level by third grade typically don't ever get to grade level. Place strong teachers in primary to build a strong foundation.	9/28/2015 9:25 AM
871	Early Childhood (3rd grade).....Future academic success largely depends on the student's reading skill. The student's reading skill needs to be well established by 3rd grade. In addition, I strongly feel low reading level middle, and high school students, and frequently the most disruptive, and misbehaved.	9/28/2015 9:24 AM
872	student response.	9/28/2015 9:23 AM
873	Early Childhood Readiness- as a district, if we are able to have 90% of our students on level at this stage we would realize the effects at the middle and high school levels.	9/28/2015 9:22 AM
874	Graduation Success which goes hand in hand with teacher effectiveness and being given the ability to spend more time working with students and less time working on clerical duties and administrative initiatives. We need to get back to the basics of "education".	9/28/2015 9:20 AM
875	Giving us the tools we need to do our jobs,,,,what happened to the BOND money?	9/28/2015 9:17 AM
876	Reading is the foundation for educational success. When students enter 6th grade and read at a 4th grade level or lower it is practically impossible for teachers to catch them up to 6th grade ability using books designed for 6th grade reading level students. Teachers are expected but Teachers can't work miracles.	9/28/2015 9:16 AM
877	I think the Strategic Plan should include Early Childhood Education birth - 3rd grade and realize that drill and kill does not make a good student, or prepare students for graduation and college. What matters is RESPONSIVE CARE GIVING and RESPECTFUL INTERACTIONS BETWEEN STUDENTS AND TEACHERS. and it starts with our youngest population. We've tried drill and kill for many years and it does not work!	9/28/2015 9:16 AM
878	higher level dual enrollment courses	9/28/2015 9:16 AM
879	I do not believe one objective of High Quality Instruction should be the major priority but all. Each level is equally important to the students we serve for them to move on to the next level. I am a firm believer in Early Childhood Learning and believe the district should implement more programs for our youths to start earlier, such as more access to VPK and the earlier years (daycares).	9/28/2015 9:15 AM
880	Teaching comprehension in 1st grade.	9/28/2015 9:14 AM
881	College & Career Readiness I feel young adults are not ready for College or a Career and most do not succeed the 1st yr or 2.	9/28/2015 9:13 AM
882	Extra support for inclusion teachers in the primary grades. The elementary schools need more personnel to accommodate the needs of kids with exceptionalities.	9/28/2015 9:10 AM

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883	Early Childhood. Students foundation for learning starts in PK/HS. If the foundation is weak the learning is weak. Parents of Students in PK/HS and K should be held accountable for their child's absences. If they have poor attendance in the early years it only get worse as they get older.	9/28/2015 9:09 AM
884	Lets go back to the way we use to learn. Not all books that are in electronic format work. Textbooks should be taken home, and the child study from it. Show them the basic steps in doing a math problem, not a confusing way that they will never remember or use.	9/28/2015 9:08 AM
885	Innovative Teaching	9/28/2015 9:08 AM
886	replace and/or discontinue useless testing vehicles!	9/28/2015 9:08 AM
887	Early childhood... it all starts and ends right there.	9/28/2015 9:07 AM
888	college & career readiness	9/28/2015 9:07 AM
889	High school graduation. A high school diploma is the most important document any person will ever have. Without it, ALL other doors are closed.	9/28/2015 9:07 AM
890	I feel that all students should be able to leave high school prepared for college and not have to take remedial courses at a high pay rate that colleges and universities charge for classes.	9/28/2015 9:05 AM
891	Writing: When I left Boston schools in 1999, writing had already been a priority in all grades in all subject areas. I feel we are 15 years behind in this area.	9/28/2015 9:05 AM
892	Continue to prepare elementary students for middle and high school readiness. They need to be able to read, write, and perform mathematical concepts well.	9/28/2015 9:03 AM
893	Career planning and the requirements of the modern work place. Self discipline.	9/28/2015 9:03 AM
894	Early Childhood should be the major focus and emphasis should be placed on the whole child especially minority males.	9/28/2015 9:02 AM
895	Equitable treatment of all students	9/28/2015 9:02 AM
896	Backing off as seeing students as data marks and allow us to teach.	9/28/2015 9:00 AM
897	college and Career readiness needs to be a focus. To many students are just not ready to move past the high school bubble they graduate from. They have this sheltered nature that they feel they can get away with many things when in fact that idea will hold them back.	9/28/2015 8:59 AM
898	Target students who are not invested in a traditional schooling plan and develop alternative pathways for these students to become career ready.	9/28/2015 8:59 AM
899	The District should return to the Vertical Teaming initiative. I am teaching my ninth-grade honors students how to capitalize the first word of each sentence. We don't have time to go back to kindergarten skills. They need to write more! We need to return to the requirement that each student maintain a writing portfolio. That program ensured that teachers were actually teaching students how to write.	9/28/2015 8:58 AM
900	Target bullies and have zero tolerance for it. A child who is being bullied, can not learn and will suffer depression. A depressed child can not learn.	9/28/2015 8:57 AM
901	Early Childhood	9/28/2015 8:57 AM
902	High School Readiness	9/28/2015 8:56 AM
903	Application and Problem Resolution	9/28/2015 8:54 AM
904	College and Career Readiness. Students need to be ready to enter the real world by taking control and ownership of their lives. They should be able to think critically. So start now!!!	9/28/2015 8:53 AM
905	Early Childhood readiness. Creating a solid foundation is key to future success.	9/28/2015 8:52 AM
906	The distraction of students that don't want to learn. Place these students in classes where they excel. For example Art, music, acting, programing, wood work.	9/28/2015 8:50 AM
907	Student's self esteem/selfworth should be part of student's education.	9/28/2015 8:50 AM
908	Students who do not speak adequate English and/or are academically below average should be in self-contained classes until tested out into the mainstream.	9/28/2015 8:49 AM
909	Graduation Success is most important. After graduation from High School an individual can make a choice to go to trade school or collage. Without the high school diploma ones choices are limited.	9/28/2015 8:46 AM
910	High school readiness. If not ready for high school, not ready for life.	9/28/2015 8:44 AM

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911	Early Childhood	9/28/2015 8:44 AM
912	Explanation of the procedural methodology and then follow up testing of administrators applying the metric for HQI. Personal bias in applying the HQI metric affects and effects the outcome which most administrators do not understand. Without acknowledging the bias of the individual taking score continued unexpected distributions will occur. Specifically and generally, BCPS personnel do not understand the higher order math being required to complete the HQI and so do not treat the data points with that respect.	9/28/2015 8:43 AM
913	SBBC should recognize that not all students are college bound. More career planning for students entering the workforce after HS graduation.	9/28/2015 8:42 AM
914	Critical thinking, problem solving and writing skills.	9/28/2015 8:42 AM
915	How to increase the rigor for high quality instruction and what resources can be used to achieve this.	9/28/2015 8:37 AM
916	Build literacy skills	9/28/2015 8:37 AM
917	Ensuring there are qualified, full-time teachers in all classes, especially core classes. Some schools are notorious for not having qualified teachers in place at the beginning of the school year. This tactic places our students at an unfair disadvantage in further their education.	9/28/2015 8:36 AM
918	College and Career readiness - we coddle both teachers and students. Neither group knows how to think for themselves as we give them too much to use. They do not have to use critical thinking.	9/28/2015 8:36 AM
919	Early Childhood (3rd grade). This is of vital importance as these are the foundation years. During this period teachers are usually able to detect their love for school and future success.	9/28/2015 8:34 AM
920	Getting those students below level up to level. They are being pushed and they are NOT ready. If they can't understand addition & multiplication that interferes with their ability to preform at higher level math & their science. The same is true for reading & reading comprehension which effects their other subjects such as S & SS.	9/28/2015 8:34 AM
921	Career. We put too much emphasis on the state tests and college prep and provide little to no vocational training. We lose too many because there are few vocational, art, music or home ec classes available. Many kids go through each and every school day not engaged and feeling less than because the entire day is academic. Many students need a vocational and hands-on outlet in their day starting in middle school. Shame on us for not providing this.	9/28/2015 8:33 AM
922	Everyone needs to be able to read, think and write.	9/28/2015 8:33 AM
923	I think we need to focus on Graduation Success, but we need to give the new standards a chance to work. It's not a few year process... the kids need a chance to grow within the standards. Changing every few years is greatly hurting out youth, in my opinion.	9/28/2015 8:33 AM
924	college readiness. I do not think the students are prepared for not only what to expect in college but what is necessary to get there.	9/28/2015 8:33 AM
925	Early intervention programs at the Elementary school level. Having more early learning programs like VPK, and Headstart programs so students are school ready beginning in Kindergarten.	9/28/2015 8:32 AM
926	As usual, the county people cannot get their act together. There are technological glitches in taking this survey!!!! Every time I click on a box, the previous box is not highlighted.	9/28/2015 8:32 AM
927	More parent involvement from middle school and up.	9/28/2015 8:31 AM
928	Literacy skills taught through the Library Media Centers in K-12 schools with a full time media specialist.	9/28/2015 8:30 AM
929	Reading	9/28/2015 8:30 AM
930	The ability to clearly articulate logical and factual ideas through writing and speaking.	9/28/2015 8:29 AM
931	Testing and assessments should be streamlined and improved. To much testing to pass students who do not meet requirements.	9/28/2015 8:29 AM
932	Preparing students for success in life. This should include home economics and home repairs.	9/28/2015 8:25 AM
933	Early Childhood should start were the student starts to here and be part of college excitement the earlier we start planning	9/28/2015 8:24 AM
934	Limit standardized tests to one final to have an idea on how the institution is doing (that's really what standardized tests are all about) and have more time for instructional. Students don't learn by taking tests. Students learn by being in the classroom.	9/28/2015 8:24 AM
935	High School Readiness	9/28/2015 8:24 AM

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936	At the start of each year a student should take a placement exam in their math class this way districts will have a better understanding as to why so many have poor retention of skills. Math curriculum does not allow time for teachers to practice topics more with students and the EOC exam in mathematics only requires 40 % correct answers to pass. Also, schools are using PERT scores as a substitute for EOC exam. This exam is not necessarily equivalent to the EOC. The state is passing along too many students in Algebra 1 who know very little and PERT is not helping either	9/28/2015 8:22 AM
937	Graduation success. More student will graduate.	9/28/2015 8:20 AM
938	Middle School Readiness, by carrying through the early childhood improvements	9/28/2015 8:20 AM
939	Readiness at the first and second grade levels to ensure a strong educational foundation for each student.	9/28/2015 8:19 AM
940	Reading comprehension to further all other subject matter.	9/28/2015 8:19 AM
941	College and career readiness and have more technical and vocational options for our students	9/28/2015 8:18 AM
942	There needs to be an improvement at the Elementary level to provide higher level teaching for the higher level students.	9/28/2015 8:16 AM
943	college and career readiness - individual self sufficiency	9/28/2015 8:15 AM
944	Graduation Success. We do not know everyone's intentions after graduation, work, military, homemaker, or college. However, we do know that it is impossible to do anything without a diploma. A well prepared student with a diploma that means something is able to enter society and be productive. Is that not what we all want for our children and future generations?	9/28/2015 8:14 AM
945	College and Career Readiness. We are preparing all of our students to be self sufficient, life long learners, and productive citizens of our society.	9/28/2015 8:14 AM
946	Class size should be kept to a minum in order for the teacher to give quality time to ALL of the students.	9/28/2015 8:14 AM
947	High School Reform--We have been promised (first- day-of-school opening remarks) by both Mr. Runcie and our principal, Ms. Owens, that this will be a priority!	9/28/2015 8:13 AM
948	College and Career Readiness- young people need to be productive members of society as soon as they become independent or be going to college to become career ready. Everyone should have a "plan" for after high school.	9/28/2015 8:13 AM
949	Graduation rate -- without a high school diploma or GED there are few opportunities for our students. The cycle of poverty continues.	9/28/2015 8:13 AM
950	Change in shareholder culture -- valuing education and discipline	9/28/2015 8:13 AM
951	The focus should be on high school readiness. We have seen a drop-off in the competence of the students coming from middle to high school.	9/28/2015 8:13 AM
952	n/a	9/28/2015 8:12 AM
953	Graduation Success. This is important to strealine with Colege and Career Readiness.	9/28/2015 8:10 AM
954	Not put educators under stress not knowing when they are being observed,	9/28/2015 8:10 AM
955	We need to go back and teach the students the fundamentals of education, it's a shame that most don't even know the basic's to get along in life.	9/28/2015 8:10 AM
956	Graduation Success	9/28/2015 8:10 AM
957	More individualized instruction for struggling students	9/28/2015 8:08 AM
958	Graduation Success	9/28/2015 8:06 AM
959	Remediation	9/28/2015 8:05 AM
960	At this time 50% of our ESE population entering high school should be on grade level reading.	9/28/2015 8:04 AM
961	Teacher empowerment. Increased pay, increased accountability based on daily performance (interactions with colleagues, students, parents and administration), reduced paperwork, consistent job expectations. Of all the school level factors that impact student achievement, teachers are the most powerful. Give them the space, time and incentive (with accountability at the school level) to do the best job they possible can.	9/28/2015 8:04 AM
962	Readiness for High School MATH before entering high school.	9/28/2015 8:03 AM
963	Student should be independent learners.	9/28/2015 8:03 AM
964	Remediation	9/28/2015 8:03 AM
965	High quality instruction should be taught throughout the grades.	9/28/2015 8:03 AM

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966	early childhood - otherwise the students are playing catch-up and become discouraged (possibly dropping out)	9/28/2015 8:03 AM
967	College & Career Readiness. Once high school is over, our children will enter the "real world" of work or college. If they aren't prepared, there are few who will give them help. They must be ready!	9/28/2015 8:02 AM
968	Providing t-risk students various options to complete high school, such as complete information on virtual high school, so they may be motivated to complete when they may have issues with attendance and other rules of school.	9/28/2015 8:02 AM
969	High school readiness	9/28/2015 8:01 AM
970	College and Career Readiness. Kids are leaving high school without basic knowledge of how to write a check or a resume.	9/28/2015 8:01 AM
971	Good fundamentals early in childhood is the greatest gift for everybody. Then the child should be able to build and understand how learning is processed.	9/28/2015 8:00 AM
972	All 5 objectives are important.	9/28/2015 8:00 AM
973	College and Career Readiness should be our major focus as it is an accumulation of the other 4.	9/28/2015 8:00 AM
974	learning goals and scales	9/28/2015 7:59 AM
975	Childhood to Middle should be intense with first Discipline and then Instruction, without it the mission will be regressed.	9/28/2015 7:58 AM
976	Academic Integrity - too many are inflating student's grades to accomplish improved readiness rates.	9/28/2015 7:58 AM
977	Graduation and job skills training	9/28/2015 7:57 AM
978	Not every child will go to college so more vocational skills are needed in middle and high schools.	9/28/2015 7:56 AM
979	Graduation success	9/28/2015 7:56 AM
980	College and Career Readiness...students must be prepared to have productive lives after they graduate.	9/28/2015 7:56 AM
981	More emphasis on career readiness and career application instead of higher level academia. A large portion of students are not going to college and they end up in the community with little to no job skills. Simple things like how to read a manual and take instructions INSTEAD of identifying the proper sentence within a passage that indicates what the author feels (FSA Test).	9/28/2015 7:55 AM
982	Less paperwork and changing things. Let good teachers teach!	9/28/2015 7:55 AM
983	A major aspect of high school and college and career readiness is logical, critical thinking, and ethics. There should be required logic and critical thinking courses starting in Elementary. It has been shown that even at that young age, children can understand symbolic logic. This thinking would empower all other subjects and every other aspect of their lives.	9/28/2015 7:53 AM
984	High School Readiness (8th Grade). Far too many incoming ninth graders are below level that further negatively impacts College and Career Readiness that also impacts graduation success	9/28/2015 7:53 AM
985	Allowing teachers to really teach without jumping through hoops!!	9/28/2015 7:50 AM
986	Reading should be a priority of every objective. Too much testing without the students being able to read. Everything starts and ends with the ability to read and comprehend.	9/28/2015 7:49 AM
987	Early Childhood, I believe if a child learns the basic he/she will be successful. Students that don't have a good foundation struggle with learning.	9/28/2015 7:48 AM
988	Need a plan that we can work with. Meaning, once plan is developed we must stick with it and be given enough time to implement it.	9/28/2015 7:47 AM
989	Critical thinking leading to problem solving	9/28/2015 7:47 AM
990	Teaching students to be independent thinkers	9/28/2015 7:45 AM
991	Phonics for Tier 1	9/28/2015 7:45 AM
992	College and career readiness. That is what education should be preparing every student for so that they can find success after their K-12 education.	9/28/2015 7:44 AM
993	Better qualified teachers which means better pay to recruit them and keep the ones you have.	9/28/2015 7:44 AM
994	more time to plan	9/28/2015 7:44 AM
995	Students have no stamina in regards to tasks	9/28/2015 7:43 AM
996	College and Career Readiness. Students need to get a job and support their families.	9/28/2015 7:41 AM

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997	Critical Thinking and Current Events so students can participate in the global world. the ability of our students to "specialize" in only what they choose to see and hear has left them devoid of general knowledge. We need to get involved.	9/28/2015 7:40 AM
998	College and Career - Community and teacher input are needed.	9/28/2015 7:39 AM
999	Early childhood, elementary foundations.	9/28/2015 7:38 AM
1000	Graduation Success to get students ready for a successful transition from school to work/careers.	9/28/2015 7:38 AM
1001	Low performing students need to be prepared for testing in after school activities.	9/28/2015 7:37 AM
1002	There can be high quality instruction, but there also needs to be remediation. There is not enough man power or time to provide remediation to students. To ensure high quality instruction there needs to be LESS testing. In the high school setting there is 30 days straight of testing- where is the instruction then?	9/28/2015 7:37 AM
1003	Teacher need to be able to teach, no to fill paper work all day. They need the right equipment and environment. They don't need to be critized, they need to a good training.	9/28/2015 7:36 AM
1004	More focus on career readiness, not just college readiness	9/28/2015 7:36 AM
1005	Stop removing teachers and staff from their work locations because of bogus complaints from administration! Too many frivolous accusations and not enough of focusing on the real issues!	9/28/2015 7:35 AM
1006	Graduation success: this area should be addressed especially in regards to minorities, including minority low-income children. The graduation percentage has been low for years, and while it has had some improvement, it is still below what it should be. More testing is not the answer.	9/28/2015 7:35 AM
1007	Early Childhood	9/28/2015 7:35 AM
1008	Career and College readiness	9/28/2015 7:35 AM
1009	The goals should be age appropriate. Vocational education for those who are not college bound. Not everyone is going to college. My mechanic makes more than I do.	9/28/2015 7:34 AM
1010	Early Childhood is where it all begins. If you get them early you would avoid problems in the future.	9/28/2015 7:34 AM
1011	Quality of education; Media, parents and society in general have and are very critical about how and what is taught. I.E. new methods of teaching math makes very little sense. Add with the ideal that one subject is more important then an other is undermining education as well. No one has said such a thing but our actions are communicating this to the public.	9/28/2015 7:33 AM
1012	Early Childhood should be the upmost importance as that is where they are set up for success for the rest of their lives. As a high school teacher, we are constantly battling kids who have just been pushed along and now have little option when it comes to success later in life.	9/28/2015 7:33 AM
1013	Holding students accountable for their preparation for their next grade level promotion.	9/28/2015 7:32 AM
1014	I would like to see more effort put into the lower grades so that when students reach the third grade, we do not see the problems we are currently faced with. I think it is great that we are having strong requirements at third grade and formative assessment care packages have been helpful in getting teachers to be aware of the standards and expectations. Now it is time to bring those supports down to the lower grades. The struggling charts have interventions, but they are not readily available and teachers are left to create their own and not everyone is getting the same high quality instruction. Let's start at the lower grades and strengthen from the bottom up.	9/28/2015 7:31 AM
1015	College and career readiness. I think it embodies the readiness levels at the other grades. If students are targeting readiness college/career goals in elementary school, they will be ready for every grade level.	9/28/2015 7:30 AM
1016	Graduation Success for all students college bound or not is paramount to all students	9/28/2015 7:29 AM
1017	More time needs to be spent on instruction and much less on unnecessary testing. Too much time and resources is spent rolling out special 'acronym' programs that have no significant impact on student improvement. Allow the teachers to spend time teaching.	9/28/2015 7:29 AM
1018	Alternatives for those who will not go to college. Not everyone who graduates from high school wants or will go.	9/28/2015 7:28 AM
1019	I believe it all starts from the beginning. The earlier we catch the signs and struggling students and have a plan in place or smaller their learning gap should be as they grow.	9/28/2015 7:28 AM
1020	Let the teachers teach, like they were able to teach when I went to school. Enough of that Marzano, and Bridges nonsense. Too much of a waste of time, taken away from spending more times with students that require more time to teach.	9/28/2015 7:26 AM

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1021	Balanced Literacy across the content areas. It's important that reading and writing as well as speaking and listening are incorporated daily.	9/28/2015 7:25 AM
1022	Graduation success which would focus on students with less resources outside the school setting. More attention should be placed on populations experiencing homelessness, lack of food, truancy and other factors which cause student absences. Our #1 priority should be getting all students to school so that all are exposed to High Quality Instruction.	9/28/2015 7:24 AM
1023	college and career readiness	9/28/2015 7:24 AM
1024	College and Career Readiness. Preparing students for the "real world" by improving their applicable skills is most important. The ability to analyze new problems, create solutions and test them is far more important than having work spoon fed to them so they can pass a single test, writing simulation or class. Ex. Teaching students to identify and analyze theme in literary fiction of various media and academic levels can then be applied to any TV show, movie, video clip, article, ad, book, blog posting etc. with which the student is later faced. Teaching them to only understand how to read the declaration of independence and other historical documents on the other hand is a weak substitute - even if the nature of the public domain material makes it cheaper to get... The same is true in Science, Mathematics, and Social studies. In each area the emphasis should be on teaching to the level of transferable application.	9/28/2015 7:23 AM
1025	(Early Childhood) Back to basics: Making sure that students leave elementary school with mastery of their basic math and reading skills with strength in fluency, phonics and fact recall.	9/28/2015 7:22 AM
1026	High school Readiness Too many students Can't READ when they get to high school.	9/28/2015 7:22 AM
1027	High school schedule aligns with critical thinking development...IE: 4x4 block. Straight 7 is a circus.	9/28/2015 7:21 AM
1028	High School readiness	9/28/2015 7:21 AM
1029	High school readiness 8th grade, they must be ready for high school as it will be the foundation for a successful high school experience and beyond.	9/28/2015 7:20 AM
1030	College & Career Readiness	9/28/2015 7:20 AM
1031	Making time for teachers to carry out their assigned duties without being forced to work unpaid overtime	9/28/2015 7:20 AM
1032	College & Career Readiness - very important to prepare out students for a productive future and career.	9/28/2015 7:19 AM
1033	Not every student wants/needs to got o college. we need more vocational schools, more vocational programs.	9/28/2015 7:18 AM
1034	Making sure kids have the resources they need to succeed. Money.....Money to buy resources to provide quality instruction to our students. "It's not in the budget" needs to stop (Easier said than done). School support to help our students. Class numbers are way too high, and the case loads of our coaches, support staff and teachers are too much to juggle. A state/district wide plan that is understood by all. The plan must be obtainable, not set too high or too low. Don't just write a fancy 10 page document about the "strategic plan," have people show us, and help us become better instructors. CARE package was thrown at teachers and asked to implement it, with help from our coaches. Putting a plan into place in some locations (willing to try it, not forced) and then trouble shoot it from there, before rolling it out. That will start with better training from talent development.	9/28/2015 7:15 AM
1035	All are important but you keep asking more and more of your employees and do not reward them for their hard work financially. We do not have the staff to do what you want. The staff we have are grossly underpaid.	9/28/2015 7:12 AM
1036	high school readiness	9/28/2015 7:11 AM
1037	Making teacher a important part of planning.	9/28/2015 7:09 AM
1038	to raise reading levels	9/28/2015 7:08 AM
1039	Early Childhood. If students have a strong foundation they are set up to be successful in all the other areas.	9/28/2015 7:07 AM
1040	high school readiness. middle school students come to high school totally unable to cope with the academics or the work ethic	9/28/2015 7:06 AM
1041	each and every one is important for the success of the children	9/28/2015 7:06 AM
1042	Provide teachers with the opportunity to plan adequate lessons to assist students with reaching mastery. The current teacher schedule does not allow for teacher planning, communication, and reflection on instructional practices to occur.	9/28/2015 7:05 AM
1043	The students need to learn skills and not just how to take a test. More time needs to be spent concentrating on how he or she reaches their goals, and less on how they magically got there.	9/28/2015 7:03 AM
1044	The focus is on the wrong things. These students need teachers who understand them and teacher support who understand the teachers are the experts and they need to be listened to.	9/28/2015 7:02 AM

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1045	Skills that students can use to be productive in society, i.e. handling finances, reading job applications, spelling, social skills.	9/28/2015 6:59 AM
1046	You MUST draw and KEEP the best teachers possible, that is number one. You can't do that when pay is decreasing for educators or when teachers are pitted against each other for too few dollars for adequate pay. Look at the research! It is the quality of teacher, not parents', schools', or testing procedures.	9/28/2015 6:58 AM
1047	Students should be able to read/comprehend.	9/28/2015 6:58 AM
1048	GRADUATION SUCCESS	9/28/2015 6:58 AM
1049	Effective Communications	9/28/2015 6:57 AM
1050	High School Readiness	9/28/2015 6:57 AM
1051	College and Career Readiness. That is our job. Students should be prepared for whatever they choose to do after high school. Not just college. But a career if that's what they choose. Stop the focus on testing and begin focusing on what is important which is our future.	9/28/2015 6:54 AM
1052	Early Childhood - students should not go on if they are behind in these grades.	9/28/2015 6:53 AM
1053	Preparation of all students to perform at the next level.	9/28/2015 6:52 AM
1054	high school graduation	9/28/2015 6:52 AM
1055	Language Arts - written communication	9/28/2015 6:51 AM
1056	Career readiness as many students are not academically prepared for college.	9/28/2015 6:50 AM
1057	In high school we need to prepare our children for not only college, but basic life skills. Basic banking, cooking, simple life skills that they are not getting at home and need to have.	9/28/2015 6:44 AM
1058	Early Childhood - if interventions are applied to help students in the lower grades, they have a better chance of being on track in the higher grades.	9/28/2015 6:36 AM
1059	High School Readiness (8th grade). Important because it is conducive to a better graduation rate and college success. Too many kids go on to HS w/o the required level of reading comprehension and no hope to go to college. We need to do a better job with this.	9/28/2015 6:32 AM
1060	High School Readiness most students who come to High School I find to not be academically prepared for the rigors of H.S.	9/28/2015 6:30 AM
1061	Graduation, not just to get them out of school, we also need to work on more life skills like writing a check and cursive. We did that years ago and we have lost it to testing.	9/28/2015 6:25 AM
1062	Many students arrive in first and second grade, not knowing letter sounds and unable to read. Some factors are ESOL, some chaotic home environments and mostly students are ESE but we do not have self contained classes for those who need it!	9/28/2015 6:24 AM
1063	Early intervention utilizing the mandatory testing so students do not fail in high school when indicators were already there.	9/28/2015 6:21 AM
1064	Graduation success: Too many of our graduates are not able to reason, complete math skills and are very poor writers. These are skills required to continue making the USA an outstanding country both economically and politically.	9/28/2015 6:20 AM
1065	Early childhood (3rd grade). The earlier we catch and put measures in place to help students be more successful the more tools they will have in their tool belts to reach back and use.	9/28/2015 6:18 AM
1066	Early Childhood (3rd Grade). Giving the child a good foundation will provide a platform of higher learning.	9/28/2015 6:18 AM
1067	Project Based Learning with very details goals identified at the front will enhance critical thinking and start our students on the path of becoming life long learners.	9/28/2015 6:16 AM
1068	N/A	9/28/2015 6:16 AM
1069	Early Childhood	9/28/2015 6:03 AM
1070	Critical Thinking. The students just out of high school coming to me don't know how to think, and they graduated high school.	9/28/2015 5:50 AM
1071	High school readiness	9/28/2015 5:45 AM
1072	College Readiness students are still not ready for the rigor they face in college especially study habits and writing well.	9/28/2015 5:44 AM
1073	Early childhood	9/28/2015 4:55 AM

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1074	Instructional coaches and ESE specialists should assist the classroom teachers with support and resources for fragile students in all grade levels.	9/28/2015 3:44 AM
1075	Children under grade 3 learning how to read with comprehension. Many students are coming into school not know there letters, sounds, numbers and even how to hold a pencil! Our students do not have at home support to prepare them for school nor do they have the support to review their school work and get help with homework. The push for college readiness for students that might never get to college needs to focus where focus is needed and that is not needed in elementary schools. The primary grades need to get these students reading! with cardinality! Smaller classes or 2 teachers in a classroom are needed and more ese specialists / as well as assessment specialist should be hired.	9/28/2015 2:13 AM
1076	Preparing students for career. Not all students want to attend college or may not be college bound. All students will need to be prepared to work. Many students do not know what opportunities exist outside of college.	9/27/2015 11:38 PM
1077	Vocabulary and How to Think If you have a vast cadre of words and armed with how to think you can conquer comprehension of anything you read.	9/27/2015 11:08 PM
1078	Graduation success The goal is for the student to have a successful and rewarding life.	9/27/2015 11:05 PM
1079	End the Confusion; contradictions!!!!!! Seems to change every month, especially close to end of term.	9/27/2015 10:45 PM
1080	Early Childhood readiness is unrealistic for third graders. We need to teach to individual needs with solid foundational skills for all before moving on to such difficult material for these young learners.	9/27/2015 10:38 PM
1081	Don't keep changing. Be consistent	9/27/2015 10:32 PM
1082	Readiness for the upcoming grade level on not only academic but social and behavioral levels. Students should be informed of their expectations and given the opportunity and tools to achieve goals.	9/27/2015 10:19 PM
1083	help High School students understand how important it is to prepare for the new life when get in to the college	9/27/2015 10:18 PM
1084	Provide "loaner" computers, printers when this kind of equipment is being sent out for repair, so that quality of instruction is not effected.	9/27/2015 10:14 PM
1085	The RtI process and promotion criteria need to be reviewed and revised. Our students are getting promoted based on data being collected on interventions given below grade level. Although a student may make progress on the interventions being implemented, it doesn't mean the student is on grade level on those subjects. By promoting the students based on progress made on interventions given below level, when the student continues to perform below grade level, the system is just increasing the gap and driving students to be at a continuous level of frustration.	9/27/2015 10:00 PM
1086	I feel our priority should be to achieve a balance between high-level thinking and mastery of basic skills.	9/27/2015 9:58 PM
1087	Early childhood readiness because so many students are coming ill prepared for school.	9/27/2015 9:56 PM
1088	Graduation Success	9/27/2015 9:43 PM
1089	Early childhood should be at the top of the list. It is imperative to catch them at a young age. In the past, the system promotes students in first to second with a 55% (F) on an assessment then from second to third with 65% (D). In third, the system expects students to be on grade level put promotes them regardless. More emphasis should be placed in K and 1st. The system also needs to enlist the assistance of the parent. They should also be held accountable. Perhaps, those students who aren't up to par in K and 1st should attend summer school to bridge the gap since retaining students usually doesn't solve the issue....	9/27/2015 9:38 PM
1090	If you go into the grocery store you will see many different kinds of Cheerios, pasta sauce, etc. That is because food companies understand that there is no "one best" product. There are multiple "best" products for each of many groups of people. Why is there only one Core Curriculum? We have left, and continue to leave so many students behind because we expect everyone, weather her/his IQ is 70 or 170 to meet the same requirements. We need an alternate (vocational) pathway for those students that can not master the same material as their peers. Open your eyes - The Emperor has no clothes!	9/27/2015 9:29 PM
1091	College and career readiness. We need to emphasize rigor and student accountability. The application of metacognition should be first and foremost a priority in the learning environment.	9/27/2015 9:25 PM
1092	Early Childhood. Number of students not proficient on FSA is too high.	9/27/2015 9:24 PM
1093	I think that we are rushing into situations as teachers that we cannot handle. We are required to do too much testing and paper work and not enough teaching.	9/27/2015 9:07 PM
1094	Middle school readiness. Many students are entering middle school not having the needed skills for being successful.	9/27/2015 8:58 PM
1095	Early Childhood (3rd Grade) is very essential because it is possible to fill in the gab and prepare the students for harder work.	9/27/2015 8:56 PM

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1096	Early Childhood readiness. Basic foundation for the rest of their life.	9/27/2015 8:51 PM
1097	Help students understand the importance of their education and the impact it has to pursue their dreams	9/27/2015 8:48 PM
1098	PreK/K readiness	9/27/2015 8:47 PM
1099	College and Career Readiness because it makes a very successful future for the country.	9/27/2015 8:45 PM
1100	equity among resources across the district.	9/27/2015 8:43 PM
1101	Hire an adequate number of teachers to meet class size requirements and have them in place by the beginning of the school year instead of continually cutting staff and then end up with not enough teachers and starting the year with subs. We are halfway through the first quarter and at my school still have only subs teaching some core classes. Others are way over class size.	9/27/2015 8:36 PM
1102	All learning institutions should have adequate teaching/learning resources and financial assistance.	9/27/2015 8:12 PM
1103	22 per class in title one middle schools is still too high. Students are below grade level, needing different levels of teaching, students are not all motivated, have little or no parent involvement at home, and a successful teacher needs less students and more time to work with students/grading/planning. The current ratios will never work based on the needs of the students.	9/27/2015 8:08 PM
1104	Early Childhood Education- I believe that if you create a "serious", well-behaved elementary school student, the rest of their education will basically take care of itself. Many students I see in middle school have not "mastered" basic elementary skills (reading & writing) and are even less well taught behaviorally.	9/27/2015 8:04 PM
1105	Middle school readiness	9/27/2015 8:03 PM
1106	Well paid teachers	9/27/2015 7:54 PM
1107	I feel the district needs to take into consideration that not all children will attend college and bring back hands-on trade schools or courses that will prepare students for the real world and stop placing an intense amount of focus on testing and scores.	9/27/2015 7:51 PM
1108	I believe it should be high school graduation rates.	9/27/2015 7:50 PM
1109	Third grade readiness. Stop promoting student that cannot read. More should be done in primary. No student should be promoted because of cause. Every child should learn how to read by grade 2nd. more money should be spend in educating primary grade.	9/27/2015 7:36 PM
1110	High School Readiness. Students are being passed through to high school with insufficient skills.	9/27/2015 7:36 PM
1111	Focusing on the standards and teaching to the standards - this is the most important among all grade levels to prepare them from elementary to middle to high school	9/27/2015 7:28 PM
1112	Provide all teachers and students access to the same materials and resources that the teachers/students west of University Drive are given.	9/27/2015 7:25 PM
1113	Providing the resources, teacher support and technology for all students in all grades.	9/27/2015 7:19 PM
1114	Graduation Success - the pressure for every student to attend college is unrealistic. Graduation success from high school is the greatest priority because this encompasses all ethnic and income groups as well as those heading for college. College is not for everyone, but graduation from high school is a must.	9/27/2015 6:57 PM
1115	High School Readiness because many students need to feel successful in the high school years so that they can move into high school.	9/27/2015 6:54 PM
1116	Provide money in the budget for 1 reading intervention teacher at each school to provide reading interventions to K-2 students so that they are reading on grade level by 3rd grade.	9/27/2015 6:52 PM
1117	Early childhood should be our priority because if we can catch and remediate students early in their school career, we can really make a difference long term.	9/27/2015 6:50 PM
1118	Every child should be able to read at his/her grade level. If not intensive remedial reading should be done.	9/27/2015 6:40 PM
1119	High School Readiness instills the confidence to want to go higher in their education.	9/27/2015 6:39 PM
1120	3rd grade should be given priority as academic deficiencies at this level only compound themselves throughout the learning continuum. If we can correct and maximize learning and career readiness, we will have greater successes at the higher levels.	9/27/2015 6:39 PM
1121	High school readiness - as a high school teacher, I feel that too many ninth graders cannot think critically.	9/27/2015 6:07 PM
1122	Each child should be reading and performing at or above grade level.	9/27/2015 6:06 PM

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1123	Learning to read...Early Childhood	9/27/2015 6:05 PM
1124	One objective of High Quality instruction for 2016-2019 school year should be on reading. If students can master reading and comprehension, they will be able to master the other subject areas.	9/27/2015 5:59 PM
1125	Stop passing children on who can't read and make reading core again so our classes aren't 32 students so we cAN HELP CHILDREN to be ready for HS.	9/27/2015 5:56 PM
1126	High School and college readiness or trade school	9/27/2015 5:46 PM
1127	Begin with Early Childhood and build from there. Meeting the needs of all students is the priority. Some will never go to college. Some will never have a career. One may be a world leader. Let teachers teach and do what they have been trained to do and pay them a salary worthy of the profession that is the source of all other professions.	9/27/2015 5:29 PM
1128	career activities and field trip with some exploration to different field.	9/27/2015 5:21 PM
1129	Improving teacher salaries so that we can recruit high quality professionals AND retain high quality professional in education.	9/27/2015 5:21 PM
1130	We should put more effort into teaching emotional intelligence. Teaching self-awareness, self-management, social-awareness, and relationship management will lead to more success in all areas and give our students the real tools to succeed in life.	9/27/2015 5:09 PM
1131	Graduation Success	9/27/2015 5:01 PM
1132	Early Childhood - most challenges are related to reading deficiencies - take care of them early - before middle and high school	9/27/2015 4:35 PM
1133	Early Childhood. If you can't reach a child by 3rd grade you will never be able to catch them up for the rest of their educational career. Just doesn't happen that often and 3 weeks of summer school is not the answer by any means.	9/27/2015 4:34 PM
1134	In all subject areas, emphasis should be placed on students responding to higher order questions in complete sentences and citing textual evidence.	9/27/2015 4:34 PM
1135	College and career readiness.	9/27/2015 4:21 PM
1136	Independent thinking.	9/27/2015 4:16 PM
1137	Graduation Success	9/27/2015 4:14 PM
1138	The primary grades k-2 curriculum need to be taught with more rigors by teachers in those grades.	9/27/2015 4:04 PM
1139	College & Career Readiness...we have four years, once we get them in high school, to try to catch students up and make up for what they DIDN'T learn along the way. Once they're out, they MUST be able to earn a LIVING either through college or TRAINING. We need to close the skills gap before it's too late!	9/27/2015 3:42 PM
1140	Preparing students to enter the workforce or college with the necessary basic skills for success.	9/27/2015 3:42 PM
1141	More options to participate in the arts, and vocational group oriented electives in middle and high school that mirror the world of work and careers	9/27/2015 3:37 PM
1142	I feel Middle School Readiness should be the major priority with Early Childhood linked to that objective because if students leave elementary school below grade level in reading and math they are not likely to catch up. If our greatest priority is teaching and supporting our youngest students so they are reading at least on grade level in 5th grade, they will be in position to be successful in middle and high school and beyond. When elementary students are successful they learn to love school and they expect to be successful. Remedial courses in middle and high school may help some students learn to read but it is more difficult to regain the love of learning and feeling of self worth once the student loses these things.	9/27/2015 3:34 PM
1143	Improvement in student literacy because it is the foundation that students need to achieve success in the other areas of learning.	9/27/2015 3:24 PM
1144	High school readiness. Not enough emphasis is placed on making sure middle school students are prepared for high school. Fewer electives and more time in reading and math instruction should be a priority.	9/27/2015 3:20 PM
1145	Early childhood should be a priority. If students do not receive the fundamentals they need in the lower grades, they will continue to get further and further behind.	9/27/2015 3:18 PM
1146	Middle School Readiness	9/27/2015 3:12 PM
1147	I believe that we have a moral obligation to provide our students necessary tools in order to help them to compete in a higher scale. Also, we need to support our teachers by providing them necessary trainings to help them improve their teaching techniques, and promote a high-quality, performance-based education system.	9/27/2015 3:03 PM

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1148	College & Career Readiness should be the major priority in the years 2016-2019. The District should persue a "career" track for those students who wish to join the work force; but not go to college. It has been successful in Germany and we should look at preparing our students for the work force.	9/27/2015 3:02 PM
1149	Graduation success is very important. If we continue to change the requirements for every graduating year then it makes it more difficult for both teachers and students. These need to be consistent and continuous across years each year.	9/27/2015 2:59 PM
1150	Children need to know how to read and they need to know and understand what they are reading. accelerated Reading is the Successful Reading Program being used at P Successful Private Schools in Broward County. This is the program our Elementary schools should be using to attract more students into the elementary schools in Broward County. There should be no other issue, hands down considered!	9/27/2015 2:54 PM
1151	Early Childhood Education pre-K to 3. This is the foundation that needs to built upon for future success.	9/27/2015 2:54 PM
1152	Hands on materials to engage and challenge our students.	9/27/2015 2:54 PM
1153	Early childhood; Analyze the child to see if they are ready to be promoted to the next grade level-instill a rigorous promotion criteria.	9/27/2015 2:47 PM
1154	Communication - District > Administrators>Support Staff> Teachers Connections between Talent and Development and Content Areas	9/27/2015 2:46 PM
1155	Set standards high at the middle school level to prepare them for college, the same as elementary school where kids need to be ready to move up that step and take responsibility of their own academic success. Administration must support highly effective teachers that have a plan to prepare those kids to the challenges ahead.	9/27/2015 2:32 PM
1156	Graduation success rate/middle school/high school readiness. At the elementary level, children are not concerned with a long range goal such as "College and Career Ready". They can't relate to something so far in the distance. Older children understand the importance of this goal; young children do not. We should allow children to develop socially/emotionally as in the past with Gisell stages of development. We have lost the focus of the younger generation and are forcing them to do skills they are not developmentally suppose to be ready to do.	9/27/2015 2:22 PM
1157	I believe College an Career Readiness beginning in 8th grade through high school should be the major priority. I believe in high Quality instruction but I do not agree with the way it is being implemented into our state. I believe students should learn how to read well and do math well (knowing the basics inside and out) before we start pushing higher order questioning on all students (especially 3rd graders) who are still very young to pose such high order questions about things they still aren't confident about. Some are not developmentally ready for such higher order questions. We also need to recognize that a lot of students will not go the college route and will pursue career routes instead.	9/27/2015 2:19 PM
1158	As we have moved to the Florida Common Core Standards, the shift in expectations has dramatically increased almost instantaneously. This is not yielding success. Both students and teachers are experiencing a feeling of failure and demotivation. Essentially a lose-lose situation. You can't just make students smarter by making their curriculum and tests more advanced. It may sound great on paper, but the reality is a group of students and teachers that are reaching their FRUSTRATION level. This is headed for a large flop in my opinion. I hope that these survey results are valued.	9/27/2015 2:18 PM
1159	Reading instruction in the elementary grades with students leaving 5th grade ready to learn in middle school.	9/27/2015 2:14 PM
1160	I feel students should be College & Career ready because all students are not college material, so they need to be career ready to step into the job field. Also, I think we're heading in the right direction opening up more vocational centers.	9/27/2015 2:12 PM
1161	Early Childhood to 3rd grade. That is where the foundation begins and if it is implemented right from that age that the transition will be smoother.	9/27/2015 2:04 PM
1162	Intervention in the early grades. We have lost so much support in the lower grades that the gap widens with each year.	9/27/2015 1:56 PM
1163	Less concentration on testing. Our students need to think critically, explore and be able to embrace STREAM. Are teachers really giving students the skills and opportunities that the STREAM initiative is really based on?	9/27/2015 1:53 PM
1164	Assessments that have meaning and are fair.	9/27/2015 1:53 PM
1165	We need to hold the companies that provide our technology accountable for lack of service. The iReady contract should be reviewed as it is full of bugs. In addition Think Central has taken a giant leap backwards in terms of user friendliness. It is essentially unusable. Alignment of resources to standards. Does anyone care that the math and reading texts do not align to the standards and the teachers are left spending a fortune out of their own pockets to address the gaps?	9/27/2015 1:52 PM
1166	I think both early childhood and middle school readiness should be the priority. Try to get it right for these younger students; build the foundation for the future.	9/27/2015 1:31 PM

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1167	The county sets up programs for intensive intervention,then negates them with huge numbers vs staff	9/27/2015 1:25 PM
1168	The objectives we have are clear and optimal. We must now monitor progress on current goals using frequent, reliable formative assessments that are aligned to the standards in reading, writing, math, science, and social studies in all grade levels (K-12).	9/27/2015 1:13 PM
1169	Career readiness: not all students are college bound or interested. More vocational opportunities are needed	9/27/2015 12:59 PM
1170	early childhood; students must have the foundation to build on	9/27/2015 12:58 PM
1171	Students need to be able to read before they are passed on to the next level. If a student can't read then they are set up for failure.	9/27/2015 12:53 PM
1172	Make math instruction relevant to real life problems and intro to practical economics for everyday life.	9/27/2015 12:52 PM
1173	Teaching the children, not assessing them every other day. Also having an understanding of the standards, not regurgitating them with no comprehension what what they are.	9/27/2015 12:49 PM
1174	Let teacher teach not be dictated what to do.	9/27/2015 12:48 PM
1175	College readiness	9/27/2015 12:48 PM
1176	Students that flourish in the area of MECHANICS, COSMETOLOGY, ARTS, TECHNOLOGY, GENERAL SOCIETY NEEDS... and not academics need a career path that ALSO educates them for the real world. As educators we need to beware of their talents. These students may not be college bound but need to recognize the benefit they will have in our society.	9/27/2015 12:39 PM
1177	Early Childhood (3rd Grade). Once a student does not do well in 3rd grade, they then have a problem in middle school and may not graduate	9/27/2015 12:16 PM
1178	Communication- most important among teachers and between admin and teachers. Consistency in sharing information, clarification of information, and attempts to keep lines of communication open among all teachers students parents and staff.	9/27/2015 12:11 PM
1179	High quality instruction should include direct instruction for ESE students who do not fit in the SVE settings but who are struggling in the general education classes. There is a gap that needs to be filled or those students are going to be successful.	9/27/2015 12:08 PM
1180	Early childhood since it gets exponentially harder to catch them up as they keep getting passed along.	9/27/2015 12:02 PM
1181	Early Childhood 3rd grade plan needs to have more interventions in place for schools receiving low achieving students. There are not enough support personnel in a low achieving school to help struggling primary students. Title one money is not enough. I see too many quality teachers leaving my low enrollment, low achieving school because they cannot do it all themselves. The few support staff we have are busy with non-academic mandates. Our counselor is overwhelmed with non-counseling related duties to help our students with barriers to learning. The state grading of schools system is not a level playing field.	9/27/2015 11:44 AM
1182	Early Childhood should be the major priority because if a child understands, learns and gains confidence at an early age, I feel he or she will have the strong foundation needed to continue learning. Students who are already falling behind or don't understand at a young age probably tend to already loose interest and not try their best in the years to come.	9/27/2015 11:36 AM
1183	Early Childhood - to increase chances that the student will embark on a successful path.	9/27/2015 11:33 AM
1184	College & Career Readiness	9/27/2015 11:33 AM
1185	HIGH SCHOOL READINESS: As a high school teacher, I feel that too many students enter high school unprepared for the rigors it requires.	9/27/2015 11:30 AM
1186	Early Childhood is a must as this affect the later years. Schools must have a plan to support newly qualified teachers especially in the fundamentals of reading instruction including modeling for them onsite. Class size should be small especially in the primary grades.	9/27/2015 11:24 AM
1187	Meeting the milestones of the Florida Standards and communicating to parents what those are and how to help their child meet them.	9/27/2015 11:20 AM
1188	I believe that less stress on the high stakes testing and more stress on high quality instruction is called for. We need to instill a love of learning and motivation to set high goals, providing opportunities for success along the way.	9/27/2015 11:19 AM
1189	Struggling students should receive adequate support, and proper programs to remediate their deficits. These programs need to be properly funded. You can NOT serve struggling students with no support or the limited support that the district provides at this time	9/27/2015 11:18 AM
1190	Early childhood readiness	9/27/2015 11:18 AM

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1191	Early childhood education before kindergarten (VPK, Pre-K, language acquisition, developmental issues, family issues, poverty, and intense remediation) needs to be a major priority so the children are not behind when they begin their education and therefore never catch up to where they should be.	9/27/2015 11:16 AM
1192	The best objective is to have time to teach content and to know your students.	9/27/2015 11:05 AM
1193	Since I teach at a high school, I would say high school readiness. There should be a High School Admission Test (HSAT). Similar to the SAT/ACT. Students that do not meet a certain level of preparedness will have to take the test again and meet the standard BEFORE they are admitted to the high school level.	9/27/2015 11:00 AM
1194	Prepare students identified after Middle School who have struggled in reading and math since 3rd grade with an alternative to high schools focused on college readiness and provide them with programs preparing them with alternatives skills such as learning a trade so that they are career ready.	9/27/2015 10:56 AM
1195	Students should be taught and trained to use standard English, as they are tested on standard English, and our bi-dialectical students are continuing to fail in this area.	9/27/2015 10:54 AM
1196	Informational reading -Students should be informed and involved with things going on around the world and how these things effect the US, their state, cities and town Debate - students should be able to objectively argue their position on a topic. This helps develop reasoning skills. Writing - students should be able to effectively write about various topics. This should be a given across the board. Spelling should count, too!	9/27/2015 10:32 AM
1197	Early childhood should be the major priority for the 2016-2019 Strategic Plan as this age group is where most of the foundational skills and building blocks for learning takes place.	9/27/2015 10:25 AM
1198	Balanced Literacy approach; The students need the fundamentals of reading. Too much emphasis is being placed on critical thinking.	9/27/2015 10:22 AM
1199	College and career readiness	9/27/2015 10:19 AM
1200	Early Childhood should be the major priority. If we focus on that, and students are where they are supposed to be on that level, then the other objectives will easily be met.	9/27/2015 10:18 AM
1201	College and Career Readiness	9/27/2015 10:16 AM
1202	Early Childhood readiness because if students have a strong foundation then each year they can simply build upon their knowledge and abilities each year instead of struggling to catch up each year.	9/27/2015 10:15 AM
1203	Early childhood. This is the foundation for each child. When a child has not gotten a firm foundation and/or been evaluated when there might be a disability, that child will not be successful in latter years with remediation. Primary promotional criteria should reflect the skills taught in the grade level. Students with ESE needs should receive additional services to insure that they will be successful.	9/27/2015 10:12 AM
1204	High quality instruction in technology skills should be addressed. This area is important for our graduates to be successful in the professional world.	9/27/2015 10:05 AM
1205	Early Childhood and middle school readiness. Students need a very strong foundation in reading. Curriculum in early childhood should focus on reading, math, mental math, arithmetic. Students need to know their multiplication tables by memory! Students need to be superb readers. This is the foundation for everything. Students in 5th grade need to be taught the good study skills, what it means to be prepared for class, and how to use their independence. Students should be practicing class change in 5th grade.	9/27/2015 10:01 AM
1206	Early Childhood to 3rd grade. This is the foundation for the rest of school in the areas of math and reading.	9/27/2015 9:56 AM
1207	Graduation success is of supreme importance in the futures of our students.	9/27/2015 9:53 AM
1208	Early Childhood- it is the foundation for the future	9/27/2015 9:44 AM
1209	Graduation success. Keeping students in high school and drop out prevention. What is the good cause if they are prepared for college in grades 3-10 and still drop out of high school.	9/27/2015 9:26 AM
1210	College and Career Readiness... Students and parents do not realize the importance of the requirements for college. In order for a child to be competitive, they have to be prepared for the rigorous curriculum in college.	9/27/2015 9:26 AM

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1211	Early Childhood. The root of education begins in the young child. It is here when children will learn the value of education and the importance of building literacy stamina. It is here where they learn the values of being a citizen. More support MUST be provided to elementary schools. Elementary schools with upwards of one thousand children are barely functioning with four members in a support team. Teachers are not provided with the time necessary to plan for standard based instruction. Thus, watering down the curriculum that is in place. We cannot change the outcome of instruction without providing the resources for teachers to improve their craft. We are never going to get the outcome we expect until we treat educators as professionals and provide them with a compensation that is parallel to time and dedication they invest in educating our youth. It is time for a shift to happen. A shift that focus on educators as the key object of High Quality Instruction. Objectives do not meet the needs of children, a model teachers meets each individual developmentally appropriate need of a child. Invest in teachers!	9/27/2015 9:15 AM
1212	Early childhood.	9/27/2015 9:02 AM
1213	College and career readiness.	9/27/2015 8:57 AM
1214	Career and college readiness needs to be improved upon. Many of my students in high school (some seniors) do not know how to write properly, speak properly and follow basic and simple directions. Students need withitness by the time they're seniors. Many need hand holding to make it to graduation. However, once they enter the workforce and/or college, they will not have this hand holding. Teachers here push students along so they graduate and school administration doesn't want to hurt graduation rates, but these students are not ready to enter the workforce or college when many are clueless based on the assessments they submit. ESOL students are placed into classes, such as online classes, that they are simply not able to understand. These students and level 1-2 students should not be forced to take core classes online. They need more assistance in a traditional classes. Yet schools are choosing to place all students in difficult classes, rather than electives to meet their virtual graduation requirement. This is setting students up for failure.	9/27/2015 8:47 AM
1215	Early Childhood. Please place support and funding here instead of bandaids at the higher grades. The research is clear that students who are below level by third grade NEVER get back on level. Invest early and be patient for the results.	9/27/2015 8:38 AM
1216	Early Childhood to third grade should be the focus because identifying & supporting our youngest learners gets kids off on the road to success instead being behind before they begin!	9/27/2015 8:37 AM
1217	The district should make lowering class size a major priority and stop trying to find ways around this. John Hattie's research only states that it is not cost effective and teachers don't change habits when they have a smaller class. I think it is very dishonest to use this as the reasoning for making classes larger. Putting more teachers in full time classrooms will have a positive impact on students. I have had a class of 40, with another teacher, and a class of 17. I know from experience that a class of 17 children is much better off.	9/27/2015 8:34 AM
1218	Early Childhood - Students have to have a good foundation in the early grades to be ready for MS, HS and college/career	9/27/2015 8:29 AM
1219	Continue to teach the students primary subjects, as well as the common core standards.	9/27/2015 8:25 AM
1220	Middle Schools Readiness because a large amount of our kids are entering Middle School with low academic standards and with the added social nuances students find it very hard to catch up academically.	9/27/2015 8:22 AM
1221	High Quality Instruction should be one of the most important priorities of education. However, it can not be accomplished unless teachers have adequate time for research and planning. This is NOT possible with the large amounts of data collection and recording that is required. We are spending the majority of the school day testing or preparing of tests. Then, we must analyze the scores and input the data. There is little time to teach and prepare engaging lessons. We are expected to do all of this within the school day. We must give feedback to parents weekly and in some cases daily. However, it is all right for the state to administer high stakes testing with no expectation of test scores within the same school year.	9/27/2015 8:13 AM
1222	Teachers need adequate planning time to actually plan and reflect for the diverse needs of students. High school teachers used to have two 50 minute blocks to grade, plan, reflect, meet diverse ELL and ESE needs, call parents, address referrals, set up for labs, grade essays, etc. It seems to have high quality instruction, one would need high quality teachers. How does BCPS expect high quality instructors to keep giving more and more with less overall planning time? There are only so many minutes in a day to meet the needs of our students.	9/27/2015 8:05 AM
1223	don't have one in particular	9/27/2015 7:55 AM
1224	High School readiness. The academic preparation is improving but the age-appropriate behavior and character development is lagging.	9/27/2015 7:36 AM
1225	Career ready	9/27/2015 7:13 AM
1226	3rd grade because this is where the foundation starts	9/27/2015 7:09 AM
1227	Stop teaching to the test and TEACH	9/27/2015 5:59 AM

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1228	Less testing of students Meaningless evaluations of teachers and schools More financial support Less charter schools With these changes there will be an increase in learning outcomes.	9/27/2015 5:27 AM
1229	Early childhood because it is the first important objective.	9/27/2015 4:23 AM
1230	Error is opportunity to learn. Justice applied a child is immoral. Schools must be safe sanctuaries for children and like fun museums with pets, cameras and local kid-found treasures, not clean well run, quiet prisons. Teachers must take a teachers oath similar to that of a doctor. When budgeting, NEEDS must be determined and come first not the available budget. The bond is to hide theft from children, and steals from them a second time. Charter schools are unconstitutional and illegal as now run without transparency or representation of taxpayers. Segregation of pregnant teens and allowing blood contracts to isolate and shame pregnant teens, often of color, is unspeakably foul. Not admitting that testing has worked and shown a failed system is a lie, to say tests themselves is the cause of the systems failure is a lie, to blame kids themselves, parents, teachers, or lack of money is a lie, all of these are easily demonstrated and well documented and researched untruths. Children ARE NOT miniature adults. Both sports and ROTC must be removed from public schools and made into profit centers as licensed extracurricular activities. No child should EVER be expelled NOR incarcerated. To handcuff middle and elementary children is unspeakably disgusting and ignorant as is placement of armed police within our schools. Leadership and backbone is whatever is lacking, not money. Of 250 schools only five graduated their students with most able to pass all 6 core subjects. One third of graduates could not read better than a well trained chimp. Lying helps no one.	9/27/2015 1:30 AM
1231	They should ALL be a priority every single day. If one is made a priority over others, children suffer.	9/27/2015 12:18 AM
1232	College and career readiness. Everyone must be prepared to make a future in an ever changing world	9/26/2015 11:17 PM
1233	Graduation success. I do not feel the current requirements for graduation are realistic nor do they indicate for potential success in college. Test taking has overcome the importance of retaining knowledge.	9/26/2015 10:34 PM
1234	Early Childhood is an objective that promotes positive results as students advance to the next grade. If the objective is to wait until Middle or High school, as educators we are not ensuring all students a quality education. In the primary grades, the learning gaps are smaller and the possibility that students can catch up are greater, than if waiting until Middle and High school.	9/26/2015 10:14 PM
1235	Please reduce the amount of testing students have to undergo. They lose content-area instruction due to the massive testing. This is why students are making less progress than they had before the NCLB.	9/26/2015 9:49 PM
1236	I feel that they are equally important, but with that said I believe that Middle School Readiness should be a targeted objective. Because middle school is the beginning of when students begin to be expected to be more autonomous. It is also when students begin to explore their own interests through electives and course options. Finally, middle school has a social component that is arguably the most unique.	9/26/2015 9:37 PM
1237	Early Childhood should be the most important. If the kids sneak through the cracks and are below level by 3rd grade it's going to be hard for them to catch up in other grades. They should try to lower class size in Elementary so they can get the foundations down.	9/26/2015 9:28 PM
1238	Stop focus on trying to come up with high-stakes testing and start focusing on student needs. Standards-based instruction and meeting the diverse learning needs of students. If instruction is supposed to be differentiated then why is testing standardized? Allow students to demonstrate understanding of standards through the modalities they're the strongest in.	9/26/2015 9:23 PM
1239	The county needs to be aligned with the standards therefore making teachers seamless, so teachers can do their jobs without all the obstacles	9/26/2015 9:13 PM
1240	Graduation Success. You must have a high school diploma for college and career readiness.	9/26/2015 8:59 PM
1241	FIX NOVA HIGH IT HAS MAJOR FLOODING AND IS AS BAD AS STRANAHAN AND MAKE A WALL BETWEEN NOVA MIDDLE	9/26/2015 8:51 PM
1242	equipping schools with the technology needed to take students to the next level. Putting in quality, knowledgeable and proven leaders.	9/26/2015 8:12 PM
1243	Early childhood Pre-K to 3rd should be the major focus due to findings that show students that finish 3rd grade at a level of proficient or mastering subject matter have a greater chance of graduation success.	9/26/2015 8:06 PM
1244	Proper testing of those who are in the lower grades who are not making academic success. I believe not the child left behind means just that you're not leaving children behind a passing them through in order to make the county look good.	9/26/2015 7:53 PM
1245	The major priority of High Quality instruction and the Strategic Plan should be to provide all students with fully trained, experienced teachers, including ESE teachers and support staff and have the School District provide all schools with the materials and support staff, { multi - sensory learning programs, adaptive technology etc.} to address the diverse population of students, such as; ESE students, ESOL, gifted and twice gifted, emerging readers...	9/26/2015 7:30 PM

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1246	High School readiness Students need to be more prepared for high school rigors in mathematics and writing. I have seen students entering the 9th grade with little to no foundation of basic mathematics and writing skills	9/26/2015 7:17 PM
1247	College/Career Readiness High School Readiness	9/26/2015 7:01 PM
1248	Emotional intelligence should be taken into consideration	9/26/2015 6:41 PM
1249	Differentiating Instruction with adequate support to assist classroom teachers with small groups. We have many students at very different Instructional Level in most classrooms. In order to truly address their needs there should be more support.	9/26/2015 6:39 PM
1250	The monitoring benchmarks in place in the classroom as neither effective, helpful, nor conducive to a good teaching and learning environment. Planning strategies ought to be consolidated to one primary way, rather than implementing various planning tools simultaneously. The CARE Packages are unnecessary and contribute to more resources being wasted in terms of time and materials (printer paper) that in fact does not contribute to classroom management or effective teaching. It is more wasted time by teachers in and out of the classroom.	9/26/2015 6:37 PM
1251	Once students reach high school, they are either motivated to do their best and are looking forward to college or career choices, or they are waiting to drop out. Many can be turned around, but there are many who have given up. Whatever changes are necessary need to be firmly in place. A major priority should be in middle school readiness.	9/26/2015 6:34 PM
1252	Making educators train, take classes so they can educate children	9/26/2015 6:34 PM
1253	Critical Thinking...If we teach children to problem solve, to think critically it will increase the rigor as well as the student's ability to be successful no matter the career path.	9/26/2015 6:17 PM
1254	High School Readiness. Many students are pushed through to the next level and they are not prepared. It makes the next level of schooling much harder on the student (they often give up) and the teacher (we aren't equipped to move a student on an elementary school level to a college/career readiness level).	9/26/2015 6:14 PM
1255	Early childhood 3rd grade reading. Student should have mastered reading before leaving grades K-3. Reading comprehension is vital for every other subject matter in quality education. There should be more time for small group (2-3 students) instructions in the five components of reading. There are far too many students falling through the cracks simply because there is one teacher to 18 students with more than 50% them reading below level. We don't need another programs in the classroom. The students need someone to read with them, not a computer program.	9/26/2015 6:07 PM
1256	Early Childhood - Having a solid foundation to build upon is essential. Remediating students early is key.	9/26/2015 5:56 PM
1257	Teachers who care.	9/26/2015 5:46 PM
1258	Early Childhood, because it is always prominent to start at the base	9/26/2015 5:10 PM
1259	Graduation success would eventually lead to the other successes. Too much is expected to early and the students aren't getting the basic skills that they need to be successful.	9/26/2015 5:00 PM
1260	building skill at a young age, the whole child. Not all about the tests	9/26/2015 5:00 PM
1261	READING and basic math	9/26/2015 5:00 PM
1262	I think the No Child Left Behind program should be re-evaluated. As an Elementary school teacher, often we encounter student to pass on to the next grade level without being able to read at grade level and this program allows children to continue on further increasing the gap of learning these children have, giving them less and less chance to succeed. Improving school budget to allow Especial Reading classes for Push In for these specific children will be a step in the right direction. One teacher with 22 students cannot possible do enrichment for gifted, teach all the standards, and help the struggling students get to where they need to be without help.	9/26/2015 4:49 PM
1263	To instruct all of our students on a level conducive to their learning style, in order for each individual student to be able to acclimate in our society and be successful.	9/26/2015 4:48 PM
1264	Since we have all these workshops that stress that what the teacher does in the classroom is the #1 contributor to classroom success, doesn't it stand to reason that we would be putting more effort in keeping teachers happier so we would have less people give up on the profession?	9/26/2015 4:46 PM
1265	College and Career Readiness as it really encompasses the others.	9/26/2015 4:43 PM
1266	Early Childhood should be our number 1 priority to increase success rate for the rest of our students. By starting at an early age, we can insure that they will be successful during the duration of their education.	9/26/2015 4:42 PM
1267	Early Childhood: Solid foundations are crucial. If students miss key instructional elements in the critical first years of school, they are forever playing catch-up ball, and often will become more discouraged as they experience ever-widening gaps between their own level of educational success and those of their peers. This impacts the other four objectives.	9/26/2015 4:32 PM

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1268	Every student should be able to read at least 2 grade levels above their grade.	9/26/2015 4:27 PM
1269	Let teachers just teach. Too much emphasis on the standardized tests!	9/26/2015 4:27 PM
1270	Teacher quality, hire the teachers who know the subject matter not the "business" majors, and "urban development" majors who are teaching science and majors that they have no knowledge about. Make teaching affordable and effective by hiring and making the rigorous process easier on the one who are "qualified" to teach rather than make easy on the ones who are not qualified. I also think making the tests 200 dollars for every person is not fair. Make the tests expensive but if somebody misses 2 points to pass that test, make it easier to pass the test due to the curve rather than charge another 200 dollars for the same test. Also figure out what is wrong with the test design, why do people fail? What are you checking for knowledge on that test or rather than just making money? Same tests are issue for years, without seeing why the people are failing those tests, it definitely has something to do with the design.	9/26/2015 4:26 PM
1271	Teachers need to be able to go and observe more teachers who test scores support that they give high quality instruction. This way you can see with actual kids in an actual classroom how they achieve their results. We watch a lot of videos that you can tell the kids have been prompted before hand and rehearsed. I think it would be more helpful to see actual demonstrations.	9/26/2015 4:25 PM
1272	Targeted Professional Development for our teachers in order to meet our Middle School and High School Readiness Goals. It is really important for our 5th graders to be prepared for Middle School and for our 8th graders to be ready for High School. Once this progression is maintained, High School Graduation rates will increase by 95%.	9/26/2015 4:23 PM
1273	Early Childhood....by the time these students arrive in high school they know very little and are inadequately prepared for the rigor and expectations of high school. The high school then pays the penalty for this lack of preparation and readiness.	9/26/2015 4:23 PM
1274	Early Childhood - 3rd grade focus should be on reading classic picture books, solidifying phonics, reading a variety of rich literature, learning proper English grammar. Without a strong BASIC foundation and time to absorb and practice, reading to learn will always be difficult. STOP STATE TESTING!!!! STOP THE FOCUS ON TESTING!!!!	9/26/2015 4:15 PM
1275	Minimizing what seems like an ever increasing amount of time out the educational days for "required" testing. There must be more balance. Over testing creates unnecessary stress among many students. (Parent perspective)	9/26/2015 4:12 PM
1276	Making sure that our technology in the classroom works. It is very frustrating to have some wonderful programs on the computer such as Discovery learning, BEEP, Science Fusion, and CPalms to share with our students and not be able to utilize the programs because either the computer doesn't work, or the Board that we are using doesn't work or, we don't have enough computers in our classrooms. These are some of the things that hold us back.	9/26/2015 3:40 PM
1277	Meeting the needs of all children in Broward County. They are each worthy of an education to fit THEIR needs.	9/26/2015 3:38 PM
1278	There should not be a major priority for one, they should be considered of equal priority.	9/26/2015 3:31 PM
1279	Providing students with a plan that suits THEIR individual needs. Not all students are suited for college and there is no shame in that. The county is failing those students daily. In doing so programs should be tailored for a variety of learning styles.	9/26/2015 3:30 PM
1280	Early Literacy. All students reading on level by 3rd grade.	9/26/2015 3:30 PM
1281	Early childhood readiness is of highest quality because the younger you address the problem the better it is for the student. Early detection allows room for intervention and improvement. Education levels only get harder as they move from one grade level to another.	9/26/2015 3:30 PM
1282	Allow PreK students at VSY to automatically move up into the Kindergarten program.	9/26/2015 3:30 PM
1283	Having students increase their comprehension. This cannot be achieved until the board members understand the importance of attending school and instilling discipline with unauthorized phone usage in the classroom.	9/26/2015 3:22 PM
1284	Early Childhood should be the major priority. Without a solid foundation the other objectives will never be met.	9/26/2015 3:11 PM
1285	Early childhood readiness. If children do poorly in their early years, it is difficult for them to see success later.	9/26/2015 3:08 PM
1286	I believe that early childhood and middle school readiness should be a major priority for the 2026-19 Strategic Plan. If we instill the importance of education and the basic foundations at an early age, then the other objectives will fall into place.	9/26/2015 3:03 PM
1287	Focus on reading and consumer math. Many, many more vocational programs. College was never meant for everyone!	9/26/2015 3:02 PM
1288	Graduation Success because in order for the young to get jobs they need to graduate from High School so they can move on to bigger and better things	9/26/2015 3:01 PM
1289	Preparing students to be successful their chosen path - college or career - is the most important. We do not do this well, especially for those seeking a technical career as a skill journeyman.	9/26/2015 3:00 PM

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1290	Early Childhood. It is most important it sets the tone for the remainder of educational experience.	9/26/2015 2:56 PM
1291	CCR because it is the umbrella standard, covering all below. While not every student will go to college, they should be taught as if they will. They should be given the skills and knowledge they will need in order to gain access to more opportunities in their lives.	9/26/2015 2:50 PM
1292	Early Childhood. No explanation should be necessary. Kids that are not in a childcare program start school already behind. We need to focus on catching them up.	9/26/2015 2:46 PM
1293	Teachers. They will help you improve all of these areas if you help them also.	9/26/2015 2:37 PM
1294	Offer high school courses that target career, job, and technical skills for students who are not college-bound - may it be due to personal choices or due to limited options.	9/26/2015 2:33 PM
1295	More career skills in instructions.	9/26/2015 2:26 PM
1296	That rather than talk about collaboration with parents the District actually collaborate.	9/26/2015 2:23 PM
1297	Literacy in all subject areas. In STEM, a student with weak reading and writing skills will experience compromised progress. In the humanities and social sciences, the outcome will be the same. In achieving these goals, students whose first language is not English demand higher levels of support than native English speakers.	9/26/2015 2:22 PM
1298	Fair and consistent discipline to ensure that ALL students can learn in the classroom. Without consequences for class disruption, all students miss out.	9/26/2015 2:17 PM
1299	Students should be more involved in College and Career Readiness	9/26/2015 2:10 PM
1300	Be sure students are ready for the next level of education. Many of our students are not. Teachers are pressured to give passing grades, even though students have not met success and/or mastery. Those students who do qualify for programs to assist in passing core classes (ie. summer programs, remediation) allow students to pass, yet these students still do not have the skills needed for success at the next level. As a grade 8 teacher, I clearly see many of our students are not ready for the next level of education.	9/26/2015 2:05 PM
1301	Early Childhood should not be 3rd grade. It should be 1st grade. By the time children reach 3rd grade, it is extremely hard to remediate them because they are so far behind. Remediating in kindergarten and first will address foundational skill deficits earlier and set more students up for future academic success.	9/26/2015 1:58 PM
1302	Leadership development Staff Development & High quality PLC's	9/26/2015 1:54 PM
1303	Perhaps because I teach in the primary grades, I feel that we need more support. If students don't have a successful foundation then their educational career can be a continuous struggle.	9/26/2015 1:52 PM
1304	I feel teachers should be allowed to teach!!! All we are allowed to do is assess and reassess. We are in the 5th week of school and we are just now finishing the DRA assessments on each student for the required 3 levels per child. I don't need to know their exact DRA level to know if they know how to read. A simple beginning of the year reading assessment takes 1 or 2 reading periods. By the end of the 1st week I would have my reading groups up and running and I would have been into teaching four weeks now. At our school we have constant interruptions with "Coaches" coming around checking that our standards and rubrics with activities are up and being used, that the centers align with the standards being taught. Every aspect of what we are doing is being scrutinized, picked apart and most of us can't take it anymore. All our joy and the joy of our student is being stolen from us. ex. to complete everything that is being required of us I worked 24 hours over the weekend and 10 hours on the Jewish holiday we just had off! That is not unusual that is the norm and it is not right. Something needs to be done! I don't know one teacher at our school that is happy! Everyone is stressed and overworked. Most want to transfer but don't really know where they could go that they would be allowed to teach in a happy stress free environment.	9/26/2015 1:46 PM
1305	More time needed to properly teach, apply, assess, re-teach, and re-assess skills. At times, it feels rushed.	9/26/2015 1:45 PM
1306	Early childhood education as it is the foundation of education.	9/26/2015 1:39 PM
1307	Early Childhood should be the major priority for the next 3 years because success at the primary grades contributes significantly to success at the secondary level. If we ensure strategic plans and systematic instruction with primary we give those students the foundation they need to succeed.	9/26/2015 1:28 PM
1308	Early childhood education needs to become the focus. Children who cannot read or write on grade level by 3rd grade will never catch up at the other levels. Resources need to be pumped into early learning centers and elementary schools to make this a reality.	9/26/2015 1:24 PM
1309	Early Childhood. If children do not get the best foundation they will struggle throughout their entire education.	9/26/2015 1:12 PM
1310	College and Career Readiness should be the major priority for the 2016-2019 Strategic Plan. The diversity of children's academic needs demands that we meet their needs. Preparation for College and Career is vital in meeting those needs.	9/26/2015 1:03 PM

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1311	Reading using a science based proven curriculum. Based on Orton Gillingham.	9/26/2015 12:54 PM
1312	Making sure the kids are ready for everything such as actually teaching math and English not giving them computers to do it. Teachers need to take time and be productive and not rush thought.	9/26/2015 12:45 PM
1313	Learning not teaching to tests.	9/26/2015 12:45 PM
1314	Providing ALL schools with the necessary personnel to adequately meet the need of ALL of our students. We also need to have the most up to date technology and research based programs to prepare our students for college and beyond.	9/26/2015 12:42 PM
1315	Early childhood has had strong improvements birth to prek. The emphasis needs to continue up k-3 with the goal of 100 percent proficiency for all students in grade 3.	9/26/2015 12:42 PM
1316	Be more present in schools.	9/26/2015 12:42 PM
1317	For the students to enjoy school again and not focus on testing.	9/26/2015 12:40 PM
1318	Let teachers teach! Stop all the unnecessary paper work, stressful, criticizing drop-in visit from District admn. And get rid of Marzano/FSA!!! Let us teach!!	9/26/2015 12:37 PM
1319	I feel technology should be a an Objective. We need technology in order to better prepare our students. Our school has outdated technology and it puts out students at a disadvantage.	9/26/2015 12:25 PM
1320	College Career Readiness to align with national standards.	9/26/2015 12:04 PM
1321	Let teachers teach the children using various methods that work best for them and their students. Need more creativity and less rigidness in instruction.	9/26/2015 12:04 PM
1322	Rigor: Students need to learn how to "process" content rather than using shortcuts and learning by route.	9/26/2015 12:03 PM
1323	Mastery of standards no cookie cutter methods no excessive testing	9/26/2015 12:02 PM
1324	Adding more access to each student to use tablets for class work and assignments. Add coding and robotics to science curriculum.	9/26/2015 12:01 PM
1325	Early Childhood: we have many students who end up coming to 3rd grade not reading proficiently. I believe that schools have lost the building blocks for successful readers, including phonemic awareness, the ability to segment and blend, rhyming skills. We are pushing reading too early and it ends up being counter-productive because we lose the prerequisite skills.	9/26/2015 12:00 PM
1326	Early Childhood, you need to build foundational skills here and start from the basics...too much pressure on state test and not enough practice, or enough time to teach because you have to do CARE cycle and other paperwork.. not helping students who are in desperate need for extra help	9/26/2015 11:55 AM
1327	I think we need to focus on college and career readiness. We need to teach our children how to think critically. In order to do that we need to have a curriculum that focuses on inquiry where students can come up with solutions to their own problems. This is what they will need to do in college and in the work field.	9/26/2015 11:50 AM
1328	Pay veteran teachers more money so they stay in the classroom.	9/26/2015 11:42 AM
1329	I think Early Childhood needs to be a priority. Data shows that children who struggle early rarely catch up.	9/26/2015 11:29 AM
1330	Getting all elementary students where they need to be for middle school. Too many students are coming to Middle school without basic proficiency.	9/26/2015 11:17 AM
1331	College and career readiness	9/26/2015 11:13 AM
1332	Early Childhood	9/26/2015 11:13 AM
1333	Transition from 5th to 6th grade and also from 8th to 9th. Students are not being prepared for such jumps in academic expectations as well as personal responsibility/organization that is automatically expected by teachers of the incoming 6th grader in Middle school or the 9th grader in HS. Students are so busy trying to acclimate to the logistics of their new environment and new academic and teacher expectations (this can be very overwhelming to a student) that the academics such as lessons, homework, projects become secondary. It's good to teach students how to take responsibility for their own education, but if they are not prepared for such big transitions (entering Middle School and High School), then you are setting some of these kids up for academic failure.	9/26/2015 11:11 AM
1334	All grade levels in all Broward County Schools should use the same assessments to determine readiness. We are able to create assessments and many teachers do not have the training to accomplish this task successfully. I also think that teachers who have not been in our system for 5 years should NOT be grade chair, as they are not familiar with our evolution, expectations, and rigor. If we assess each grade standard using the same formative assessment then when it comes to the summative assessments from the county/state, we are all on the same page for understanding the rigor and high quality we want from our learners.	9/26/2015 11:05 AM

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1335	Letting teachers teach. Stop dictating every minute of their day.	9/26/2015 10:58 AM
1336	Focus on mastery of fundamental skills in the elementary grades.	9/26/2015 10:56 AM
1337	Parenting skills. The children who experience the highest quality experience come to formalized education with the background ready to learn.	9/26/2015 10:54 AM
1338	Technology in the lower grades as they are very comfortable technology users and we need use their knowledge to increase their learning.	9/26/2015 10:46 AM
1339	Instruction should not only be focused on "test prep" but on true critical thinking and writing. Our students are lacking writing skills that help them prepare for problem solving through creative thinking as well as a loss for the importance of expressing ideas clearly on paper.	9/26/2015 10:45 AM
1340	Early Childhood as this is where it all begins.	9/26/2015 10:34 AM
1341	Higher pay equals professional teachers	9/26/2015 10:23 AM
1342	College and Career Readiness. Students need to prepare for jobs that do not yet exist.	9/26/2015 10:21 AM
1343	Educating from a holistic perspective is imperative to our success.. All of the objectives above build on one another. Each child brings so many issues to school that at times we in schools forget that.The child who figuratively screams through behavior, appearance or another avenue that cannot be ignored gets noticed and often receives the services we have available here in the district. Yet, if we started and continued to educate the Whole child, K-12, we would see a college and career ready adult at graduation.	9/26/2015 10:20 AM
1344	Teachers should have more input about the curriculum and materials provided	9/26/2015 10:17 AM
1345	Better training for AP teachers	9/26/2015 10:14 AM
1346	Graduation success. As teacher's we work hard to get student's ready for every grade level. But the expectation that every child will be at the same level and mastering at the same level eventually is a lot on teacher's. I think our main focus should be to get student's ready to be able to master objectives and goals at each grade level providing, hands on activities to stimulate every student and differentiate the instruction where needed in order to make every child successful. In this way we will have more student's that will want to go to school, continue their education and at the same time in the process become college and career ready. When the material is over their head is very hard to keep student interest and attain student achievement.	9/26/2015 10:14 AM
1347	It should start with early childhood for success. I say this because when students of younger ages are prepared from early on, they would be able to bring their basic knowledge along with them to their older years and then beyond. You cannot start in middle school, because by then it may be too late.	9/26/2015 10:13 AM
1348	Graduation Success	9/26/2015 10:13 AM
1349	My objective is simple. ALLOW TEACHERS TO TEACH. I have a master's degree. I am a National Board Certified teacher.Sat's are at a ten year low. The score was even lowered, Let me be the professional I am. Trust in ME.	9/26/2015 10:05 AM
1350	Teach students in middle school how to take notes and how to study for 9th grade AP courses. My child, excellent student, struggled in 9th grade with his AP course and all the teachers kept saying is "by 10th grade he'll get it and get into a ryrhm. It happens to all of them" that's nonsense. If for years the teachers recognize an area where good students struggle why not address it beforehand instead of leaving the students to figure it out on their own.	9/26/2015 9:52 AM
1351	Get off of our butts and let us teach.	9/26/2015 9:48 AM
1352	The value of school for an education and not for a social environment.	9/26/2015 9:47 AM
1353	Early childhood, if students are not on grade level early in their education, most likely they will continue to struggle through high school.	9/26/2015 9:44 AM
1354	It's hard to choose because they are all so important, but I would choose Middle School Readiness. I believe this is the age in which their education becomes more independent and they began to make their own very important decisions that lead to college and career readiness.	9/26/2015 9:44 AM
1355	Less standardized testing, more Project based learning and assessment	9/26/2015 9:34 AM
1356	The development of a well rounded student that has the skills upon graduation to seek hire learning whether it is at the college or university level, vocational level, or armed services.	9/26/2015 9:32 AM
1357	I enable all students to meet their educational goals whether that includes college, university, vocational, or military service. Assisting all students to develop a thirst for knowledge is the ultimate goal.	9/26/2015 9:32 AM
1358	Graduation success: Increased vocational education programs	9/26/2015 9:30 AM

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1359	Graduation success. Not all students are college material, nor should they be. If we can get them out of high school, they should then be provided vocational job training to be able to find work as an electrician, plumber, contractor, mechanic, etc.	9/26/2015 9:24 AM
1360	Early Childhood - We need to have adequate tools to determine current level of performance, tools and human resources to address remediation, and monitoring tools that adequately determine student growth.	9/26/2015 9:13 AM
1361	Less testing, more instruction, more focus aimed at teachers in regards to bettering their instructional practices	9/26/2015 9:12 AM
1362	Middle school readiness-if we are going to expect our children to be ready to succeed in middle school and beyond, it is IMPERATIVE that our children leave elementary school with the ability to read and write as well as solve complex problems in math and science.	9/26/2015 9:09 AM
1363	Retention and/or remediation of students who are unable to meet average (not basic) reading, writing, and arithmetic skills.	9/26/2015 9:08 AM
1364	Life Readiness. Being a responsible, competent human being who can function in society and, hopefully, flourish. Many people might say this is more of a parent responsibility but I am coming from a lower performing Tif school so I see the need to instill this in the students I teach. I want them to be successful adults in a career sense but if they are not successful in a human sense, the career sense will never follow.	9/26/2015 9:06 AM
1365	College and Career Readiness. Those students going to college should be ready for advance curriculum. Those going to work need some Career and Technical training to help them be competitive in the economy. We need to remember, not everyone is going to a University but still needs some Technical skills.	9/26/2015 9:01 AM
1366	Students in all grades should show progress in reading and math by the end of the school year. If progress is not shown (and progress is measured by class achievement, not standardized tests) students should be remediated with summer school or retention and promoted by low standard alternative assessments.	9/26/2015 9:00 AM
1367	Finding high quality ELA resources that assess standards for ALL students at ALL schools. I have found it very difficult to locate these materials in our Journeys curriculum.	9/26/2015 8:54 AM
1368	College & Career Readiness	9/26/2015 8:48 AM
1369	High School Readiness	9/26/2015 8:47 AM
1370	Major priority should be teaching literacy and language. Students who have still major language and literacy problems cannot learn science and math or other subjects. In early grades from Head Start on teachers should start teach letter sounds, vocabulary, print concepts and also reading.	9/26/2015 8:46 AM
1371	Early Childhood is the foundation. If the scholars do not get off to a strong start, they spend the whole rest of their educational career trying to catch up.	9/26/2015 8:42 AM
1372	Treat students individually, not like a business.	9/26/2015 8:39 AM
1373	Identify which students can be college bound and provide them with the best education. The others, train for some kind of a trade skill.	9/26/2015 8:35 AM
1374	College and career readiness along with graduation success	9/26/2015 8:30 AM
1375	Graduation Success as preparation begins from the very beginning of a student's academic career.	9/26/2015 8:23 AM
1376	Early childhood readiness. Pre school readiness. Must have children ready and confident for kindergarten. Research stresses 3rd grade competency but educators know it begins in kdg. Once a poor kdg. student enters a class rarely are adequate improvements made so that he is a confident learner. MUST HAPPEN EARLY.	9/26/2015 8:18 AM
1377	basic skills	9/26/2015 8:17 AM
1378	Having elementary level students that can read on grade level or higher!	9/26/2015 8:14 AM
1379	Questions 1 & 2 are ridiculous. Of course we feel those are important and expect improvements. The real questions should be about what is preventing us from reaching those goals and, of course, the answer is the demanding workload, the constant shifting of curriculum, programs, materials, and the silliness of interrupting instruction for things that don't enhance it. The lack of support from the district to the classroom teacher should also be questioned.	9/26/2015 8:12 AM
1380	Have students at the elementary level successful before they move on	9/26/2015 8:10 AM

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1381	Early Childhood - before grade 3. Students that are having difficulty by grade 3 usually do not catch up. I think that we need to offer pre-first for kindergarten students that are not ready for first with a highly trained teacher and a proven reading program in place. It may also be necessary to provide some type of remedial course after grades 1 and 2 if success is not met. Having the students repeat the same grade level with (sometimes) the same teacher does not meet this need. Also, I think an emphasis should be placed more on career paths (technical) school. Not everyone is meant to go to collage and it shouldn't be looked down at. We spend a lot of time trying to make every student the same and not offering all of the opportunities they need for success.	9/26/2015 8:08 AM
1382	Assessment....Getting a TRUE look at what is being taught NOT results of tests.	9/26/2015 8:00 AM
1383	Early childhood , an innocent mind trained is more sensitive	9/26/2015 7:53 AM
1384	All are equally important, but must start with Early Childhood followed by middle school readiness. The elementary years are crucial for the success of the higher grades. We must also define what "middle and high school readiness" means. As I understand it, these were combined scores from ELA, SC, and MA.	9/26/2015 7:34 AM
1385	Early Childhood Learning and Early Intervention. I think the District should bring back the Pre-First Program. This is where we are needing academic and emotional support for our students. If you implement the Pre-First Program again, your graduation rate will increase significantly, your literacy rate will improve, retentions will be lessened, and you will have less retentions (or none) in 3rd grade. In addition, I think the District should allow EVERY school to have a Head Start Program. This would increase readiness coming into Kindergarten which would lessen your retention rate at the Elementary level. Just an idea :)	9/26/2015 7:32 AM
1386	Early Childhood. I believe it is critical to create a solid foundation for students. All of the objectives stem from early childhood success.	9/26/2015 7:14 AM
1387	High School Readiness...It is understandable that some students lose needed skills learned in prior years of education, but this can be counteracted by making the students ready for high school. This is why majority of student drop outs and setbacks occur in the ninth grade. Students are already in a completely different environment and have more responsibility, lack of necessary knowledge and academic skills should not be added to their stress. Many students are more overwhelmed by their lack of academic preparedness from the previous year, more than anything else. This will substantially improve graduation success and college/career readiness.	9/26/2015 7:10 AM
1388	I think we still have areas of opportunity in elementary school. Primary Literacy, Early Childhood readiness is critical for minority students.	9/26/2015 7:01 AM
1389	I believe the single most important objective is early childhood and building a strong literacy foundation. So much research has been done that clearly shows that if children do not learn to read well in the early grades, it gets harder and harder each year for students to catch up. Students who score in the bottom percentile ranks in elementary school almost never catch up. That lack of literacy success compounds each year, making every aspect of school more and more difficult each year. Additional support staff need to be deployed to assist specifically with students, whether they are gen ed, ESE, or ESOL, who need additional small group and one on one tutoring to be successful readers and writers.	9/26/2015 7:00 AM
1390	Going back to the basics. We are pushing students to learn more and more at higher and higher levels before it is developmentally appropriate.	9/26/2015 6:45 AM
1391	Students must be in tune to "Real Life" situations by exploring, visiting Incarceration Facilities, Museums. As well as, have Technology within the Households.	9/26/2015 6:30 AM
1392	college and careen readiness. Students need to be benefits to society.	9/26/2015 5:55 AM
1393	Slow down, everything is coming on too fast. It is not possible to do everything we are told to do. Everything will take time. It cannot be done in 1 year.	9/26/2015 5:52 AM
1394	It starts in the early years, so I believe we should direct more resources to Early Childhood Reading. I'd like to see a reduction in interruptions to the Reading Block; all available support staff actually instructing students in reading (as opposed to spending their time running the PTO and fund-raisers); for resources to open our Media Center at the beginning of the school year (ours is still not open as of this date); for resources to allow students to use technology (we have few working computers for student use and ONE program to use: i-Ready. No more Accelerated Reader at our school.	9/26/2015 5:39 AM
1395	Schools need updated curriculum materials and technology aligned to the Florida Standards. Schools need better direction in ELA, especially writing, and math core curriculum.. a Broward County Curriculum Plan.	9/26/2015 3:10 AM
1396	preparedness in the middle school level has to endure reform because this is the time that students absorb the most and need to discover their talents and personal gifts and have that be the focus of their education onward into HS. Forcing students into the same antiquated mold that we have been passing of as an education model for these decades will no longer work.	9/26/2015 12:05 AM

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1397	Career success. Teaching random concepts without real world connections has always left students unprepared for lice after school.	9/25/2015 11:29 PM
1398	Early Childhood Readiness Goal- in promoting early childhood readiness the plan needs to be more detailed. Promoting early childhood readiness requires teachers to become masters in the subject area of reading, which includes ongoing professional development. The district needs to also provide resources at the school level that assist schools in motivating parents to become active participants in their child's educational goals. The strategic plan cannot work without providing schools with financial resources to ensure 360 degree support.	9/25/2015 10:48 PM
1399	College and career readiness is important, but not as measured on some state test that does not have relevant skills. Our kids need actual skills such as computer skills, logical thinking, writing, and analyzing the massive amount of information available to them on the Internet. These all important tests mentioned in the intro to the survey tell us nothing.	9/25/2015 10:43 PM
1400	Stop all the testing - there is not time for interaction - these children are being tested more than ever in the history of education - there is no longer the thrill of learning and creativity only school burn out. It's quite sad.	9/25/2015 10:29 PM
1401	Providing opportunities for gaining perseverance by changing our language in terms of growth mindset	9/25/2015 10:23 PM
1402	Middle school readiness	9/25/2015 10:23 PM
1403	Focus on early childhood since the standards were written starting from the top and moving down. It seems educators are spending a lot of time locating the best resources and formative assessments for instruction. Countless hours are spent on pulling complex text that meets the standards. The textbook money is becoming wasted money.	9/25/2015 10:20 PM
1404	PACED TO PROVIDE PRACTICE. Cover less material but provide practice time for students.	9/25/2015 10:18 PM
1405	Stop the excessive testing which takes away valuable teaching time, and would remove the stress my children are feeling. It may restore there joy of school.	9/25/2015 10:09 PM
1406	Allow teachers to teach. Stop interrupting the learning process with meetings, observations and TESTING! Nobody is becoming a better teacher from it. My reasoning for this is the fact that years ago, students KNEW things. Teachers were allowed to impart knowledge and encourage the discovery and learning process with their classes. There was time for LEARNING, not just a bit of instruction, encourage learning, hope for the best, and use the rest of the time to document and try to dissect why students are not working up to their potential. Teaching has become data-driven and teacher-driven and not student-driven! I wholeheartedly believe in being data-driven, but the students need time to learn before they can be tested on it (and then drive that data!). Teachers need to be allowed to be the professionals we are. Instead, we are constantly filling out failing student data or data for writing programs or data for reading programs and then crunching data about the data (times ten!), not to mention videos that we are required to find the time to show our students (bullying, dating violence, etc.). We also have homework to grade and lessons to plan. No other profession has as much work and as little pay for the time we put in as teachers do. Let us use our classroom time to really get our students college and career ready.	9/25/2015 10:08 PM
1407	Teaching a well rounded curriculum should be the priority. Children are more than a test score and a performance scale. The CARE packages and OVER ASSESSMENTS take away from true quality instruction.	9/25/2015 10:04 PM
1408	College and career development/Readiness!	9/25/2015 9:54 PM
1409	Increased rigor in High School classes. Students need to be prepared for college/university we do not do them any favors making it easy for them.	9/25/2015 9:47 PM
1410	Reading, math, and science. I am happy to see the stress given to reading, I would like to see even more of it from earlier ages. Reading is the foundation for comprehension of all subjects including math and science. I would like to see more interactive and diverse instruction in order to engage and inspire interest for these subjects in our children.	9/25/2015 9:40 PM
1411	Early childhood	9/25/2015 9:35 PM
1412	College readiness... more rigor and accountability from students!	9/25/2015 9:31 PM
1413	We need to stop teaching to the test and the standards need to be more reasonable for the students.	9/25/2015 9:19 PM
1414	College and career "soft skills," including communication.	9/25/2015 9:13 PM
1415	.	9/25/2015 9:12 PM
1416	Eliminate standardized testing. Allow teachers to teach and children to learn. It is shameful that my Kindergartner just took his first test and that he is learning to fill in bubbles. How will that skill help him in life and in a career?	9/25/2015 9:04 PM
1417	Career and college readiness. This is the culminating objective of the entire K-12 system. The other objectives support this one. By focusing on career and college readiness we not only help students become productive members of society, but we are forced to examine the entire K-12 system in order to achieve the objective.	9/25/2015 9:03 PM
1418	Earlier Childhood	9/25/2015 9:00 PM

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1419	Get away from testing and allow students to learn	9/25/2015 8:49 PM
1420	Early childhood thru middle school focus. Parents appear to be not engaged with their children in the early years.	9/25/2015 8:45 PM
1421	Early childhood; other objectives can't be obtained if the student doesn't have the foundation provided in early childhood.	9/25/2015 8:35 PM
1422	Stop social promotion, provide intensive reading instruction in primary and using measurements tools and data accurately. Retain students in primary if they do not have the necessary reading skills to be successful in third grade and beyond.	9/25/2015 8:34 PM
1423	Middle School Readiness.....far to many students in schools on the eastern and in the middle of the County coming from elementary are not ready for middle school math and reading. Western schools have higher standards and resources and while it is reasoned that they have higher income families and more support, extra effort (money and resource and accountability) should be given to those schools to ensure ALL students are Middle School ready.	9/25/2015 8:25 PM
1424	High School Readiness is most important so the students will remain focused and motivated to graduate, and not be discouraged by being one or two Reading grade levels below expectations	9/25/2015 8:13 PM
1425	Early Childhood(3rd Grade) because this is where the basis/foundation of academic and social skill and comprehension should be mastered. Here is where the student needs to meet curriculum with more rigor and it be more real world relevant!	9/25/2015 8:12 PM
1426	I think the major priority should be for schools to get their A.C.s fixed because it is quite annoying for you to go into 80 and 60 degree classrooms during the day. Also we should have more elective funding for Tequesta Trace middle school because if you look at Falcon's we get practically nothing. This can be frustrating for teachers who wish to do more for their class but are squeezed tight by lack of adequate funding.	9/25/2015 8:10 PM
1427	More motivated teachers. Less pressure on them and improve their economical situation.	9/25/2015 8:05 PM
1428	Early Childhood.....if adequate planning and development is not put into these young children (Kindergarten-3rd grade), they are already at-risk for lack of reading foundational skills.	9/25/2015 8:04 PM
1429	More attention needs to be placed on mastery of basic skills in early years. Without mastery in reading and math, student will not be prepared to handle the demands of the Florida standards.	9/25/2015 8:03 PM
1430	Improve the quality of teaching in the classroom. In a six or seven period day there are too many holes.	9/25/2015 7:58 PM
1431	Paying teachers a more competitive salary to retain them.	9/25/2015 7:55 PM
1432	Early childhood. A well developed foundation can be added to, expanded as higher grades levels are achieved.	9/25/2015 7:54 PM
1433	Early literacy, but not beginning in 3rd grade. We need to have more rigorous criteria starting in kindergarten. Third grade is possibly 3 years to late.	9/25/2015 7:52 PM
1434	Early Childhood readiness as this stage sets the foundation which ultimately leads to Middle School Readiness, High School Readiness, Graduation Success & College & Career Readiness	9/25/2015 7:47 PM
1435	Teaching students how to be independent thinkers, and then they would excel at something they are good at. Interest would go up in academics, and we would see a boost in production.	9/25/2015 7:42 PM
1436	Use consistency in our efforts. There are yearly changes in curriculum standards and assessments. How can we show growth and improvement if there is ALWAYS change. We do not invest in a plan long enough to see if it works or not. We do know that NCLB hasn't worked why continue along the same lines?!?	9/25/2015 7:40 PM
1437	College and career readiness; go back to basics, pare back testing and teaching to the test. Institute some type of cap; we can't give individualized instruction with more than 32 students in the class.	9/25/2015 7:39 PM
1438	Early Childhood	9/25/2015 7:34 PM
1439	Objectives must be aligned to activities and assessment Liaison via international collegiate inquiry since education is a global market (students and teachers)	9/25/2015 7:28 PM
1440	Early childhood is the foundation for the future. If children have a solid foundation they can achieve success in College and a Career.	9/25/2015 7:24 PM
1441	due away with this testing like fcat or common core to validate a student graduation. if the student can do basic academics if all fails rely on that evaluation	9/25/2015 7:19 PM
1442	Development of basic skills in reading and math. Students should not be promoted unless they meet the performance standards.	9/25/2015 7:19 PM
1443	High school readiness should be a major focus as college & career readiness as well as graduation success can not be accomplished without this in place.	9/25/2015 7:18 PM

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1444	The kids need to be taught but not just about testing. I have a high schooler who told me that she learned about something today that she should've learned back when she was in the 4th grade but she was being taught more on testing then the real world.	9/25/2015 7:14 PM
1445	Math. Everyone thinks the way to solve math is by using a calculator. No one remembers the rules or how to apply mathematical skills.	9/25/2015 7:07 PM
1446	Early Childhood to ensure that the correct foundation is laid for the proceeding levels of readiness.	9/25/2015 7:03 PM
1447	High School Readiness - if students have mastered the core curriculum fundamentals prior to entering High School, they are immediately at a disadvantage for developing, applying, and refining critical and analytical thinking skills that drive successful problem solving skills.	9/25/2015 7:00 PM
1448	College and Career Readiness Graduation Success	9/25/2015 7:00 PM
1449	High school readiness is the most important because a high school diploma can make a huge difference in a students' success in the future.	9/25/2015 6:58 PM
1450	Caring for our educators and making sure there is a balance in the minimum requirements of data input that is essential for growth. However, the most important indicators that measure growth. Many assessments overlap taking away from teachable time with students. High quality is not high quantity of data that is overlapping. The strategic plan should prioritize social emotional gaps and hiring of personal to aid in fostering an inclusive need that students only can get limited portions of during a given day. This is most critical in the Early Childhood programs. High quality comes from a massive movement of support for educators in what is most important spending time teaching the children.	9/25/2015 6:55 PM
1451	Middle school readiness needs to be a priority. When students come to middle school reading on a 1st,2nd, or 3rd grade reading level the gap continues to widen instead of decreasing. This potentially increases the future drop-out rate in high school.	9/25/2015 6:53 PM
1452	Mandatory retention should be changed from 3rd grade to K. Or bring back the pre-1st program. 3rd grade is too late to catch those who need true intensive help. Just holding them back in 3rd, repeating the same curriculum is NOT working.	9/25/2015 6:51 PM
1453	Stop over testing the students. Allow the teachers to teach.	9/25/2015 6:47 PM
1454	College and career readiness should be the major priority so that students are prepared for the rigor that is expected in the real world.	9/25/2015 6:46 PM
1455	Having teachers have more time to plan and stop all the paper work and data done by hand.	9/25/2015 6:42 PM
1456	more completely & thoroughly preparing students for early childhood education, This establishes their future ability to learn!!	9/25/2015 6:41 PM
1457	The integration of technology should be a major priority. I am astonished at the amount of resources available and the lack of utilization taking place.	9/25/2015 6:41 PM
1458	I feel that the most important of the 5 objectives is the Early childhood (3rd grade) objective. The reason for my feeling is that if a student is not successful (specifically in reading) by the third grade, they will slip further and further behind. Statistics show that most will never catch up.	9/25/2015 6:40 PM
1459	To ensure that we have realistic expectations for ALL students. They should be given placement assessments(not computer based) in the beginning of each academic year and monitored throughout to assess their progress.	9/25/2015 6:39 PM
1460	Early Childhood because if you fail there, it's very hard to make up the distance later on.	9/25/2015 6:39 PM
1461	Teachers need to spend more time TEACHING and not constantly assessing to comply with new District requirements that are not advancing levels of achievement. Every new initiative is robbing students of valuable learning time. The fiasco that is the Third Grade Portfolio Assessments have dramatically negatively affected our lowest performing students throughout the past 5-7 years. Teachers are feeling burnt out and beyond frustrated with little or no avenue to voice our concerns. These surveys seem to go on deaf ears,	9/25/2015 6:37 PM
1462	not sure	9/25/2015 6:37 PM
1463	Focus on college and career readiness with an emphasis on CAREER readiness. TOO MANY of our children are told that college is the number one goal. It is NOT and the Kennedy model is old and failed. NOT every child is meant for college. By allowing our students to pursue meaningful career studies: automotive, AC, plumbing, electrical, nursing, medical technology we are empowering them to be EMPLOYED and / or use their skills and licensing to start vital small businesses: the BACKBONE of this country.	9/25/2015 6:36 PM
1464	Students need a strong foundation. The level of rigor that's being mandated is lost in students who are now lacking basic reading and computation skills. This all reminds me of the days of whole language.	9/25/2015 6:36 PM

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1465	Graduation success with combined priorities of success in eoc testing and continued learning for students of an expanded curriculum. Hopefully some day we will not have so much testing.	9/25/2015 6:35 PM
1466	For HIGH QUALITY INSTRUCTION to take place, CLASS SIZES in high school classes (not just core) need to be less than 30 students.	9/25/2015 6:33 PM
1467	A high quality instruction should be not only teaching but also being able to use manipulative, resources of all kinds to reach the seven different types of learners.	9/25/2015 6:30 PM
1468	College and Career Readiness, but there needs to be a change in focus so that students recognize that there are choices other than college (like vocational options)	9/25/2015 6:22 PM
1469	Early Childhood. Fix it before it becomes too broken.	9/25/2015 6:20 PM
1470	Early Childhood. Not only are some cognitive developments possible only at this time, this is the time that attitudes and values are developed.	9/25/2015 6:14 PM
1471	Student monitoring; we need to know if students are understanding, so that we can use strategies to help them reach mastery. If they're not understanding, instruction is pointless.	9/25/2015 6:10 PM
1472	less testing	9/25/2015 6:06 PM
1473	3rd Grade...research shows that these students will fall behind throughout their years if they are not on track.	9/25/2015 6:05 PM
1474	technology integration and support	9/25/2015 6:04 PM
1475	Additional vocation instruction programs in high school in career planning	9/25/2015 6:01 PM
1476	Early childhood should be the primary focus. Studies indicate children who have a strong academic beginning will achieve more and are successful.	9/25/2015 6:00 PM
1477	Developmentally appropriate practices, not the emphasis on testing	9/25/2015 6:00 PM
1478	Graduation Success to ensure a productive workforce.	9/25/2015 5:56 PM
1479	Early Childhood--this should be a strong focus going forward. If students don't have a strong foundation, it's like a house built on sinking sand. They will not make it. There needs to be adequate supports in place to support early childhood education like free ALL DAY VPK in schools that can support it focusing on their boundary kids. It starts BEFORE kindergarten	9/25/2015 5:53 PM
1480	College readiness. I think too much pressure is put on the high school students to be prepared. If they're not high or over achievers...they get lost in the process of trying to figure it out.	9/25/2015 5:53 PM
1481	Emphasis on Career through Academically challenging and relevant CTE course work in collaboration with Core subject curriculum	9/25/2015 5:50 PM
1482	Valuing teachers and students more than test scores.	9/25/2015 5:47 PM
1483	early childhood. The earlier interventions start, the more likely they are to make a difference	9/25/2015 5:47 PM
1484	I feel children should be studies at their age-appropriate level. The activities my high-achieving daughter has been expected to complete is too high/hard/beyond her development level. She is always frustrated and upset, and she is an excellent student.	9/25/2015 5:47 PM
1485	The most important objective should be for students to learn to read well. Students see reading as a job because there is so much focus on testing. They do not understand that reading can be enjoyable and that if we are good readers we can learn to do anything in life. All careers require good readers.	9/25/2015 5:46 PM
1486	middle school readiness, if they have the foundation in elementary and are ready for the growth in middle school they most likely will continue to succeed	9/25/2015 5:46 PM
1487	College and Career Readiness because we emphasize too many assessments. It is not about assessments, but about being life ready.	9/25/2015 5:43 PM
1488	More support for ELL learners and struggling students at the K-3 level. We NEED more QUALITY RESOURCES!!	9/25/2015 5:42 PM
1489	Literacy at the elementary grade levels leads to success in the upper grades. This needs to be a major focus of the plan.	9/25/2015 5:42 PM
1490	Graduation success needs to be redefined. Are our students ready to tackle the REAL world? Do they understand financial planning? How to get a job? Keep a job? Apply for a credit card? The difference between APR and all the others? Do they understand about car, health, home insurance? How to make on-line payments? How to - basically - survive - without their parents?	9/25/2015 5:37 PM

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1491	Teachers should be given adequate time to plan for instruction and to collaborate on best practices. The majority of our time is spent inputting data for district personnel and administering numerous unnecessary formative assessments.	9/25/2015 5:34 PM
1492	College and Career Readiness and students need to think critically in all future endeavors in life.	9/25/2015 5:34 PM
1493	I feel the focus should be on K-2 then we would not need the others. If the students have significant assistance at this level the others should fall into place.	9/25/2015 5:32 PM
1494	Helping children in 1st grade who are already significantly behind in reading.	9/25/2015 5:29 PM
1495	Early Childhood because students need to be proficient readers early in life to have educational and career success.	9/25/2015 5:28 PM
1496	Critical reading skills.	9/25/2015 5:28 PM
1497	Supporting the ESE students by not forcing them to take a standardized test that they will never pass. My daughter never passed the test from 3rd grade(2x)- 12th grade. Noticing that a child is improving over the years should be all the academic proof that is necessary.	9/25/2015 5:24 PM
1498	Graduation success, not at the sake of public relations and gerrymandering the data. For public consumption	9/25/2015 5:21 PM
1499	Eliminating over- testing	9/25/2015 5:21 PM
1500	Elementary(each grade level) A child that barely make it to be pass on to the next grade level should be monitored from the beginning of the new school year, not when it's close to testing/closing of school for Summer break.	9/25/2015 5:20 PM
1501	The importance of high school graduation and readiness for college is an objective that needs to be reached for all children	9/25/2015 5:17 PM
1502	Reading-Reading is the basis for comprehension in all subject areas	9/25/2015 5:17 PM
1503	Early Childhood should be the major priority. This will reduce the achievement gap.	9/25/2015 5:16 PM
1504	Early childhood to prepare students for the rigorous goals in Kindergarten and first grade.	9/25/2015 5:15 PM
1505	Early childhood readiness	9/25/2015 5:13 PM
1506	Students need the fundamentals of good writing - vocabulary and mechanics/grammar. It is difficult to guide students toward improvements when they do not have the words or understand the principles of language in the written form.	9/25/2015 5:13 PM
1507	Career readiness. Soft skills	9/25/2015 5:13 PM
1508	Early Childhood Primary grades up to 3rd grade. Students are moved forward and then retained in third grade when if they were held back in Kindergarten or First where phonics and math skills are the foundation are numbers would go up!	9/25/2015 5:13 PM
1509	I do not agree pf taking the common core and counting that grade 1s a new test it should be the first year a practice So the students will be more prepare	9/25/2015 5:11 PM
1510	Students are coming into second grade unable to take a test, read on level and write a simple sentence. Teachers need to be accountable for assessing and targeting weaknesses early on for proper student advancement.	9/25/2015 5:11 PM
1511	Early childhood readiness because it is the foundation for being able to learn later.	9/25/2015 5:10 PM
1512	Do not base teaching on tests	9/25/2015 5:06 PM
1513	Early Childhood through grade three. Efforts, resources, and support, have been put towards trying to repair the gaps in secondary schools instead of proactively putting additional resources and supports in the elementary schools to prevent the gaps from occurring.	9/25/2015 5:06 PM
1514	Early Childhood and College Career Readiness. The early years of development are the most crucial, while the later years will directly impact student's earning potential.	9/25/2015 5:05 PM
1515	A strong and consistent foundation of fundamentals of math reading etc. let's stop teaching children tests and go back to giving children the tools required to succeed no matter what test or how it changes	9/25/2015 5:05 PM
1516	Preparation for life	9/25/2015 5:05 PM
1517	Early childhood learning is crucial as it is the foundation for all future learning. Not all students should be mainstreamed. No teaching/learning can take place when the teacher has to be focused on a student who is screaming and/or hits teachers and students. Children who are not ready for the next grade should NOT be promoted. Requirements for promotion should be increased. Teacher recommendation is not valued.	9/25/2015 5:04 PM
1518	Early Childhood should be a priority. It is important to start our students on the school journey with a solid foundation. We must ensure they have the basics to continue growing vs. always catching up.	9/25/2015 5:03 PM

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1519	Early childhood focus- we have too many children making it to third grade who still don't read. The promotion criteria in the primary grades, especially kindergarten needs to be made harder.	9/25/2015 5:03 PM
1520	More focus on career readiness instead of college readiness. We must stop believing that every kid should be schooled for the purpose of going to college.	9/25/2015 5:00 PM
1521	College & Career Readiness. If this is our ultimate goal then that means that all the other goals are just as important because if they aren't college and career ready, we definitely have not prepared them for early childhood, middle school, high school, and graduation.	9/25/2015 4:59 PM
1522	College & Career Readiness- In the end, if students aren't able to get into college or get a quality job straight out of high school, we haven't done our jobs.	9/25/2015 4:59 PM
1523	The Curriculum Department has been mute for the last few years. The last few years has been the most important in that we have gotten new, more difficult standards. We really need to get back to where we were 5-10 years ago when our curriculum department led the way in Florida and the nation.	9/25/2015 4:56 PM
1524	Middle School Readiness! Sadly, many students are matriculating to middle school gross behind. An emphasis needs to be placed on educating them on the necessary skills needed to master grade level standards.	9/25/2015 4:55 PM
1525	It provide quality methods and criteria for both improving as well as meeting the critical education needs of our students.	9/25/2015 4:54 PM
1526	College and Career Readiness, because all students will become adults and need to be prepared with a skill or set of knowledge to live self-sufficiently as well as contribute to society/community in a purposeful way.	9/25/2015 4:52 PM
1527	Get parent support for what we do academically.	9/25/2015 4:50 PM
1528	College & Career Readiness. We need to honestly assess student achievement and capability and begin to tailor instruction to maximize the probability of success post graduation. Just because a student may not have the skill set to potentially be successful in college, does not mean that they do not possess other marketable skills that can be applied to other arenas and garner success. This needs to start in middle school with teaching real life skills: i.e. credit/debt management and awareness.	9/25/2015 4:49 PM
1529	Middle school readiness should be a key priority as these students are the ones who are preparing to enter into high school, and are still not on par with other students in other schools.	9/25/2015 4:49 PM
1530	Ensuring compliance with Class Size Amendment. Teachers need to be able to spend more time with all students. This is not possible with over 25 students (let alone over 35) in any high school classroom.	9/25/2015 4:48 PM
1531	Consistency with testing and curriculum	9/25/2015 4:48 PM
1532	Early Childhood (K-3) achievement in Reading and Math With a strong academic foundation, students can be successful throughout their education.	9/25/2015 4:46 PM
1533	High school readiness. If students are read for the freedom and expectations of high school, then they should have success when it comes to graduating and preparation for college and career.	9/25/2015 4:44 PM
1534	The objective to get the students reading and comprehending at grade level proficiency instead of moving them. Create centers to help the low & moveable and ESOL (A1-B1) students to assist them in closing the gaps to then enter into a Gen. Education class and feel like they belong versus feeling like they are and will always be behind. Th need for QUALITY technology is a must as well to assist in this teaching process in every classroom district wide. Our computers cannot handle the software, so we are a 21st Century school with 20th century technology.	9/25/2015 4:44 PM
1535	Streamline the curriculum.	9/25/2015 4:44 PM
1536	Early Childhood 3rd grade. There are grade level promotion criteria but students are given many chances and ways to be promoted. Sometimes even passed on without teachers approval. It does not help the child move forward if he/she is not academically equipped. Teachers approval and requirements should be counted.	9/25/2015 4:42 PM
1537	Grades from Pre-k through 3rd should be a priority for the 2016-2019 Strategic Plan. These are the grades that lay the foundation for all others.	9/25/2015 4:41 PM
1538	Less focus on "The TEST." Students were burnt out after 6 continuous weeks of testing fiascos.	9/25/2015 4:41 PM
1539	Getting kids ready for High School. It is to late to shape these kids into study habits and time management by the time they come to H.S.	9/25/2015 4:39 PM
1540	I feel that young students (K-3) are being pushed to do things that they are not developmentally ready to do, and then placed in grade levels they may not be ready for. The objective should be to provide support to teachers of those young learners, so that all students can meet their learning needs.	9/25/2015 4:39 PM
1541	make sure all kids learn to read before 8 yrs of age.	9/25/2015 4:39 PM

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1542	I think it is absolutely ridiculous that our poor elementary students hear College & Career Ready every day. We want them successful and looking to set goals which are attainable. I don't understand why our district makes the children feel like they need to work toward College & Career readiness in elementary school. I wish that the school could focus on what is important for the school (keeping in mind the district has a focus for students to be college and career ready).	9/25/2015 4:39 PM
1543	More school hours is correlated to better education	9/25/2015 4:38 PM
1544	Finding the most qualified and dedicated teachers.	9/25/2015 4:38 PM
1545	Effective instructional practice	9/25/2015 4:38 PM
1546	Believe or not, high quality instruction would be greatly improved if parents/guardians were made to be responsible for our students. If guardians do not instill a level of behavior and responsibility that is conducive to learning, there is no point in expecting teachers to be responsible for trying to instill High Quality teaching, since it is impossible. Many of us are wonderful, experienced teachers. However, you give us no time, respect or support to have ample planning for high quality instruction to many of our neediest students. All of you want us to be responsible, but you do not look at the constant barge of useless data, new programs, waste of time meetings and training. I would hope that high quality instruction would open up students' minds to appreciate the chance for learning while respecting others right to be educated. You take no part in this endeavor; hence, it is impossible to follow your expectations. Some of you have never been in a classroom. If you have, you have been out of one for so long that you have no idea...of what goes on nowadays.	9/25/2015 4:36 PM
1547	I believe that issues and challenges should be addressed and pinpointed from an early age, if possible, therefore reinforcing skills in the early childhood stage is important.	9/25/2015 4:36 PM
1548	Extra help for students (non ESE) who struggle. Students who excel should be given extra challenges. Students aged between 12-16 who are middle schoolers and struggle should be taught in a 5-9 grade model to allow them to matriculate to HS upon mastering standards. Students who are above average, should be taught with exceleation up to 2 years of college (those that do not meet criteria for dual enrollment or other programs)	9/25/2015 4:36 PM
1549	Career Path planning both college and certification routes.	9/25/2015 4:36 PM
1550	There is too much emphasis on testing. Students do not achieve well because they are only prepared for a test!	9/25/2015 4:36 PM
1551	Early Childhood(3rd grade)- It is imperative that teachers hone in on basic skills and strive for 100% mastery so that the amount of below level students in middle school will decrease,	9/25/2015 4:35 PM
1552	Middle school readiness and high school readiness. These are pivotal areas in a student's life, and seem to be neglected in lieu of college and career readiness. But how is the student to get there if they aren't prepared for and cannot pass the 6th or 8th grade?	9/25/2015 4:34 PM
1553	none	9/25/2015 4:34 PM
1554	Early Childhood to 3rd Grade because without the proper foundation in reading and math skills the students will not make addequet progress in the higher grades. They tend to keep falling more and more behind the harder the work gets.	9/25/2015 4:33 PM
1555	Preparing our students at an early age is critical and we need our best teachers at these levels. We also need to ensure that since we have sooooo many ELL that our teachers need to be well prepared and they are not!	9/25/2015 4:32 PM
1556	High School Readiness	9/25/2015 4:32 PM
1557	High school readiness Students need to be ready for more responsibilty.	9/25/2015 4:31 PM
1558	None of the above. There is too much testing going on and the Marzano evaluation system etc. Teachers should not be making new scales. The district should have provided the scales, the rubrics, the curriculum, etc- the whole package and then let us TEACH. These last few years are WAY OUT of CONTROL with stressing everyone out.	9/25/2015 4:31 PM
1559	I think that College and Career Readiness should be the most important strategic plan. All students should become productive citizens and that requires educating student by teaching them how to think and problem solve. I think that this should be led through a science focus since all of the advancements made through the application of science is what drives this society.	9/25/2015 4:30 PM
1560	Graduation Success is the one I would pick as the major priority. Not everyone will know whether it will be College or Career at the end of high school--but both need the diploma as a minimum.	9/25/2015 4:30 PM
1561	Instruction of synthesis and evaluation of course material and on assessments.	9/25/2015 4:29 PM
1562	Early Childhood. Less paperwork for teachers/more time to focus on curriculum and teaching the children.	9/25/2015 4:29 PM
1563	I feel that the current school climate does not encourage Early Childhood Readiness. The current emphasis is not on the students, rather it is on what learning goal is on the board.	9/25/2015 4:28 PM

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1564	Early Childhood	9/25/2015 4:27 PM
1565	Ensure that high quality instruction begins with Early Childhood education. It provides the foundation on which all other knowledge will be built.	9/25/2015 4:27 PM
1566	Leave us alone - let us teach. No more Marzano. No more PLCs	9/25/2015 4:27 PM
1567	Early Childhood- Building a strong foundation in the early years ensures students are successful later on	9/25/2015 4:26 PM
1568	Focus should be on foundation skills in early grades in order for success in upper grades.	9/25/2015 4:25 PM
1569	College and Career Readiness	9/25/2015 4:25 PM
1570	Basic reading and writing skills for all subject areas with increasing levels of difficulty. And independent thinking and problem solving skills.	9/25/2015 4:24 PM
1571	Students should also get Vocational Training. It is a shame it has been taken out of the schools.	9/25/2015 4:24 PM
1572	College and Career Readiness	9/25/2015 4:22 PM
1573	College Readiness should be a priority. The disciplinary and instructional practices are not modeled after real life expectations. If students were given a higher degree of responsibility and felt the effects of more consequences, they would be more ready to deal with higher grade level expectations as well as real world situations.	9/25/2015 4:22 PM
1574	High School Readiness. Students that have inadequate skills at the 8th grade level are not prepared to enter high school.	9/25/2015 4:22 PM
1575	Early Childhood It is the foundation for academic success.	9/25/2015 4:22 PM
1576	College and career readiness.	9/25/2015 4:21 PM
1577	Early Childhood as it sets the basis for the rest of the child's educational career.	9/25/2015 4:21 PM
1578	3rd grade. We have to start young.	9/25/2015 4:10 PM
1579	prepare pupils for life	9/25/2015 3:53 PM
1580	Middle School Readiness	9/25/2015 1:34 PM
1581	Graduation success since it is so critical for students seek employment.	9/25/2015 8:47 AM
1582	middle school readiness- too many students are sent on to middle school lacking basic skills in math and reading	9/25/2015 7:22 AM
1583	College and Career Readiness. If the community realizes that graduates from our schools are either ready for College or Career, I believe we will gain more support from parents, students, etc. to encourage and assist our students to/in graduating; students alone, I believe, would be encouraged to graduate.	9/22/2015 2:07 PM

Q13 Please share any additional thoughts as to what should be addressed in the creation of the 2016-2019 Strategic Plan. Please be specific and include your reasoning.

Answered: 944 Skipped: 1,062

#	Responses	Date
1	High Quality INSTRUCTION in keeping our students equal to or above other countries in Math, Sciences, and Languages.	10/12/2015 10:24 AM
2	The strategic plan is very political. As is the SMART money. Our school is not going to receive what it is entitled to and I find this a gross abuse of the person who decided what is best for our school.	10/12/2015 7:26 AM
3	Teachers are expected to work miracles on a day-to-day basis. Too much is being pushed into the classrooms in a short period of time to get the job done successfully when the curriculum moves at a pace where some students cannot make the connection so quickly. Does the District even consider factors of such cases?	10/11/2015 6:28 PM
4	Fairness and equity in hiring practices NOT just the select schools (who can hire a brand new staff, getting rid of staff members who are deemed ineffective). If ALL schools were able to do this- Principals would be able to build a school that truly reflects the district's and their vision. This cannot be done as a last resort for struggling schools and paying staff to go there, where do those staff members who were not kept at these schools go? If they were not "good enough" for those schools, why are they being placed in other schools to affect students and staff there? Why didn't the Principals who were removed from those schools get the same opportunity as the Principals who replaced them?	10/11/2015 4:05 PM
5	I haven't heard of this strategic plan of 2015-2019.	10/10/2015 6:26 PM
6	I feel very strongly that more emphasis should be placed on the primary years. Third grade should not be the retention year. By the time struggling readers reach 3rd grade they have already lost those most important learning years for reading and fundamental education. A child would benefit greatly if we gave more time, energy and money in creating interventions for those early learners. If interventions don't work and the only option is retention, it would be less damaging to the child, both academically and emotionally, if it took place in first grade. If you spoke to any elementary teacher, you would find that they have similar views. I am confused why thoughts of our professional educators who are working the students aren't considered seriously when developing plans for our educational programs. Studies may say that 3rd grade is the magical year, but any educator will tell you it is too late.	10/9/2015 8:26 PM
7	high pay for teacher and para	10/9/2015 3:04 PM
8	More focus must be given to early childhood development.Home-school relationships must be established. Behavior must be addressed at the early stages first to produce effective learners.	10/9/2015 2:03 PM
9	Teachers should be more appreciated for the hard work they do on a daily basis with each individual student.	10/9/2015 12:27 PM
10	These have been all talk, but not actions	10/9/2015 12:13 PM
11	tn my opinion, The effectuation of this plan does not seem to include input from those who are in the trenches which render's the outcomes ineffective.	10/9/2015 10:06 AM
12	The Strategic Plan must be better integrated into district efforts and kept constant over the three years, with progress toward goals tracked and reported over all three years. The Plan should be integrated into the needs assessment and planning process for more district initiatives.	10/9/2015 8:24 AM
13	Closing the loop holes. make teachers Put all grades in the book. principals more accountable. Non performing teachers and principals must go. College or skills training readiness. More uniformed district wide curriculum	10/9/2015 8:23 AM
14	Let's be reasonable with high school teachers who are teaching six of seven periods-- more than any other teachers in the district for a minimal stipend that ends this year. Get rid of that seventh period and treat high school teachers equitably. Also, in secondary ELA, there was to be a roll out of computers to all ELA classrooms over the next few years as part of the SMART bond. I have learned that that roll-out has been canceled because of contract issues. It was a positive initiative, and necessary for students who will have to take computer based tests. Let's get it back on track.	10/9/2015 7:10 AM

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15	We will still have limited resources to many of the not so popular schools. In this era of high technology teachers are still sharing student laptops. Classrooms have been stripped of all laptops and even CD players. No pencil sharpeners etc	10/8/2015 10:16 PM
16	I believe that instructors need to have input that counts when planning the Strategic Plan. The first priority is the student and helping him/her meet goals to succeed in life. If goals are very hard to reach the child will not be motivated to go further as he/she gets older. The plan needs to meet individual needs.	10/8/2015 8:54 PM
17	They should focus more on the inner schools students as well,because they have needs too and shouldn't be left out.	10/8/2015 6:30 PM
18	The focus of teaching should on mastery NOT vast amount of content.	10/8/2015 4:31 PM
19	I would like to see the incorporation of some measure of community involvement. While recognizing that BCPS is accountable, a large part of the education of our children takes place outside of school, and that time could provide learning opportunities from which they could benefit.	10/8/2015 4:16 PM
20	Students do not match up with our Strategic Plan which leads to frustration, and disappointment for all.	10/8/2015 2:57 PM
21	communication to all instructors, not just k-12	10/8/2015 2:18 PM
22	Communication, respect and kindness	10/8/2015 1:22 PM
23	Sounds like more that educators will have to account for on top of everything else.	10/8/2015 1:18 PM
24	This survey did not feel like a valid tool aimed at getting accurate research to inform decision makers of the needs for the 2016-2019 strategic plan. Let me provide some examples of issues with this survey... In question #4, I believe the CARE package has damaged schools and teachers' abilities to instruct effectively. There is no option for a negative opinion on that subject, which tells me that it will be a part of the strategic plan whether it is an effective tool for schools or not. Many questions suffer the same fate... In question #10, your wording suggests that no matter what, the SMART Capital program will improve schools. The only way I can respond is by saying I'm not informed on the benefits of it. I am informed of this program, but I do not believe it will show an improvement on many schools and may serve to hurt other schools. In taking this survey, I feel like I am forced to agree with whatever is going to be put on the strategic plan, rather than being able to provide alternative options or voice disagreement. It is disappointing that Broward County is relying on this type of data to inform decision makers. I would hope for a more open ended discussion on something that is meant to guide our district and inform policy that will greatly impact the lives of students, teachers, parents, and others. I strongly disagree with the course that Broward County is taking with their strategic plan. I can be reached at kevin.leichtman@browardschools.com if anyone would like to go issue by issue and discuss the future goals of our district with me. If not, I wish you the best of luck in making informed decisions and hope that you will take very seriously the weight of the policies that are created. Thank you for your time.	10/8/2015 11:28 AM
25	School Health Technician always out on every strategic like is not important. worked for agency , no sick day , no benefits , it's a part on students progress.	10/8/2015 10:08 AM
26	The district needs to make the effort to address the teachers in the trenches - in the classroom. Forget programs like Marzano but instead help us with more supplies, resources, and be cutting edge. In the words of Piaget: "The principle goal of education in the schools should be creating men and women who are capable of doing new things, not simply repeating what other generations have done." Why are we not doing this? We are losing the races with the world because of lack of educational evolution.	10/7/2015 10:06 PM
27	Age appropriateness of the high quality instruction. Expectations in the lower grades just keep going up and up with little consideration towards what has long been known about early childhood growth and development.	10/7/2015 6:49 PM
28	I feel that the district needs to stay with whatever is implemented long enough to see if something is working. Right now we are constantly changing things not giving goals/plans enough time to be implemented before moving on to something else..	10/7/2015 5:55 PM
29	Teacher salaries being comparable to other cities in the North with large student/faculty population (NYC). South Florida is expensive - has a high cost of living.	10/7/2015 5:46 PM
30	Continuous improvement should also include a Staff Development Continuous Improvement Plan that addresses current and new technology and software as well as refresher training and training of new employees. We cannot effectively engage in efficient continuous improvement unless we continuously improve ourselves. We require every feasible opportunity go do so.	10/7/2015 4:16 PM
31	The plan should include what could be done to help the teachers in the classroom. We need to ask is this in the best interest of the children.	10/7/2015 3:55 PM
32	I don't feel that I have adequate knowledge on these subjects to adequately answer the survey.	10/7/2015 3:33 PM
33	NA	10/7/2015 2:24 PM

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34	I think more services to help students at HOME need to be offered to help set up daily homework routines, proper bedtimes, proper eating habits, etc. Parents need to be educated on simple ways to ensure their children are ready for Kindergarten and up.	10/7/2015 2:06 PM
35	Gun control in school for safety.	10/7/2015 1:07 PM
36	If there is a way to change the attitude and behaviors of our students concerning obtaining a quality education is not address, then good teaching, will not be effective in promoting and maintaining improvement in our educational system.	10/7/2015 12:05 PM
37	Better communication with the public at times and locations better suited to community needs.	10/7/2015 11:49 AM
38	N/A	10/7/2015 8:47 AM
39	Internal control that schools are doing what they should in all aspects, especially the use of ELL \$ and manpower.	10/7/2015 8:40 AM
40	Spend some money on creating calm classrooms through peace education. Focus on improving the mind of the child help him to become centered, show him how.	10/7/2015 8:28 AM
41	I am affected by, but do not have time to think about the Strategic Plan on a day -to-day basis.	10/7/2015 7:36 AM
42	A mechanism for accountability must be in place for site based administrators and district personnel. There needs to be a clearly defined plan for assessments and screenings to identify potential for reading success and to identify phonemic and phonological weakness to make intervention decisions.	10/6/2015 11:54 PM
43	More time devoted to professional development; too much time devoted by teachers for accountability (via computer, documentation,) etc which takes time away from horizontal and vertical collaboration among grade levels; need more positive support and kudos at school sites; too much pressure on principals for student success, which filters to " throwing teachers under the bus"; need more effective strategies for parent involvement at low-performing schools; need to access information from retired teachers who are willing to volunteer, mentor, and share wealth of information from years of teaching; not everything has to start at "square one." Many of the " new" ideas from admin were done years ago, even without technology, and kids went to college & have successful careers. (don't have to jump on every bandwagon)	10/6/2015 10:37 PM
44	An area of focus that should be 'revived again' is physical support/assistance daily in the classrooms to help with monitoring/managing assessments, data, remediation specifically because of the varied levels of skills and abilities of the students in any single setting. More hands in a classroom would provide the rigor and consistency that is promoted in many of the plans created by the district and state. When funding for personel/materials in a school is cut, the environment is already set for burn-out and mediocrity. Far too many teachers have to spend the little money that they earn on supplies needed for an enriched classroom environment. Students back to school list is filled with materials to supply their classroom as well as supplies for their personal use. This is ridiculous! Guidance Counselors counting Test booklets and running RTI MEETINGS, rather than counseling groups of students who really need emotional help more consistently. Yes, Plan, it is necessary with our changing world, but with the plan make provisions for the plan to work successfully. The SMART money will help but I see the need to be greater in the area of STUDENT ACADEMIC ENHANCEMENT through personnel.	10/6/2015 10:31 PM
45	How to give high school teachers their planning back, and how to reduce all classroom sizes.	10/6/2015 9:34 PM
46	Executives and law makers should have a direct contact with teachers practices and students performance.	10/6/2015 9:04 PM
47	None	10/6/2015 8:20 PM
48	I would love to see more positive action than just rhetorical talking points.	10/6/2015 7:31 PM
49	A plan is just a plan on paper, data can be manipulated. More needs to be done on school levels.	10/6/2015 7:11 PM
50	In the strategic plan the schools need to be grouped separately. I think different level schools (Middle, elementary and high school) need different plans. Also, a schools grade or evaluation should be looking at differently depending on how they were graded or assessed. An A or B school most likely needs certain things that are different from those that are C,D, and F. So I think it's hard to have a strategic plan for all schools to follow if they are missing strategic concepts that some have mastered and some have not.	10/6/2015 4:42 PM
51	The plan does not recognize the work-load of teachers, and the fact that teaching our students should be our main goal. If teachers teach, access their students, give feed back, remediate, effectively plan, and making sure we are reaching all students, where do we find the time from 7:30 to 3:pm to do all that is expected of us. It is a fact that you all expect teachers to work after hours and weekends to get the job done. Is this right or fair? Teachers are ignored and not respected by the school board representatives , union, and our superintendent. We are unfairly and subjectively assessed and are given no credit for our hard work. Not to mentioned that we are underpaid. Teachers have to do more than one job sometimes to survive. Do we want our teachers to be burnt out or are we telling our younger teachers that this is not the place for you. Teachers who are secure, respected, and treated fairly will be far more effective.	10/6/2015 4:39 PM

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52	none at this time	10/6/2015 4:37 PM
53	Teachers should be included in the planning. Flexibility and creativity have been lost along the way. This results in less joy of learning for our students.	10/6/2015 4:25 PM
54	none	10/6/2015 3:05 PM
55	share more information on the front and back end	10/6/2015 3:01 PM
56	Behavior-the students are realizing that there are no consequences for their actions.	10/6/2015 3:00 PM
57	<p>Since I am unaware of the Strategic Plan, I will just say how I feel overall. Presently I think the district must begin to effectively train teachers! I have spoken with too many teachers who do not have a clue of what is expected of them. For example, on the FSA Writing! We were not and I do say were not informed of what is expected nor trained! Teachers must have a visual of what is expected from our students. When we were informed of the new writing test, the chaos that I witness among my fellow colleagues was out of control. NO one knew what was expected and still don't have a clue. I am passionate about my job. The amount of confusion and uncertainty that I am currently dealing with is monumental. When a teacher teaches a lesson he or she must be prepared. Even with the new evaluation system, like in science, it is not a fair test. 5% that's not acceptable. There should be quality training! I can recall when the new math was implemented. Many teachers were accustomed to the old way of teaching math. Why weren't teachers trained on the new way! How does our district expect to shine, if we are not providing the tools that teachers need to be effective. No we are providing the books! If the district wants results to be high; then, you must make sure the teachers are trained. We need more planning days to prepare as well. We're given 1 day a semester and that's not enough! Also at the beginning of the year, teachers return for one week to decorate classrooms. We actually could use a week for decorating and a week for planning! Planning is the key! If there is a district that is successful, it is in large part because of how the district prepares it's teachers to teach. Students are not mastering information because we are in a race to nowhere. I am aware of a child that went to another state and the educators there thought the child had a learning disability because the student was not well prepared. This is disturbing. What are we doing for those students who are not mastering. Do we move on! Too many topics to teach and therefore we are racing down a road to absolutely no where.</p>	10/6/2015 2:43 PM
58	I would like to see more parent accountability added to the strategic plan. We can teach our hearts out, but if the parents aren't helping their children with homework, or even checking to see if their children did their homework, all the teaching in the world won't help much.	10/6/2015 2:40 PM
59	N/A	10/6/2015 2:22 PM
60	None at this time.	10/6/2015 2:07 PM
61	Staff and resources. I am aware of some of the CARE Projects and would like more of the same, to teach the higher order thinking that is expected of us.	10/6/2015 2:02 PM
62	Get back to the core of teaching and give teachers the money and supplies they need to do their jobs	10/6/2015 1:44 PM
63	My experience shows that if school staff is unwilling to cooperate the nothing will improve. Administration need to set appropriate standards for staff. and apply them.	10/6/2015 1:19 PM
64	Ese department need to have a seperate test for those children and not the same FSA testing.	10/6/2015 12:43 PM
65	Basic staffing is inadequate by far. HQTAs and Para's are not included in staff meetings and are mostly unaware of changes/goals/plans that occur in all areas. Historically, we have had 1 Para meeting per year and that is not acceptable.	10/6/2015 12:37 PM
66	Education is our top priority; however, administration and support staff need attention in order to fully ensure the District's success. Strategies are needed to develop our human capital, creating opportunities and recognition for those who have gone out and received degrees, and job descriptions revised to ensure more degrees are recognized. For example, how can someone with a Public Administration degree receive no recognition in this public sector organization, or how can someone with 20 or more years of experience be excluded from qualifying for at least an interview because they don't have a degree in the same field of their expertise.	10/6/2015 12:31 PM
67	Less testing, more teaching with more input from teachers. Textbooks aligned with instruction.	10/6/2015 12:31 PM
68	effective teaching versus testing so much	10/6/2015 12:22 PM
69	Less testing, more teaching! Also, a livable wage for teachers would be fantastic.	10/6/2015 12:07 PM
70	Teaching the information first then have more practice timed test.	10/6/2015 11:59 AM
71	Offer training/job skills for high school credits to increase graduation rates for students who may not be academically inclined. All students do not have the aptitude/interest for college degrees.	10/6/2015 11:57 AM
72	to much extra for teacher's to do	10/6/2015 11:52 AM

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73	none	10/6/2015 11:42 AM
74	We have seen absolutely NO improvement from the \$/	10/6/2015 11:18 AM
75	I believe that employee motivation and morale is low. Unless those in the trenches are valued, not just in words, but in a fair wage, strategic plans are seen as just more work, more changes done by someone who is more interested in looking good on paper than really making a difference. If we truly want to move forward in this district we have to be able to attract, hire AND PARTNER WITH the best teachers. Paying a competitive salary is a start.	10/6/2015 11:16 AM
76	As mentioned before, stop social promotion of students. Also, create more opportunities for vocational education because many students who do not want to pursue college will be able to find success through the vocational route	10/6/2015 11:14 AM
77	Communication with Transportation has improved but may need more oversight in some schools	10/6/2015 11:05 AM
78	The Strategic Plan is an excellent idea. The area that is essential is the follow through and assistance to all schools whether they are low income or not. The support from the district when there are parental concerns with respect to classroom behavior and parents are not following through with their child. Additionally, when a school want to be creative and innovating with curriculum and instruction but the district does not provide the financial support to assist with implementing innovating programs at the individual school level.	10/6/2015 11:05 AM
79	Kindly keep in mind that the teachers are very stressed with so many new initiatives taken over a short period of time. We get used to doing something one year and then we are asked to do more or differently the next. We also have families and issues outside our jobs that need our attention. Please, keep it sane!	10/6/2015 11:05 AM
80	Provide teachers with materials and equipment in order to effectively implement the strategic plan.	10/6/2015 10:56 AM
81	People that make the decision for our students have little or no knowledge of children. Therefore, I believe the private school is the best option for most students.	10/6/2015 10:39 AM
82	Monthly updates on the progression of the Plan would keep interested educators in the loop.	10/6/2015 10:38 AM
83	More teacher input should be weighed into decisions that affect our teaching.	10/6/2015 10:38 AM
84	School based security practices and technology	10/6/2015 10:35 AM
85	I would like to see the up keep of various schools, kept up. Especially, the high schools. Due to high schools has the largest numbers and the students are effected by the way the schools look.	10/6/2015 10:33 AM
86	Strategic Plan should be tied more closely to Site Based SAC.	10/6/2015 10:32 AM
87	All low performance schools should incorporate magnet programs.	10/6/2015 10:26 AM
88	We must improve our technology. One computer and iPad for every student regardless of what zip code they live in.	10/6/2015 10:18 AM
89	Retaining Level One Students who cannot read or do simple math.	10/6/2015 10:17 AM
90	teachers must be rewarded and retained. The district does little to support the classroom teacher and his/her needs.	10/6/2015 10:16 AM
91	When the district rolls out a new plan, they should be organized.	10/6/2015 10:15 AM
92	The strategic plan does not include assistance for the teachers. The lack of additional support in the classrooms/special programs does not exist.(ESE.)	10/6/2015 10:14 AM
93	Start the projects which were approved in the bond issue. Provide teachers with a livable wage comparable to other 4-year college careers.	10/6/2015 10:12 AM
94	Continuous teacher training and development along with best practices to enhance student growth and knowledge in the basic areas.	10/6/2015 10:07 AM
95	Plan to improve communication between principals and teachers. Some principal terrorize teachers to the point that there is a mass exodus in a school and the students suffer from the constant turn over. Some schools have had 40 teachers leave or retire abruptly. Is the district reviewing these schools and surveying the teachers directly to improve work environment. This is a huge problem and it should be addressed now, not in 2019!	10/6/2015 10:04 AM
96	How to improve technology that is OLD, how to improve Parent Involvement! How to effectively implement student needs for tutoring.	10/6/2015 10:03 AM
97	Meaningful assessments to monitor progress...	10/6/2015 9:59 AM
98	Let teachers determine what/how needs to be taught. Allow them the flexibility to do the job they have been trained to accomplish.	10/6/2015 9:57 AM
99	Less changes on district mandated initiatives. More emphasis on professional development for teachers to be more prepared for the District's Strategic Plan Goals.	10/6/2015 9:56 AM

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100	High school teachers are overworked (Teaching 6 55 minute periods with 55 minutes planning) and buried with data collection and entry duties. At my school, the literacy department is required to pre and post test each FSA ELA standard and are responsible for maintaining spreadsheets of data. The data collection and recording has become so time consuming there is little time for the myriad of other responsibilities that a teacher has to complete - let alone leaving time for the planning of of innovative lessons.	10/6/2015 9:53 AM
101	schools have poor technology lap tops dont work, need more special ed teachers to help with poor reading. need vocational to start in 8th grade.	10/6/2015 9:46 AM
102	Please consider the students and what they truly need to be successful. The teachers know them and need to be trusted. Even many "A" schools lack technology to use the most simple programs like AR and BEEP resources. The computers in my room are roughly 8-10 years old and can't keep up with upgrades to programs. And there are 3 that function. Please allow for less testing. Beyond state testing, countless days are used for lengthy progress monitoring (such as the DRA), which removes the teacher from the front of the class to assess students three times per year. This can add up to over 5-6 weeks throughout the school year.	10/6/2015 9:44 AM
103	With the large classes, I believe that more support staff, such as paraprofessionals, should be hired to help monitor the classroom and assist the teacher with behaviors.	10/6/2015 9:43 AM
104	I feel we are moving in the right direction and these things take time and consistency. We continue to improve each year we will get there by 2019.	10/6/2015 9:34 AM
105	Continue with involving community with schools/education	10/6/2015 9:24 AM
106	In Broward County School District, we are still encountered some parent who are rejected or left out of the picture because of language barrier. I met one parent who were having problem with her child who didn't eat all day because the line was too long in the cafeteria. There weren't enough staff to direct the Pre-K and K students. This particular parent told me that she asked to transfer the child from Park Lakes to Castle Hill ES her request was denial. The parent declared that the staff Castle Hill are nicer than the staff at Park Lakes ES.	10/6/2015 9:21 AM
107	Textbooks, assessments and curriculum need to mirror standards better (Math, especially).	10/6/2015 9:19 AM
108	I am new and really, believe that we should focus on bridging the gap in our youth during the K-8 years as we need to mediate them and try to get them on grade level or provide tutoring services that can assist in this.	10/6/2015 9:15 AM
109	Our efforts need to be in elementary and middle schools where EVERYONE is teaching literacy or you will continue to see a declining graduation rate, especially in lower economic areas. When a child tells a teacher that they do not understand the teacher's only response is, "What don't you understand?" and goes no further, there is a problem!	10/6/2015 9:14 AM
110	I am the only counselor in a school of 1100 students. I am also the testing coordinator, Section 504 Liaison, ESOL Contact, CPST coordinator, Child Abuse Liaison, and the contact person for many other initiatives such as BASIS, Homeless Education, Suicide prevention, etc. We need more personnal to handle some of these major responsibilities such as testing and ESOL Contact. An assessment person at each school would be the answer. This person could handle these tasks, and also assist when teachers are assessing kids 1:1 such as in FLCKRS. Instructional time would not be lost to assessment, as it is now.	10/6/2015 9:12 AM
111	Differentiated programs for students in all high school settings so all students can have a focus at school that includes vocational and college bound students. We need to get our students excited about coming to school and excited about learning that will impact their future.	10/6/2015 9:12 AM
112	I feel that the SMART initiative was a Joke. There were hardly any music improvements done and we still have not seen it. The was used as a ploy to make the music parents feel good about it. The money that we are going to get was already allocated. You just made it look like the smart bond is providing it.	10/6/2015 9:12 AM
113	Education occurs in the rapport created between the teacher and the student. The district's job is to facilitate the teacher's job. Period. We are the educators, not you. Serve us, not yourselves.	10/6/2015 9:12 AM
114	Diversity in our purchasing practices. The district should be strategic about implementing its policies to purchase goods and services from small and minority businesses.	10/6/2015 9:11 AM
115	As long as you allow school's to alter the plan to fit their needs - you will not have a district plan. What the district thinks is happening is not happening at the school level.	10/6/2015 9:09 AM

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116	Primary education needs to have more funding and support to build a strong foundation in reading. Reading supports all other subjects. Support should also be provided at periodic transitional periods as well, Sixth, Tenth grades if necessary. Many of our students come in with little reading readiness. Mandatory Pre-K that feeds area schools is one thing to consider. Push-in or Pull out WITH highly qualified teachers in first and second grade to target the lower 33 percentile student. The classroom teacher does not effectively have the time for remediation. We are starting to increase the rigor in science in our schools this will show benefits in the years to come. Lastly, merit should be given to the schools with low test scores when progress is made. Ex. If a student comes in two grade levels behind it is impossible to think a teacher will be able to get them to the expected grade level goal. But should be considered a success in closing the gap between entry level performance and exit level performance. Why are so many students in our failing students entering grades below level? Is it because we are hiding our failure/graduation rates?	10/6/2015 9:08 AM
117	High School Reform! Please make the necessary changes for high school teachers to work more effectively.	10/6/2015 9:07 AM
118	Please look at what is working in similar communities around the world long term. High stakes testing as a major emphasis does not work. It is a cheap, short fix.	10/6/2015 9:07 AM
119	Goals should be filtered "down" to be inclusive and reachable to all schools not just the "have" schools. Many "have not" schools just don't have the staff, funds, or time to reach some goals as they are striving to make any improvement possible as they face a totally different set of circumstances at their schools right down to the basics of students not even having a pencil to work with on a daily basis. "Have not" schools should be given more staff, more funding, and more assistance as they strive to truly make a difference in the lives of their students. Funding and assistance should not be equal throughout the district as the needs are not even close to equal. I have been associated with both "have" and "have not" schools and the differences are shockingly ASTOUNDING!	10/6/2015 9:03 AM
120	Make no mistake about the fact that employee (and specifically teacher) morale is at an all time desperate low. Your workforce is tragically unhappy, overworked, under appreciated, and under paid. Make changes or you will continue to see employee turnover in droves! As a 15 year employee (as a teacher, then an ESE Specialist, and now as district ESE personnel) of this district I am more disillusioned and unhappy than ever before and have no choice but to seriously consider leaving. With each passing year I feel less supported in my job and feel that we have gotten further and further away from the ideals that the majority of us went into teaching to pursue as young adults. So very very sad and frustrated.	10/6/2015 9:03 AM
121	I don't have any.	10/6/2015 9:01 AM
122	In order to carry out this plan expectations, too much demands of requirements are being put in staff. Stress levels and lack of time to fulfill them can be risky for ultimate results to show.	10/6/2015 9:00 AM
123	More detail on how objectives will be met	10/6/2015 8:59 AM
124	Testing, because we need to look more into Portfolio Assessment for our vast population of ESOL.	10/6/2015 8:58 AM
125	Any "strategic plan" should only involve teachers who are the true experts. Also, the great Plan should not involve more paperwork unless something else is deleted. Less is more.	10/6/2015 8:55 AM
126	The relationship between the district and its instructional employees is adversarial. If the district wants to improve instruction, it must improve its relationship with its instructional employees, providing clear communication in ALL areas (not just instruction) and demonstrating respect and appreciation. There is a general feeling of mistrust and a perception of [lack of] integrity issues associated with the district from the point of view of instructional employees. Until the district addresses and repairs this issue, no educative or strategic plan will be truly successful.	10/6/2015 8:54 AM
127	Address the needs of low level readers and ELLs, as it applies to science and social studies, via greater resources (alternative textbooks /workbooks).	10/6/2015 8:54 AM
128	As support staff, I am not made aware of any Strategic Plan	10/6/2015 8:52 AM
129	Actually put the plan in action. I have not seen any of the above goals accomplished. It all looks good on paper but there is no follow through.	10/6/2015 8:52 AM
130	Teachers need to feel like they have a stake in developing the strategic plan for the district. Our educational goals are "given" to us, without regard for the need to create buy-in or to open authentic dialog. We have the technology to share information and ideas. The opinions of a highly talented, highly educated population are largely unsolicited, and overshadowed by both an administration that appears uncaring to teachers and by a union that is 'owned' by the administration. In answer to a need for change, teachers respond to their students, "ask your parents to complain, administration never listens to us." The system must be revised, honestly, and the human factor, the students, the teachers, and the administration, will only be benefactors.	10/6/2015 8:50 AM
131	I would like to have at least ONE computer in my classroom!!! I have been at this school three years and my classroom does NOT even have a computer. Also I have no science tools???	10/6/2015 8:50 AM
132	Address student needs and teacher needs	10/6/2015 8:49 AM

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133	Schools need to know more about the strategic plan. However, the people in charge of the plan should come to the schools and share the plan's goal. It would be best served if heard from the creators of the plan like reasoning and goal.	10/6/2015 8:49 AM
134	I think bringing back Music, Art, Athletics in schools will have a great impact on students on a long term basis.	10/6/2015 8:48 AM
135	I believe the District Strategic Plan should continue to be promoted on all local media (i.e. radio, television, and social media), emphasizing to all stakeholders the needs to support each one of the goals.	10/6/2015 8:48 AM
136	Please consider how these raised expectations impact the whole child and provide room for flexibility in instruction, grading, and promotion criteria.	10/6/2015 8:47 AM
137	Achieve 3000, USA Test Prep, Pearson, FSA and all other electronic based websites should match the web controls used. Our test sites have one set of controls to master then we use the actual test websites with new controls. This will cause our students to waste time on figuring the sites controls to quickly answer questions effectively. Our marginal to low performers see the differences in sites and feel discouraged.	10/6/2015 8:46 AM
138	We need to continue our improvements of schools that are in need of repairs and maintenance as a high priority.	10/6/2015 8:46 AM
139	It will be excellent to create a plan that causes the enthusiasm to those children who does not like to read. For some kids reading is boring and those are the kids that we need to focus on, finding a way to bring up that interest in reading, or maybe create activities to deliver the knowledge but that the child doesn't think he/she is reading but he/she is actually doing it.	10/6/2015 8:45 AM
140	Teachers have more than enough supplemental strategies but DO NOT have enough planning time to prep and utilize in the class. I would love to implement but do not have enough time to do so with numerous meetings that are not necessary compared to the ones that are.	10/6/2015 8:45 AM
141	Allow veteran teachers to teach and stop adding more tasks to our day.	10/6/2015 8:45 AM
142	See response to question #3. Also bring back the SES band meetings and let us learn from each other in like schools. The SES band meetings were extremely successful for all who attended. We need to be positive, bring up the moral for teachers and showcase what is working in the schools instead of the negativity.	10/6/2015 8:42 AM
143	Include teacher input in forming the strategic plan	10/6/2015 8:41 AM
144	I'm not familiar with the plan	10/6/2015 8:40 AM
145	More actual teacher input, and less testing	10/6/2015 8:40 AM
146	Much focus has been placed on the quantitative measure of academic student achievement. But student achievement is more comprehensive than that. The measurement of softskills needs to be a significant component, although it does force the district to be more creative about how to measure growth.	10/6/2015 8:39 AM
147	focus on the public's perception of our educators - increase respect, desirability - facilitate a reputation of excellence in education at ALL Broward County Schools	10/6/2015 8:38 AM
148	The plan must indeed be student centered. However, teachers need to be valued and their work needs to be recognized by the school administrators, some of whom are too quick to take credit for achievements and blame deficiencies on the teachers.	10/6/2015 8:37 AM
149	None	10/6/2015 8:36 AM
150	Too much attention is focused on teacher accountability. Teachers are often blamed for student poor performance while students and parents seem to be let off the hook. Students and parents must be more accountable.	10/6/2015 8:35 AM
151	Improve Customer Service throughout the District. It has been frequently talked about, with no apparent improvement.	10/6/2015 8:33 AM
152	I have lived through all the crap in my last job. It did not work then it wont help now We need to get back to basics and teach, not compile data and have meetings. We are now so busy justifying our jobs we are not doing our jobs.	10/6/2015 8:33 AM
153	FEWER ASSESSMENTS = MORE TEACHING	10/6/2015 8:33 AM
154	Support in the form of intervention teachers/ training and aligned materials for primary/intermediate struggling students. Classroom teachers can not meet the demands of MTSS in support for these students.	10/6/2015 8:33 AM
155	Principals/administration should be held accountable for informing their staff about district initiatives.	10/6/2015 8:31 AM
156	I have none at this moment	10/6/2015 8:30 AM
157	I am not aware of it, yet I am an informed, active, enthusiastic member of Faculty. The plan seems to lack trickle-down.	10/6/2015 8:30 AM
158	Less data collection allowing teachers to teach more. There is so much data collection, that teachers are feeling rushed and not being as effective as they should be.	10/6/2015 8:29 AM

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159	N/A	10/6/2015 8:24 AM
160	The strategic plan holds deadlines that are rarely met; funding is not adequate to obtain most goals; students with disabilities continue to be shortchanged.	10/6/2015 8:24 AM
161	I believe the dress code is very important. I believe the teachers that are placed in certain schools should be monitored. I believe that the students should be ready for the real world.	10/6/2015 8:23 AM
162	I cannot knock any plan because that is a valiant attempt to make life and instruction better. I just notice that the District has a tendency to be excited in the initial offerings of a plan then it wanes just as the enthusiasm fades. We always seem to be two or three years behind the plan intent.	10/6/2015 8:23 AM
163	I believe the focus should be on equal opportunities for students at both the eastern and western and northern and southern ends of our county.	10/6/2015 8:23 AM
164	Each classroom should have computers that stay in the room at all times. V-PreK should be available to ALL kids ALL day, everyday.	10/6/2015 8:21 AM
165	I believe it is beneficial to discuss these plans with teachers before implementing them at the school levels.	10/6/2015 8:20 AM
166	When thinking about our community at-large and how we as a district serve students, school counseling plays a key role. School counseling is not even an option for #14 of the survey, which indicates to me a district not in touch with all of its stakeholders. School counselors should not have to check "other" in #14.	10/6/2015 8:19 AM
167	none	10/6/2015 8:19 AM
168	Teachers that want to teacher and not just a career.	10/6/2015 8:18 AM
169	More emphasis should be put on face time between teachers and students, fewer meetings and less busy work for teachers. Students suffer from all the meetings for the sake of meeting and training on programs that do not apply to all staff.	10/6/2015 8:15 AM
170	STOP REINVENTING A WHEEL that is flat from the beginning! No memorization, garbage textbooks, reading classes that don't teach reading but testing, kids can't multiply or divide, grammar is not taught until high school and then brushed upon, teaching sight words without any method or reason, and to end this a discipline plan that gives control back to the adults! The biggest mistakes in education over the last 25 years have been made by adults. The kids are suffering. Create something that is meaningful to the success of the students in the future. Not something to be manipulated and make a school or school system look good. Whoever decides to step up and do the right thing will have a profound impact on the future of education in this country! Blow up this 25 + year old model and create something that will put our entire system on top. I have a Masters in Curriculum and Instruction and would gladly offer my assistance if wanted.	10/6/2015 8:12 AM
171	Paperwork reduction for teachers to help them use the time for instruction and one on one remediation or enrichment. Teacher input and morale improvement.	10/6/2015 8:10 AM
172	Not at this time	10/6/2015 8:09 AM
173	We live in the information age, yet public schools don't use that information to guide students. School grades, excessive testing, and performance pay are political initiatives that are proving to be without merit and value.	10/6/2015 8:08 AM
174	valuing teachers by following through with our raises	10/6/2015 8:08 AM
175	Teacher recruitment and retention needs to be addressed. Better pay and benefits will attract a higher quality of candidates. As great teachers leave our classrooms for District jobs, the replacements are inferior, thus hurting the District at the most important level, the classroom.	10/6/2015 8:07 AM
176	Consistency. There are too many plans for us to go through to implement what they are asking. For example unpack North Carolina Standards, Engage New York, etc. Classroom teachers do not have time to do all this and run their own rigorous classroom.	10/6/2015 8:07 AM
177	The reason I don't find the testing to be the only indicator of progress is because, for example, I teach 6th/7th grade math. If I get a student at a 2nd grade level and I move them to a 5th grade level, but they must take a 7th grade level test, it isn't going to show the immense growth of that student and how hard that teacher worked to progress that student towards grade level. I also believe the new plans are creating a lot of paperwork for teachers, giving us less time to plan creative activities and such that we'd like to do with our students to enhance their learning. It seems to be all meetings, meetings, meetings lately.	10/6/2015 8:05 AM
178	Resources from the 2016-2019 Strategic Plan should be as evenly divided as possible among all Broward District Schools. Staying away from Broward School District politics should be a given!	10/6/2015 8:04 AM
179	I think if the district let the teachers teach without taking a lot of time for them to prepare, fill out a lot of paperwork, daily meetings, they could do a better job focusing in what they like, just teach.	10/6/2015 8:04 AM

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180	Quality of instruction needs to be addressed more. A lot of teachers only do the mandated basic training therefore only providing the basic for the students.	10/6/2015 8:02 AM
181	Strategic plan should include ways to provide extra support for students so they DO NOT have to pay for tutoring. Also provide new laptops for every school.	10/6/2015 8:02 AM
182	There is too much emphasis on test scores which directs classroom teaching rather than allowing teachers to teach broadly within their curriculum.	10/6/2015 8:01 AM
183	Technology in every class room! For every course! Teachers must be able to compete with the screens students carry in their pockets.	10/6/2015 8:00 AM
184	none	10/6/2015 7:59 AM
185	It should be a step by step plan to aligned the Alternative Centers with Strategic Plan. Review Alternative Centers goals to help at risk students to college and career ready.	10/6/2015 7:58 AM
186	NA	10/6/2015 7:57 AM
187	get rid of FSA and marazno get rid of all the unnecessary district admi and hire more teachers, let teachers teach	10/6/2015 7:55 AM
188	Have more teachers involve and more information should be given to the school community.	10/6/2015 7:54 AM
189	I feel LESS is MORE,... BEST & CARE = more work for already overwhelmed teachers!!!!	10/6/2015 7:52 AM
190	no comment	10/6/2015 7:52 AM
191	Less testing. We have been told there is less testing but there is not. I have given 8 MAJOR assessments in the first 20 days of first grade and most students can't focus for this long or even read. What are we testing if they are not developmentally ready. We have lost focus of our youth and the stages of their development. Being "college ready" and teaching with "rigor" is great for middle and high school NOT at the early childhood level. Someonein the District needs to take a minute and research Giselle's stages of development and make sure we are targeting these important areas for our children. Rigor and college ready is not appropriate and we are frustrating our students. Please stop doing this to our children. Thank you	10/6/2015 7:50 AM
192	Please address EFFECTIVE parent communication. Parents are inundated with robo calls. Please train school personnel on the use of the calls so that they do not receive multiple calls each day and so the calls are timely.	10/6/2015 7:50 AM
193	There are so many initiatives with a variety of names, goals, and acronyms; it is hard to abreast of all of them. Plus, as the power structure changes, so do the priorities.	10/6/2015 7:50 AM
194	Serious consideration needs to be given tfor improvement low socioeconomic areas.	10/6/2015 7:50 AM
195	TECHNOLOGY SHOULD BE AT THE SAME LEVEL IN ALL SCHOOLS !! Moving away from Apple and not going with tablets IS A STEP BACKWARDS !	10/6/2015 7:50 AM
196	General/Vocational diploma	10/6/2015 7:50 AM
197	The District just need to review the old plan they had in play work from them to improvement on the biggest areas that are wrong in the District plan and also get feedback from the parents, students, and the community on what will help the district plan move forward for a positive outlook on the school and their students goals of reach a higher level of education.	10/6/2015 7:49 AM
198	Properly align curriculum with state/federal mandates AND STOP adding useless and time/resource-consuming periphery.	10/6/2015 7:49 AM
199	Increase teachers salary	10/6/2015 7:49 AM
200	The Strategic Plan for the district is a great thing on paper and to put out goals. but schools and teachers will not follow it. It is just words on paper to make the district look good.	10/6/2015 7:48 AM
201	The plan should be more person centered and stress the positive effects on students and staff.	10/6/2015 7:47 AM
202	Hold the school board accountable for every cent they spend, especially for ill thought out "retreats" and excess personnel. Then re route that money to educating the students.	10/6/2015 7:47 AM
203	Little to no correlation between published goals and the technological support needed to achieve stated goals.	10/6/2015 7:46 AM
204	Reduction of student assessment. Students are missing so much instruction due to constant assessment which impacts authentic learning.	10/6/2015 7:46 AM

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205	Honest and sincere support for teachers going through all of these changes. You expect so much from us, yet there is nothing provided for the amount of stress we endure from administration and the district in order to follow through with all the changes. You are consistently making changes that are meant for improvement. However we are consistently having to learn something new...and at times more than five things at one time. Its like the district wants to change everything all at once and expect everything to fall into place without taking into consideration just how much we are multi-tasking and trying to comply with school and district policies and not loose focus of what is truly important...our students. The only real good reason we are here. Because for all these changes, pay is nowhere mentioned. But you expect a lot from us.	10/6/2015 7:45 AM
206	start treating teachers like they do in Dade . You cut our pay , your evaluation system is rigged and the District IMO is filled with incompetent administrators However , some are shining exceptions . The District is indifferent at best when you need help . 25 years experience gets worse each year . Millions of young people will steer clear of teaching when they learn how demeaning it really is-to only have an annual contact and pitiful raises . Where do plan on getting tomorrow's teachers ?	10/6/2015 7:44 AM
207	Classroom teachers and related support persons should be part of team of strategic planners with classroom teachers taking the lead role.	10/6/2015 7:44 AM
208	Less paperwork and focus on actual teaching, not testing.	10/6/2015 7:43 AM
209	ESE curriculum and transition	10/6/2015 7:40 AM
210	When making decisions regarding processes within the district we need to allow for processes to have due time and we need to use factual data when assessing results.	10/6/2015 7:40 AM
211	School level administrators need to better prioritize what works in the classroom. Realistic goals should be implemented and now what "looks good".	10/6/2015 7:40 AM
212	WORKING computers and programs	10/6/2015 7:39 AM
213	I believe that the plan will focus on schools that may not need the improvement as much as others. "rich schools" end up with more then average schools.	10/6/2015 7:38 AM
214	Include teacher feedback. It is important to keep up with the day to day operations of those of us who are still in the trenches.	10/6/2015 7:37 AM
215	Fewer plans please, just let us teach.	10/6/2015 7:36 AM
216	1. Use & Integration of HIGH QUALITY Technology 2. Authentic Business Internships for Students	10/6/2015 7:34 AM
217	Students need adequate tools and manipulatives in order to enhance their leaning goals. Teachers spend a lot of money out of their own pockets, only to receive a 250 dollar deduction on taxes. We are given small raises every so many years.	10/6/2015 7:33 AM
218	On the average, schools do not have the resources to support a strategic plan. The District no longer has the infrastructure to support a strategic plan. All of these seems to be smoke and mirrors.	10/6/2015 7:33 AM
219	As an educator I unfortunately do not buy into any of these programs that the district has. There is no money for technology, no money for classrooms and no money in general. The district has all these plans but the one thing they should let us do is simply teach.	10/6/2015 7:31 AM
220	none	10/6/2015 7:30 AM
221	These plans should always be formed with the front line of teachers in mind.	10/6/2015 7:29 AM
222	Stop changing initiative so often.	10/6/2015 7:28 AM
223	Everything is good as is.	10/6/2015 7:25 AM
224	The 2016-2019 strategic plan should focus on treating the arts in education as equal priority needs as do math and science. Today, the Arts are treated as filler subject areas with which to controle student numbers.	10/6/2015 7:24 AM
225	My school is almost 100 years old. It is the oldest school in Broward. It is falling apart. Come in and make it the beauty it once was. Our classrooms do not provide us with the tools we need to implement the instruction that is demanded from us.	10/6/2015 7:24 AM
226	The Strategic Plan should focus more on the students getting a better education through learning, not just having the top equipment. Some students struggle with the basics and they don't get the help they need. The "no student left behind" is a joke. Students who need to be held back should be, it is not helping students that are just pushed through because of some policy. Focus on the student's needs, make our students smarter and able to become more successful.	10/6/2015 7:23 AM

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227	Teacher raises should be a priority. Teachers who are paid well enough have the drive to take any environment regardless of poor materials or technology and make it a positive learning environment. They way teachers are being paid and treated at present is very discouraging to them. Many teachers are talking of finding new jobs and many college students are turning away from the profession as a viable source of income. This is going to cost the district many great minds in the near future. The change from the national standards to a new florida specific set by the governor has meant teachers are teaching with a set of books that no longer satisfies the state standards. New books need to be acquired and the state should be informed how that decision has caused a setback in the classroom.	10/6/2015 7:19 AM
228	The strategic plan is being interpreted differently amongst different people and in different schools. Their is no uniformity through the district.	10/6/2015 7:19 AM
229	More emphasis on "life" readiness.	10/6/2015 7:17 AM
230	I must go back to what a distraction the CARE program is for my school. It does not allow for the teachers to implement educational games, projects, etc. We are too busy getting ready to test not only our own subjects but the CARE test also. The students are overwhelmed with tests.	10/6/2015 7:15 AM
231	The district needs a strong plan for teacher development. The pool of teachers to hire is weak along with the pool of school based administrators. There is very little district support or interest in developing administrators.	10/6/2015 7:12 AM
232	Allow teachers to teach their subject matter without incessant interference with unobtainable goals.	10/6/2015 7:09 AM
233	Teachers (and students) are over bombarded with 'new and improved' plans. There is not enough time to digest and make one plan to work, and ANOTHER plan or trend is already on the way.	10/6/2015 7:06 AM
234	none	10/6/2015 7:06 AM
235	the strategic goal should work on students' ability to think, garner knowledge, analyse, communicate, and work toward reasonable goals. Unlike the ridiculous goals of EOC, which have little or noe bearing on their subjects or foundation for future learning in those areas.	10/6/2015 7:04 AM
236	Have the people who teach each and ever day provide direction not the leaders who are never in the classroom!	10/6/2015 7:03 AM
237	Schools such as 3471 needs to have adequate hardware and hardware that experiences few glitches when implementing USA Prep Testing, school wide. Regards	10/6/2015 6:54 AM
238	NA.	10/6/2015 6:54 AM
239	Let the teachers teach!!!!	10/6/2015 6:53 AM
240	When will the AC units be replaced!! The school system needs action not talk.	10/6/2015 6:52 AM
241	no comment	10/6/2015 6:52 AM
242	Please have Administrators be patient with their teachers as we role out the new Florida Standards and classroom activities for students to reach their goals in each subject. I'm currently working 12 hours each day to insure my students receive an enriched academic environment. If the district would create the scales/rubrics for each standard, it would help students and teachers immensely.	10/6/2015 6:51 AM
243	I can't believe the SMART grant will take care of replacing our roof. Seems like tax dollars would take care of routine maintenance of schools and the SMART grant would provide extra enhancements that are not necessary for the health and safety of people and equipment. I also think it is time to reward teachers who have dedicated their lives to teaching with 20+ years with an adequate pay increase they signed up for years before!!!!	10/6/2015 6:49 AM
244	The Strategic plan that has been creative is excellent.	10/6/2015 6:48 AM
245	Yes strategic plans provide a long-term direction, and yes, I am familiar with it; however that does not imply it is having impact or being followed. I have not witnessed buy in by educators in this District.	10/6/2015 6:47 AM
246	Create a plan that is equitable to all schools and replace or repair the the schools that are old, outdated, way behind technologically and don't meet or exceed handicapped laws	10/6/2015 6:47 AM
247	Let teachers TEACH! Stop telling us what to do, trust our education/backgrounds, and let us do our job! Stop expecting more work without compensation and longer hours of paperwork that are NOT relevant to our students OR their education.	10/6/2015 6:44 AM
248	NA	10/6/2015 6:39 AM
249	See item #3. Also, the District needs more school social workers.	10/6/2015 6:38 AM
250	stay the course, stop it with programs that are here today, gone tomorrow	10/6/2015 6:32 AM
251	You have lofty ideals, but under staff custodial and hire custodial that is not qualified or capable of being trained,,,so you are failing in sanitation safety & endangering students/staff.	10/6/2015 6:29 AM

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252	Give any reform a change to reform If research says it will take 5 to 7 years to show growth or improvement. Give it the time. We never seem to do that in education.	10/6/2015 6:22 AM
253	The questions seem to have been written by someone who does not know how to construct a survey and again, the boxes are not selectable. Stop developing "plans" and acronyms (CARE, SMART, etc) and get back to the basics. Let teachers teach instead of making them waste their energy learning the strategy du jour.	10/6/2015 6:13 AM
254	x	10/6/2015 6:09 AM
255	Due to society and other factors, we have created a population of students that need help with problem solving and motivation before we can teach. 75% of my day is spent on the above!	10/6/2015 5:42 AM
256	Need to reach out more to teachers in a safe, risk free, trusting environment. Our district has wonderful resources which teachers somehow get overwhelmed with once it reaches them.	10/6/2015 5:33 AM
257	Greater focus on development of teachers in schools with high-need populations through on-site mentoring, not district-based, and high quality training. Better curriculum development and support for teachers. Greater focus on real instructional leaders at high needs schools who are driven by a commitment to student achievement rather than personal ambition.	10/6/2015 5:19 AM
258	I truly believe emphasis should be considered for incentives toward our NBCT Educators.	10/6/2015 12:38 AM
259	More rigor. Let teacher teach, and stop changing the methods because its not working. More student are left behind.	10/6/2015 12:37 AM
260	teachers need more time to teach and less in all the red tape/paperwork	10/5/2015 11:36 PM
261	None at this time.	10/5/2015 11:32 PM
262	The 2016-2019 Strategic Plan should be a continuation of: 1) High Quality Instruction-to compete with our global society 2) Continuous Improvement-Updating and improving facilities 3) Communication-On going dialogue between home and school schools	10/5/2015 11:13 PM
263	Treat teachers with respect. Stop treating us like we are your children to be ignored and not listened to since we are your most important asset. You asked us to support the Bond and of course, you lied. You have not followed protocol and you did not have the community involved as promised. As a native Floridian, I am embarrassed by the attitude of the District, our Superintendent, and our School Board Members.While pay has always been awful in Florida, at least there was respect from the community, parents/guardians and the students. If students were rude, bullying others, harrassing anyone or interrupting education,teachers or administration took care of it immediately with parents/guardians' assistance. WE receive none of that support now!	10/5/2015 10:28 PM
264	For the teachers to have the ability to be open and honest about what changes they would like to see implemented. I feel that to often that the opinions of teachers are overlooked and; in fact, they are hindered in expressing their views.	10/5/2015 10:13 PM
265	The ability to discipline, suspend and expel should be increased in order to remove students who are stealing education time from others. The superintendent has emasculated schools' ability to do this and he isn't even an educator. Cump him!.	10/5/2015 10:05 PM
266	I think Broward Schools should stop thinking of acronyms for everything they propose to do, fix up some of the worst schools right away, and stop worrying about how the rest of us view their attempts at looking indispensable (and thus remaining employed). Look to real progress in other school districts, and follow their lead.	10/5/2015 9:59 PM
267	I have no additional thoughts on the matter.	10/5/2015 9:49 PM
268	limit testing 1st. grade - 5 different test EVERY Friday That is not counting test for the CARE plan. Too Much!	10/5/2015 9:45 PM
269	The Strategic Plan needs to go back to the basics in regards to educational instruction. The Strategic Plan needs to encourage continuous improvement without effecting the education of the students.	10/5/2015 9:44 PM
270	these plans are not published or shared with the general employees as far as i know	10/5/2015 9:35 PM
271	Revisiting the gradual release model and ensuring that this structured time block fits all learning styles.	10/5/2015 9:31 PM
272	Redundant testing and trainings are a waste of money and time. Time spent teaching and specific measures of application for classroom time are to be chosen wisely. Support for teachers during these times of assessment are critical to success in Title one schools.	10/5/2015 9:28 PM
273	1) BETTER TRAINING!!! For the first time in years, I feel totally in the dark and poorly trained. Too much confusing information comes from downtown. Things get changed half way through and teachers have to REDO on our own time. ENOUGH! 2) COST of living increase for teachers. Realistic ways of raising your pay, like National Boards. Moral is poor...how can you be excited if you are told you are the problem and dont get any kind of compensation that at least matches the cost of living increase. It would be nice to be able to but my kid a pair of shoes from Marshals or Ross,,,,I didnt say Sports Authority and tell them " sorry, you have to wait at least two more pay checks." I didn't have ot do that 10 years ago. It is so sad!	10/5/2015 9:19 PM

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274	The fact that the educational standards are set too high for developmentally young children. Their brains aren't ready in some cases to learn the skills being addressed. With this, expecting a child to master a skill which they can't comprehend sets them up for frustration and possibly failure.	10/5/2015 9:10 PM
275	The plan needs to make the principals accountable and they need to be penalized for low ratings, for not showing growth and for lowering moral at schools. To much is falling on the shoulders of the teachers. We have to have reading specialist who teach reading, Esol teachers who are required to teach ESOI students, media teachers who need to teach reading and not apps or technology. We have way to many people note teaching or supporting teachers.	10/5/2015 9:07 PM
276	I am excited about introducing and prioritizing Art, P.E, Music and Technology.	10/5/2015 9:04 PM
277	The strategic plan should eliminate half of the paper work for teachers so this time can be invested in creating innovative programs for students to learn.	10/5/2015 9:03 PM
278	Developmentally appropriate instruction. Too much pressure causes a lot of behavior problems. There should be structure and reasonable expectations but it should allow more freedom for teachers to teach to their students' needs and not so much data collection.	10/5/2015 9:02 PM
279	I think we should concentrate more on effective communication and better marketing our schools.	10/5/2015 8:57 PM
280	The Strategic Plan should not only be comprised of School Board members and those in authority positions who have no real dealings with the student body that will have to complete it or the teachers who will have to disperse it. It should not consist of things that have nothing to do with learning like more paperwork that goes around in a circle but never really accomplishes anything (CARE cycles). It should be productive and include ideas from everyone involved in the process.	10/5/2015 8:52 PM
281	The tablets teachers received do not adequately replace the Macs we have had for years; this from a person who has owned PC's exclusively for decades.	10/5/2015 8:52 PM
282	I think we should move away from grades and move toward using adequate yearly progress as a way to measure schools' progress. Standardized tests are not enough.	10/5/2015 8:52 PM
283	Lets work on aligning the text books with the chapter tests..... I cannot believe that we spend dollars on textbooks that are not aligned to the test. (FSA)	10/5/2015 8:46 PM
284	Teacher working conditions are deplorable - too many initiatives that are not really impacting student achievement, there is no visible impact of the \$800 bond, testing is overly emphasized and scores are unreliable, students (especially in high school) need more options emphasized for post-graduation growth, high standards are great but they need to be developmentally appropriate, improve teacher evaluation procedures so that Broward County does not rank the 6th lowest in the state in highly effective educators	10/5/2015 8:45 PM
285	SMART Capital Program - when do we start receiving new technology? It's been almost one year.	10/5/2015 8:42 PM
286	The district should be paying more attention to the day to day activities that go on in our classrooms. These lofty goals are not realistic when we are dealing with very young children in title one schools. The teachers are overworked and stressed out. The CARE package only gives us more work without the support or resources in the trenches where it is needed. How can you have a strategic plan when you don't know the strategies employed to keep our children learning. The school board is out of touch with reality.	10/5/2015 8:41 PM
287	Respect of teachers time needs to be an element of the Strategic Plan. Currently we lack time to teach due to the CONSTANT district mandates. Example, as a 2nd grade teacher I am mandated to administer the RIGBY 4x per year to 18 students. That's sucking the time out of quality instruction. Levels can be obtained without these quarterly assessments. Teachers have a variety of tools to determine if students are making progress. 4x per year is excessive.	10/5/2015 8:39 PM
288	Providing continuous support for student below level.	10/5/2015 8:37 PM
289	The strategic plan should address increasing planning time for instructional staff, salary increases that are on par with the housing, certification and regional expenses. Educators shouldn't have to secure 2nd jobs to live comfortably.	10/5/2015 8:36 PM
290	Ensure that all stakeholders and special interest groups are included in development and roll-out.	10/5/2015 8:31 PM
291	None at this time	10/5/2015 8:30 PM
292	None at this time	10/5/2015 8:28 PM
293	Specials have really gotten the short end of the stick for the past several years and I would like to see some equity among academics and elective courses.	10/5/2015 8:26 PM
294	Have teachers more involved. Teachers feel like we are being told how to teach and when to teach. I think if our test scores are based to our salaries , than we should be the ones creating the solutions. Everything is thrown at us with no input from us and its ruining moral with most teachers. Our creativity has been taken away.	10/5/2015 8:23 PM

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295	The Strategic Plan's goals should be attainable. Therefore, it shouldn't try to improve too much too quickly, which will most likely overwhelm the people you want guiding our students towards those goals. Priorities should be in place with a rational timeline implemented to reach them.	10/5/2015 8:14 PM
296	The pressure being placed on educators does not allow us the time to love what we do. Set all the goals the district can think of, but without parental support and communities that value education, all these initiatives just place pressure on educators.	10/5/2015 8:09 PM
297	The county spends millions on programs such as Accelerated Reader, I-Ready, STAR Reading and others, however, these programs are not monitored or used in the manner in which they were designed. For example, Accelerated Reader is a great program that allows students to achieve points based on their independent reading level and the program gives parameters of minutes of reading per day, points to achieve per quarter and percentage to achieve per quarter. But in the schools that I have worked in these recommendations are often altered, ignored or the program itself is not even utilized or rewarded. The connection of achievement and home study is so watered down that we lose the driving focal point of the creation of the program itself, and thus the students don't really try or achieve. It is just such a waste of money because we don't work the plan!	10/5/2015 8:04 PM
298	Stop implementing "new things" and just provide teachers with adequate, relevant, and comprehensive resources!	10/5/2015 8:04 PM
299	n/a	10/5/2015 7:51 PM
300	You are not effective and transparent in your communications. The superintendent's wellness newsletter talks about how important ergonomics is, yet they let teachers sit in broken chairs and suffer with neck pain, eye strain, headaches and shoulder pain because the teacher's chair will not raise up to the proper height. The only technology improvement I've seen at my school is the downgrade of teacher computers to the less adequate Lenovo that is incompatible with classroom printers. What a joke!	10/5/2015 7:49 PM
301	I think that ESE should be a major component of the strategic plan. It seems the creation of the FSA and the types of questions that a child is expected to answer are proving to be difficult and challenging for a typical student, let alone ESE students. I feel like the gap is only going to widen as the years go on, and that more and more students are going to qualify for ESE. There needs to be the right supports for ESE students, especially in the middle and high school settings. Though I know that I have high expectations for my students and strive to expect nothing but the best from them, I know that not all of them are college bound/career read, and that by not having a plan in place for them in order to help them be successful in life is setting them up for failure.	10/5/2015 7:46 PM
302	I like the new strategy of having grade-level PLC facilitators who can assist the principal, the assistant principal, and the department heads in disseminating pertinent information.	10/5/2015 7:43 PM
303	Include a dedicated support system for new teachers to get them acclimated and assimilated into the teaching profession.	10/5/2015 7:42 PM
304	Training and Development in some way should be addressed more specifically in the new plan	10/5/2015 7:39 PM
305	Narrow down the most effective strategies and practices. Instead of using a million resources, find the ones that work, that are evidence based.	10/5/2015 7:38 PM
306	Eliminate extra paperwork for teachers ... like CARE	10/5/2015 7:37 PM
307	i feel that the teacher should be able to have same retirement system as fire and police man.. in 20 years of service should be able to retire	10/5/2015 7:36 PM
308	1. Technology in non-D5 schools 2. Extended days for fragile schools	10/5/2015 7:28 PM
309	I think teacher involvement can be improved by visiting schools and having informal conversations about the Strategic Plan to solicit conversation around goals.	10/5/2015 7:26 PM
310	None at this time	10/5/2015 7:25 PM
311	Take a close look at reasons why personnel have chosen to work elsewhere. E it 7nterviews, anyone?	10/5/2015 7:22 PM
312	Depending on what subject you teach, some teachers are spending way too much time on collecting data for common formative assessments, quarterly ese goals, and more. There is no time to plan and prepare. There are meetings every morning.	10/5/2015 7:21 PM
313	None	10/5/2015 7:15 PM
314	Technology, technology, technology.	10/5/2015 7:12 PM
315	Less is more. I feel confident in the general direction that the district is going, but I would like to see fewer and more impactful initiatives. I feel like there are currently too many initiatives to keep up with.	10/5/2015 7:10 PM
316	Focus should be on early intervention in birth to age 8.	10/5/2015 7:03 PM

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317	Addressing teacher support is vital. Teachers need to be supported in a safe, accountable, and systematic form in order to improve student achievement.	10/5/2015 7:02 PM
318	N/A	10/5/2015 7:02 PM
319	More well trained support facilitators to work with students who are struggling. Lower caseload for ESE specialists. Most of them barely know their students as they are too busy doing paperwork.	10/5/2015 7:01 PM
320	Improved communication	10/5/2015 7:00 PM
321	Technology use is and should be a focus. However, not all schools have equal access to technology and that is necessary to reach goals.	10/5/2015 6:57 PM
322	How about getting rid of the whole idea? Looks good on paper at KCW but is not working in the trenches. Teachers do not have the extra time to take care of a feel good plan. Our planning time, early release, and planning days should be spent planning for our classrooms; not recording data in 500 different areas, correlating it, converting it, researching it, dissecting it, and in the end, the students lose. Teachers that are certified know how to teach and what needs to be taught. Let teachers teach and not be data collectors 24/7.	10/5/2015 6:55 PM
323	It will be better always that teacher should be involved in all this new plans as they are the one who are teaching and are more aware of the needs of the school functions, programs and strategies.	10/5/2015 6:49 PM
324	An strategic plan is good, as long as it has a tactical plan that deals with educators and students	10/5/2015 6:46 PM
325	I feel the district rolls too many plans, goals, etc. out too fast and does not give enough time and trial for the plan or goals to work.	10/5/2015 6:45 PM
326	More technology needed in classrooms for ALL students	10/5/2015 6:45 PM
327	Don't know my schools strategic plan other than removing sand from the playground..... NEED TECHNOLOGY, COMPUTERS. HAVE NOT SEEN ANY PLAN FOR THEM!!!!	10/5/2015 6:41 PM
328	nothing to share	10/5/2015 6:40 PM
329	Everyone needs to be on the same page across the district!	10/5/2015 6:40 PM
330	I'm new. That's why many questions not answered.	10/5/2015 6:40 PM
331	Too many changes in too short of time spans with no one agreeing on what's what with high accountability, a changing culture of student home lives and a high stressed society -usually implemented by people not in the classroom-it's so sad to see 20 and 30 + years experienced veteran teachers stressed so much it's affecting our health, emotional well-being and family life.	10/5/2015 6:36 PM
332	The intention of the District's Strategic Plan is well-intended. However, I am not confident on the follow through and actual implementation. There are strategies, plans, and initiatives put in place. However, I don't feel like those "goals" really have the everyday, average classroom in mind. How will it affects students? Is it manageable for the school, staff, classrooms, and students? Is it realistic? Is it flexible for the individual needs of schools? Is there adequate support?	10/5/2015 6:36 PM
333	Need to look at the class size and inclusion classes. Inclusion classes should be kept small...Fair is not everyone getting what they want but getting what they need.	10/5/2015 6:31 PM
334	Technology is inefficient for ALL students in Broward County/ sharing a laptop cart for one day is not enough for technology programs to be implemented into everyday activities. Math and Science teachers need it for Gismos, SunBay, and Tenmarks, besides other programs.	10/5/2015 6:27 PM
335	I think diversity of teachers across the grade levels need to be addressed.	10/5/2015 6:27 PM
336	Although the SMART Capital Plan was advertised to the public to improve the arts, there are still many schools without an art and/or music curriculum. This is contrary to multiple studies which show a direct correlation to student success and the amount of exposure to the arts in the curriculum. Specials which were cut during the budget crunch have NOT been replaced!	10/5/2015 6:26 PM
337	High quality instruction in every classroom should be the priority.	10/5/2015 6:22 PM
338	All Elementary schools should begin before 9:00am and raising requirements in kindergarten.	10/5/2015 6:21 PM
339	I don't understand why the Superintendent keeps losing the leaders from his top cabinet? I think most schools are doing a great job, and they are doing it without a lot of leadership from the District. Maybe it should stay that way; leave schools alone.	10/5/2015 6:20 PM
340	Teachers need better resources, more time to master a skill and not be required to teach so many benchmarks in a given area. Example: on a given week and ELA can have 7 benchmarks to be taught.	10/5/2015 6:20 PM

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341	None at this time.	10/5/2015 6:19 PM
342	More ways for teachers to improve instruction	10/5/2015 6:17 PM
343	Respect teachers more. Give us the steps and salary increase we deserve.	10/5/2015 6:14 PM
344	Technical programs should start in middle school not high school.	10/5/2015 3:59 PM
345	Drop common corr	10/5/2015 3:07 PM
346	Consider adding digital literacy and technology skills to the Strategic Plan for PK -12 to (ISTE standards) to ensure all students have essential skills to compete in a global, digital world.	10/5/2015 2:50 PM
347	Please do not agree to any unfunded Federal mandates.	10/5/2015 2:40 PM
348	Place an emphasis on moving the district towards an effective integration of technology into the curriculum. Make technology literacy a strategic goal for staff, students, and parents.	10/5/2015 1:35 PM
349	Over all I think that Broward Schools is doing a good job..The programs at most schools are really good. The Aice program for the High Schools, the dual enrollment etc...are a great idea ...We must work on how our children dress and act...a little more civil and dress for success.	10/5/2015 1:28 PM
350	Please help the schools actually teach.	10/5/2015 10:53 AM
351	The administrators at schools should be more polite and helpful. I got the wrong classes my 10th grade year and when I went to the office about it, they wrote me down and "said" they were going to turn it in. But, they didn't and I had the wrong teachers. I have bad anxiety and tried everything to avoid this one class I got switched in to. So please, have your staff make it their no.1 priority to help the students.	10/5/2015 5:56 AM
352	N/A	10/5/2015 2:54 AM
353	Inclusion, site based management at many of our schools do not encourage REAL and meaningful inclusion of our students with special needs.	10/4/2015 10:09 PM
354	How to help those who are very low in basic reading and math skills; and provide each classroom with the proper materials and help to bring them to higher levels.	10/4/2015 6:56 PM
355	Allow teachers' input.	10/4/2015 5:14 PM
356	There needs more attention to the ESE program in each school There are not enough resources/teachers to help the students and families.	10/4/2015 9:56 AM
357	Every school in the district and their individual resources, student population, and level of parent involvement should be taken into consideration when creating the 2016-2019.	10/4/2015 5:38 AM
358	There needs to be a shift or modification with regard to how much decision making power is left to Principals. The District, for example, should NEVER have allowed (lazy) Principals to remove spelling from the curriculum, especially based on some misguided notion from a tilted research by people who CANNOT possibly speak for every community's needs as far as educational standards.	10/3/2015 3:55 PM
359	I would recommend a better push to get your plans out and we recommend easier to understand language. Parents really do not have much time nowadays, but the information you have, is what we want/need. If you could deliver it more often and in smaller "pieces ", I think more Parents would be willing to listen and stay informed.	10/3/2015 10:22 AM
360	It is very important to find a way to ensure our schools are preassessing our students right from the beginning of the year to ensure instruction is moving forward at the required pace with a fruitful path right from the start of the year. We should also guide our schools to ensure our schools are properly assessing our students as standards are being taught to see if material needs to be to be retaught or reintroduce in the subsequent lessons. We should try to assist our schools with strengthening their intervention groups for our struggling students to ensure they are receiving their adequate attention and so our on level students may be able to prosper. I have come across classes not appropriately leveled which creates a disservice for both types of learners.	10/3/2015 5:57 AM
361	Broward County Public Schools should not undermine the authority	10/3/2015 4:33 AM
362	To ensure that strategies that are being introduced are in alignment with the success of the student in regards to them being capable and receptive cognitively to the information that is being introduced due to prior teaching or training practices.	10/2/2015 5:34 PM
363	As I stated previously, we need to employ programs for Esol and Ese students who should not be maintreamed until they have mastered the necessary skills. This is of the utmost importance, especially with the number of Esol and Ese students we have in Broward County.	10/2/2015 3:40 PM

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364	Schools need more guidance counselors. These individuals spend most of their day with paper instead of with students. The major difference is a child's life is the human factor and tracking of the child. I would like to see two counselors per elementary school. One primary and one intermediate.	10/2/2015 3:09 PM
365	1. Better accessibility for disabled students ie. added wheelchair entryways, replace elevators that do not work, etc. 2. Motivate staff, including noninstrucional, moral by (at bare minumum) cost of living increases.	10/2/2015 10:28 AM
366	Broward Schools should consider attracting, retaining, empowering, developing, inspiring, and paying, high quality teachers, administrators, and staff. Remember: You get what you pay for!	10/2/2015 8:29 AM
367	COMMUNICATION IS KEY.	10/2/2015 6:47 AM
368	The BEST practices are great ideas for the teachers to follow. However I feel that it takes a lot of time and training away from the classroom. Our focus should be on the students. The more time we spend on this core curriculum I feel the students are learning less.	10/2/2015 5:12 AM
369	Specific provision should be in place to address the number of students being promoted and they are unable to read. Improved literacy should be a priority.	10/2/2015 3:47 AM
370	N/A	10/1/2015 5:17 PM
371	The Strategic Plan should involve the following: 1. Human Development should be the core of the educational process, which includes the cognitive, neurological, psychological, emotional and physiological, and socio-economic state of our students! 2. Provide adequate TIME for instruction! Maybe the school day needs to be extended since MORE is being required of students and teachers! However, MORE does NOT necessarily equate to BEST! 3. Provide a Balanced Monetary Compensation for professional educators' work and services! 4. Build learning and professional communities that maintain Mutual Trust, Mutual Respect by requiring SAFE Student and Professional Learning Environments, which includes classrooms, board rooms, collaboration rooms, and administrative offices, and teachers' lounges). SAFE Student and Professional Environments involve DIALOGUE, MUTUAL TRUST and RESPECT, and an unbiased, focused commitment towards Human Development and Achievement!	10/1/2015 3:41 PM
372	Focus on the students core academic progress, without success in the core areas there is very little chance for success.	10/1/2015 3:19 PM
373	This plans, goals and continuous improvement is horrible!!! It is an attack on teachers. Redundant paper work. The Best and Care Packages are the worse thing ever. THERE IS NO TIME TO TEACH!!!!	10/1/2015 2:40 PM
374	If a math teacher doesn't have textbooks by October there would be an uproar. Arts teacher receive no funding and most of the time don't have supplies until after October. Show how important the arts are by giving them yearly funding. 6% of all jobs in Florida are art & design related.	10/1/2015 1:50 PM
375	Ask ALL teachers what they need! Stop asking administration. That's like asking a general what his soldiers need when he is hundreds of miles away from the battlefield. The teachers are doing the work everyday, but no one ever asks them what they need! Stop having elected figure heads making decisions without asking teachers. Principals are too political. There is a culture of fear among principals. Just ask teachers.	10/1/2015 1:26 PM
376	Emphasis on early childhood education!	10/1/2015 10:14 AM
377	More teacher input	10/1/2015 10:09 AM
378	How about being realistic about what classroom teachers are up against. Do any of you have a clue as to some of the non-instructional issues we are faces with in areas high in poverty and almost no parental support? And how about throwing out the 'Marzono Model' with was NOT meant for evaluation and by a man who taught ONE year in his life. How about having Mr Runcie and all Board Members sub for a teacher in a failing school for a solid week and then make a 'Strategic Plan'.	10/1/2015 9:03 AM
379	I feel that the schools are begging for help and money to provide for our students. We are not a business but are here for educating our students not only in academics but socially, independently and also in communication. The negativity coming from the district is not what we need. Positive reinforcement is what we teach our children and maybe that should be something the school board of Broward County and the superintendent should think about too. Teachers and staff are running around scared and overwhelmed. Please just cut the crap and let us teach our children. Thanks!	10/1/2015 8:45 AM
380	No thoughts	10/1/2015 8:01 AM
381	Implementing these plains and carrying them out leaving no reservation for failure to educate our students.	10/1/2015 7:29 AM
382	stay the course....too many "programs" that are here today gone tomorrow. Enforce the rules...stop lowering the bar. System manipulated to pump out functional Illiterates.	10/1/2015 6:20 AM
383	According to the website we are still operating under the 2012-2013 Strategic plan. How long does it take to update a website? Current info. is key in communication.	10/1/2015 5:52 AM

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384	Teachers need adequate resources to meet the high demands of the new FSA test. Too much time is spent looking for materials that match the rigor of the standards.	9/30/2015 9:51 PM
385	The District has made some unfortunate changes without understanding and/or considering the repercussions, for instance, getting rid of the SBBC Design Services has severed most communication between the Facilities Department and the Maintenance Department (years of progress, and knowledge of our schools has been lost) and has cost the District more money, however this increased cost is somewhat hidden, now some Engineering and Design costs come out of classroom & school budgets instead of Capitol, some Educational Grants are also impacted negatively, for instance S.T.E.M. Grants should go directly to instructional materials, however now the aging school site's electrical system needs upgrading which requires Engineering & Design, and should be a Capitol Improvement, this is just one example. Please also consider that Privatizing often hurts the community, some services will cost more than has been Bid (Bid Low & Invoice High) I see it all the time, and while some contractors make huge amounts of money, and the thought may be that jobs are created here, however many jobs are also lost, sustainable jobs which are replaced by lower paying jobs without benefits, this also may negatively impact the community (and tax base). A majority of SBBC employees live here and have their Children in Broward Schools. For Question #14, I answered as I did because; I was born here in Broward went to school here, and even though I work for the District, I am also a Parent of three Children who attend Broward Schools, I live in Broward, Vote in Broward, and pay Taxes in Broward. I am very involved in and concerned with what happens in the community and Broward Schools, I would like the School Board to consider the Community as a whole, consider who lives here, works here, goes to school here, all SBBC workers included, yes make common sense changes to make things better, run smoother, however consider that we are "the Community" also.	9/30/2015 5:57 PM
386	It doesn't matter, because at the end the District is going to follow their own beat, and teacher's opinions, the one that are dealing with the students on a day to day basis and everything they come with, is not important. We only have to follow, whatever they decide is the new vogue. I have seen it when I had to even deal with curriculum created in other state not even pertain to our South Florida culture. Being asked to follow it without changing or adapting any of it for our own students.	9/30/2015 4:57 PM
387	Teachers and Paraprofessionals need raises. I've been working as a para for 15 years at the same school and have only increased my pay by \$2.00!	9/30/2015 3:08 PM
388	In Highschool, the different departments like science, math, etc. should have more continuity among the teachers.	9/30/2015 2:41 PM
389	First, let teachers teach without unfunded mandates and up to date resources. Create positions that initiate, monitor, and evaluate RTi while collaborating with the gen ed instructor. Train personnel for technology using the technology instead of sending instructions or providing useless workshops with ineffective hardware. And STOP initiating programs that have not been thoroughly thought through or planned, such as programs like BASIS or FAIR.	9/30/2015 2:40 PM
390	Recruiting and retaining high quality teachers through salaries that correlate with teacher education, experience, and performance. Providing high school teachers with only five class periods and two planning periods, paying teachers for teaching a sixth/seventh period class in accordance with their years of experience. Ensuring budget does not preclude the district/school from providing necessary instructional materials and resources, including those for innovative programs, such as AP Capstone. Providing AP Capstone teachers with an extra planning period or higher compensation for the tremendous workload of the program.	9/30/2015 2:29 PM
391	Students should not be allowed to make up work with unexcused absences. Let the students try doing that in a real job, in the real world and see how long they last. When I first started teaching 8 absences excused or unexcused and the student failed in Broward County. We need to return to that policy. Check the attendance rate at that time. You will see a vast difference from the current rate. Put that into the strategic plan; that will make a huge difference.	9/30/2015 2:26 PM
392	improve communication among staff - VERY often employees are not informed at all about procedures, we have poor supervisors	9/30/2015 1:57 PM
393	Reducing class sizes across the board so that the teacher student ratio is attainable. You cannot be a highly effective teacher when you have 40, 50, 70 kids in a class whether it be academic or elective classes. Schools are in a catch 22 situation that legislature needs to become aware...you can't give in one hand and take away with the other. How can schools fund their schools when FTE funds are being taken away because students are enrolled in FL Virtual Schools?	9/30/2015 12:44 PM
394	Keep it simple, ensure it reflects current educational research with proven results and recognize that many District employees select BCPS for their own children. I would have preferred the opportunity to select more than one group from the list in #14.	9/30/2015 12:40 PM
395	The problem with a Strategic Plan has always been slow implementation. We need to have a plan in place, so that when the funds become available we can act immediately. We loose face with our consumers when we don't.	9/30/2015 12:15 PM
396	Improving teacher moral though improved pay scales, realistic changes based upon teacher input, fewer district mandates without district support, increased student contact time through less testing days.	9/30/2015 11:42 AM

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397	Building maintenance and smaller classes would be useful. You need to pay teachers more to come here. The news says Palm Beach and Dade counties have more highly qualified teachers.	9/30/2015 9:35 AM
398	I think it would be of greater benefit for the new strategic plan to reflect the interests and input of all stakeholders. Often, input is solicited but not reflected in the outcome.	9/30/2015 8:21 AM
399	Collaboration between divisions and departments with increased communication and inclusion. Improved professional development that empowers teachers and builds capacity in the schools, not the district level. Move the many, many 'trainers' into the schools as coaches, mentors, model teachers, trainers-in-residence.	9/30/2015 8:12 AM
400	More investment in teachers.	9/30/2015 8:11 AM
401	More money should be allocated to teachers and let the good teachers teach instead of constantly implementing new ideas and forcing teachers to do more paperwork.	9/30/2015 7:50 AM
402	Elementary teachers have added responsibility to develop teaching materials for five subjects in addition to developing curriculum and pacing charts in five subjects, plus develop lesson plans. And now we need to raise funds for classroom materials. And our teaching materials are unaligned with what needs to be taught, so we have to develop lesson materials. How is it all possible, and still get that critical time scheduled to sit down and provide valuable feedback for each student and parent? And now teacher's ability to survive financially will be determined on their evaluations based on this, to add stress to the mixture. BCPS resources are WONDERFUL, however, teachers are unable to access and implement those resources, due to reasons previously mentioned here. Turnaround schools are not turning around, teachers are not being heard. Need a more broad outreach to teachers and parents from school administration indicating how the funds are being used, on a consistent basis.	9/30/2015 5:02 AM
403	The specific needs of each school should be accessed and evaluated to be incorporated into the creation of the 2016-2019 Strategic Plan. It needs to be a realistic plan so that the goals are attainable, acceptable, well received and supported by most. As parts of the plan are created, it is important to communicate what they are and ask for feedback throughout the process. In this way a plan can be created that is effective and one that works. Establishing the implementation of the strategic plan is also crucial to its success.	9/29/2015 9:39 PM
404	\$800 HAMMERS	9/29/2015 9:14 PM
405	1. Get rid of ineffective teachers, coaches, AP & P. 2. Always include PE, Music, Art and Media. 3. Health: Do not force students to take milk. So much of the school breakfast & lunch goes in the trash. Give the surplus to the homeless. 4. Make going GREEN mandatory.	9/29/2015 7:33 PM
406	We need to ensure that our students are prepared academically to attend college. Students should not have to take remedial classes to enter community colleges.	9/29/2015 6:13 PM
407	School based ESE specialists and Autism Coaches should be reporting back to district personnel and be considered district workers, since principals often take advantage of them and use them in completely different capacities (leading RTI, cafeteria duty, behavior plans for non-ESE students, etc) than what they were hired for, which ultimately affects students.	9/29/2015 4:45 PM
408	Broward has hit rock bottom.	9/29/2015 4:24 PM
409	Personally, I feel more money should go towards training educators with all the changes that continually occur.	9/29/2015 4:16 PM
410	Create two way communication between teachers and administrators	9/29/2015 3:32 PM
411	It would be great if the plan can specify which programs or projects that the District will focus on during 2016-2019.	9/29/2015 2:15 PM
412	Schools should be graded on improvement. Its not all the teachers' fault. Considering how far some students come, learning gains should be taken into more consideration.	9/29/2015 12:51 PM
413	Alignment is key - if initiatives are proposed that are not aligned with the Plan, then it should not be considered or initiated.	9/29/2015 12:00 PM
414	n/a	9/29/2015 11:11 AM
415	We continue to allow testing to take over our lives and interrupt teaching. We continue to allow ridiculous allowances like "parent overrides" in situations that are harming the student because a parent wants to say their child is in honors. We continue to allow cell phones which hinder continuity and allow kids to think they are not here for an education. All this WITHOUT teacher input.	9/29/2015 10:40 AM
416	I believe that College & Career Readiness should be coupled with Graduation Success. These topics are of equal importance, have direct correlation and have dramatic impacts effects on the long and short term goals and plans for our children's futures. You really can't boast of the issue's success without it affecting or impacting the other issue (graduation success without college/career readiness is still a danger zone)	9/29/2015 10:11 AM

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417	Provide unique support to schools/students based on the needs communicated from principals and data to support those needs. Alignment of district departments and collaboration. Increase levels of trust to improve communication around the district. Clearly define the role of the district departments and how they support schools.	9/29/2015 9:39 AM
418	Give more money to the school to supply the schools with their special needs,for example toilet paper for the students bathroom,soap for students bathrooms,bags for the vacun cleaners to keep classrooms clean,and replace old technology in all the schools.	9/29/2015 9:06 AM
419	The teachers are on the frontline all the time, but yet are almost never heard as to what is best for the students and their education.	9/29/2015 8:53 AM
420	1.District is never going to move forward unless parents and students are held accountable for their academic needs. 2.Eliminate all the bogus programs that take time out of the learning process. e.g. PLC's, CARE. 3. Remove the excuses for these students that feel just showing up is enough. 4. You have to be able to teach before you can test. 5. Remove the useless meetings, Monthly Grade level meetings, Faculty Meetings, PLC meetings, Team Meetings, Administrative Team meetings, Morning Duty, Literacy Cafe, Professional Developments, Marzano's Flavor of the month, ETC. ontop of the mandated IEP's, 504's. 6. No time to think and plan. Walk into classrooms with students waiting at the door. No time to set up classrooms or even put agenda on boards. 7. Principals that have no classroom experience and have never taught in classrooms and have no clue of the hundreds of issues that pop up during the day that are not planned. 7. Pay the teachers a decent salary and you would not have this revolving door.	9/29/2015 8:38 AM
421	Many of the questions above have only responses to provide a positive opinion. The District's Capital Plan is a miserable failure.	9/29/2015 8:27 AM
422	I feel that it is important for students to learn how to protect their own health, how to stay safe, and who they can turn to (at school) if they feel threatened in any way.	9/29/2015 8:25 AM
423	I believe the three goals for the strategic plans are very important for the students education. Without high-quality instruction, continuous improvement, and effective communication school board will not be successful.	9/29/2015 8:17 AM
424	Application and encouraging better communication within and across sites	9/29/2015 8:00 AM
425	Less reliance on high stakes testing. Later start time and fewer classes daily for high school. Emphasis on whole child, physical and mental health, SEL and QUALITY arts experiences.	9/29/2015 7:55 AM
426	Teachers need to be able to teach & their time should not be spent doing "busy" work that will not help the students or the teachers.	9/29/2015 7:43 AM
427	i dont know	9/29/2015 7:22 AM
428	Student responsibility for standardized testing and increased promotionally requirements for middle school students. Students should be required to pass all subject with a minimum of 1 point each quarter and not just 4 points for the year. Presently, many students feel that once they achieve their 4 points they are finished for the school year, because they don't have to be concerned with doing well on standardized test since those test aren't required for their promotion.	9/29/2015 6:35 AM
429	Stop teaching for the sake of one major test. This is not helping anyone.	9/29/2015 6:13 AM
430	Technology should be addressed at all levels. W are kidding ourselves believing the district will supply sufficient technology to allow all students access to technology. Let teachers teach and not continuously fill out papers and forms. Too much time is devote to nonsense and not to our children and their education! High schools need to offer a variety of courses and not limit as there ain't 40 kids to fill that class.	9/28/2015 7:41 PM
431	Quit focusing on plans! The focus of education should be on the student. Truly, the only things that hold importance here are the teachers and the students. Attract and keep quality teachers, provide them with support when they need it and everything else will fall into place.	9/28/2015 6:20 PM
432	Goals, Successes, Barriers, and steps for achieving results	9/28/2015 5:42 PM
433	In theory, the Strategic Plan appears to focus on areas that are important for the district. However, as a support person for ESE, the large turnover rate in ESE, is debilitating the quality of ESE services. High Quality instruction is difficult to find with so many changes in personnel. Regarding communication. The SBBC website has shown vast improvements. The district appears to be attempting to communicate information more concisely. However, information is not always making it to teachers in the schools, especially in a timely manner. The district ESE department is still very weak with writing communication and procedures are not clearly defined in most areas. Continues improvement relies on communication and high quality instruction. Get these 2 areas solid and improvement will happen.	9/28/2015 4:29 PM

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434	Overall, the system has been a failure and with all the new programs, given the track record of the School Board for past accomplishments, I don't see much hope that what they plan will do any better. I truly believe the \$800 million will be wasted away over time. I have already seen how the School Board has handle it and it is extremely poor. So you have no where to go but up.	9/28/2015 3:45 PM
435	Consistency needs to be the focused of all plans for proper implementation. It takes about three years for a district to see results in any one area of change. This district is constantly changing and although teachers, administrators, and district personnel are flexible in response to these changes, it ultimately affects the students. In addition, this top down mindset where the only stakeholders involved in decision making is the directors creates a system where the people who directly affect learning outcomes are disenfranchised and demoralized. Overall, I think that the district needs to move in a different direction, taking into account the needs of everyone, communicating a consistent message at all levels, and employing the expertise of all. When each department, each school, each employee, and each teacher all have a different perspective about the district goals and how it pertains to their job, how can we adequately analyze data in the hopes of making any modicum of progress?	9/28/2015 3:38 PM
436	I have none.	9/28/2015 3:37 PM
437	Need to hire support staff to increase customer service.	9/28/2015 3:04 PM
438	Better teacher - students ratios across the curriculum. Smaller classes are better for the students, more attention for each students to improve individually and collectively.	9/28/2015 2:54 PM
439	Will follow up on what the plan entails	9/28/2015 2:46 PM
440	Low teacher morale is the biggest hindrance to the implementation and efficacy of any strategic plan. The expectation for more work and the major increase in the required documentation to prove to others that implementation is taking place is not commensurate with teacher salaries. The expectation of implementation and burden of proof of implementation should fall on people who are paid more than teachers are presently.	9/28/2015 2:12 PM
441	Stick with the plan and lets get some improvements in the High Quality Instruction and communication.	9/28/2015 2:10 PM
442	None at this time	9/28/2015 2:01 PM
443	n/a	9/28/2015 1:56 PM
444	The methods used in individual classrooms determine how students will learn. Every school has teachers doing a magnificent job and some teachers not. The best practices have to be taught to teachers and supervised on a school level, not in a negative way, but in a coaching way that helps teachers become the best they can be. The principals have to be empowered to be the best they can be by training the teachers in best practices. Again, it should not be a negative "gotcha" experience. It should be a positive coaching experience for staff. When teachers are having trouble with best practices, principals should provide mentoring to help and hold teachers accountable.	9/28/2015 1:45 PM
445	N/A	9/28/2015 1:33 PM
446	ELL Teachers and effective strategies to better communicate and teach ELL students	9/28/2015 1:32 PM
447	Are you interviewing end users as part of the plan - teachers and student leaders for their input?	9/28/2015 1:22 PM
448	Take better care of your employees . Stop ruthless , intolerant administrators . Treating teachers like children leaves them demoralized and negative about teaching . Enough of We are going to write you hope management . Never in 25 years have seen school staff with such low morale , so devalued . The young are turning away from teaching . Seasoned teachers are bitter at being turned into clerks . Marzano is a failure . The state has eliminated tenure . 1 year contract only . Not my child .	9/28/2015 1:14 PM
449	Everything Rises and Falls with Leadership! -John C. Maxwell The strategic plan needs to focus on students and stakeholders and not things. It doesn't matter how much we have as far as physical items, we have to take care of the teachers and students. PAY THE TEACHERS WHATS DUE TO THEM! STUDENTS NEED FREE LUNCH NOT JUST BREAKFAST. Get MACS back Lenova is not working	9/28/2015 1:12 PM
450	The Strategic Plan should be targeted to ensure the District stays on a high-level track for educating our students and informing all stakeholders of the goals provided.	9/28/2015 1:02 PM
451	Inclusion of public opinion.	9/28/2015 1:01 PM
452	Focus on student learning how to learn. The AP and IB initiative to emphasize literacy, thing, analyzing, and creating is superior to rote reiteration of what some demagogue of education believes is the flavor of the month pedagogically	9/28/2015 1:00 PM
453	Much more support from the various district departments is needed at the school level. High quality instruction can only be accomplished when there is a greater alignment between with what schools actually do and need and the district's commitment to support those identified needs. Many decisions are made that greatly impact schools without school personnels' input or shared decision making opportunities. There has and continues to be a serious disconnect between central offices and schools! A more unified and collaborative approach is needed moving forward.	9/28/2015 12:59 PM

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454	Get out of your offices and come to visit our clusters and centers.	9/28/2015 12:52 PM
455	Having my son in 6th grade. I was happy to see there was more technology available- programs available. However, the programs are limited that the instructors block and assign and grade. There should be free practice time available-extra practice that should not affect the overall grade. This way, students that really need it and would like to improve could do so. Most of the programs were unavailable to us because they were locked by the school/teachers. Therefore, I think it is still very limited.	9/28/2015 12:51 PM
456	When creating a strategic plan of any kind it is important to actually involve the people tasked with executing the plan. I am fairly new to the district, so I am unaware what methods were used in coming up with plans in the past, but I know that for a plan to be SMART (Specific, Measurable, Attainable, Realistic, & Timely), the people who will be executing the plan should consist of at least 60% of the people designing the plan.	9/28/2015 12:43 PM
457	Please eliminate common core. Teachers are strictly teaching to pass the test. Common core is one of the worst things to happen to education. The teachers should be able to get back to basics and teach common educational themes without their pay being tied to student performance on standardized testing	9/28/2015 12:39 PM
458	An improved end of the course exam that has been tested before its use. FSA was a disgrace and should not be used until its proven to be ready for use.	9/28/2015 12:32 PM
459	Any curriculum chosen for our students should be for the entirety of a students' matriculation. Changing curricula every 3 years has not been an effective strategy for teachers and students or their families	9/28/2015 12:23 PM
460	Further development of remediation options for middle and elementary students during the school year and summer.	9/28/2015 12:12 PM
461	The Strategic Plan should include the need of high quality instruction in physical education throughout middle and high schools. This would include the elimination of grades given for courses that are not being taught such as HOPE. Teachers are giving grades when they have 60+ students in a class with no books or classroom. Principals are not monitoring the instruction in a fair way. Furthermore, it seems like it should be illegal to give grades for courses teachers cannot teach. This fact also hurts their participation in CARE initiatives, being a part of the team that helps students in reading and writing scores and much more. Our district has made a joke out of our physical education programs in most schools.	9/28/2015 12:12 PM
462	Increase the needs for assessment; for students to be placed in proper setting and received appropriate instruction.	9/28/2015 12:09 PM
463	We need equality in facilities, technology, & academics throughout the county in all high schools. At my school our athletic facilities are so dilapidated as our computers are. Our students are at a disadvantage because they attend my school. We need to at least give all students an equal opportunity in the facilities & technology to succeed. What they do beyond that is up to them. Additionally, all students in all high schools in Broward County should be given the same opportunities as far as academic classes. All schools should offer the same AP classes or give access to the same AP classes unless it is a magnet program. Other students at other schools are given more options for AP courses than my students at my school.	9/28/2015 11:57 AM
464	The 2016-19 plan should include provisions for block scheduling in high school. Seven periods a day does not allow enough time for full implementation of curriculum.	9/28/2015 11:42 AM
465	The care and experience of teachers needs to be more of a consideration before district initiatives are rolled out. Teachers having to log so much data takes away from creative instructional time.	9/28/2015 11:40 AM
466	Questions related to the Strategic Plan were difficult to answer as it seems to have more of an impact on some schools than others. I don't feel it has had enough impact on instruction in the primary grade. Also in regards to the Career and College ready, there is a large number of students who are not, for different reasons, going to college and their need for careers or jobs is not being addressed. These students are leaving high school without skills that will lead them to employment. The Voc Tech programs need to be more open to taking students with limited academic skills as they are disengaged with school and do not see a connection between school and being prepared for employment. There are students with ability who would be more successful and engaged if they were in a learning environment that would prepare them with something they could view as a realistic future.	9/28/2015 11:39 AM
467	The front line personnel (teachers) feel that the District is out of touch with the classroom realities of today. The workload has increased to a point where education is now suffering because we are doing so many "ridiculous activities" that have no benefit to our positions or to the quality of the education children currently receive. All of these "talking head" programs are just a major distraction from the time we need to educate the children. It doesn't seem as if the District and local administrators have the best interest of the children in mind anymore. We are doing way too much testing. Teaching is no longer a passion it's now just a job.	9/28/2015 11:38 AM
468	Why does it take so and cost so much to implement projects within the system. Example: West Broward-It's been OVER a year just to get a scoreboard (that has already been paid for by the booster club) installed. It's still not done.	9/28/2015 11:01 AM
469	not familiar	9/28/2015 10:59 AM
470	N/A	9/28/2015 10:55 AM

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471	Make specific decisions and keep them.	9/28/2015 10:54 AM
472	Most of our barriers are encountered at the school level due to the multiple initiatives taking place at one time. Implementation plans should take place between 3-5 years. Often times the moment a plan becomes the norm, it will change and school based personnel often become frustrated and disengaged because they cannot stay in step with the constant changes.	9/28/2015 10:51 AM
473	College readiness should be an emphasis because currently students are being groomed for high school graduation and not 4 year institutions from both an academic and social perspective. Students need greater instruction beyond "teaching to the test" and more guidance on how to navigate life beyond school.	9/28/2015 10:51 AM
474	In my role, I do TABE testing for students hoping to advance to higher level positions in the department. I have noticed that younger (more recent HS graduates) are doing better than they have done in the past. Individuals who attended HS 12-15 plus years ago tend to do worse even with re-testing. (Personal observation-have not collected data.)	9/28/2015 10:51 AM
475	Several thoughts that summarize my 15 years with the district... In my experience, I am "better off" if I simply do as told and what is expected. When I "think outside the box," colleagues and admin don't like it. Rubrics and data do not promote creativity and/or initiative... nor the inevitable risks and mistakes that come with innovation. Justice and equality... bring up many of my favorite quotes when googled. Differentiated instruction and anti bullying campaigns should not stop with the students.	9/28/2015 10:49 AM
476	Instead of trying to come up with new acronyms for everything, we need to choose curriculum and instruction tools/assessments that best benefit our students. All we seem to do is get trained on another assessment that we are directed to give through the year. There is NO TIME for quality instruction, when-especially at the elementary level- there are so many expectations that have nothing to do with learning!	9/28/2015 10:44 AM
477	none	9/28/2015 10:44 AM
478	I think overall the District has leaped forward in regards to technology, and educational choices and needs to focus on improving facilities for various schools throughout the district.	9/28/2015 10:42 AM
479	How the employees of the district should be treated and communicated with. Parents and community members are given more respect than the staff at most schools who interact with administrators on a daily basis.	9/28/2015 10:29 AM
480	Time and training should be provided to teachers in how to best use the new lap tops.	9/28/2015 10:22 AM
481	Students academic ability, motivation to learn, and parental guidance are not factored into the school grade. There are many factors that impact students learning gains beside the teacher. Good teachers will want not want to work in schools that receive a low rating or high poverty level. The I Observation for evaluating teacher is very subjective and partial to favoritism by the administrators.	9/28/2015 10:19 AM
482	Please, please, please, communication-key. Working in the district for so many years and having children who goes to school in the district, one group of the stakeholders mostly under represented are Haitian Americans. How so? I have mostly worked in the Title I schools. We know these schools are the ones needing the most help. However, it is so difficult to find a creole speaker working at the front office. I have seen much improvement in communication throughout the district at large but that particular part needs to be addressed. Other district staff like myself are usually pulled from our assigned duties to translate. School personnel who works in front offices need cultural sensitivity, and customer services training.	9/28/2015 10:15 AM
483	It's very easy for a competent professional to see if a teacher is worthwhile or not. Having all of the hoops, etc to jump though that have been implemented does not. I would like to see a closer inspection of low achieving schools and get rid of the one size fits all mentality that has permeated evaluation and instruction.	9/28/2015 10:14 AM
484	Public Relations needs to be improved within the District. The Communications Department falls short on this piece. More follow up with the public.	9/28/2015 10:09 AM
485	Student assessments ;need to be effective, a large number of assessments do not provide the necessary data for implementing corrections, they just add to the chaos of any school system.	9/28/2015 10:04 AM
486	ALL SCHOOLS SHOULD HAVE WORKING UP TO DATE TECHNOLOGY !	9/28/2015 9:59 AM
487	Graduation "success" and 'the numbers' need to be evaluated in terms of READINESS of the STUDENT. The focus is on testing, numbers, and evaluation of TEACHERS, NOT students and this is causing these generations to NOT be READY (different measure of 'success') for the responsibilities and accountability of the students' next step. EX: An employer will not give more time, repeat instruction, do the paperwork/ or notes during a meeting for their employee. This sense of accountability and responsibility needs to begin in early childhood for age appropriate work. Time expectations for faculty need to be realistic. EX: Are the "teachers" expected to spend their time teaching and applying methods in the classroom with students, or are they expected to spend that time instead writing papers/ paperwork describing practices as they did in college. In the 24 hrs that are allotted to everyone per day the goal (teaching children) should match the expected action (writing/ documentation for administration). At this time it is unrealistically incongruent.	9/28/2015 9:53 AM

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488	The plan needs to include a segment related to parent education. Specifically, how to help students without being a helicopter parent. It would be beneficial for parents to understand the new standards and how to study effectively rather than insist on changing teachers because the test grades are not A's.	9/28/2015 9:53 AM
489	INCREASED STAFFING AT THE SUPPORT LEVEL.	9/28/2015 9:50 AM
490	Communication amongst the departments is very weak, even in most departments communication is very weak. This is something that needs to be looked at from the top down. Everyone tends to ignore the clerical, but the fact of the matter is, we are usually the first line when dealing with the public, and when we do not look informed, it makes the rest of the department look unprofessional.	9/28/2015 9:48 AM
491	Retention of experienced, high quality educators. Administration doesn't seem to care for teachers who work hard every day & night. Teachers are also put through an arduous evaluation process, more involved than other district employees earning more income. Parents & students have other options and will go elsewhere when a breakdown in educational services occurs.	9/28/2015 9:48 AM
492	concentrate on individual strengths	9/28/2015 9:43 AM
493	None at this time	9/28/2015 9:42 AM
494	do not move students up a grade unless they have mastered the last one	9/28/2015 9:36 AM
495	Get back to basics, reading, writing and arithmetic. If you do not acquire these subjects in early learning, students will have a difficult time progressing forward. Science beginning is 5th grade and Social Studies in 6th. Art, P.E., Music are areas of interest for career goals and hobbies which round out a child for all grade levels. Keeps students interested in coming to school.	9/28/2015 9:32 AM
496	n/a	9/28/2015 9:31 AM
497	Please address the implementation of programs, such as the coaching credentialing program. These grant-funded programs often come & go, but if we are making staff complete a training that seems worthwhile, please be sure of its efficacy. By this, I mean that if this program is seen as worthwhile, administrators should be "on board" and support actual coaching. If it is not worthwhile, then please don't roll out grant-funded initiatives that will go away when the funding expires.	9/28/2015 9:29 AM
498	As a district we really need to improve on internal communication. Too often we find that things are happening at the last minute or we go to a meeting and we have questions but get the typical response "I will check on that". This is something that I feel strongly about since this is an area that I would love to work in.	9/28/2015 9:22 AM
499	Ask the teacher what they need.....Not what you think they need	9/28/2015 9:17 AM
500	I work in a Title I school. Many teachers don't give homework because kids don't do it and parents lack the responsibility to enforce the importance of education. Many of our students have a tremendous amount of baggage. Many parents of our population work two jobs and don't have time to be parents. Single parents who work full time or two jobs are not involved in their child's education. Our school has made many attempts to get parents involved but I just don't see it happening. Over the years I have seen many parents who refuse to come in for conferences or simply just don't show up. Where is the accountability?	9/28/2015 9:16 AM
501	increase pay and steps for teachers	9/28/2015 9:16 AM
502	Stop allowing district departments to create more administrative tasks for my child's classroom teacher. It chips away at her time to plan and teach, which is what she should be able to spend more of her time doing for all the kids.	9/28/2015 9:10 AM
503	The communication part of the plan is good for the district but it does not "filter down" to the schools. My child's school (Thurgood Marshall Elem.) does very little in keeping parents informed in a timely manner of upcoming events and updating their website.	9/28/2015 9:09 AM
504	I think we need to focus on Effective Communication.	9/28/2015 9:08 AM
505	pl,ease ease up on testing. It is not helping teachers or students.I It is not an accurate assessment of school grades and it negatively impacts communities of color. Poverty=Low Test scores. Period. Please stop passing initiatives like CARE and PLC which violate the teacher contract and take away time from real teaching and learning plans and instrumentation. It is contrived. Not organic.	9/28/2015 9:07 AM
506	School wide academic improvement plan in which all educators are working on in order to achieve our educational goals.	9/28/2015 9:03 AM
507	Cross functional department teams to eliminate silos with program roll out time lines (realistic time lines) and results measurements.	9/28/2015 9:03 AM

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508	The Strategic Plan needs to address the minority male success with fidelity. The plan in place doesn't appear to allocate funds to ensure a high success rate. If funds were allocated, they don't trickle down to directly impact the young men. Ambassadors have to be creative to implement important components; tutoring, incentives, educational field trips, or involving community role models.	9/28/2015 9:02 AM
509	Stop closing schools based on test score data in the very communities that need those schools and the money being spent on testing should be poured back into our schools and we would not have needed an 800 million dollar bond. Also, the state of Florida should be funding our schools not defunding them and allowing charters to pop up all across the state as if that is going to be the magic fix.	9/28/2015 9:00 AM
510	Streamline budgeting and reduce spending.	9/28/2015 8:59 AM
511	Instead of relying on "the data," much of which is scientifically flawed to begin with, the District needs to focus on more concrete evidence of student achievement. For example, comparing one tenth-grade set of students' scores with the next years' set of students' scores is ludicrous. The students are all different, the curriculum may have changed. In the case of this year, even the test has changed. (Not to mention that this year's FSA was based, at least in part, on Utah's test-item specs and not Florida's. Unbelievable.) We need to stop the pie-in-the-shy publicity about our successes, and be brutally honest about our problems if we are ever to implement effective solutions. FYI-these comments are coming from someone known to be overly positive, but it is what it is.	9/28/2015 8:58 AM
512	Targeting bullying to me it's of utmost importance, my son was an honor student till he started high school. He was being bullied, he did not know how to deal with it and as a result his grades started to suffer. He did not graduate high school. If schools implemented better programs to deal with this type of "cancer" in schools, less kids would commit suicide and more students would graduate high school.	9/28/2015 8:57 AM
513	N/A	9/28/2015 8:57 AM
514	The home environment should be taken into account when planning. Many children have no parent at home to help them in their studies, because of drugs, sickness, and working long hours.	9/28/2015 8:50 AM
515	Smaller districts run by local communities would be more efficient and effective. Broward County School system runs 310 schools with 260,000 students. Smaller	9/28/2015 8:49 AM
516	na	9/28/2015 8:44 AM
517	If it is expected for instructional staff to have buy-in to the new strategic plan it must address how and by what measure the state mandated grading of personnel and schools will have on their personal and professional livelihood. I would offer that at no other time has the old saying "The floggings will continue until moral improves" been truer in this system. Shortly, your smart people are going to leave.	9/28/2015 8:43 AM
518	no comment	9/28/2015 8:41 AM
519	High Quality Instruction Remediation for all students Behavior	9/28/2015 8:37 AM
520	That we are sincere about being accountable for improving student achievement and not allowing schools to use students as pawns in a number game. Many times high schools will have a student for three years and in the senior year will move students to offsite centers so that their graduation rates are affected.	9/28/2015 8:36 AM
521	Stop replicating and duplicating tons of lessons plans that are not used by teachers. They under utilize BEEP, CARE pkgs, and TEs. Most do not know how to go about creating a lesson based on student needs, not district needs. You need to go back to teaching students and not teaching at them.	9/28/2015 8:36 AM
522	Safety is a major topic to be discussed because of the times we now live in. There needs to be more importance placed on vocational subjects since so many of our students are not college bound.	9/28/2015 8:34 AM
523	Increase OPEN communication, work on retaliation by administration, stop implementing mandated technology programs when there is NOT enough useful technology to go around!	9/28/2015 8:34 AM
524	We need to do a better job of providing services to ESE students. Too many of these students are in regular classes, when they need more individualized instruction for core subjects. Middle and high school students who are more hands-on learners, need to have more vocational opportunities to keep them engaged and provide them with real-life skills. Not everyone is interested in or capable of college!!!!	9/28/2015 8:33 AM
525	We approved the bond now show us the progress. I hear complaints that we just can't get our *hit together! Why do students have to attend a run down high school for four years? Incredible lack of leadership in the building department?	9/28/2015 8:33 AM
526	I think we need to give the system we have a chance to work. A few years ago we purchased Go Math. The third graders now are the first kids to grow within that series. They are understanding how follow the lessons and answer the unique problem solving/word problems. Changing it would slow down progress. The kids would have to learn an entirely new method.	9/28/2015 8:33 AM

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527	More information needs to be put out about the plan.	9/28/2015 8:31 AM
528	The goals should be communicated with principals and aligned and approved by the District. Principals are not always aware of District plans and/or misunderstand what the District is trying to accomplish. In this manner, schools are not being run in the best and effective manner and students are not supported from school to school.	9/28/2015 8:30 AM
529	Concerning the issue of "Effective Communication", it is important that the context for making decisions is also communicated to those who receive information concerning decisions. Many times, it has been my observation that when people (teachers, staff, etc.) understand the specific dynamics involved in a decision, they received it more positively. Sometimes, they see more clearly that the decision-makers had their best interest in mind.	9/28/2015 8:29 AM
530	Support for support staff, non-instructional, as well as instructional. Both classifications are EQUAL. One can not function without the other.	9/28/2015 8:25 AM
531	attendance!! In schools with a high percentage of students on free and reduced lunch students have too many unexcused absences that make it impossible for a classroom teacher to keep up with. With the technology today there has to be a way to relieve this burden, if a student is only present in 2 classes and absent in all others then the pinnacle attendance should report the cuts immediately into a separate database for administrators. Also, many parents do not check pinnacle or have changed their phone numbers and pinnacle does not contact them when their child is absent. Parents need to be held accountable and stop making more work for teachers. We need to concentrate on lesson plans not attendance. With only 50 min of planning a day, really not enough!!! Anyone outside of the classroom does not understand how this attendance issue is impossible to manage!!!	9/28/2015 8:22 AM
532	BCPS needs to provide more information about the Strategic Plan	9/28/2015 8:20 AM
533	My thoughts are specific give young elementary students paraprofessional help in the classroom. Most of the problems will disappear !	9/28/2015 8:19 AM
534	NA	9/28/2015 8:19 AM
535	na	9/28/2015 8:16 AM
536	We passed a huge bond issue to improve the schools. It had a focus on the arts, PE, and electives which I feel to be of major import. Yet, we are spending money to fix the PE roof and AC unit when the students do not have adequate equipment for the class. The new bandroom carpet will be nice, but the county just froze the instrument repair bid in the district? It is not bad intent, but the problem of a large system that is easily mismanaged.	9/28/2015 8:14 AM
537	How the district departments will align and support schools in reaching the goals of the plan.	9/28/2015 8:14 AM
538	High School Reform	9/28/2015 8:13 AM
539	Effective Communication within the school, teacher input. Teachers are the ones aware of student performance and day to day student issues. Their input is crucial to determine what students need and what would help them improve or not academically.	9/28/2015 8:13 AM
540	The process cannot only rely on internal information and direction. Where is the plan for engaging the community in the effective education of our Broward County Public School Students.	9/28/2015 8:13 AM
541	Student (and parent) culture change: self-discipline.	9/28/2015 8:13 AM
542	n/a	9/28/2015 8:12 AM
543	N/A	9/28/2015 8:10 AM
544	Yes, stop putting educators under undo stress with impossible evaluations.	9/28/2015 8:10 AM
545	I understand what the District is trying to do and I commend you but unfortunately we are not all on the same page.	9/28/2015 8:10 AM
546	Better customer service in school cafeterias Quality of food needs improvement More attention on struggling students to help them to succeed	9/28/2015 8:08 AM
547	Technology access is needed for teachers as well as students. Many of the programs we use are updated, however our computers are not. Many are slow and take too much time to use effectively.	9/28/2015 8:04 AM
548	Improving the life of the instructional staff. At present and from what is listed on this survey, the teachers are barely considered. They do the work and produce the actual results! We are demoralized.	9/28/2015 8:03 AM
549	The Strategic Plan should include pay raises in order to encourage college students to enter the profession of being an educator, and retain teachers in the profession now.	9/28/2015 8:03 AM
550	Special needs students need to be given appropriate goals that are in line with their potential. Policy makers need to visit classrooms and speak to teachers who work with students in the lowest disability ranges (severe Autism & Intellectual Disabilities).	9/28/2015 8:02 AM

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551	Strategic Plan Goals are more effectively communicated and implemented at the school base level. Information and implementation gets lost in large district wide meetings.	9/28/2015 8:01 AM
552	There needs to be more consistency in the county. Too many changes are made from year to year.	9/28/2015 8:01 AM
553	More vocational type classes were the student can learn how schooling connects with the outside world.	9/28/2015 8:00 AM
554	More resources for students and teachers. We need more help!	9/28/2015 8:00 AM
555	In the strategic plan, there should be a directive to improve instructor empowerment.	9/28/2015 8:00 AM
556	More time consecrated to teaching, learning, global interaction in the classroom, versatility, complete knowledge of the content (subject matter,) efficient practice, and discipline	9/28/2015 7:58 AM
557	Children are coming in the US from countries that English is not their first language. This should be taken into consideration when Grading schools based off test scores.	9/28/2015 7:56 AM
558	Equity among schools for technology funds. Teachers are using out dated computers. Not enough to go around. This is inexcusable.	9/28/2015 7:56 AM
559	Less emphasis on Marzano, observations, the "board data" IE. objectives, standards, learning goals and scales. The students don't look at the board and could care less, and it takes valuable teacher time away from prepping for instruction and directs my focus on "i need to get this on the board so I don't get dinged on my Marzano evaluation". Kids dont care about the Florida Standards 11.2 etc... They want to be taught in a engaging and entertaining way. As a "highly effective" teacher, I know.	9/28/2015 7:55 AM
560	The plan has too many holes. Input from people who really know the district was not considered.	9/28/2015 7:55 AM
561	I think discipline reform is an essential part of changing the school environment for the better. Suspensions send the wrong message to students who are struggling to find their place in the school environment. Just telling a student, "You don't belong here," is more likely to send that student down a slippery slope of bad behavior.	9/28/2015 7:53 AM
562	What happened to the millions of dollars promised to Broward teachers for a pay raise from the governor? It went into the sup't's pocket!!!	9/28/2015 7:50 AM
563	More information should be transparent to educators, parents, and the community as a whole	9/28/2015 7:49 AM
564	Lets stick with a plan and stop jumping around. Every year when we come back, we must start something new and it takes away from our real focus, the children!!	9/28/2015 7:47 AM
565	all good	9/28/2015 7:44 AM
566	None	9/28/2015 7:41 AM
567	Teachers need to be specifically trained to utilize technology. Something like the Google Teacher Academy program would be a big step forward. Additionally, using virtual meeting programs would eliminate teachers having to travel to meetings where they simply sit and listen to a talking head and it would also reinforce BCPS' commitment to technology integration. It is actually easier to interact in a virtual forum than in an auditorium. It is also more eco-friendly to stay out of our cars.	9/28/2015 7:40 AM
568	Pre K to grade 12 needs to be more connected. Each level needs to know what the others are doing.	9/28/2015 7:39 AM
569	The district seems to try and reinvent the wheel, instead it should listen more closely to the workers who have been on the ground, in the trenches the longest. Also, better quality (seasoned) elementary administration needs to be in place.	9/28/2015 7:38 AM
570	Strategic Plan should include more time in teaching and less in testing and assessments.	9/28/2015 7:38 AM
571	won't work	9/28/2015 7:36 AM
572	Provide greater services to students with special needs in middle and high schools	9/28/2015 7:36 AM
573	There should be a District Assessment Team determine the use of SMART Capitol for each school. Too often school administration don't do what's in the best interest for the school and the students. Many of Broward County Schools really need to be torn down and re-built, stop putting a band aid on things that clearly needs restructuring.	9/28/2015 7:35 AM
574	I think the Strategic Plan is a good start. However, the continued emphasis on testing as an easy, cheap way to monitor student progress should be revisited to include other measures to look at and monitor student progress.	9/28/2015 7:35 AM
575	How is it relevant to teachers?	9/28/2015 7:35 AM
576	I fear that the SMART bond money will not get to where it is most needed. I do not trust the admin to do the right things for students and their communities. By the way, who finances for 20 years technology that will be obsolete in 5 years????	9/28/2015 7:34 AM

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577	At this time, student scores should only be a part of the overall measurement of improvement. The state assessments are not reliable and the alternative assessments are subjective.	9/28/2015 7:34 AM
578	I have recently returned to the district and is unaware of these initiatives. However, I do feel that we need to change the how teachers view the profession; looking at this survey and listening to administration, suggest that we are headed towards and corporate like model. If so the ideal that every child is capable of high achievement is a false statement and competitively assessing who we teach should be an objective in order to be more effective.	9/28/2015 7:33 AM
579	The goals of the strategic plan are well written. The problem is and always has been the lack of funding for personnel to carry out these goals effectively. I am a school counselor with 1350 students assigned to myself. I have great knowledge and expertise to guide students toward college and career readiness success. How effective do you really think I can be with that amount of students? What a shame.	9/28/2015 7:30 AM
580	The bond program is in gridlock and requires a "total cleaning out" of the Facilities Department before the program can be effectively carried out.	9/28/2015 7:29 AM
581	Eliminate all charter schools, or at least reduce the quantity. There are too many.	9/28/2015 7:28 AM
582	Quit outsourcing jobs, it's a waste of the taxpayer's money.	9/28/2015 7:26 AM
583	We are moving in the right direction, but we continue to over test the students. All students can make learning gains, but the rate of learning is different for each individual child.	9/28/2015 7:25 AM
584	The District seems to lack a plan to provide a positive environment for teachers, e.g., teacher development and progressive improvement in income. The District loses its best teachers each year due to low remuneration and lack of mechanism to progress financially.	9/28/2015 7:25 AM
585	Focus on teaching real world issues through hands-on problem solving emphasizing existing programs - ex. Theater clubs incorporate problem solving and exploration in rehearsals, production and post production both back stage as they prepare and implement effects, back grounds, lighting, sound and costume elements, as well as through the acting and character and plot development that explores the literature and prepares students to understand future "literature" whether it is movies, television, theater, or clips on the internet. Automotive programs not only teach students how to diagnose and maintain a vehicle but also how to operate in a modern technological world, classes like yearbook and newspaper foster an awareness of the world around us as well as how to record/report that world in a meaningful way ... etc.	9/28/2015 7:23 AM
586	Just because you have more technology, it does not make the students achieve any more than in the past. We need desks in my school.	9/28/2015 7:22 AM
587	It would be nice to see some initiatives to improve the ESE services our students receive. With all the increase dollars, one would think that our most "needy" students would benefit. To date, I do not see any indication of that.	9/28/2015 7:22 AM
588	Our school is losing good teachers because they are required to do so much more at our school (D school, extended hour, STEM initiatives) than at other schools. There should be an economic incentive to reward and retain good teachers. Teachers are overworked and undervalued. No initiative on paper or strategic plan will be implemented successfully without good teachers who feel valued, willing to implement it with fidelity.	9/28/2015 7:21 AM
589	Continuous standardized tests and teacher evaluation based on such will not improve the delivery of College/Career readiness program.	9/28/2015 7:20 AM
590	Stop coming up with all these plans that interfere with teaching. We already have enough.	9/28/2015 7:20 AM
591	The Strategic Plan fails to carry through to the delivery of education in the District. As an experienced strategic planner, I would say the plan is a failure	9/28/2015 7:20 AM
592	cut down all the testing time from class time. student need to be in class getting daily instruction. Other than the initial testing dates in the spring, retake testing should be done on weekends, over the summer. all the additional testing retake days takes away from classroom instruction.	9/28/2015 7:18 AM
593	The administrator run the district, they did ask teachers for any input.	9/28/2015 7:09 AM
594	let teachers do what you train them to do and support them as they support the students goals to improve all academics and be a good community minded person.	9/28/2015 7:08 AM
595	all issues need to be addressed	9/28/2015 7:06 AM
596	Professional development for teachers should be determined using a needs assessment criteria. Giving teachers more, and larger class sizes does not contribute to a positive learning environment.	9/28/2015 7:05 AM
597	Less dependence on teachers and instructional staff collecting data and administering tests and allowing them to teach students. Getting information disseminated to individuals in a timely fashion so that it can be implemented properly. A better method to evaluate staff that is less time consuming and fair. Disseminating the funds from the bond so that schools have repairs needed to function.	9/28/2015 6:59 AM

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598	PLEASE!!! Get something done!!! You have \$800 million coming to you and you can't seem to get started on much of it. We need to see some progress.	9/28/2015 6:58 AM
599	n/a	9/28/2015 6:58 AM
600	Administrative positions such as Principals and Assistant Principals accountability should be addressed in the creation of the 2016-2019 Strategic Plan.	9/28/2015 6:57 AM
601	Teaching is my passion. It always has and always will be. But the focus in the past several years on testing and evaluation along with the change in high school schedules has created an environment not conducive to teaching and learning. We need to get back to what schooling is about. Teaching students to think critically and become contributing members of society. Let us teach!!	9/28/2015 6:54 AM
602	.-.	9/28/2015 6:52 AM
603	no particular comment	9/28/2015 6:52 AM
604	Although monies were approved for technology. Where are our computers??	9/28/2015 6:36 AM
605	We spend an excessive amount of time and money on studies and strategies and far too little on holding the staff accountable for the results they produce in the classroom. There are few meaningful projects underway as described in the Smart Money bond issue and a lack of accountability for the funds being spent. Also we have yet to deal with the lack of transparent management of these proposed projects	9/28/2015 6:33 AM
606	Make sure to be aware of the Tittle 1 schools. Some of these plans do not take into consideration the lack of home parenting support and home situation. Parents that work three jobs cannot go home to help kids or take them to the library, etc. We need to include better after school programs that provide technology and support for these students.	9/28/2015 6:32 AM
607	The strategic plan needs to help teachers remain individuals and not turn them into robots that teach for the test, allowing no room for student exploration. Teachers are discouraged by the lack of support they receive. The system is punitive and not supportive. Hard working teachers are leaving in droves, teachers who need help do not receive it.	9/28/2015 6:24 AM
608	No additional thoughts at this time.	9/28/2015 6:16 AM
609	N/A	9/28/2015 6:16 AM
610	Can we please try educating instead of teaching to a test.	9/28/2015 5:50 AM
611	More supervision of lunch lines students are unable to eat due to having to rush to class on time. This is preposterous in many schools. The cashiers are extremely slow and children get away with bullying others by skipping the lines. This has to stop and administrators need to be held accountable.	9/28/2015 5:44 AM
612	N/A	9/28/2015 4:55 AM
613	When creating this plan, all students should be considered. Students working two or more years below grade level should have an IEP, or taught job readiness skills that will help them. Books that are purchased by the district should follow the calendar and provide the students with enrichment and remediation activities.	9/28/2015 3:44 AM
614	More hands on Science and social studies. The core of vocabulary growth lies within these subjects and these subjects add intrigue and therefore will motivate learners to come to school looking forward to some hands on creation that makes learning meaningful and memorable.	9/27/2015 11:08 PM
615	CONFUSION! MORE CONFUSION!! SEEMS KORNFUSION WHEN THE FLS DEPARTMENT OF EDUCATION CHANGES THEIR GOALS!!! DURING THE SCHOOL YEAR!!!! WHEN DO THE SKORE COUNT ? OR DO THEY???	9/27/2015 10:45 PM
616	Please allow for individual needs of students to bemet.	9/27/2015 10:38 PM
617	In order to have effective communication and a positive impact in academic achievement, the different District departments must have better communication between each other. Lack of it affects schools and students.	9/27/2015 10:34 PM
618	Parents and students need to be aware of the goals and expectations of them and given access to the tools and resources to reach them.	9/27/2015 10:19 PM
619	Communication - too many advertisement emails each day. Difficult to get to parent, teacher and administrative emails. Is there a way to send outside district email to a "holding place" until at the end of the workday? or a secondary email? This could make life so much easier.	9/27/2015 10:14 PM
620	There needs to be more time allotted to plan and carry out these goals. CARE planning is time consuming, the same information is being required to be entered on different places, there are still many glitches on BASIS/Virtual Counselor, more programs (pull outs, before/after school tutoring) need to be implemented to help struggling students and challenge high achieving students. It should not be all left to the classroom teacher.	9/27/2015 10:00 PM

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621	Micro-managing education is not effective and can be very oppressive for well educated, well trained, experienced teachers and administrators. Every school community has it's own needs as each child does and I have spent four weeks this year gathering data for administration and the county that does not improve my teaching. There is no time for effective planning as I am still not done with these assessments that mean nothing to me. Many of them require technology that has broken down because of the mix of Mac and PC, and the lack of working computers at my school. This has been the worst start of a new year ever...please trust us to TEACH and gather the data that helps drive our instruction. We need a year to just teach the standards and see how we do, since the standardized test Florida has used is yet to be proved a valid test. Give us a year and let us surprise you!	9/27/2015 9:58 PM
622	Stop saying that the focus is on students and start putting the focus there.	9/27/2015 9:29 PM
623	The importance of requiring students to take foreign language classes as we gear towards a global civilization. These courses should be requisites for graduation.	9/27/2015 9:25 PM
624	BEST and CARE were rolled out too quickly. It felt like more paperwork without a real understanding of how to best meet student needs. Teachers should have input in the future initiatives since they are the ones who are expected to implement them.	9/27/2015 9:24 PM
625	Please give teachers, especially elementary grade teachers, more planning time. We are so consumed with paper work and testing, that we cannot effectively teach.	9/27/2015 9:07 PM
626	As an elementary school teacher, I have become very frustrated and disillusioned at the people making the decisions for our elementary students. Truly, they are not in the best interests of the student. Ask any elementary teacher, we are testing, testing, and testing; and gathering all this data. In addition, teacher's are trying to meet all the needs of every student in their class which today is a wide range from very, very low to very high with major behavior and academic deficiencies. People making these decisions are asking for miracles. It is impossible to meet the needs of everyone. Do you realize with this mandatory DRA testing every quarter, we are minimally taking away a 1/2 hour per student. That is a minimum of 10 hours per quarter. That is 40 hours of valuable teaching time!!! In addition, we are testing with formatives in reading, testing in math. In addition, we need to do teach. How do you expect these children to learn, if we are always testing them!!!! Teachers need more time teaching the skills before we test!!! Finally, teachers in elementary school are teaching every subject. If you want us to be effective, we need time planning challenging curriculum. How can we do this if all we do is make copies, test and record data in the computers which by the way don't work a lot of the time. You want to improve education....work on more teaching the basic skills in elementary school before we worry about college readiness.	9/27/2015 8:51 PM
627	No comments at this time	9/27/2015 8:48 PM
628	Giving teachers the tools that they need to do their job. MAKE parents MORE accountable.	9/27/2015 8:47 PM
629	no comments	9/27/2015 8:45 PM
630	the CARE cycle has done little in way of improving instruction. Giving teachers additional paperwork and forms to fill out to provide proof of effective strategies takes away from the time that can be used to plan instruction. Instead, administration should work with those less effective teachers to ensure their success and strategies for improvement.	9/27/2015 8:43 PM
631	what a joke	9/27/2015 8:14 PM
632	I have no additional thoughts at this time.	9/27/2015 8:12 PM
633	Class size should be 15-1 in middle school. Or have middle school teachers teach 4 periods a day and have two plannings. This would allow teachers to work harder with a lower caseload and have more planning time.	9/27/2015 8:08 PM
634	I believe teacher morale is poor in Broward County (and across the country). The Marzano/Evaluation process has little or no "buy in" from the teachers. In fact, I can probably say with some degree of certainty that 85-90% believe that the current evaluation is a DISINCENTIVE to stay in the profession. Additionally, I believe there is a "mental health crisis" among our student population and it is overwhelming all the stakeholders...particularly teachers. The job of teaching has gone so far beyond the ABC's it's ridiculous. More guidance/counseling resources need to be put into the school system. While Broward County has some decent technology in the various schools, the implementation/use of this technology is still in its infancy. Much better professional development needs to be implemented. The advent of technology can help deliver a much cheaper educational option than is currently being offered. I suggest that the school system offer levels of content delivery at different cost structures. Currently, the lowest and highest tiers of students are usurping most of each schools resources while the "run of the mill kid" is getting ignored. This bothers me.	9/27/2015 8:04 PM
635	Place focus on providing opportunities for students to be successful in the real world.	9/27/2015 7:51 PM
636	Focus on quality, not quantity of initiatives, and rolling them out with proper training and resources.	9/27/2015 7:50 PM

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637	More technology and STEM should be in the plan. Stop changing education method every year. Jumping the wagon every year does not help the student. Why is politics the major focus of education. Every child should be able to learn, without politician telling them what and when a teacher should be teaching and doing what. Stop playing russian roulette with education. Let the children learn, give teacher the tools to teach. You want technology, make sure that every school is supply with such equipments.	9/27/2015 7:36 PM
638	Additional Assistance for ESE classrooms to help the students achieve learning gains, additional support or an assistance to help with the students	9/27/2015 7:28 PM
639	ALL STUDENTS IN BROWARD COUNTY SHOULD RECEIVE THE SAME OPPORTUNITIES!! THERE IS STILL A VERY HUGE DIVIDE AND LACK OF RESOURCES TO THE SCHOOLS EAST OF UNIVERSITY DRIVE.	9/27/2015 7:25 PM
640	Teachers do not have the technology, resources or support to take on new district initiatives. The new initiatives like BEST, CARE, CHESS and tracking Goals and Standards, are unrealistic and not helping to drive instruction. You need more forums to listen to teachers, The School Board, Department heads and cadres are out of touch with what is happening in the classrooms. Teachers are overworked, underpaid and overwhelmed. Students are not getting the services and support needed to progress!	9/27/2015 7:19 PM
641	There is too much testing required, which takes away from valuable instructional time.	9/27/2015 6:46 PM
642	More vocational and technology education should be made available for students who are performing below grade level especially in reading and math. ESE students need a variety of opportunities to succeed.	9/27/2015 6:40 PM
643	A committee should be form, which should address solutions, and process for issues arising at any school or department in order to resolve and meet the strategic Plan.	9/27/2015 6:39 PM
644	When implementing a paradigm shift, the District should understand that these changes do not occur at the "speed of thought". There should be training, changes to curriculum, and students should not be held to ransom for District level changes over which they have no control which are effected midway in their learning track. They are expected to change without notice, adapt without them understanding how their learning has to change.	9/27/2015 6:39 PM
645	I would like to see the enhanced communication improve parent involvement and parent ownership of his/her child's grades and attendance. I would especially like to see the return of no make-up work given for unexcused absences.	9/27/2015 6:07 PM
646	Strategic goals are necessary and admirable but there must be an incredible amount of oversight to enforce the initiatives.	9/27/2015 6:06 PM
647	Lack of resources in Language Arts. We need to be able to present 2-3 sources for the students to read and take notes on. The students need to be able to manipulate the sources and read them up close to be able to write a successful essay. They need practice. Without being able to make sufficient copies for them, the students won't be exposed to news articles, etc....in order to write an argumentative piece. Teachers either have to put the documents up on the screen via Elmo or LCD projector. Students read at different rates so to "turn the page" on the projector might disrupt the slower readers. Also , many children cannot see the screen because of vision problems. (parents haven't bought them glasses or the kids won't wear them or lost them)	9/27/2015 6:05 PM
648	Things are getting worse and not better. Children are coming to middle school with no general knowledge and ability to think.	9/27/2015 5:56 PM
649	I know nothing about these plans and Ive been teaching in Broward for 10 years.	9/27/2015 5:46 PM
650	I think the SMART Capital Program has been under planned. I don't feel it will be the best use of taxpayer's money unless it includes more input from stakeholders. It has not been rolled out in a timely manner in my opinion. Money was spent on advertising the passage of the bond issue but the district was not prepared with step two.	9/27/2015 5:29 PM
651	Teachers salary increased for teachers who have dedicated 10-15 yrs with 3,000.00 increased 20 yrs or more 7,000-10,000.00	9/27/2015 5:21 PM
652	Increasing teacher salaries in order to recruit highly qualified teachers to our district and to retain the highly qualified teachers we already have.	9/27/2015 5:21 PM
653	Real class size reduction delivered with fidelity. Extend teachers calendars to allow for more planning and training/staff development. Hold parents and community more accountable. A public relations campaign to point out the real problem in education is not schools, or teachers, but poverty.	9/27/2015 5:09 PM
654	After working at more than 5 Broward County Schools, the inequality plays a large part in student success. Broward's quality schools never go without Air Conditioning or Power. They have technology that works consistently. Breakfast is served until 7:55 or later and the environment is clean. However, go to a poor performing school and there are literally bugs found throughout. Breakfast is over by 7:45 and the building have an odor of mold. As an employee, I have trouble with these events therefore I can only imagine how the student population is impacted.	9/27/2015 5:01 PM

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655	Making technology equitable across Broward County Schools - updated and available to students and teachers. Teachers should have easy access to the resources to do their jobs, things like making copies and having a working printer should not be the teachers' responsibility. Students should have access every day - not have to share carts on schedules, etc. Just my opinions... thanks for asking. :-)	9/27/2015 4:35 PM
656	The Strategic Plan makes for a pretty poster and in the 1st year or so it is really RAH RAH..... then it falls off to the wayside. On the daily operation of a school in my opinion I have not seen it have that much impact. Teachers do not include it as any part of their daily rituals. Parents do not seem to be involved on a daily basis either.	9/27/2015 4:34 PM
657	n/a	9/27/2015 4:21 PM
658	Exceptional teaching should be recognized and rewarded so that we can keep those teachers that truly care about the success of our district and students.	9/27/2015 4:14 PM
659	More time should be used to roll out district initiatives. More planning will make the initiatives more effective.	9/27/2015 4:12 PM
660	More focus on CTE programs, and more SUPPORT at the school level for implementing these programs. That includes Technology support to keep networks and computers WORKING.	9/27/2015 3:42 PM
661	Students should have access to instruction related to the elements of self determination, such as; goal setting, post secondary exploration, planing for college, independant living skills, self advocacy, self discovery, the students taking responsibility and leadership in their own educational process, etc.	9/27/2015 3:37 PM
662	The plan should include ways to put the tools to teach 21st century skills in the hands of teachers and students and then make sure teachers can use their time to create and implement truly authentic and rigorous lessons. Up to date technology that works can be a great tool but old, broken technology can waste time so please use the SMART bond money to provide adequate technology in all classrooms and streamline the process for getting equipment fixed and make sure BECON has access to the parts to fix any piece of equipment schools are allowed to purchase. Then make sure teachers can use their planning time to plan creative, interesting lessons rather than spending their time stressing over how the standards should be displayed on the board or how they can get the requisite points on our subjective evaluation system. I started teaching in 1979 and I have never seen morale among teachers lower or stress higher. That is not good for our students.	9/27/2015 3:34 PM
663	I believe that too much pressure is being placed on our youngest students to perform on tests that they are not ready for. I also believe that they are being over tested.	9/27/2015 3:20 PM
664	n/a	9/27/2015 3:12 PM
665	N/A	9/27/2015 3:03 PM
666	A plan needs to be clear and thorough before implementation. CARE was poorly thought out the first year and turned many teachers off. The plan was thrown to the teachers to use with little direction and thought for process and product.	9/27/2015 2:59 PM
667	Accelerated Reader used successfully by Private Schools in Broward County	9/27/2015 2:54 PM
668	Have more SES band meetings for sharing of Best Practices.	9/27/2015 2:46 PM
669	Focus needs to be placed on our younger students (elem. age) along with middle and high school learning styles/ability. Monthly academic goals take the real life factor out of teaching when we have a "blueprint" to follow every month. Too much testing in the lower grades doesn't prove or disprove anything. Human element needs to be put back into teaching. It's become a business not a life experience. We are expecting way too much from children who still can't tie their own shoes. Stages of child development and child psychology components should be added. The gap is too wide in these areas for elem age students.	9/27/2015 2:22 PM
670	As the plan is implemented, schools (administrations), as directed, are starting numerous poorly communicated, vague, mountains of testing, procedures and data tracking. In addition to preparing for teaching, teachers are burdened by scores of additional hours of weekly work to create mounds of data that verify things we already know. I believe that we are creating a system doomed to failure. It seems that no one from the basic classroom is being consulted on the details of these new plans. If they are, then they are overextending the general population of teachers.	9/27/2015 2:18 PM
671	This plan is aiming toward improvement, but there are so many plans out there that the child is being forgotten. Children need to read; teachers need to teach.	9/27/2015 2:14 PM
672	If High Quality Instruction is a major goal, then teachers should be given the tools to accomplish High Quality instruction. We have very skilled instructors but are forced to concentrate on testing, Marzano, strict timelines etc.. For a district this large we should be a powerhouse to fulfill the most important goal and that is instruction. Technology is always a struggle. Why is that? There are many teachers who have received many endorsements, but are not monetarily compensated. Why is that? But we have to pay to get the endorsements on our certificate. High quality instruction also correlates to how you value your teachers. Broward County's pay scale is insulting.	9/27/2015 1:53 PM

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673	Please be in touch with reality. In order to meet the benchmarks outlined in the Florida Standards I need easily accessible relevant resources. Teachers Pay Teachers is making a fortune on the backs of frustrated classroom teachers. The amount of time it takes to comply with class set up of learning goals, scales, rubrics, differentiation, is out of touch with the amount of time in our day. The documentation requirements are ridiculous. Every teacher I know is spending at least 30 hours per week outside the work day attending to school business. This goes unappreciated.	9/27/2015 1:52 PM
674	A Strategic Plan is all well and good, but this constant shifting and changing of curriculum, focus, goals, teaching strategies, reports, timelines, etc. is placing a heavy toll on day-to- day classroom instruction. Continuous Improvement shouldn't mean continuous unnecessary change. Teacher stress and discontent is unbelievably high at my school. Teachers do not trust the Board, the Superintendent, and other "downtown" district decision makers. Maybe I don't see the "big" picture but I do see the impact of constant change on my teaching and student achievement.	9/27/2015 1:31 PM
675	The ESE study says it all - budget cuts reduced important personnel and the arts - increased staff is the answer! Broward is burning out their staff and the students are suffering. These programs and initiatives are all great on paper. Use the money spent on committees and research to pay more people to carry out these tasks! And clean up the school buildings that are making us suck with mold and asbestos	9/27/2015 1:25 PM
676	The district needs an assessment plan, independent of the ever-changing state plan to consistently monitor schools' success with validity. The change to the standards and assessments, including raising the bar on cut scores while raising the bar on standards and changing the standardized assessments multiple times has resulted in a decreasing of the community's confidence in our schools and district.	9/27/2015 1:13 PM
677	Classes should not be overloaded. Students need to be able to read before going onto the next level. The District needs to stop piling on unnecessary programs on the the teachers. High school teachers should NOT be teaching 6 classes out of seven Dade and Palm Beach do not do that to the teachers.	9/27/2015 12:53 PM
678	The district needs to let the teachers teach and stop this ridiculous "Dog and Pony" show. It takes away from our schools and students. Listen to what the teachers have to say and respect our opinions. It seems like we have no voice in the district and all anyone cares about is how can we assess them again. Things keep getting thrown at us hoping one idea will be the correct one to stick. Morale is down and teachers keep getting pushed to the brink. It is very unfair what is happening in our education system.	9/27/2015 12:49 PM
679	The State and County lack true knowledge of what is actually going on. Nothing is in the BEST FOR THE STUDENTS. Simply let the ones know do their job and keep everyone else out.	9/27/2015 12:48 PM
680	The largest impact on student learning is the teacher. As a teacher too much of what is required does not affect student growth. This county is running all teachers (including elementary teachers) into the ground by being over worked, with no support (assistants) or monetary backing. Teachers feed children, dress them, wipe toilet seats, comfort... They need TEACHING TIME. An assistant by a teacher side is more beneficial to students learning! The amount of work they have is TOO MUCH & accelerating... wearing them out! When a teacher is not there students learning is directly affected! Let's get them some help by their side! AND show appreciation by paying them what they deserve. This will directly affect student's growth in education.	9/27/2015 12:39 PM
681	The schools should review this at SAC/SAF meetings	9/27/2015 12:16 PM
682	Voting for teacher and staff person of the year is a most popular award. Excellent teachers who do not belong to the in crowds are overlooked.	9/27/2015 12:11 PM
683	NA	9/27/2015 12:08 PM
684	My title one school does not have sufficient technology. We do not have enough personnel to help our students and to help enrollment. It makes sense to increase funding to improve schools like mine instead of driving great teachers away.	9/27/2015 11:44 AM
685	Fortunately, the district appears to have loosened the constraints on teachers' ability to formulate lessons according to their own individual styles and strengths while maintaining adherence to state standards. Time to teach and freedom to teach should continue to be a primary consideration for the 2016-2019 Strategic Plan.	9/27/2015 11:30 AM
686	I am very concerned that I have been at my present school since 2006 and the roofs are still caving in when it rains. Mold is a presenting problem and all that seems to get done is tile replacement and the root of the problem still exists. Some of us still have large trash can under leaking ceilings and Im wondering how long will this continue?	9/27/2015 11:24 AM
687	I hope that improving technology access is included in the plan. I also hope that smaller schools are not left behind in this plan.	9/27/2015 11:19 AM
688	I have a problem with the T in BEST. You want schools to be the top in their SES class, yet you want them to collaborate. Won't this set them up to be competitive rather than collaborative? Education should be collaborative to meet the needs of the students. The system is set up to make schools compete, thus fail.	9/27/2015 11:18 AM

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689	The strategic plan should include raises for all teachers, especially the teachers at the top of the scale who haven't had a raise in 8 years. We are losing our best teachers to the counties around us because the pay and working conditions are so much better than in Broward County.	9/27/2015 11:16 AM
690	Teachers have too much paperwork. The paperwork is a lot of data collection and objective and standard writing. The paperwork takes time away from planning. Since we are hourly employees, we can't do it all. I feel that in order to be successful with students, the teacher needs to create a rapport with the students. We no longer have time for that. Tell me what I need to do. I will do it. If I am not doing it, then my Principal can let me know. I have been in this county more than thirty years. Things are so much worse than when I started. If I had a school age child, I would never put my child in public school. Give teachers time to teach! We know what to do. We went to school. If we aren't doing it, then fire us. It seems like all the county cares about is grading teachers and schools.	9/27/2015 11:05 AM
691	Eliminate the iObservation Program. Teachers are observed for .0012% of the school year and are determined to be highly effective, effective or not. We were told that we could not have too many highly effective teachers at our school. Really? One of our teachers was a finalist for the Broward County Teacher of the Year yet was not rated highly effective. Really? What is interesting is that ALL of our AP's were rated highly effective. Really? Set up an effective program for the first 3 years of a teachers career, if they cannot be effective in 3 years, they need to seek another profession. Good experienced teachers are leaving because of this program. The District does not understand the workload of a teacher teaching 6 of 7 classes with well over 200 students a day. Block schedule is the answer. Wake up.	9/27/2015 11:00 AM
692	Start showing respect for and supporting your teachers instead of just raising expectations without any additional support.	9/27/2015 10:56 AM
693	Please continue to press for an AB Block scheduling program for every school in the district! All students need this for rich classroom instruction on deeper levels. Please provide an iPad to every student in every school, as every student needs the access to the information the wealthy already enjoy.	9/27/2015 10:54 AM
694	A/B days in Middle School similar to that at the high school level. This will allow teachers to reach deeper DOK levels with their students Increased advertisement of the plethora of schools offered by our county and what those schools offer. More specialized schools at the middle and high school level for those students realizing early in life what they want to be in life. Expanded base of county field trips/partners Debate teams offered at the middle school level	9/27/2015 10:32 AM
695	In the creation of the 2016-2019 strategic plan a cross section of quantitative and qualitative data from failing(as defined by the FLDOE) and successful schools across the districts should be used. As the best maps shows road blocks and clear roads.	9/27/2015 10:25 AM
696	The core focus must be the classroom. It must address demographic complications and parental responsibilities.	9/27/2015 10:19 AM
697	Employee compensation for implementing such goals and the rigor that is required to do so.	9/27/2015 10:16 AM
698	NA	9/27/2015 10:15 AM
699	Initiatives aligned to the District Strategic Plan must be rolled out correctly. For example, the BEST and CARE initiatives are good for improving teaching and learning, but they were rolled out in such way that stakeholders were overwhelmed and felt it was for compliance not improvement. Change can be good, but it takes time...Don't rush - do it right!	9/27/2015 10:05 AM
700	Improving childhood education kindergarten through third grade. We need to help our students be successful from early on. This will be preventive action to avoid failing students in third grade and middle school. Food services need to be improved. Students generally dislike school lunch. We need to make food that is fresh, delicious, and healthy. If teachers wouldn't eat it, students surely will not either.	9/27/2015 10:01 AM
701	Increased implementation of technology across all grade levels. This makes learning fair, equitable and available to all students. Less testing.	9/27/2015 9:56 AM
702	Perhaps it would be helpful to go back to the area divisions for all communication, support, meetings etc. (South, Central, North) There is a disconnect with communication between departments. We also need a strong curriculum department with consistent direction and focus. We need instructional support and equitable funding for resources. We seem to be somewhat scattered and floundering from school to school and need to be better aligned. There have been too many initiatives in a short amount of time and not enough guidance and PD to support them.	9/27/2015 9:44 AM
703	How teachers can get involved in making some of the decisions that are made at the top concerning how students are able to successfully manipulate the content to guarantee an increase in academic achievement. The academic achievement gap still exists within each school environment.	9/27/2015 9:26 AM

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704	The Strategic Plan is great in theory. However, there a much larger issues at hand. Teachers are expected to conform to these MAJOR shifts in education without being provided the proper time or allowance for training. Our money should be invested in teachers. A highly effective teacher naturally seeks out his or her own personal development in the means of research, observation, and/or conferences. These are the teachers that should be compensated for their talents. These are the natural teacher leaders of a school. These are the teachers that naturally lead their colleagues to success. Unfortunately, we are losing these teachers at a higher pace than we can mold them. This is due to the lack of dollars that are invested to the salary of our educators. As a district, we need to know who the key players are in the role of education our society. They are our teachers!!!	9/27/2015 9:15 AM
705	None	9/27/2015 9:02 AM
706	The district needs to better understand the needs of actual students they serve, parents, and the teachers that are with them day to day. All of these goals and strategies and acronyms are a waste of everyone's time. These are just hoops we jump through and have no bearing on what matters - which is student, teacher, parent relationships and student learning.	9/27/2015 8:47 AM
707	Bring back the no child left behind act in the transportation dept	9/27/2015 8:42 AM
708	Please choose your representatives from groups carefully and be sure to include those in schools with challenging student populations as those people have far less availability to sit on committees. Also, be sure that you have a view from all three levels and centers.	9/27/2015 8:38 AM
709	For High Quality Instruction: Funding early reading support with specific screenings & extra reading support teachers is paramount to student success- if you don't learn to read, you can't read to learn !	9/27/2015 8:37 AM
710	I think that teachers who actually teach core subjects should have more input on how money is spent in schools. I see a lot of money wasted on items that don't really have any impact on the classroom because the people who make these decisions are not in the classroom full time. At my school this year I have seen very frivolous spending that has had no impact on children in the classroom. I am not very confident that the school board and administrators will make good decisions with the SMART capital program.	9/27/2015 8:34 AM
711	I am no sure.	9/27/2015 8:25 AM
712	Looking at the individual schools and their current SES population of students. Over the year many school populations have changed due to the difficulties and hardships that are due to this hardened economy, The district needs to support those schools that are feeling the impact of this tragic event in our history.	9/27/2015 8:22 AM
713	I would like to see the projects from the bond issue completed in a timely manner. Technology needs to be available to the students now. One year is to much time to waste in the life of a child. Their success depends upon the best education available. We have the funds... let's get the programs started.	9/27/2015 8:13 AM
714	I believe high school teachers should not be required to teach six periods...period. I have twenty years in the district and am HIGHLY EFFECTIVE. I love my students and teaching, yet the problem is and I speak for many educators, we are overworked. I make less the ever and work more hours. How can that improve quality instruction? I really don't want to switch careers, yet with paying for retirement, health care cost for two kids AND bringing home a mlnimum of 2 hours of work a day.... it is demoralizing!! In creating the strategic plan, switch high school teachers back to teaching 5 classes and respect quality educators enough to give them the time they deserve to actually meet the diverse needs of their students. Some of your initiatives are wonderful in theory, but the CARE cycles require more time and we are already donating so much our time. When are we supposed to do all of this? In 50 minutes a day, and communicate with parents etc. High school should be special and prepare students for the next step.	9/27/2015 8:05 AM
715	none at this time	9/27/2015 7:55 AM
716	Expectations for the implementation of the strategic plan must be clearly defined for students, parents, teachers, administrators and school and community leaders. The needs are vastly different from one corner to another corner of the district but there should be one message, one voice, one direction.	9/27/2015 7:36 AM
717	Look at the amount of work it puts on the teacher with a plate that is already over flowing.	9/27/2015 7:13 AM
718	All schools should benefit, not just the schools on the west side. Provide technology to inner city schools. Give new ideas, resources that schools out west are using.	9/27/2015 7:09 AM
719	Broward Schools are a huge disappointment and very top heavy. The schools do not get enough of the day to day support they need to assist the students	9/27/2015 5:59 AM
720	The fiasco of FSA.	9/27/2015 4:23 AM
721	The public is treated as a potential problem to be managed and minimized, not as a resource. The plan is a bandaid on a mortal wound. The purpose of the so called plan is to both validate and cover the poor performance of prior and current administrators.	9/27/2015 1:30 AM

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722	Listen to parents instead of pretending to do so. Get parent input and implement parent suggestions instead of pretending to do so. Stop being condesending to parents, to the point that many committed, active parents are throwing up their hands because they spend hundreds of hours away from their own families to help all of the children, but have realized they are doing nothing but spinning their wheels.	9/27/2015 12:18 AM
723	The strategic plans goals should put the goal of construction and providing adequate facilities for our students to learn in. All other goals do not mean anything when students are sitting in facilities that have leaking roofs, no A/C, little or no technology. Prime example, is Stranahan High. It is deplorable that the school was even allowed to get to the point of "beyond repair." This should be the school districts strategic plan- to get all schools up to code and meeting students learning needs so students can reach goals of learning and graduation requirements.	9/26/2015 10:34 PM
724	Constant testing is destroying student achievement. One cannot test and test and expect the student to grow - especially if students have less access to curriculum due to this emphasis on testing. The so-called "formative assessments" are not appropriate. Not all formative assessments have to be a formal, paper test. Please instruct your district personnel in what proper formative assessments are.	9/26/2015 9:49 PM
725	I'm not sure where this would fit in the plan, but it is imperative that decisions begin to limit the stress on both teachers and students. High-stake testing and preparation is making it increasingly difficult for teachers to effectively do their jobs.	9/26/2015 9:37 PM
726	Include teachers who are currently active in the classroom in the process of developing the plan. No one knows better what students need than they do.	9/26/2015 9:23 PM
727	The school board is so out of touch with their customers it is pathetic. Why is the school board going to Naples for a meeting that should be held in one of the schools in their own district? Why hasn't the school board responded to the concerns raised by the Pompano Beach City Commission as to the failing schools in its city? These questions shown above have little to no value because they are the wrong questions.	9/26/2015 9:17 PM
728	FIX NOVA HIGH	9/26/2015 8:51 PM
729	One voice, you all believe that principals are sharing out with all stakeholders and they are not. Actually begin to do with the SMART money what you told the people you would do.	9/26/2015 8:12 PM
730	The Strategic Plan should be developed and monitored yearly with the sole intent of ensuring students the opportunity to graduate with the reading, writing, mathematical, and analytical skills necessary to be productive members of our community. The plan should be created by the District's professional staff that have skills in teaching and a passion for educating children, with the Board only providing general oversight as opposed to typical micro-management.	9/26/2015 8:06 PM
731	More monitoring for middle grades mathematics, reading and writing.	9/26/2015 7:17 PM
732	Emotional intelligence, kids need to be prepare not only to succeed in math but also in real world they need to learn to overcome obstacles, manage frustration, and sell their ideas to people that think different.	9/26/2015 6:41 PM
733	Schools should be provided with more human resources in order to implement efficiently without placing a heavy burden on the few.	9/26/2015 6:39 PM
734	Class numbers need to be reduced. A reading class with 30 students that need one on one or close monitoring is not a successful environment for students. Teachers having 200 students, does not create a successful and timely feedback situation for the students/parents.	9/26/2015 6:14 PM
735	Please STOP using students test scores to grade and degrade our students. Please focus on ways that will really make a difference in improving student's worth. Then maybe our students who are in poor performance neighborhoods may come to the school and actually feel as if they can be educated. Maybe spend more money on para- professionals in the K-3 classrooms in schools where students are struggling. There are teaching in those schools who give all they have and it's not enough. I know, I am one.	9/26/2015 6:07 PM
736	from my understanding as a ,math teacher I think It will be prominent to use Design recipe for word problems in ways for students to be more explicit and proficient in Math.	9/26/2015 5:10 PM
737	Broward schools are lacking the fundamental understanding that teachers need to be able to teach the basics. At the early years the stress on Rubrics and standards listed in school is needless. Teachers need to understand the standards and teach them. This is something that is put in classroom as a show for "others who come to observe." The classroom should be for the students and not a show for observers and this evaluating. Until we can get back to teaching our education will continue to decline. I would not place my own children in a Broward County Public School and it's a shame!	9/26/2015 5:00 PM
738	Shcools should be managed from within. Teachers work with students directly and should be supported by the school board. Instead of spending all this money and effort on Observation and testing, the time should be spent on Planning and meeting the needs of our students.	9/26/2015 5:00 PM

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739	The SMART Capital Program seems to have been started without input from the school personnel. The improvements that are being proposed for the school do not match what the school needs are. It would be important, although time consuming to take into consideration what the staff at each school feels are the needs of the school rather than outsiders deciding for the school.	9/26/2015 4:49 PM
740	As a new special education teacher from New York, I would insist on revamping the ESE department. I feel that these students are not getting the services that is duly imperative for them to be successful. Perhaps a functional program should be the focus instead of forcing these students to be rigorously tested to fail in a setting that is not allowing them to be successful.	9/26/2015 4:42 PM
741	There should be a different measure to come up with the school grades. You should take into consideration the demographics, percent of ESOL/ESE students, along with the ability for parents to provide basic learning tools such as a computer.	9/26/2015 4:27 PM
742	Enough.... CARE, BEST... ENOUGH ACRONYMS! It's just another way of keeping teachers stressed	9/26/2015 4:27 PM
743	I would like to see more in regards to student discipline. With RTI it seems it is all rewards and no consequences with little to no teacher support. It becomes a very tenuous situation when the preverbal inmates take over the asylum and realize they are running it.	9/26/2015 4:25 PM
744	The 2016-2019 Strategic Plan should emphasize "High Quality Education" because learning occurs as a result of instruction and the building leader should promote and breathe these leadership qualities and traits. To reduce and eliminate the achievement gap, our main focus should always be on the instruction; it goes back to goal #1. I am confident and feel very positive about the district's plan and as a Minority Male Task Force Ambassador for the past three years, the district's strategic plan has been my guide. We are on the right pat, and I have no doubt that we are on our way to eliminate the achievement gap as a district. I am willing to keep doing my part, to lead and to collaborate with others in the district for our "kids".	9/26/2015 4:23 PM
745	The district needs to put more emphasis on the early years of education that will follow through on the middle and high school years as a natural continuation and fulfillment of the educational process with a higher emphasis on vocational training.	9/26/2015 4:23 PM
746	The Strategic Plan needs to find common sense in regards to what the students will need in their futures. It is not how well can I take a standardized test. It is not how many tests can I take that have absolutely no meaning, except how much money will the District receive! It is not about observing teachers and adding a stress level that is forcing fantastic teachers into retirement. Or is it?!	9/26/2015 4:15 PM
747	The bond implementation must appear more transparent; there is continuous concerns "rumors" of failures by the district to follow through with promises that were made as it relates to dates and services. The bond was a huge sell for us voters, we've got to get the product delivered.	9/26/2015 4:12 PM
748	I am not aware enough of the Strategic Plan to give an intelligent thought to this plan.	9/26/2015 3:40 PM
749	An equitable education for students with a variety of strengths. Not all children will succeed in college and they should have other options from the beginning, instead of being forced to follow rigorous programs that weaken their esteem.	9/26/2015 3:38 PM
750	The best interest of all children and their very diverse needs. One plan does not fit all.	9/26/2015 3:30 PM
751	Let teachers teach. The county continues to roll out something new every year, I suppose to justify a job. All it does is take time away from teachers trying trying to teach and plan. Create a strategic plan that is EFFICIENT and EFFECTIVE and stick with it for more than 6 months.	9/26/2015 3:30 PM
752	The plan should expand on the current Strategic Plan. Those components are good.	9/26/2015 3:30 PM
753	n/a	9/26/2015 3:30 PM
754	Continuity of curriculum for magnet school students.	9/26/2015 3:30 PM
755	Teachers should be allowed to teach without having to incorporate all the unnecessary nonsense from Mr. Marzano. Since being forced to implement these new policies and new observations, scores have become lower. Why isn't anyone looking into this? Let's go back to teaching and leave out all of the "plans."	9/26/2015 3:22 PM
756	The more efficiently the SMART bond can be rolled out the more positive results will be acknowledged.	9/26/2015 3:08 PM
757	I believe that the Strategic Plan should consider the students' best interest. During the past few years, my perception is that the focus is more about what looks and sounds good. For instance CARE, BEST, data cycle, test scores. These tools do provide important information. However, during the past few years, the instruction has been based on preparing the students for state assessments. Teachers spend many hours on the District's fluff as opposed to focusing on the students. Let's consider the best interest of the children and allow the teachers to actually teach again and not just focus on a test. Although, District Administrators do not believe or admit that this is what education has come to, just ask the teachers who experience this day in and day out.	9/26/2015 3:03 PM

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758	Listen to teachers!!!! Ask what the kids and teachers need! All the strategic planning in the world, and without teacher input, at all levels, is worthless!! Ask the community what career skills are needed. Lots of these kids can't make change or read a ruler. How about read a manual to hook up the Internet? What happened to basic cooking, sewing, auto mechanics? A dearth of plumbers and electricians, and tiny programs to fit the bill? Look at your world- see what's needed. Four walls, a desk and books does not cut it anymore.	9/26/2015 3:02 PM
759	Stop the 'social engineering' and focus on setting students up to be successful, productive members of society. Vocational training should be emphasized. Education is a local issue, stop looking to Washington, D.C.. Ferret out the extraordinary waste and corruption in the BSD. Be more transparent with the School Board and the public at large.	9/26/2015 3:00 PM
760	Professional Learning Communities. This is rare, valuable time that could be effectively directed to the most important area: teaching and learning. In an effort to try to curb certain behaviors, you've straightjacketed the rest of us into prescriptive, time-consuming activities that do not give us what we desperately need: time to share ideas, freely pinpoint needs, and create assessments that target those needs. To allow a creative process, require only minutes. There can be some guidelines for the minutes such as standards addressed, concerns identified, and a brief overview of action plan created. A PLC should be a collaborative event where creativity and expertise dominate. If you have schools where they turn into bitch sessions, then there's root rot--problems in administration. But don't make the rest of us suffer because of isolated inadequacies. At the high school level, with close to 200 students in the current schedule, we are starving for time to effectively collaborate.	9/26/2015 2:50 PM
761	Teachers need their salary steps back.	9/26/2015 2:37 PM
762	More emphasis should be placed on continuous training and retaining quality educators. Additionally, there is a critical need in increasing teacher accountability.	9/26/2015 2:33 PM
763	I believe parent and citizen confidence in the District has deteriorated and not improved since the Grand Jury Report of 2011 I feel we have had a "bait and switch" regarding citizen participation in bond decisions and the quality of education has deteriorated with the reduction in staff.	9/26/2015 2:23 PM
764	Improve access to technology for students in socioeconomically-challenged populations.	9/26/2015 2:22 PM
765	The use of modern technology in the schools	9/26/2015 2:10 PM
766	The strategic plan should be our blueprint to guide us as to how we may proceed to make improvements. For the most part, those who create this plan for instruction are not in the classroom. So, for classroom instruction, this should be created by current classroom teachers. All too often I feel that this district is overly heavy with people who are trainers, administrators or other individuals who are not doing the day to day teaching in real time classrooms, if you want improvement in education, then go to the teachers.	9/26/2015 2:05 PM
767	Every successful business should have a strategic plan including Broward County School Board. While these plans are made evident so far it seems to take an extreme amount of time for these strategies to trickle into the classroom. A specific example would be technology and taking the FSA. Although I teach primary I did not have a direct relation to the State Test. However, I feel that we are in a rush to roll something out without completing understanding the outcome. When a first grader takes a test they have to be taught how to sit, how to not look on someone's paper, how to sit quietly, etc. before actually taking the test. So my point is, all of the students who were unsuccessful taking the FSA really should have been taught prior on how to navigate their way, how to type fluently and how to put their thoughts into a computer rather paper. This practice should begin in primary. In my specific classroom I'm expected to give tests to all of my students by a certain day with only one working computer. I feel as though at times the county should be realistic in what their expectations are before rolling out new standards, new ideas, etc. Lets master one thing before moving onto the next. In addition, I would like to see more input from teachers who are the "front lines" of education and see the wants and needs of each student daily. Each student learns differently and we should do what we can to meet the needs of the students in all aspects of education. Not every child will go to college but we need to insure that they are all valuable to our society. One way to do this is by bringing the arts back into education sooner rather than later.	9/26/2015 1:52 PM
768	There is too much assessment required in school and too little teaching allowed. That's all I care about. I want to teach and feel all these so called plans are preventing teachers from teaching, students from learning and forcing teachers to leave the profession and students to drop out .	9/26/2015 1:46 PM
769	I work in a highly effective elementary school that has consistently been an "A" school, since it has opened. Unfortunately, I believe my school gets swept up in the group of poorly performing schools when it comes to district requirements. I feel that we are micro-managed, instead of trusted for the educational experts that we are. You should hire the best educators and then trust them to do what's in the best interest of all of our students.	9/26/2015 1:44 PM
770	More transparency by district decision makers and focus on the classroom needs. (Textbook and other supplies needed for student achievement)	9/26/2015 1:42 PM
771	Extra curricular activities in the schools to enhance what is taught during the school day.	9/26/2015 1:39 PM

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772	I think we should continue to focus on the same areas because we have made growth, but we still have room to continually improve and the previous Strategic Plan had good initiatives.	9/26/2015 1:28 PM
773	Continue to work on transportation.	9/26/2015 1:12 PM
774	The further use of data to drive instruction, the district's continued leadership in authentically implementing learning goals and scales, and the district's commitment to increasing technology and improvements to technology infrastructure should be addressed in the creation of the 2016-2019 Strategic Plan.	9/26/2015 1:03 PM
775	Reading needs to be a priority for all kids using a Science based proven reading program utilizing Orton Gillingham method.	9/26/2015 12:54 PM
776	I think the parents should be aware of what's going on with the changes that the school board is making so we don't feel left out.	9/26/2015 12:45 PM
777	Children's best interest must be a priority when school budgets are being discussed. Teacher's must remediate and enrich without any additional support. Schools need more resource teachers so that we can keep quality educators rather than losing them due to burnout. Schools should not be falling apart. My office leaks every time it rains and the facilities department has been out every year since the school opened almost 16 years ago and the problem is still not fixed. My walls are full of water stains and my allergies are out of control. Also, my own PK ESE child went without a bus harness for almost 5 weeks. After numerous transportation complaints, my husband had to contact a supervisor in transportation to resolve the problem.	9/26/2015 12:42 PM
778	Social emotional learning should be a key component in the next strategic plan.	9/26/2015 12:42 PM
779	Children first Testing last	9/26/2015 12:40 PM
780	Give the teachers their steps so they don't have to have 2nd jobs to survive. This will give them more time to implement the strategies.	9/26/2015 12:40 PM
781	Too many district people making too many useless plans to keep their jobs, too many teachers losing their jobs = too many students failing = Florida 50th	9/26/2015 12:37 PM
782	Please consider the following..... Technology for the students more and updated ESE students and their needs, and making sure we as a district can accommodate those needs.	9/26/2015 12:25 PM
783	Inclusive practices and Universal Design for Learning	9/26/2015 12:16 PM
784	I am a teacher as well as a parent. I see the disparity between the school where I teach and the school that my own children attend. I feel that the school district should focus on equity of education and improving the facilities, technology, and programs in Title 1 schools. We should provide top quality education for all, not just for those who can afford to supplement their child's school budget.	9/26/2015 12:00 PM
785	Need to come up with a way for teachers to get better way. You can't just raise up first year teacher salaries and not veteran teacher salaries. There is a significant decrease between each step. Teachers leave after the first year because they see its all bout testing and not teaching. you keep putting labels on things that have already been in place from the past. Stop changing curriculum, standards, objectives, student evidence and putting more things in place to change when it definitely is not getting better. Student populations keep changing every year--students are coming in with more problems and its taking more steps to get them the help they need because they missed 1 to 2 pts on a test. The test keeps changing--changing the name, changing the test. The test does not match up the curriculum. How do you choose curriculum that will not help students in their life. For example, Math..Why is time and money a combined chapter in the book? That is a life long skill they will learn for the rest of students' lives?? Why are there plenty of lessons on how to break apart addition..are they really going to use that in real life??? These things do not make sense. Nothing is consistent, noone is asking teachers how we want to teach or what is best.. who wouldnt know except your veteran teachers.	9/26/2015 11:55 AM
786	Include teachers in the process of creating instructional goals. The teachers work closest to the students and are more aware of the day to day struggles and successes. It would make the goals more realistic. If teachers were involved in the creation process, they would have a better understanding of how to attain the goals.	9/26/2015 11:50 AM
787	Major issues with teacher salary. Teachers are making less than they were in 2007!	9/26/2015 11:42 AM
788	When creating the new plan, it is important to not only have a vision but the district needs to provide the support and resources so that this vision can be fulfilled. Many of the intervention resources aren't even available at schools. AWe have inadequate technology which is a huge problem. And struggling students and ESE students are being short-changed as support services get cut.	9/26/2015 11:29 AM

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789	Please prove that the school lunch is healthy. Stanford University found out that school lunch can decrease hormone levels and damage the human body. Also, please allow smart children to get ahead of the class or skip grades or get challenging work. I was taking Algebra 1 in the GEM program in Deerfield Beach Middle school. My teacher said I should go to Geometry but the Geometry teacher said I am not allowed to go. This made me bored and frustrated in class because I NEEDED A CHALLENGE. Instead I will take Geometry and Algebra 2 online this year and take Pre-Calculus next year in 8th grade. Forgot to mention but I'm in 7th grade in the IB program. Finally, IMPROVE MATHEMATICS. In my middle school in the GEM program, my class were amateurs. And I'm SUPER HONEST about what I am saying. AND I AM BLAMING THIS ALL ON THIS COUNTY. My education means a lot to me. My name is Samin Islam and thank you for your understanding hopefully.	9/26/2015 11:17 AM
790	I think that we need to master what we have begun and then reevaluate where changes need to be made.	9/26/2015 11:17 AM
791	Under Effective Communication: Communication between the parent/guardian and the school and/or teacher. Many schools have the students as the transporter of information from school to home. I provide my e-mail and cell number every single year on all the Back To School forms. I want to receive the information, not have teachers tell me "Well, I gave the information to your son or daughter to bring home to you". Teachers need to be taught how to utilize other forms or communication besides Pinnacle. There are several out there, Remind 101 comes to mind. Also, many schools need another course in Customer Service!! Especially the front desk staff and teachers. If these people don't like what they do for a living (dealing with the public), then get them out of that position.	9/26/2015 11:11 AM
792	My school, Tropical Elementary is a great place to work. However, we are not notified of these goals and if we are notified, it is with little effort to share the information per administration. I spend most of my weekends reading and learning about our county so I am aware of all the progress. This should not be. I feel a blog should be started for teachers/administration/coaches who need questions answered to be more involved which will directly correlate to student achievement and better teacher enthusiasm to go the extra step.	9/26/2015 11:05 AM
793	Way too much turnover in top management. There seems to be a lack of direction. We are in a very "mean" climate towards each other in the district. Very "dog eat dog" type atmosphere. Frankly and simplistically, we as a district have got to start just being nicer to one another and stop being job scared. We are running people into the ground with what people think is good leadership. Just by saying you have to work hard, or I am going to push you harder than you have ever been pushed or I am challenging you to be better today than you were yesterday is not going to bring about positive change. What it is doing is creating an atmosphere of dread and burn out. Ninety percent of the employees of Broward County Public Schools work hard everyday they are at work and often it is not acknowledged....more is just demanded. So for a strategic plan here goes: Goal One: Build a trusting atmosphere where teachers feel they can teach and administrator can manage and know they are supported. Thus, building a well rounded school that will focus on true student learning and student gains. Goal Two: Provide a working environment where every child wants to be in the classroom learning Goal Three: Improve facilities by repairing or replacing such including technology for both students and teachers.	9/26/2015 10:58 AM
794	Aligned resources must be provided to the educators. We can not continue to expect teachers to re-write the curriculum and find resources on their personal time.	9/26/2015 10:56 AM
795	Schools are overly interested in appearances for district visitors vs. education of children. Many ideas are very good but there is not the money, technology, or teacher time to make it happen. The district needs to commit to funding. Everything is outdated, and much is unsafe.	9/26/2015 10:54 AM
796	No comment.	9/26/2015 10:45 AM
797	As they create the new Strategic Plan for 2016 they must keep in mind that they continue to ask more and more from the teachers with no compensation. That makes a very negative environment which in turn makes it difficult to make those goals happen.	9/26/2015 10:39 AM
798	So many schools have resources (textbooks, etc) they are not using. Schools need to return so other schools can have access to them.	9/26/2015 10:23 AM
799	Equal funding for materials for all schools	9/26/2015 10:17 AM
800	High quality instruction does not come from high SAT scores when we were 17. Not all teaching jobs have the same level of work required, yet have the same pay scale. High school teachers get the same pay as elementary art. Seriously? Are they going home and grading and remediating students and working with students before and after school? Teachers are frustrated with the increasing amount of work and lack of professionalism. Despite my highly effective rating, my attitude towards my job has been increasingly negative. I would never let it affect my work, but I do plan on leaving earlier than originally planned.	9/26/2015 10:14 AM
801	This is all vanity for administrators at the state and district levels. This has nothing to do with the ground troops teaching kids. All of you at the state and district levels are out of touch. Then you allow local administrators to browbeat classroom teachers in the name of paperwork and vetting data. You are all full of crap!	9/26/2015 9:48 AM
802	I have very little faith that any of this will give me the up to date tools that I need to teach. I see other schools that have better equipment and technology than my school. NO equity!	9/26/2015 9:47 AM

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803	I wish that any decision in education should be made with the input of teachers who are in the classroom everyday, and are the ONLY ones who can really advise regarding students need. I feel that teachers' input is never present in those decisions.	9/26/2015 9:44 AM
804	Thanks for asking for our input.	9/26/2015 9:44 AM
805	The primary concern of the district is budgeting, and parental complaints. Nothing I say will be taken to heart until priorities are shifted towards actual education of students.	9/26/2015 9:34 AM
806	The contact and communication to all parents and guardians must increase dynamically. Parental involvement in the district increased from a dismal 5% to a not much of an improvement 7% over the past year. I believe that the District must develop a plan that really involves and empowers the parents of all students in the district so that parental involvement continues to grow at a minimum of 10% per year, not a mere 2%!	9/26/2015 9:32 AM
807	The number one priority should follow the parental involvement and empowerment theme to ensure that the district has parental involvement. The Districts parental response for 2015-2015 AY customer survey did increase from 5% to 7% for a dismal 2% rise. The district must develop a marketing plan that attacks and increases all out parental involvement and empowerment. I believe with an aggressive plan for parental involvement, our district will show dynamic growth for the future!	9/26/2015 9:32 AM
808	Communication in a timely manner of goals for the year, initiatives and changes so that we can adequately fulfill the expectations handed to us.	9/26/2015 9:13 AM
809	As a BCPS K-12 graduate, a parent of three BCPS students and a teacher in the district for 22 years, and I am disgusted at the direction public education is headed. It seems we begin testing now in kindergarten and it follows them through graduation. Students and teachers are more disengaged and disenfranchised than ever. Morale at every school (I work with multiple high schools) is at an all time low. It's a combination of performance based salary incentives, (and we all know it's a completely SUBJECTIVE pray your administrator is fair and even knows HOW to teach much less HOW to evaluate what is both an ART and a science), countless hours devoted to testing (I OPT OUT for my children), and the prison like feel of most schools (sure we're safe, but we are creating robots, not citizens devoted to a creating better communities). P.S. I should be able to select more than one option for #14.	9/26/2015 9:12 AM
810	In order for students to be successful they must take ownership for their actions (attendance, in-school and homework). Both students and parents should be held as accountable (if not more so) as teachers. Teachers see students a total of approximately 180 hours per school year, which when considered is little more than a week's worth of time.	9/26/2015 9:08 AM
811	Technology should be address more levels. I teach 5th grade science and we are D5. Fantastic to have laptops but how do we not have access to programs like Gizmos/Explore Learning and the FULL Discovery Education website -- no Discovery Science. Both of those programs provide amazing virtual experiences. We have laptops that but not able to maximize their use when we are lacking access to the best interactive programs. We are a large enough district that it is unacceptable to not have these resources.	9/26/2015 9:06 AM
812	It is great to have a district strategic plan, but each school must have their own based on community needs. In my opinion, the district is there to support the schools not drive them.	9/26/2015 9:01 AM
813	Please continue with overall educational improvements and innovation.	9/26/2015 8:48 AM
814	It is important to fully implement CORE curriculum which builds on prior sequential age-appropriate teaching	9/26/2015 8:47 AM
815	District Strategic Plans come and go. In my short experience with Broward County Schools, I have been bombarded with several initiatives that were rolled out in the schools with little to no instruction or idea as to how teachers are to actually implement. In my opinion, it looks like a lot of what this district does is for show and for compliance, rather than considering how it will actually affect the teachers or impact the students.	9/26/2015 8:42 AM
816	Each school should be treated different. Population may vary from school to school. Once again keep students honestly in mind. What about including classroom teachers in any decision making? After all, we are touching the future everyday.	9/26/2015 8:39 AM
817	- Create smaller class sizes so teachers can address individual students' needs better - Provide alternative educational curricula for students who may not be college bound. Life needs plumbers and electricians, as well as doctors and professors. - Create separate classes for ELL student who do not speak English at all and severe ESE students, rather than mainstreaming. - Eliminate unnecessary bureaucratic paperwork	9/26/2015 8:35 AM
818	Curriculum and facilities	9/26/2015 8:30 AM
819	More emphasis on technology and technology equality for all students. SMART money is needed now! computers are aging and we need the money now to advance our students. Stick with what we have and develop it. Too many changes, too fast. We need time to develop what we have in place.	9/26/2015 8:18 AM
820	I strongly believe there is way too much testing throughout all grades. Teachers should be given the freedom to monitor student progress through class assignments, not on-going computer based testing.	9/26/2015 8:17 AM

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821	Your strategic plan has nothing to do with improvement working or learning conditions for teachers or students. It is all about busy work to prove BCPS is trying to do something.	9/26/2015 8:12 AM
822	Communication can be improved	9/26/2015 8:10 AM
823	To many changes have taken place over the last 3 years (i.e. evaluation system, new standards, test emphasis, CARE, district departments etc.) which has left our administrators and teachers confused/stressed. Many of the district initiatives are not rolled out in a timely manner, with fidelity and the same message. The district is very large and needs to do a better job at communicating. Perhaps having very small areas within - like sub districts. To much time spent on testing and evaluations. Not enough time spent on teaching & learning. Teachers need to be treated as professionals and not micromanaged. If teachers feel goo about what they do & like they have some control (with support-when needed) they will do a better job educating our students.	9/26/2015 8:08 AM
824	ACCOUNTABILITY(PERIOD)	9/26/2015 8:00 AM
825	Execution of the strategic plan and demonstration of growth.	9/26/2015 7:53 AM
826	The Strategic plan specifies goals, but no key actions to achieve those goals for high quality instruction. If high quality instruction objectives are a combination of English Language Arts, Math, and Science scores, then key actions for each area must be part align to the Strategic plan. It is also important to note, that the focus of the BEST blueprint was on the CARE cycle of instruction and the CARE packages were developed to support the process of high quality instruction for teachers with sample lessons in Literacy.	9/26/2015 7:34 AM
827	I'd love to be on the committee to create/revise the Districts Strategic Plan. I love the focus of the plan and see my school as a piece of the puzzle which aligns my school, curriculum, students, parents, and stakeholders to the larger picture.	9/26/2015 7:32 AM
828	Customer service. It is more important than ever for customers to recognized as individuals and to have a positive experience. BCPS must improve in this area.	9/26/2015 7:14 AM
829	The strategic plan is great, ideally, but some realistic measures need to be included and true monitoring at the school level to support the plan. The plan will never be as successful as possible if schools aim to be in "compliance" with district standards and initiatives. Also, schools are almost forced to attain the bare minimum "compliance" due to the unrealistic demands of the district in some aspects (how can the schools improve or implement new initiatives when they are not properly funded, especially in technology and other vital resources). I stay hopeful and do see the substantial progress the plan has made, however, it just needs further buy-in and support resources!	9/26/2015 7:10 AM
830	I definitely think that the efficacy of school leaders, more support with school-based decision-making and stabilizing leadership at some schools, especially the fragile schools. Those would be somethings to address. I am very proud to be part of this district and I do believe we do a lot of things right for children!!	9/26/2015 7:01 AM
831	Under High Quality Instruction, the strategic plan should take into account the realities of the classroom. That would include understanding the limitations at the high school level where teachers have 6 or 7 classes every day, and can have a student load of 175 to 200 students EVERY day. Teachers of intensive courses have especially tough jobs. Imagine having 200 students every day who may all need different interventions, phone calls home to parents, community resources, literacy remediation, English language learning needs, exceptionalities requiring specialized knowledge and classroom strategies, etc. Classes, especially for students falling in the bottom quartile, should be kept small. ADEQUATE time needs to be given to review student data in teams. More money should be allocated for fully staffing schools to include additional support positions who can assist classroom teachers in providing interventions, remediation, and enrichment opportunities. At all levels, time, money and other resources for literacy remediation should be our TOP priority, as literacy success has been shown to be the #1 indicator of success in college and careers.	9/26/2015 7:00 AM
832	Test results should be used to show the growth of individual students. Students who have only been in the US for one year and have not mastered the language should not have their results included in the overall grade of the school.	9/26/2015 6:52 AM
833	It takes time to plan and prepare to be highly effective. Teachers need more time within the parameters of their working hours, to plan and prepare.	9/26/2015 6:45 AM
834	N/A	9/26/2015 6:30 AM
835	Strategic Plans are great and vast amount of time and dollars are directed to ours. However, plans are only as good as their TIMELY implementation (with "fidelity" and full support, of course.)	9/26/2015 5:39 AM
836	Communications must improve. District staff is not responsive to schools. Calls and emails are often never returned. Leaving messages on voice mail is not acceptable. Schools have to respond, why not the District offices.	9/26/2015 3:10 AM
837	Less high stakes testing. The district is so concerned about collecting data that it has forgotten that healthy relationships foster student success, not data points.	9/25/2015 11:29 PM

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838	The strategic plan cannot work as a document that is disseminated to schools. It needs to be well understood by all stakeholders of our school district. I am thankful that this survey is a part of the planning process.	9/25/2015 10:48 PM
839	Plans should be specific with actual goals. I think in a district this size, some need to be left up to the individual schools with their own needs. However, all goes should be actual goals - not just fill in the paper to make our bosses happy.	9/25/2015 10:43 PM
840	The over crowding of students in the Parkland school is terrible. We are paying high taxes and all the money that the SBBC is paying in fines to go to other districts is my hard earned money. If the district isn't able to follow the law regarding class sizes then in essence you are telling the students that it's okay to only follow laws that are convenient. Not the best lesson for our students. Shame on SBBC for allowing this to happen in our parkland schools. All I ask is that the SBBC follow the law - hire teachers - which of course is the best interest of our students and stop choosing to pay fines.	9/25/2015 10:29 PM
841	When building and maintenance work is done at school sites, I feel it is important to for the workers to be trained, qualified and efficient at what they do. I see many are just either too lazy or not equipped to deliver the services they come in for. Should be held to higher ethics.	9/25/2015 10:18 PM
842	How do the plans impact the worksite happiness? I am not the only one noticing how miserable all levels of school board employees are over the past few years.	9/25/2015 10:09 PM
843	Parents have too much power. I have been a parent in this district as well as a teacher. Please stand behind your teachers. Remember that we are professionals. Let's get back to giving teachers the respect and honor that is now really only afforded to nurses (not doctors or lawyers or even priests). You are losing too many good young professionals who will NEVER consider a career in education. Certainly, current teachers will not encourage people to consider education -- it is too hard and there is NO joy in teaching anymore.	9/25/2015 10:08 PM
844	N/A presently.	9/25/2015 9:54 PM
845	#1 reading, #1 math, #3 science with diverse and interactive teaching. I know, I know, but I think math and reading go hand in hand. We must spark the interest of our students for learning. If the eagerness of learning comes from within, and not just from educators and parents, the result will be immense. I have seen it myself, I have read to my children since they were able to sit up, and now they are both avid readers. Their hunger for literature and knowledge amazes me. Paired with dedicated teachers, I know we can cultivate that need for knowledge in all our children.	9/25/2015 9:40 PM
846	Care cycles need to more than 2 weeks.	9/25/2015 9:35 PM
847	Students across the county should have the same physical environment at their school and access to enriching programs (ie. music) regardless of the number of students attending a particular school. It is not fair that because a smaller school has less students, programs and staff are cut because of the budget. While some schools have PTA's to supplement the budget, there are some that have inactive PTA's. We should be able to agree that academics are a priority of the school system and that the effect of the school's physical environment has an impact on the 'culture' of a school. Why is it that some schools have playgrounds with canopies to protect our children from the Florida sun and some do not. Recess is a part of the day that allows children to assimilate what they learn while 'relaxing' at play. (check the Early childhood brain research) Why do students have to deal with sand as a play surface while others do not? Why do some schools have music and some do not? Why do some schools have enough functioning computers and some do not? Why do some schools have a 'freshness' about them and some are left with peeling paint on the doors, bathrooms that are in need of fresh tile and grout.... a facelift? I know that our board and administrators do not live or work in offices in need of these repairs. Yes, teach, assess, remediate, and enrich... that is common sense teaching, nothing new since I was in school back in the 60's. That is what teachers do everyday. How about focusing a bit on environment and the whole child by bringing back MUSIC in EVERY school... ART in EVERY school... exercise the whole brain and we may see some amazing results!	9/25/2015 9:32 PM
848	My school is not ready for the 21st century. We have little access to newer technology and we are not well equipped like some other schools.	9/25/2015 9:19 PM
849	Teachers are often too busy and too overworked be aware of district-level strategies.	9/25/2015 9:13 PM
850	.	9/25/2015 9:12 PM
851	Eliminate standardized testing. Filling in bubbles is not a transferable life skill.	9/25/2015 9:04 PM
852	Morale of teachers on the high school level is rock bottom. The district needs to make attracting and retaining high quality instructors a top priority. All the Strategic Plans in the world will do no good without a highly effective teacher in each classroom. That is where the "rubber meets the road". High school teachers (especially veterans) do not feel valued at all. No one listens to our concerns or suggestions for improvement. Our pay was cut \$500 last year. Lots of luck keeping young teachers in the STEM fields! This district is going to have a massive teacher shortage sooner rather than later. Stop viewing teachers as the enemy and start treating them as valued team members. Only then will this district reach its true potential. If you want an example of the right way to do things, look no further than Miami-Dade Public Schools. Your senior management could learn much by watching Superintendent Carvahlo.	9/25/2015 9:03 PM

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877	Please take into account the true needs of certain schools. For example, many schools have resources and technology but what I feel that they really need is educated mentors/para's that can help assist teachers and the students.	9/25/2015 6:39 PM
878	There should be a plan to gradual increase in complexity of the text that is expected at each grade level. Raising the Lexile expectations instantaneously does not yield students who are CCR. The same applies to our math curriculum. It frustrates them and depletes them of any confidence needed to improve academically. Monies should be spent on giving teachers the time needed to really plan their CARE type activities and not used to fulfill some District report requirement, Most teachers I know are working in excess of 60 hours a week and still can not keep up with all of the demands placed on them by schools and/or the county.	9/25/2015 6:37 PM
879	Let's get back to "brass tacks": math, reading and writing. It's a sad statement when a child reaches the 5th grade and has little ability to write a complete sentence. It is equally sad that we continuously "throw" new programs at teachers and then a year or two later, dump that program....teachers do NOT experience any continuity when they are constantly mandated to adopt programs that have little proven merit. WHY are time, resources and teacher/student experience constantly rewritten for poorly verified curriculums. We are falling further and further behind. A child in elementary school today knows very little "real world" knowledge as we sacrifice social studies and science to SCRIPTED and intensive math and reading curriculums that have failed our students time and time again!	9/25/2015 6:36 PM
880	Anything that will help to reduce class size, and even the number of classes for high school teachers. The work load is too much for teachers who actually give assignments or assessments that need to be scored.	9/25/2015 6:33 PM
881	You need to inform the teachers about the strategic plan instead of training some administrators and expecting them to teach us. You need to plan for PAID teacher time to implement the plan if you want it work.	9/25/2015 6:27 PM
882	The CARE Packages are somewhat difficult to deliver with fidelity without taking away from other curriculum.	9/25/2015 6:14 PM
883	technology support and integration should be a major focus	9/25/2015 6:04 PM
884	When making technology purchases the product needs to be durable and reliable. Computers power supplies must not fail.	9/25/2015 6:00 PM
885	Allow teachers to use their professional ideas without being told what to do all day every day. There is no room for creativity.	9/25/2015 6:00 PM
886	Focus on the curriculum and to ensure that it fits the goals for Broward County Public Schools.	9/25/2015 5:56 PM
887	Increase the equitable distribution of technology throughout the District even if that mean revisiting the initial plans for the school in order to close the technology gap for each school based on their needs and where schools with the highest level of technology funding is	9/25/2015 5:53 PM
888	Building Human Resource Capacity from within the organization. Increasing district leader/school leader communication.	9/25/2015 5:50 PM
889	Treat your teachers like professionals. Cutting teacher salary while increasing workload with endless paperwork (such as CARE plans) and subjective observations is demoralizing and not in the best interest of students.	9/25/2015 5:47 PM
890	When are Primary grades getting new computers?	9/25/2015 5:47 PM
891	There are too many acronyms used and every couple of years there are new ones to replace what is being used. The district creates new plans too often. The district needs to make careful decisions and then give time to see if the plans work.	9/25/2015 5:46 PM
892	Less emphasis on checklists and assessments. Let teachers have time to plan and teach.	9/25/2015 5:43 PM
893	I think Common Core is killing the desire for our students to be innovative, creative, and motivated achievers. These policies and curriculum standards seem appropriate for High School and beyond, but NOT remotely appropriate for younger learners. We are erasing their desire to LEARN and be involved in their education. Students and teachers ALIKE are BEYOND frustrated with our education system, and it needs to CHANGE. Thank you .	9/25/2015 5:42 PM
894	I feel that nutrition and physical health need to be brought to the forefront. EVERYONE, unless participating in a school sport, should HAVE to take PE.	9/25/2015 5:37 PM
895	Focus on the children.	9/25/2015 5:29 PM
896	Keep academics at the core of the work. It is the purpose for the existence of our organization.	9/25/2015 5:28 PM
897	Absolute truth whether the news is good or bad, and a way to correct bad news with not political back slapping or bullshit	9/25/2015 5:21 PM
898	Include more money for the arts. Eliminate over-testing.	9/25/2015 5:21 PM

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899	It all starts from the beginning(preK, elementary) Make sure students are ready from there and everything will fall in place easily for them to success.	9/25/2015 5:20 PM
900	I believe the strategic plan for Broward County school District should reassess the core curriculum. Parents with masters degrees cannot even help their second grade child with math problems. This is unheard of that a child cannot go to a parent for some assistance	9/25/2015 5:17 PM
901	Provide more support and services for students that are struggling academically. From my experience students are not mastering areas they are just failing and not being supported because the teacher must Keep going with the pace.	9/25/2015 5:15 PM
902	School board members should not be allowed to promote their personal agendas.	9/25/2015 5:13 PM
903	If you want transparency and good communication, direct your communication directly to ALL school-based stakeholders.	9/25/2015 5:13 PM
904	The district staff needs to be more responsive! To patents, students and school based personnel. Schools are why they exist-- to be a support	9/25/2015 5:13 PM
905	The bad teachers should be fire like mrs nessenfield algebra 1 honors teacher at falcon cove middle school in weston fl The worst teacher ever not only for my son .. His many friends think so Loving in weston paying so mich taxes and the schools does not reflect the amount of money that we pay for taxes!!! Bad condition, not good texhnology, we used to live in Dallas and the public school are amalng there!! Just 12000 students for high school nd in weston cypress bay where my son is 4500 !! What is that!!	9/25/2015 5:11 PM
906	The quality of eduction received is going down for school children in the lower grade. Focus on technology and not the basics, reading and writing, is a concern. Students are getting moved along and they are unable to read, write and work on level because teachers are being allowed to make up their own curriculum are rewarded for using technology and there is no accountability.	9/25/2015 5:11 PM
907	The stategic plan needs to include a plan on how to improve professional development for teachers so they are equipped to teach students how to think critically and prepare them for jobs that are not even created yet.	9/25/2015 5:10 PM
908	Allow teachers to create a better product by increasing their paid lesson production time.	9/25/2015 5:05 PM
909	Teachers are swamped with paperwork. In the primary grades we have to administer the RIGBY tests under conditions which basically invalidate the test...yet we are supposed to WASTE valuable teaching time by administering it four times a year and to the Independent, Instruction, and Frustration levels. It wastes approximately one week of teaching per quarter. There is little to no time for planning, grading and recording work, etc. Teachers are now responsible for RTI's, secretarial duties, etc. It seems we are covering the duties of the Guidance Counselor, Reading specialist, secretaries...and are still expected to perform the many duties of a teacher. WHEN are we expected to do that? Teachers stay 1 - 4 hours later per day, plus take work home, just to try to stay above water. When parents begin to sue the District, then things might change. No wonder a minimal number of people are going into the profession! There is NO RESPECT for teachers' opinions nor for the profession!	9/25/2015 5:04 PM
910	Fewer initiatives. Fewer acronyms (SMART, CARE, BEST). Fewer things for teachers to have to familiarize themselves with that don't really make any difference in the teacher's classroom.	9/25/2015 5:00 PM
911	As a district, we must stabilize the workforce. It seems another person in a key position is leaving everyday. STABILIZE THE WORKFORCE. We must also return to a system where we develop a bench for school leaders. It is true that the SMART Initiative is important. Everything is important and must work together for a great school district. But the most glaring thing of importance is our schools. We are in the business of educating students. The face of the school is the most important. It starts with the principal. The district must return to the habits of cultivating the best leaders to take the keys to the schools and a plan for a bench at every level.	9/25/2015 4:56 PM
912	Let's not procrastinate on getting things done. It would be outstanding to be able to see, hear about, and know that the much needed and expected improvements throughout many schools with the broward district the funds that were voted to do so are getting done!	9/25/2015 4:54 PM
913	not at this time	9/25/2015 4:52 PM
914	Many "A" schools are not meeting the needs of students with various "A" academic abilities. They are not monitored to the extent that students in high priority schools are monitored. This may be due to the fact that many "A" schools don't have the extra support staff and instructional coaches.	9/25/2015 4:46 PM
915	Communication between departments at the county level and between the county, OSPA and schools very much needs to be improved. Many times I go home depressed for our teachers and students because decisions are being made without any regards as to how they will affect the teachers and students. Due to this lack of communication, those of us who are responsible for completing the work needed for implementation of someone's idea, many times find that the products, that took numerous hours to complete, are now not needed Someone else has a different vision, so we start all over again! This is a HUGE waste of time that could be spent on supporting the people we are here for....the teachers and students.	9/25/2015 4:44 PM

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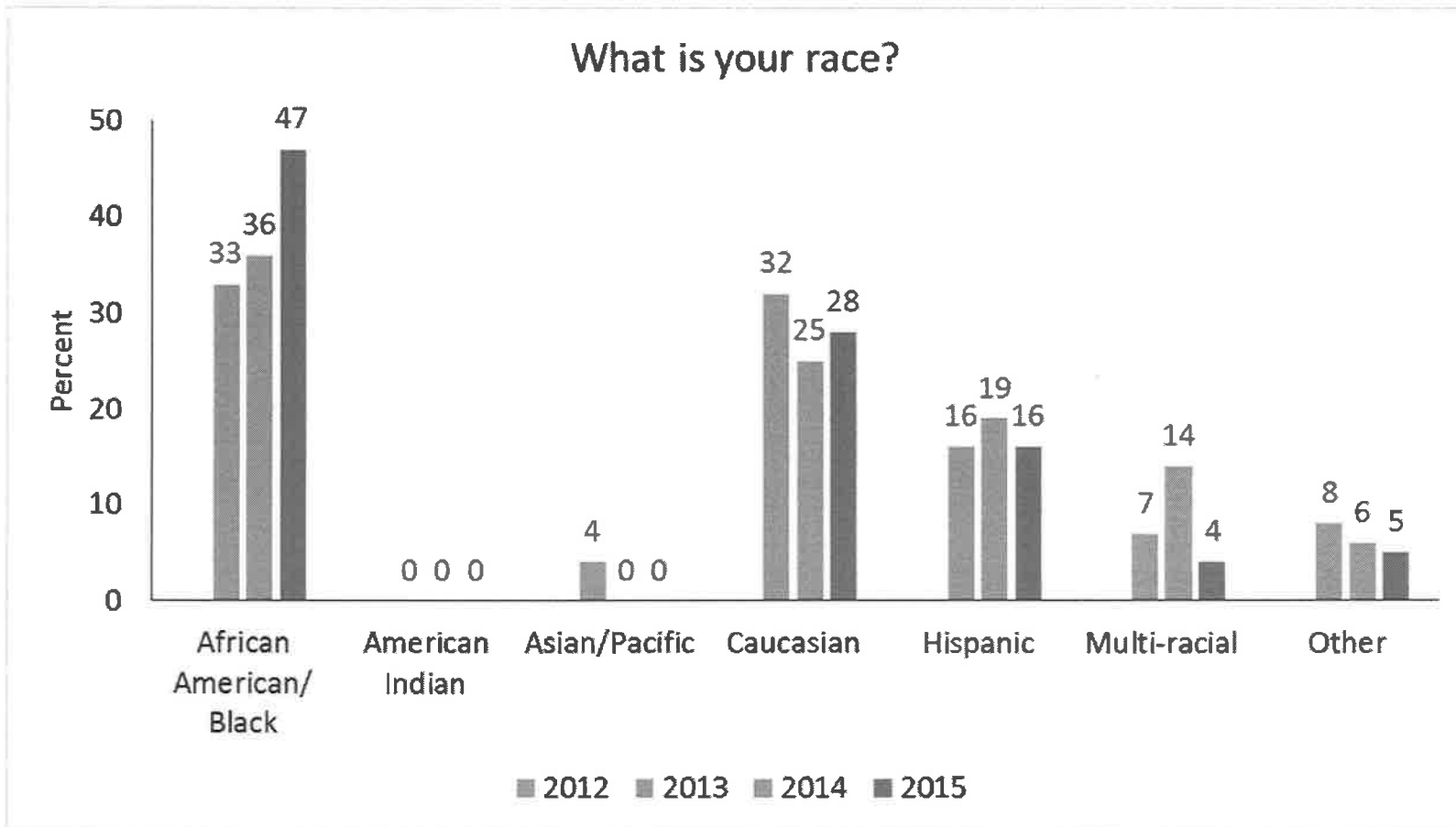
916	The strategic plan should address the closing of economic disparity among schools in regards to maintenance, technology, and teaching assistants for classroom with behavioral and special needs students. It should also find a way to provide teachers the ability to teach and not test, test, and test some more.	9/25/2015 4:44 PM
917	School Climate has a strong impact on student success. This should be a part of the Strategic Plan. Many schools have over-stressed administrators and teachers who may not be optimally performing due to excessive stress. The district needs to find a way to be supportive without being punitive.	9/25/2015 4:41 PM
918	The students are suffering the most. They don't receive the supplies, equipment, services they so desperately deserve.	9/25/2015 4:41 PM
919	I think technology is very important, but I also think the budget for athletics and the supplements given are WAY to low. Athletics keeps a lot of young men and women out of trouble and keeps them on the right track because you must have the grades to play. The school system should want to have a well rounded student and sports has a huge impact on our children's lives. The discipline that comes with being on a team, and the team work, not to mention the diversity, has a direct correlation to life!!! The biggest universities and colleges put a lot of money, time and work into sports.	9/25/2015 4:39 PM
920	Teachers need more information given to them. They should not be told about a part of the plan they are expected to follow, and then have to find the resources or watch a Brainshark to know the expectations. If you want us to buy into a plan, than you need to empower us to implement the plan by providing resources, time, and support.	9/25/2015 4:39 PM
921	plan just words on paper. but when kids are still been left behind what good is it. JUST WORDS	9/25/2015 4:39 PM
922	Better technology in the classrooms.	9/25/2015 4:38 PM
923	Focus on reaching out and enlightening the schools.	9/25/2015 4:38 PM
924	Include collaboration/best practices in and between schools	9/25/2015 4:38 PM
925	Seriously, you asked your teachers, and other employees to support the Bond Vote. You have not been open, you have chosen hand picked members, you have wasted time for needed work and improvements: the list is endless of what you have not done that you, the Board and District, promised schools, teachers, all employees and BTU Administration. You basically have done to the community of Broward what you have always done: asked for money and not used it in the manner you promised. Band, all the Arts, PE, Chorus, Foreign Language classes are being expanded. They are used to adjust schedules and not anything more. We need the arts for our students. It is too late in high school to find out about technology, music, art, drama, speech and the list is endless. As a native Floridian, I am aghast at what you are NOT doing for the students of Broward County.	9/25/2015 4:36 PM
926	Social emotional learning as supported by a school counseling program and school social work services implemented with fidelity at all schools, and centers. Classroom teachers must be trained on diversity instructional techniques as well as social emotional learning strategies as utilized in conjunction within their subject area.	9/25/2015 4:36 PM
927	Auditing of ESE Services to ensure funds at the school level are being used to benefit ESE student success. ESE should factor into school overall grade to ensure school are providing proper care to these special students.	9/25/2015 4:36 PM
928	Adding the CARE documents only increases teacher paperwork. Formative assessment does not have to be a pencil-and-paper test. Formative assessment is done daily in a classroom, with daily results driving instruction. Using pencil-and-paper testing only over-tests our children and stresses out teachers, parents, AND the children immensely! Those who devised this CARE cycle need to go back to college and study education philosophy again.	9/25/2015 4:36 PM
929	None at this point	9/25/2015 4:35 PM
930	The plan needs to be clear and aligned with the goals the district expects the schools to achieve. It needs to be reviewed by experienced teachers, parents, and community members that are knowledgeable and above all view ALL students equally capable.	9/25/2015 4:32 PM
931	The Strategic Plan should address significantly reducing caseloads per each ESE support/teacher in every school. Staff caseloads are excessively high that then reduces direct contact time with students individually and in groups. ESE Teachers/Support Facilitators are required by law to collect data, analyze it, report it quarterly and write lengthy IEPs. Attendance at IEP meetings is a requirement. If a caseload is 75-100+ students, the ESE staff member loses 75-100+ hours of direct student contact in order to attend these meetings, not including the time it takes to write the IEP. Caseloads can be higher. Additionally, the ESE Specialist caseload in many, many, many schools is over 150. Middle and High School case loads can be 300-600+ for one person, maybe even without clerical assistance. Overall ESE staff are spread too thin and effectiveness and quality are diminished as a result.	9/25/2015 4:32 PM
932	Schools should prioritize technology needs in accordance with technology grade level testing needs	9/25/2015 4:31 PM
933	Just because you give it a fancy name does not mean you know what goes on in most classrooms daily and how teachers are being pushed to do way too much which is actually bringing down the quality and levels of learning.	9/25/2015 4:31 PM

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934	The plan should address the proper use and implementation of curriculum through an integrated approach. More STEM strategies should be included in all subject areas. The strategic plan should include a plan to emphasize thinking, problem solving, and innovation.	9/25/2015 4:30 PM
935	High Quality Instruction is noble, but without adequate funding, it is not attainable.	9/25/2015 4:30 PM
936	Students needs should be met. All the nonsense these teachers are forced to do has nothing to do with teaching. Stop forcing them to test these kids every day for nothing. It is a huge waste of instructional time.	9/25/2015 4:28 PM
937	N/A	9/25/2015 4:27 PM
938	Standards based instruction needs to be a reality in all classrooms. Many teachers are still using the textbook from cover to cover regardless of whether or not it addresses the correct standards and at the level of rigor they calls for. Teachers need to know that the textbook is not the curriculum. It should be one of many resources used to teach the standards.	9/25/2015 4:26 PM
939	I am tired of wasting my time on this stuff.	9/25/2015 4:25 PM
940	No matter what you do, please ensure teachers have time to actually teach (work with kids, communicate with parents/staff). It's hard when we're bogged down my endless meetings and data collection.	9/25/2015 4:24 PM
941	Less emphasis on testing and teaching students how to do well on tests and more emphasis on actual instruction.	9/25/2015 4:22 PM
942	To much "paperwork" for reinventing the wheel.	9/25/2015 4:20 PM
943	The data should align with other school and district priorities. Example, if schools are focused on school grade improvement, then the strategic plan should align with this.	9/25/2015 4:10 PM
944	Allow teachers to teach, too much paperwork and meetings. Too many people hired to meet with and observe teachers. Get back to allowing teachers the time and resources to teach.	9/25/2015 7:22 AM

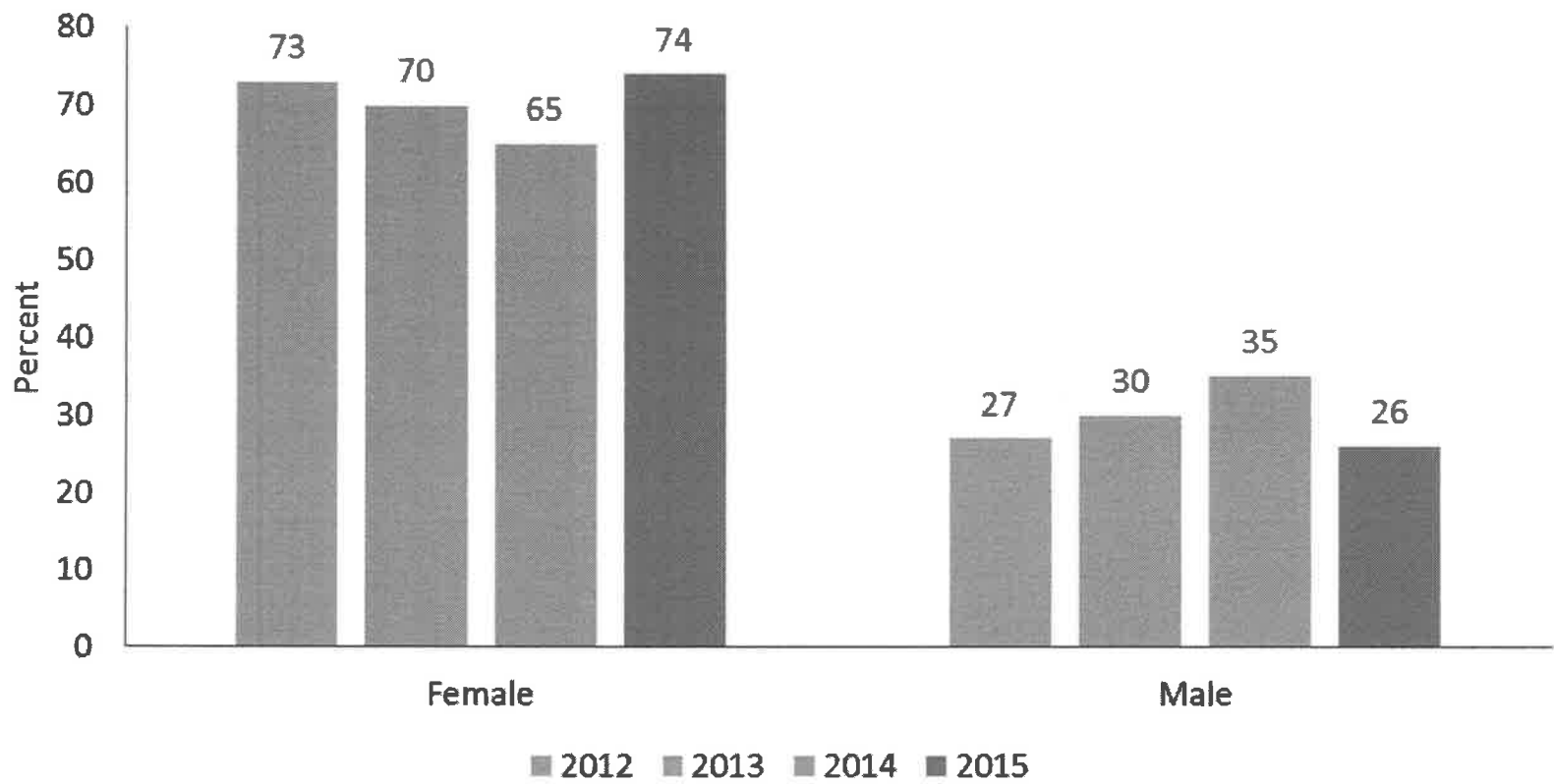
ED TALK PARTICIPANTS

Strategic Plan 2016-2019

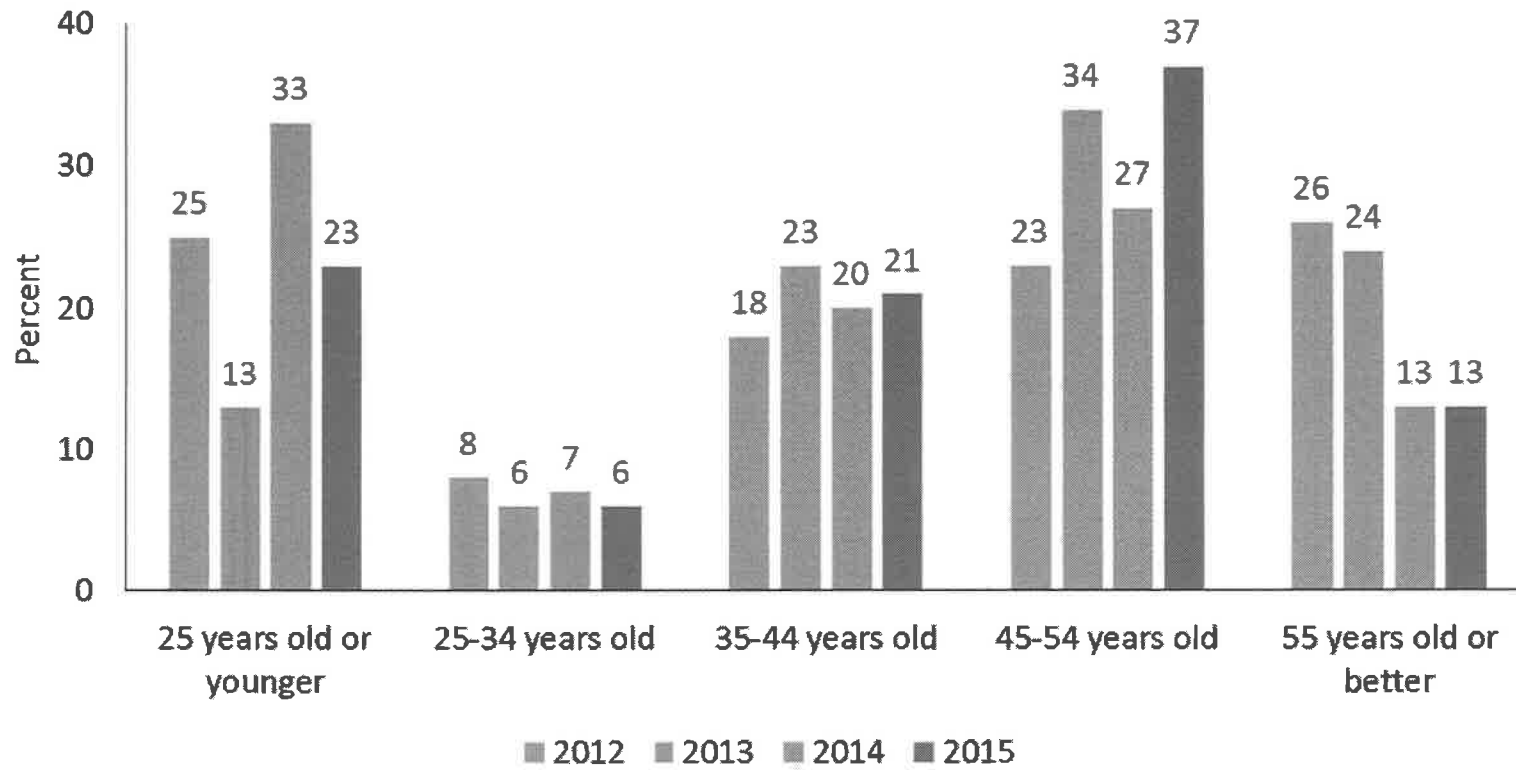


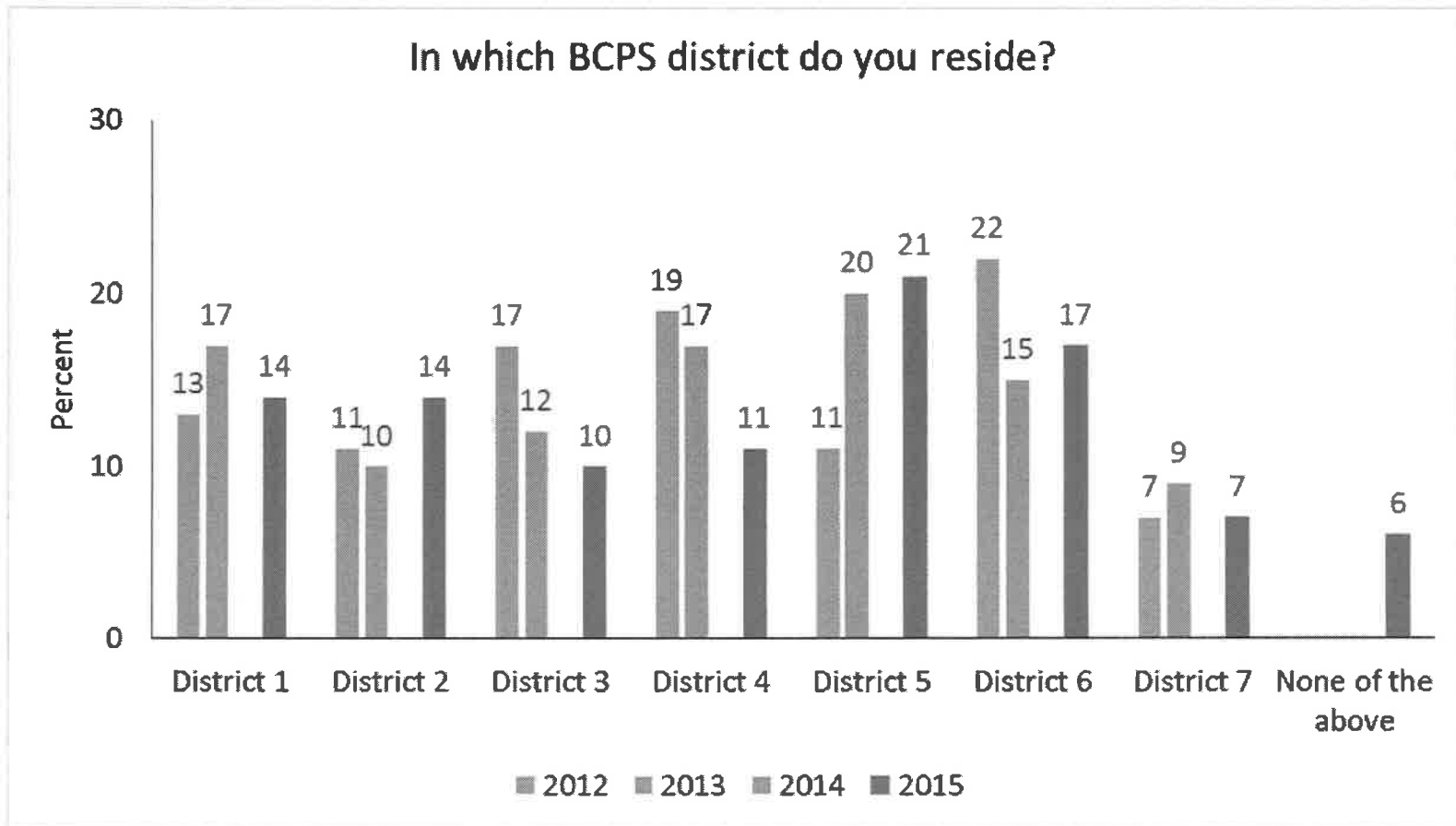
Item not administered in 2012.

What is your gender?



What is your age?

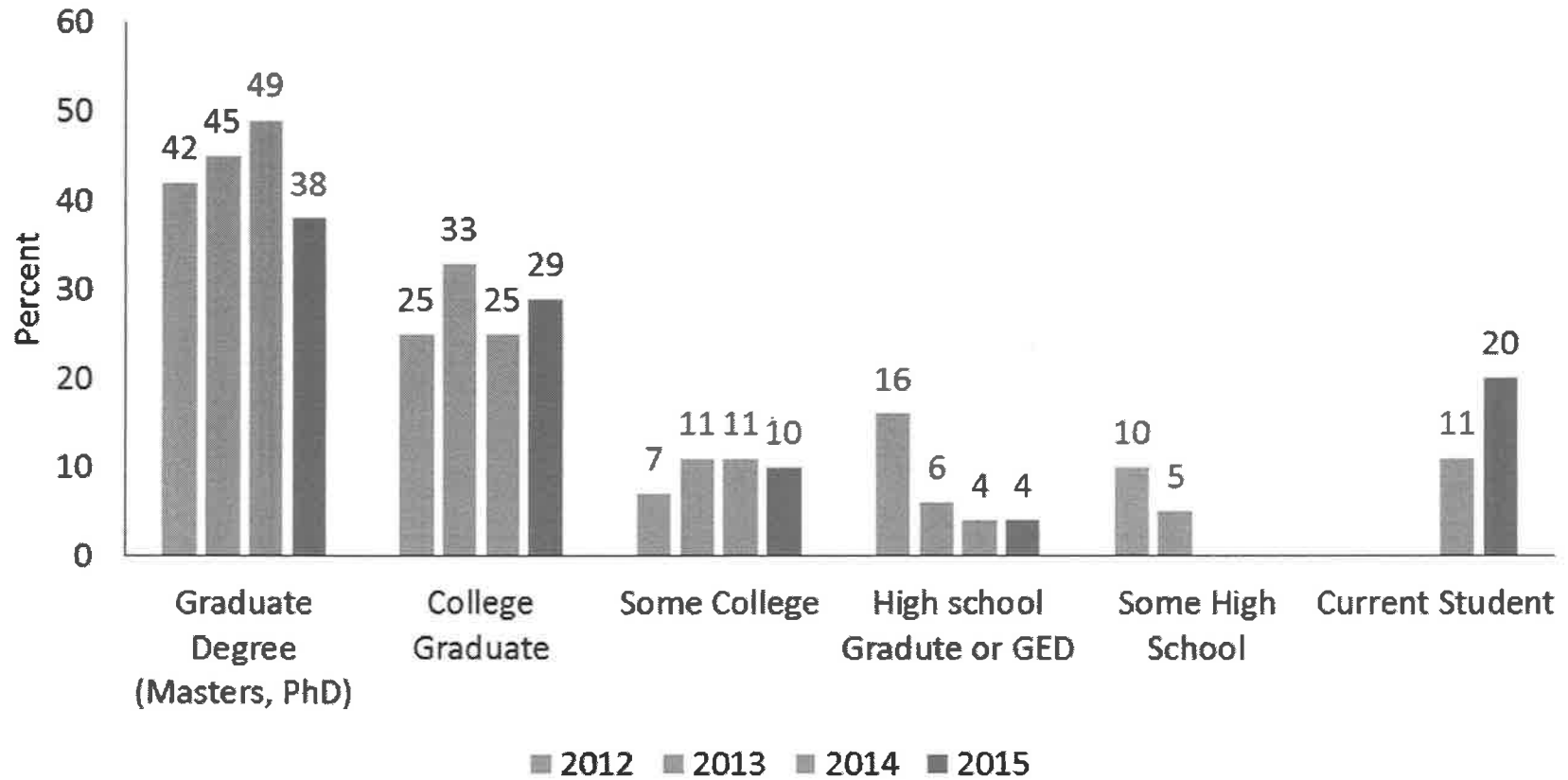




No data for 2014.

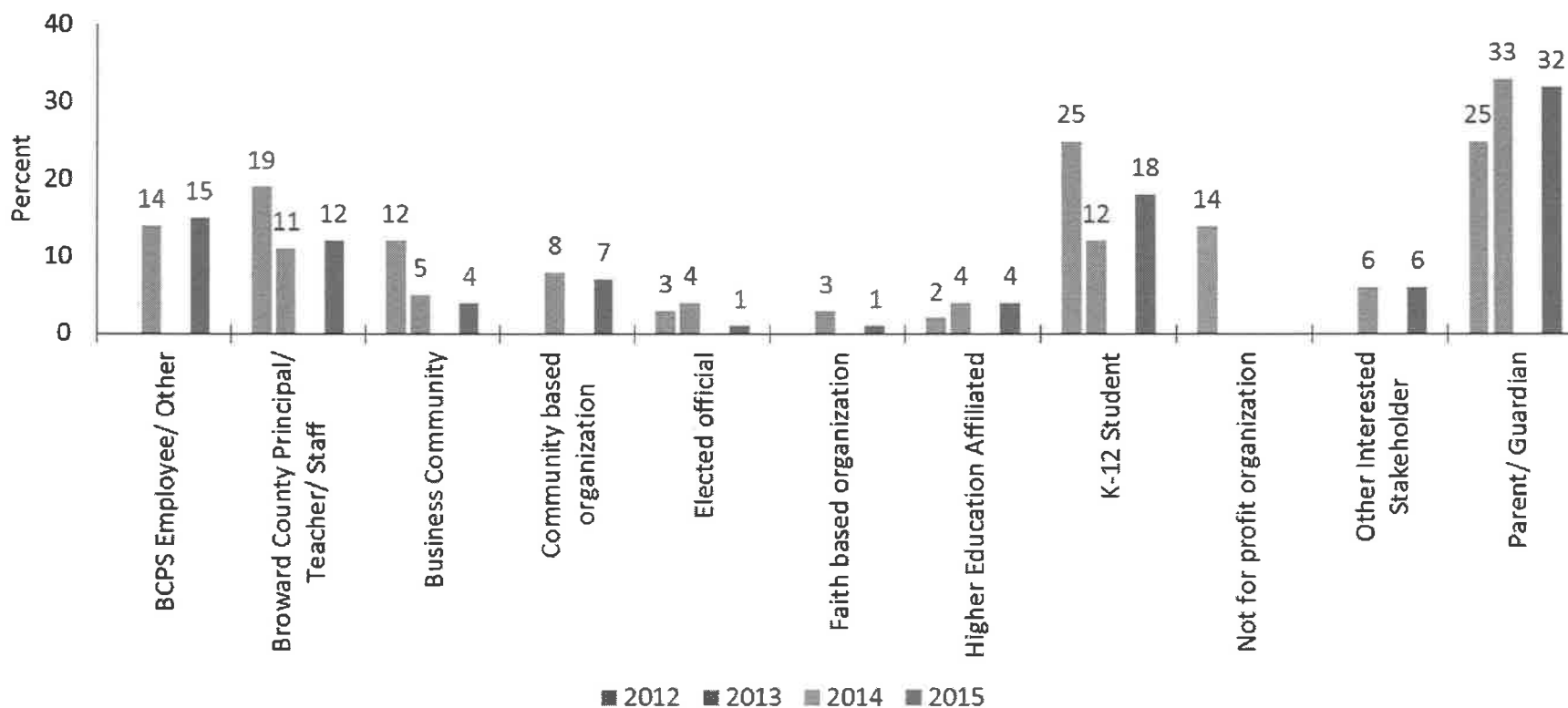
“None of the above” response option was not reported prior to 2015.

What is your educational attainment?



Reported response options changed from "Some High School" (in 2012 and 2013) to "Current Student" for 2014 and 2015.

In terms of your role, what lens will you wear today?



Question not reported in 2014.

Reported response categories varied from year to year.

DISCUSSION 1 – EARLY LITERACY

Students should be **intrinsically motivated** to learn to read, and not reliant on extrinsic motivation.

Reading is not in isolation; it is entangled with **social-emotional well-being**. Social-emotional well-being is critical for academic success and should be a focus in early childhood to help close gaps.

Assessments and Screenings

- Pre-screen all students for reading disabilities before entering kindergarten
- Screen specifically for Dyslexia which may be underdiagnosed.
- Screen for parental literacy when kids register for kindergarten
- Early assessment to determine learning style

Community

- Outreach programs for
 - Preschoolers not attending VPK
 - Parents who do not understand English
- Use religious and community centers (Churches, JCC, YMCA) to promote literacy
- Create community reading rooms at schools or other public facilities
- Local businesses offer incentives to students for reading

Disabilities

- Improve early screening, diagnosis, and support services.
- Inform parents how they can support students with disabilities
- Ensure students with IEPs are getting adequate services
- Provide education about disabilities and stigmas
- Allow children with ADHD to move around the classroom

Instruction

- Emotional Environment
 - Students should not feel they are reading under pressure
 - Instill a love of learning and reading; make it a **positive experience**
 -
- Personalized learning
 - Meaningful voice and choice in what they learn
 - Have students take ownership of their own learning
 - Find child's strength and build on it
 - Students should be **intrinsically motivated** to read; not reliant on extrinsic motivation
 -
- Teaching
 - Be interactive and engaged with students

DISCUSSION 1 – EARLY LITERACY

- Instill a love of learning and reading; make it a **positive experience**
- Teachers need to create strategies to motivate students
-
- Differentiated Instruction
 - Assess students prior to Kindergarten entry and separate readers from those who still need to learn letters and sounds
 - Differentiation so that students who know how to read can read at a higher level or have some type of enrichment
 - Teachers should be certain students get lesson before moving on
 - Work as a team to differentiate to accommodate various learning speeds
 - Provide meaningful learning opportunities to students who have mastered the information before the rest of the class
 - Adjust the curriculum to meet the needs of each child
 - Recognize that every child is unique in their ability
- Strategies
 - Foreign methods for teaching literacy can serve as examples (i.e. Finland)
 - Give a purpose for reading and encourage critical thinking
 - Teachers need to create strategies to motivate students
- Make learning more **engaging**
 - Give students with **choice** in that they read, providing materials that are
 - Culturally relevant
 - Appealing to different interests
 - Interesting
 - Use **creative** ways to teach reading
 - Use creative, hands-on activities
 - Encourage kids to write their own books and present to the class
 - Act out characters of the story
 - Classroom should have interesting material so the kids want to engage in reading
 - Use centers and stations in elementary and middle schools
 - Reading buddies - partner with students with each other
 - Use cultural holidays to accentuate leaning
 - Provide a myriad of lesson activities to more engage students

Mentoring and Volunteerism

- High school students reading to/mentoring elementary students
- Strong readers mentoring peers
- Older students mentoring younger students
- Engage retirees and other community members to volunteer to read at schools
- Education majors from local colleges to intern as reading coaches
- Encourage retired teachers to develop programs that early literacy is specifically needed
- Have volunteers assist in individualizing reading plans

DISCUSSION 1 – EARLY LITERACY

- Have volunteers serve as Virtual Parents – a consistent person for a student to form a bond with
 - for students lacking role model at home
- Offer community service hours to high school students who mentor

Parents/Home Environment

- **Parents can help by**
 - Serving as a positive role model; reading in front of kids
 - Reading to their children, beginning in the pre-natal period
 - Asking questions when reading to ensure comprehension
 - Making reading entertaining
 - Encouraging older kids to read to younger kids
 - Asking children what they read at school that day
 - Establish a routine for the love of words and learning
 - Monitoring what is happening in the classroom and intervening when necessary
 - Reading at schools
 - Forming book clubs to share information with other parents
- **Schools can help parents by**
 - Create a welcoming environment for parents/grandparents/guardians to come to school to talk to teachers
 - Providing better communication to elementary school parents
 - Communicating the positive - calling parents when students have a *good day*.
 - Involving parents in summer learning
 - Inviting parents into the classroom to observe and provide additional support
 - Communicating to parents what happens in the classroom
 - Providing information about non-profit organizations and programs that help with literacy
 - Educating parents about academic expectations at each age level
 - Offering parent nights to give parents resources they can use at home
 - Educating parents about signs of learning disabilities
 - Giving parents resources to help educate the parenting community
 - Encouraging parents to read to children at the school
 - Educating parents about the importance of reading to children
 - Providing literacy training for illiterate parents

Pre-Schools/Head Start/ Early Learning Initiatives

- VPK and Headstart should have a common curriculum that is aligned with school to make better transition
- BCPS can offer training to VPK staff
- Offer transportation to VPK
- Offer summer school to preschoolers
- Start VPK at age two
- Offer full day VPK
- Bob's First Books – they work!

DISCUSSION 1 – EARLY LITERACY

- Use census to identify pre-school age students and offer things to them
- Providing resources to parents in the hospital about how to educate children under age three; especially in low SES areas.
- Providing a curriculum for parents to follow during the early childhood years

Policies and Miscellaneous

- Students should not be promoted when their literacy skills are not at grade level
- Put the best teachers in the early grades
- Alternative assessments for students who can't do well on FSA. Something like portfolio performance test for ELA 3rd grade.
- Create IEPs for all students
- Smaller class size (15:1); especially at Title I schools.
- Common programs in all schools
- Identify ways to bridge the communication and expectations between district initiatives and what is going on in the actual classroom.
- Do not take recess away from kids as a punishment.
- Offer multiple short recess breaks throughout the day. Texas study found kids were more focused when they had four 15 minute recess.
- Start Kindergarten at age 6 so they are better able to focus.
- Lack of consistency between schools. ESE/gifted program quality varies from school to school.
- Change approach to testing to not punitive but rather to be used as an identifier
- Find ways to move from accountability
- Administrators should pay attention to and listen to students. If a whole class is struggling, look at the teacher.
- Instructional process is under attack by all the testing and programmatic requirements
- Increase pay for teachers
- Encourage parents and students to get a library card
- More school – longer day, longer year.
- Lack of value of education in this country

Social-Emotional

Reading is not in isolation; it is entangled with social-emotional well-being. Social-emotional well-being is critical for academic success and should be a focus in early childhood to help close gaps.

- Teach kids to feel comfortable and confident (it helps them to become good learners).
- Coping and struggling through learning are important and must be supported through the social emotional aspect of learning
- Use books to help teach students how to express their feelings and understand others
- Coach students through disagreements
- Ensure teachers are equipped/trained to deal with the emotional/social needs

DISCUSSION 1 – EARLY LITERACY

Teachers and Staffing

- Teacher assistants or volunteers in classroom to help different level readers
- Teachers need more time read with students, less time doing observations, paperwork, and computer work.
- Develop and enhance teachers to learn how to better individualize learning for all student

DISCUSSION 2

How can the community assist us as we build a college and career ready culture?

The expectation should be that the student will be successful in his/her family and community, and should show excellence in any field of choice. Having expectations, encouraging success, supporting the child...teachers, parents, and the school board are a necessary part of making this happen.

Businesses and Community Members

There should be a community focus on helping students to solve real world "community" problems.

- Mentoring
- Internships
- Shadowing
- Career day
- Field trips
- Class presentations about career choices
- Offer jobs to students over the summer
- Have leaders from the community can come into the schools and share their expertise. For example, invite local banks to collaborate with teachers on the instruction of real life situations.

Counseling

- Students have a variety of skills and aptitudes and we need options for all
- Identify interests and build individualized plans for personal goals
- Counselors should meet with students earlier (before age 16) and more frequently
- Guidance counselors should be able to focus on social emotional needs
- Advise students about high school programs within the District that best meet their goals
- Have BRACE advisors, and make it mandatory for students to meet with advisors face to face
- Provide career map and timeline for student to have a realistic approach to college
-

Colleges

- Get local colleges to visit younger grade levels
- Have BCPS graduates visit high school and feeder schools to talk about college experience

District

- Set up scholarship fund for businesses to contribute to
- Expand the educational scope of Take Your Child to Work Day
- Develop a program for small businesses to get involved with BCPS
- Create a pipeline to more quickly develop relationships with local businesses and companies
- Host out of state/country college tours starting in 9th grade

DISCUSSION 2

Exposure to Careers

- Start Career Days in elementary schools
- Have more Career Fairs
- Start exposure in elementary schools
- Have classrooms themes promoting colleges and careers
- Exposure to different pathways (college, technical schools, apprenticeship programs)
- Exposure to a variety of careers across the spectrum of pay scales and required education
- Have community members read career-related books and talk about their careers

Information to Students/Parents

- Provide information about scholarships and post high school options in middle school and early high school
- Ensure students are aware of all resources available to them
- Assist non-English speaking parents to understand college preparation and application process

High School

Real life connection with the skills being taught in the classroom are very important for students to make connections and increase motivation and engagement in the classroom.

- Provide *more* opportunities in high school to expose students to different ideas and careers
 - Electives
 - Languages
 - Options for acceleration for advanced students
 - Sports
 - Mentorships
- Offer opportunities for growth and exploration that do not impact GPA
- Offer more athletic scholarships and/or make it less expensive to be on athletic team
- Introduce online courses earlier
- Make real life connection with the skills being taught in the classroom to help increase motivation and engagement in the classroom.
- Monitor students for mastery of material before moving on to help them be better-prepared for college
- Give students opportunity to have open dialogue with school administrators
- Provide more preparation for college-ready assessments
- Give students the opportunity to study what they are interested in
- Continue to build the International Baccalaureate and dual enrollment programs
- Have after school clubs to fill out scholarship information

DISCUSSION 2

Scholarships

- Offer more student centered-scholarships that expand the focus beyond math and science to be in-tune with the strengths that many students have; an example is the LivMas scholarship from Taco Bell which focuses on creativity, ingenuity, and artistic ability.
- Offer scholarship money for families who do not fall under the poverty line and are not minorities
- Create a scholarship fund for businesses to contribute to

Skills

- Work soft skills necessary to be successful
- Teach perseverance by having competition in which not everyone gets an award
- Instill independent life skills to prepare students to remain focused in college

Mentoring

Expand the scope of Mentoring Tomorrow's Leaders (MTL). MTL is a program that promotes positive relationships between students and helps them to stay clear of gangs. Mentoring students give mentees advice on how to go through life in a positive manner. They also learn about college requirements and take tours around the state to see other colleges. The students are positive role-models to the younger students at the school. When students can see that someone "made it", it is inspirational.

- Help students find ways to fit in to prevent them from getting involved with negative influences

DISCUSSION 3

“We need more in-depth conversations around what the data mean and what needs to be done to improve academic standing as it relates to the data; move beyond traditional teacher-student data chats.”

How can we help students?

“The theme of the students is this: they would like more ownership in how they learn, test, and progress through their academic journey.”

Instruction

- Incorporate more project-based learning to build mastery of standards where student are applying a deeper level of understanding
- Use multiple ways to teach; change the delivery of the curriculum to be more effective.
- Students should have the opportunity to select and own their learning process and what works for them to achieve. Student led and developed instruction, perhaps through academic games and competitions. Students can explain their process of learning and how they discovered the answer.
- Teach students important skills related to school performance, including studying, note-taking, and test-taking.
- Ensure courses are rigorous enough
- Instead of teaching to the test, teach to the standards with rigorous, engaging lessons and activities
- Have action plans for students at all levels, even those excelling.
-

Data

- Teach them how to look at their own data and have them decide what they need to work on
- Provide them with more information on specific standards and skills that they need to work on, rather than a level
- Talk to students about their data. Don't assume discussions are happening at home.
- Let students know if they are on track well in advance of taking the test
- Provide meaningful feedback about their work and how they can improve
- Educate students about the significance of standardized tests above and beyond being a graduation requirement
- Align grades with authentic level of content understanding
- Include non-academic assessment of student's personal growth in Pinnacle
- Use prior year test scores to inform instruction

DISCUSSION 3

Additional Support

- Give their parents the list of questions provided on the EdTalk document to help students connect with their parents about school
- Have tutoring available (use Broward College students)
- Increase parent involvement
- Provide coping strategies to students who are stressed about testing.
- Ensure students are aware of the expectations of the standardized tests

How can we help parents?

- Educate parents about standardized tests: what do they measure, why are they important, what do the score levels mean, what can they do with the score information
- Let them know the specific standards their child is having difficulty with and how they can help them to improve.
- Teach them how to compare multiple sources of data on their child, and how to interpret the findings
- Supplement communications sent home with students with an electronic version to ensure they receive it
- Have teachers share and explain data reports with parents; including implications
- Make parents feel comfortable and welcome when discussing data
- Have data reports such as the one shared at EdTalk loaded into Virtual Counselor
- Provide parents with opportunities to meet teacher and observe the classroom
- Call parent as soon as the student falls behind and discuss a plan on how to help student improve
- Be honest and forthcoming about where their child is as well
- Provide parents with strategies they can use at home to help their kids
- Post “questions you might ask your student” on school websites and give out at PTA meetings

How can we can help teachers?

“Not all student are motivated to learn. As teachers, we need to know how to motivate and explore different teaching and learning techniques to support students.”

- Provide a detailed reporting and analysis of the test results so they can more accurately align their classroom curriculums
- Offer training on how to motivate students
- Offer training on how to use different learning and teaching techniques to support students.
- Offer support in modifying instruction for lower ability students in such a way that it is still effective in teaching grade-level standards

DISCUSSION 3

- Provide professional development to teachers with resources on what should be graded and what criteria should be used to assess students
- Parents can provide teachers with insights about how their children such as how they learn best, they're temperament, etc.
- Give teachers strategies to personalize learning
- Give teachers more support in the classroom
- Help teachers to understand what will be on the standardized tests
- Improve teacher morale

What are possible explanations for the discrepancy between the classroom grade and standardized test score?

- Classroom curriculum may not be aligned with standards in content or rigor
- Could be an ESE or ESOL student who can do better with supports in classroom.
- Test may have expectations that are too high and unreachable for many students
- Teachers may not be truly qualified to teach higher level courses
- Teachers may not know expectations of the new rigorous tests
- Test may not be a good measure of if they are learning in the classroom
- There may be a systemic problem with grades being inflated in order to move students along and not upset others.
- There is a disconnect between the ability to meet state standards and the ability to meet classroom expectations.
- Some people don't test well
- Students may get promoted without being proficient

TREND DATA

Strategic Plan 2016-2019

READING: 4-Year Trend (Traditional & Charter School Students)
2012 FCAT 2.0 through 2015 FSA



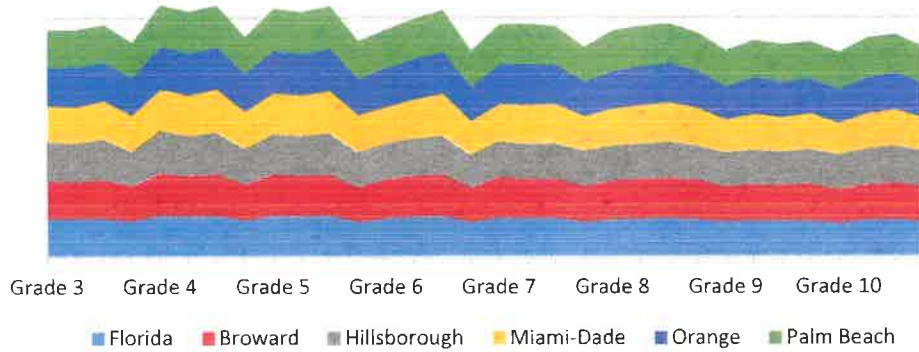
	Grade 3				Grade 4				Grade 5				Grade 6				Grade 7				Grade 8				Grade 9				Grade 10							
	12	13	14	15	12	13	14	15	12	13	14	15	12	13	14	15	12	13	14	15	12	13	14	15	12	13	14	15	12	13	14	15	12	13	14	15
Florida = X-Axis ("0")	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Broward	0	-3	0	-1	0	-1	0	-1	0	0	-1	-1	1	1	1	0	2	1	1	2	2	3	2	3	-1	0	-1	1	-1	-2	-2	1				
Hillsborough	1	-1	2	-3	0	-1	0	-2	-3	-2	0	-1	-5	-4	-3	-3	-6	-6	-5	1	-4	-5	-4	-5	-2	-2	-4	-2	1	-2	0	1				
Miami-Dade	-3	-4	-1	0	-2	-1	2	0	-1	-1	0	2	-4	-2	1	-2	-4	0	0	-1	-1	0	0	0	-4	-1	-3	-1	-4	-2	-3	-2				
Orange	0	1	-1	2	0	1	0	2	1	0	1	1	0	0	1	-1	0	2	0	-1	0	1	0	-1	-4	0	-1	-3	-1	-2	-1	-2				
Palm Beach	-2	-3	-2	-2	-1	1	0	-1	0	1	1	3	-1	0	1	2	0	2	-1	0	4	3	1	1	1	2	2	2	4	4	1	3				
Florida Scores	56	57	57	53	62	60	61	54	61	60	61	52	57	59	60	51	58	57	57	51	55	56	57	55	52	53	53	53	50	54	55	51				

Source Data: <http://www.broward.k12.fl.us/sar/>

Key Takeaways

- 1 Size of the bar represents difference in student performance between the state and a district.
- 2 When student performance in a district is above the state average, it is represented above the X-axis.
- 3 For example, in 2015, students in Grade 8 at Broward scored 3 points higher than the state average of 55%
- 4 Middle school student performance in Broward is often higher than the state in Reading

READING: 4-Year Trend (Traditional & Charters)
 2012 FCAT 2.0 through 2015 FSA



	Grade 3				Grade 4				Grade 5				Grade 6				Grade 7				Grade 8				Grade 9				Grade 10			
Florida	56	57	57	53	62	60	61	54	61	60	61	52	57	59	60	51	58	57	57	51	55	56	57	55	52	53	53	53	50	54	55	51
Broward	56	54	57	52	62	59	61	53	61	60	60	51	58	60	61	51	60	58	58	53	57	59	59	58	51	53	52	54	49	52	53	52
Hillsborough	57	56	59	50	62	59	61	52	58	58	61	51	52	55	57	48	52	51	52	52	51	51	53	50	50	51	49	51	51	52	55	52
Miami-Dade	53	53	56	53	60	59	63	54	60	59	61	54	53	57	61	49	54	57	57	50	54	56	57	55	48	52	50	52	46	52	52	49
Orange	56	58	56	55	62	61	61	56	62	60	62	53	57	59	61	50	58	59	57	50	55	57	57	54	48	53	52	50	49	52	54	49
Palm Beach	54	54	55	51	61	61	61	53	61	61	62	55	56	59	61	53	58	59	56	51	59	59	58	56	53	55	55	55	54	58	56	54

Source Data: <http://www.broward.k12.fl.us/sar/>

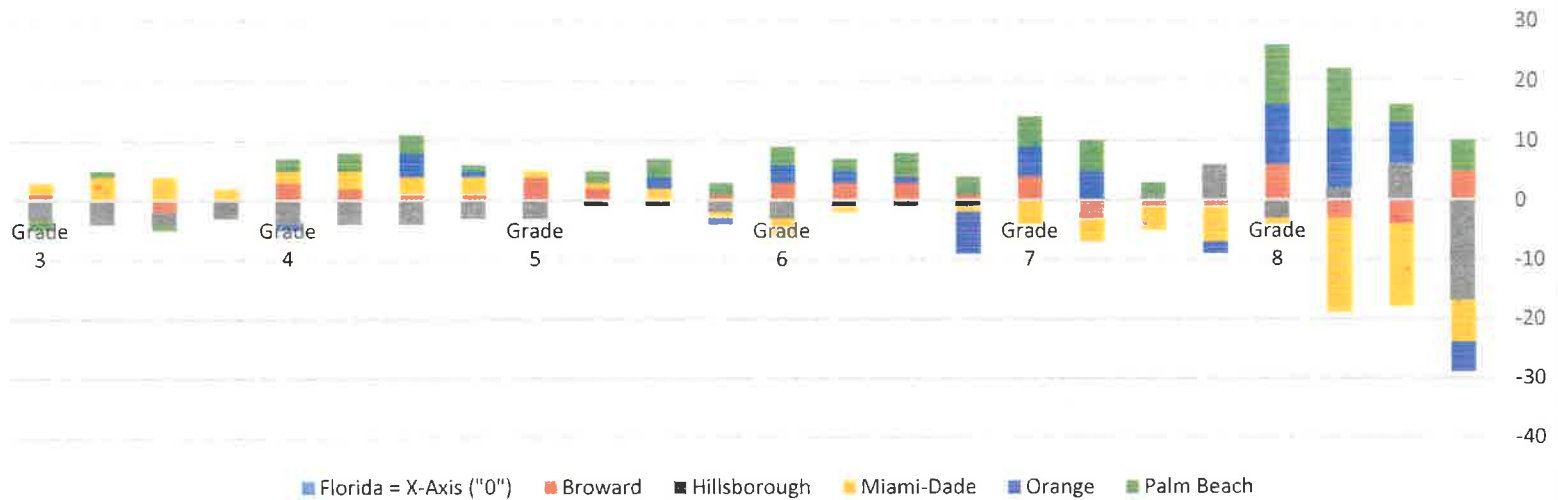
Key Takeaways

- 1 Wider bands represent higher academic achievement, lower bands represent lower academic achievement
- 2 Reading scores in Broward (like the state) have been flat across grade levels since 2012
- 3 Among the five largest school districts in Florida , some have more pronounced changes between FCAT 2.0 and FSA than others

Student Performance in Reading/English Language Arts in Broward 2011-2015

Grade	Category	FCAT 2.0 Percent at or Above Level 3 in Reading				FSA Percent at or Above Level 3 in ELA
		2011	2012	2013	2014	2015
Grade 3	Black	42	41	39	43	36
	ELL	23	24	19	26	21
	FRL	45	44	43	47	42
	SWD	34	33	26	28	24
	ALL Students	56	56	54	57	52
Grade 4	Black	44	48	45	46	38
	ELL	27	27	29	32	22
	FRL	48	52	49	50	43
	SWD	35	36	32	30	23
	ALL Students	59	62	59	61	53
Grade 5	Black	43	46	46	45	36
	ELL	18	23	23	26	15
	FRL	47	50	50	49	41
	SWD	31	31	29	28	20
	ALL Students	58	61	60	60	51
Grade 6	Black	44	43	44	47	35
	ELL	19	15	19	20	12
	FRL	48	47	48	51	40
	SWD	28	28	26	30	18
	ALL Students	61	58	60	61	51
Grade 7	Black	44	45	44	42	37
	ELL	11	15	15	15	14
	FRL	48	49	47	47	42
	SWD	28	28	27	28	19
	ALL Students	60	60	58	58	53
Grade 8	Black	40	43	44	45	41
	ELL	13	14	18	17	16
	FRL	44	47	47	48	47
	SWD	23	25	23	28	25
	ALL Students	55	57	59	59	58
Grade 9	Black	34	34	36	36	37
	ELL	10	10	14	12	14
	FRL	39	39	42	41	43
	SWD	21	21	24	23	22
	ALL Students	51	51	53	52	54
Grade 10	Black	34	33	34	35	35
	ELL	18	11	14	13	11
	FRL	39	37	40	41	40
	SWD	21	22	21	24	21
	ALL Students	51	49	52	53	52

MATHEMATICS: 4-Year Trend (Traditional & Charter Schools) 2012 FCAT 2.0 through 2015 FSA



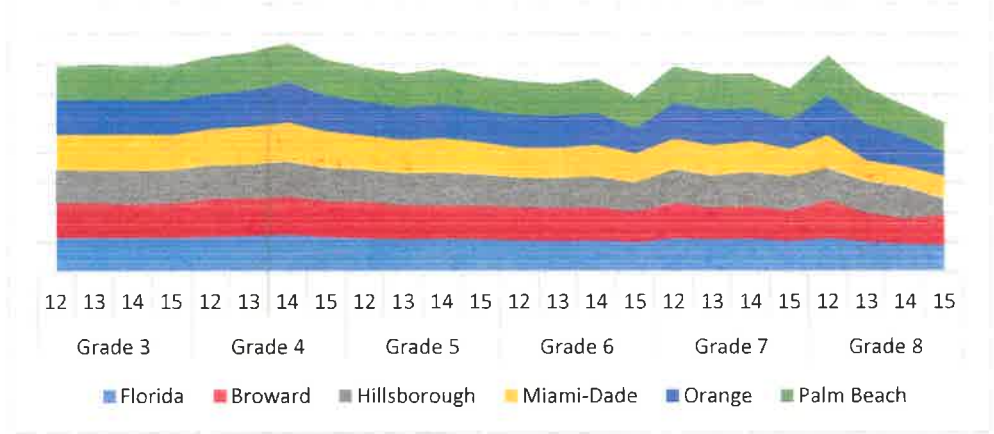
	Grade 3				Grade 4				Grade 5				Grade 6				Grade 7				Grade 8			
	12	13	14	15	12	13	14	15	12	13	14	15	12	13	14	15	12	13	14	15	12	13	14	15
Florida = X-Axis ("0")	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Broward	1	0	-2	0	3	2	1	1	4	2	0	1	3	3	3	1	4	-2	-1	-1	6	-3	-4	5
Hillsborough	-3	-4	-2	-3	-4	-4	-4	-3	-3	-1	-1	-2	-3	-1	-1	-1	0	-1	1	6	-3	2	6	-17
Miami-Dade	2	4	4	2	2	3	3	3	1	1	2	-1	-3	-1	0	-1	-4	-4	-4	-6	-1	-16	-14	-7
Orange	0	0	0	0	-1	0	4	1	0	0	2	-1	3	2	1	-7	5	5	0	-2	10	10	7	-5
Palm Beach	-2	1	-1	0	2	3	3	1	0	2	3	2	3	2	4	3	5	5	2	0	10	10	3	5
Florida Scores	58	58	58	58	60	61	63	59	57	55	56	55	53	52	53	50	56	55	56	52	57	51	47	45

Source Data: <http://www.broward.k12.fl.us/sar/>

Key Takeaways

- 1 Size of the bar represents difference in student performance between the state and a district.
- 2 When student performance in a district is above the state average, it is represented above the X-axis.
- 3 For example, in 2015, students in Grade 8 at Broward scored 5 points higher than the state average of 45%
- 4 Student performance in Broward is often higher than the state in Mathematics in Grades 4, 5 and 6

MATH: 4-Year Trend (Traditional & Charters)
2012 FCAT 2.0 through 2015 FSA



	Grade 3				Grade 4				Grade 5				Grade 6				Grade 7				Grade 8			
	12	13	14	15	12	13	14	15	12	13	14	15	12	13	14	15	12	13	14	15	12	13	14	15
Florida	58	58	58	58	60	61	63	59	57	55	56	55	53	52	53	50	56	55	56	52	57	51	47	45
Broward	59	58	56	58	63	63	64	60	61	57	56	56	55	56	51	60	53	55	51	63	48	43	50	
Hillsborough	55	54	56	55	56	57	59	56	54	54	55	53	50	51	52	49	56	54	57	58	54	53	53	28
Miami-Dade	60	62	62	60	62	64	66	62	58	56	58	54	50	51	53	49	52	51	52	46	56	35	33	38
Orange	58	58	58	58	59	61	67	60	57	55	58	54	56	54	54	43	61	60	56	50	67	61	54	40
Palm Beach	56	59	57	58	62	64	66	60	57	57	59	57	56	54	57	53	61	60	58	52	67	61	50	50

Source Data: <http://www.broward.k12.fl.us/sar/>

Key Takeaways

- 1 Wider bands represent higher academic achievement, lower bands represent lower academic achievement
- 2 Mathematics scores in Broward have often been better than the state since 2012
- 3 Among the five largest school districts in Florida , some have more pronounced changes between FCAT 2.0 and FSA than others

Student Performance in Mathematics in Broward 2011-2015

Grade	Category	FCAT 2.0 Percent at or Above Level 3 in Math				FSA Percent at or Above Level 3 in Math
		2011	2012	2013	2014	2015
Grade 3	Black	45	45	43	43	43
	ELL	37	34	32	33	34
	FRL	49	49	47	47	49
	SWD	41	37	33	32	31
	ALL Students	60	59	58	56	58
Grade 4	Black	48	48	49	50	43
	ELL	39	38	41	44	34
	FRL	52	53	53	55	50
	SWD	41	40	39	38	30
	ALL Students	63	63	63	64	60
Grade 5	Black	43	44	39	39	40
	ELL	27	31	29	32	29
	FRL	49	50	46	44	47
	SWD	34	34	30	27	27
	ALL Students	61	61	57	56	57
Grade 6	Black	43	40	39	40	34
	ELL	24	21	21	26	20
	FRL	47	44	44	44	39
	SWD	27	26	25	25	20
	ALL Students	59	56	55	56	51
Grade 7	Black	44	44	38	39	34
	ELL	23	27	26	28	26
	FRL	49	49	43	45	41
	SWD	30	30	25	27	24
	ALL Students	60	60	53	55	51
Grade 8	Black	45	48	33	28	36
	ELL	29	29	25	31	34
	FRL	50	53	39	35	42
	SWD	30	32	24	22	28
	ALL Students	61	63	48	43	50